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4	SPECIAL COMMEMORATIVE PROGRAM
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6	DR. MARTIN LUTHER KING, JR.
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10	JANUARY 13, 1994
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15	DEPARTMENT OF JUSTICE
16	GREAT HALL
17	10th AND CONSTITUTION AVENUE
18	WASHINGTON, D.C.
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1	MR. MCBURROWS: Would you join me in a round of
2	applause for the services of the R.O.T.C. Color Guard of
3	Spingarn High School?
4	(Applause,)
5	MR. MCBURROWS: And providing interpretative
6	services for our program today for our hearing-impaired
7	employees is Ms. Janice Welburn.
8	Attorney General Reno, Deputy Attorney General,
9	Mr. Heymann, Dr. Brown, Ms. Townsend, ladies and
LO	gentlemen, it is my pleasure to welcome all of you again
11	to this program to commemorate the birthday of a great
12	American hero, Dr. Martin Luther King, Jr.
13	The Department has sponsored programs
14	commemorating Dr. King's birthday annually since 1979,
15	well before this day was set aside as a national holiday
16	in 1983.
L7	I'd also like to welcome all of the persons who
18	are watching this through the closed-circuit viewing, at
19	various locations throughout the department. That was
20	done because of the overflow crowd that we know we
21	normally have for this special occasion.
22	We have today a very exciting and fitting

23 tribute to Dr. King. I'd like to thank all of our program 24 participants and all of you for taking time from your schedules to be here with us. 25

1	To begin the program, I'd like to present our
2	first speaker. Would you join me in welcoming the Deputy
3	Attorney General, Mr. Philip Heymann.
4	(Applause.)
5	MR. HEYMANN: I don't feel like I'm here as the
6	Deputy Attorney General, I feel like I'm here as someone
7	who was in the Department of Justice in the days when
8	Martin Luther King was streaking across the sky and
9	changing everything, and I want to describe to you what it
10	felt like in those days.
11	I was a young lawyer in the Department of
12	Justice in the early 1960s when Martin Luther King came
13	upon the scene and reshaped America. At the risk of
14	telling again an already often-told story, let me describe
15	for just a few minutes what it was like.
16	Since Brown versus Board of Education, in 1954,
17	the Supreme Court had been leading the country, a country
18	which had for shameless decades segregated, discriminated,
19	openly, legally, forcefully by state, since 1954, the
20	Supreme Court had been leading us down the path of
21	desegregation for many of those years, between 1954 and
22	the early sixties, without any great enthusiasm from the
23	president or the Congress.
24	That changed with the coming to office of Jack
25	Kennedy and the appointment of Robert Kennedy as attorney

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- 2 Suddenly, in 1961, the Department of Justice was
- 3 fighting for the equal rights of African-Americans, by
- 4 bringing lawsuits throughout the south, most dramatically
- 5 against the governors of Mississippi and Alabama.
- I can remember the efforts of dedicated and
- 7 creative lawyers, not only to bring the hundreds of cases
- 8 that had to be brought in every small town and every large
- 9 city in the south at that time, but also their efforts to
- 10 stretch the Constitution, to stretch the concept of what
- 11 the Constitution forbids, to reach actions that weren't
- 12 actions by the states, but were actions by private people
- who ran bus companies, or lunch counters, or something
- 14 else, the efforts that start to chip away at the huge body
- of discriminatory, biased, prejudiced custom that shaped
- 16 many of our practices and institutions. But you can only
- 17 get so far by trying to stretch the Constitution, and use
- 18 the courts.
- Then along came Martin Luther King, inviting
- 20 African-Americans to refuse to play their assigned
- 21 inferior role in customary structures.
- 22 His was a moral argument that went directly to
- 23 the hypocrisy of legal segregation, and paid little
- 24 attention to whether it was forbidden by the Constitution.
- 25 whether it was enforced by Jim Crowe, segregation laws, or

1	were	simply	traceable	to	custom	and	private	prejudice.
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- 2 He just raised the moral issue by refusing to
- 3 comply, refusing to play the inferior role we had been
- 4 assigning to African-Americans.
- 5 This took immense courage in the early sixties.
- 6 We're likely to forget it. Refusing to recognize the
- 7 legitimacy of even private bias in buses or lunch counters
- 8 was a major challenge at a time when notions of private
- 9 property seemed threatened by efforts to desegregate and
- 10 attack our prejudices.
- 11 Beyond that, Martin Luther King was urging
- 12 violations of the law, sitting at lunch counters after
- 13 being asked to leave, in the name of the most fundamental
- 14 principles of fairness and morality.
- This wasn't easy for the Department of Justice
- 16 to digest, violating the law in the name of fairness. But
- 17 the violation took a special form.
- 18 It was non-violent and open, accepting whatever
- 19 punishment came under unjust laws. There's a very famous
- 20 moment in that history, when Attorney General Robert
- 21 Kennedy communicates with Martin Luther King, who is in
- 22 prison for standing against unjust laws.
- 23 Martin Luther King was committed to conducting
- 24 the struggle for equality on what he called, "The high
- 25 plane of dignity and discipline. " He cautioned those he

1	led	not	to,	"Allow	our	creative	protests	to	degenerate
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- 2 into physical violence."
- 3 Martin Luther King knew how to speak to the
- 4 conscious of white America, by making extraordinary
- 5 demands on the courage, and steadfastness, and nobility of
- 6 black Americans.
- 7 His voice was like Joshua's trumpet, and the
- 8 walls came tumbling down, most dramatically with the
- 9 passage of the Civil Rights Acts of 1964 and 1965, his
- 10 Acts.
- 11 He knew that there were other walls behind the
- 12 walls of open discrimination, and he was attacking those
- 13 when he was murdered.
- 14 He was murdered because he was a danger. He was
- a danger, because he forced us, through words of non-
- 16 violence and fundamental fairness, to face head-on the
- 17 contradiction between what we were and what the
- 18 Declaration of Independence said we meant to be, all men
- 19 are created equal.
- Dr. King forced us to bring law in line with
- 21 justice, rather than allow us to bring our morality down
- 22 to the then prevailing law. Thank you.
- 23 (Applause.)
- 24 MR. MCBURROWS: I'd like to thank Mr. Heymann
- 25 for his remarks and for his being here in the program

- 1 today.
- Our next speaker, Ms. Kathleen Kennedy Townsend,
- 3 is one of the newest members of the Department senior
- 4 management team. She presently serves as the Deputy
- 5 Assistant Attorney General for the Office of Justice
- 6 Programs.
- 7 Prior to joining the Department, Ms. Townsend
- 8 had a distinguished career both in the legal field and in
- 9 community service.
- 110 She's a founder of the Robert F. Kennedy Human
- 11 Rights Award, and has served as Chair of the Robert F
- 12 Kennedy Memorial, in honor of her father, the former
- 13 attorney general. I am pleased to introduce Ms. Kathleen
- 14 Kennedy Townsend.
- 15 (Applause.)
- 16 MS. TOWNSEND: Thank you very much. I'm
- 17 delighted to be here today, and I'm especially pleased
- 18 that my mother, Mrs. Robert Kennedy, joined us --
- 19 (Applause.)
- 20 MS. TOWNSEND: -- as well as, I have to admit,
- 21 my cousin, from Ireland, Father Michael Kennedy.
- 22 (Applause.)
- 23 MS. TOWNSEND: I must admit that I was thrilled
- 24 when Ted McBurrows asked me to speak today. After all,
- 25 Martin Luther King may have been responsible for getting

- 1 my father to the Justice Department.
- I know that we all like to believe that we get
- 3 here on merit, but in the case of two people I know, I
- 4 must admit, politics plays a role.
- 5 (Applause.)
- 6 MS. TOWNSEND: There are many theories on how
- John Kennedy won the 1960 election. Some point to the
- 8 stellar performance in the Kennedy-Nixon debates. Others
- 9 credit Dick Daley.
- Many others, however, look to the time when
- 11 Martin Luther King was sentenced to four months of hard
- 12 labor for violating probation. After that, John Kennedy
- 13 called Coretta Scott King, and my father telephoned the
- 14 judge.
- 15 I'm sorry to report that Martin Luther King was
- 16 not moved by these actions. He said, "There are moments
- when the political expedient is the morally wise," and
- 18 declined to endorse my uncle.
- 19 Luckily, however, his own father, Martin Luther
- 20 King, Sr., took another approach. He said, "I'll take a
- 21 Catholic or the devil himself if he'll wipe tears from my
- 22 daughter-in-law's eyes. I've got a suitcase full of
- 23 votes, my whole church, for Senator Kennedy.
- It was great that he produced the votes. Still,
- 25 it is interesting that he had been reluctant to vote for a

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- John Kennedy later remarked, "That was a hell of
- a bigoted statement. Can you imagine Martin Luther King
- 4 having a bigot for a father? Well, I guess, " he said, "we
- 5 all have fathers, " referring to my grandfather.
- 6 I think that towards the end of their lives
- 7 Martin Luther King and my father grew close together.
- 8 They understood that the Vietnam War was wrong. They were
- 9 devoted to the question of discrimination in the north,
- and the seemingly intractable problems of urban poverty.
- One of the best speeches my father ever gave was
- 12 the day after Martin Luther King died. He said, "Violence
- 13 goes on and on. Why? What has violence ever
- 14 accomplished? What has it ever created? No martyr's
- cause has ever been stilled by the assassin's bullet, yet
- 16 we seem to be growing inured to violence."
- 17 "We glorify killing on movie and television
- 18 screens, and call it entertainment. We make it easier for
- 19 men of all shades of sanity to acquire weapons and
- 20 ammunition they desire. Violence breeds violence.
- 21 Repression breeds retaliation. And only a cleaning of our
- 22 whole society will remove this sickness from our soul."
- 23 He said, "What we need in this country is not
- 24 division. What we need in this country is not hatred.
- 25 What we need is not violence or lawlessness, but love and

1	wisdom,	ın	compassion	towards	one	another,	and	a	feel	ing
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- of justice for those who still suffer in our country,
- 3 whether they be white, or they be black.
- But when he was the attorney general, the
- 5 relationship between my father and Martin Luther King was
- filled with tension. This was true, despite the fact that
- 7 since inauguration day the Justice Department had in place
- 8 an assistant attorney general for civil rights.
- 9 Martin Luther King felt that the attorney
- general could do a lot better and a lot more for civil
- 11 rights. He thought the administration could be more
- forceful in education, and transportation, and housing.
- My father, on the other hand, thought the public
- 14 was not ready, and that Congress would be opposed. As my
- mother pointed out to me just yesterday, every major
- committee was chaired by a segregationist southerner.
- Despite these different stances, they shared a
- 18 lot. They were engaged, they struggled together. Martin
- 19 Luther King would march, and protest, and be jailed.
- The Justice Department tirelessly negotiated
- 21 with governors, police chiefs, army officials, freedom
- 22 fighters, ministers. They were really interested in what
- 23 actions they could take, what the law required, what was
- 24 feasible, what was right.
- 25 My father thought it best to concentrate on

1 voting rights. The vote seemed to be more defensible than

- other issues. It was easy to understand and consistent
- 3 with democratic principles. While they both spoke well,
- 4 they were not interested in mere rhetoric proposturing .
- 5 After one particularly good speech that received
- lots of applause and plaudits, my father said, "That was
- 7 the easy part. The tough part comes now, keeping our
- 8 promises, taking action." The administration tried to get
- 9 a housing bill passed in 1962, but no one was paying
- 10 attention.
- 11 The public only became interested in civil
- 12 rights after seeing the graphic pictures of Martin Luther
- 13 King and his followers being ruthlessly assaulted,
- 14 children being hosed down, vicious dogs sent to attack.
- This then is the great dilemma. The Justice
- 16 Department needed Martin Luther King to get he Civil
- 17 Rights Bill passed and the Voting Rights Bill enacted.
- 18 Each of us here today wishes to stem the tide of
- 19 violence and wrongdoing. But the story of Martin Luther
- 20 King reminds us of the lawyers' limits.
- 21 Even the appointment of an assistant attorney
- general for civil rights will not suddenly create the
- 23 moral and political will needed to pass the laws that may
- 24 be required to push the civil rights agenda to the next
- 25 stage.

1	Is the unequal funding of schools fair? Do you
2	have a right to a good education? Do you have a right to
3	be safe?
4	So we need that moral force, the man who
5	dedicates his life to love and justice. I believe the
6	Justice Department, particularly, appreciates what Martin
7	Luther King did for our country, for he helped us not only
8	to realize our political ideal, but gave us the courage to
9	discharge our moral obligation.
10	I've also been asked to introduce Janet Reno,
11	and I must admit, it's a real pleasure. She is a good and
12	competent attorney.
13	She, of course, has an excellent choice in
14	staff, particularly deputy assistant attorney general.
15	(Laughter.) But what I really appreciate of her is her
16,	understanding of the need to speak out.
17	We need to be alert, to pay attention to
18	children, and to create communities that care. As Martin
19	Luther King realized by his choice of what to do with his
20	life, the law can't solve anything.
21	We need a voice that says what is right, what is
22	wrong, and gives us the courage to go and follow those
23	paths. That's what Janet Reno has done as attorney

general, and I think we're all lucky to have her.

(Applause.)

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	٦	ATTORNEY	GENERAL	RENO:	Thank '	vou	very	mu
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- 2 Dr. Brown. Mrs. Kennedy, welcome. It is a great honor
- 3 for all of us to have you here today.
- 4 There is on the east wall of the Justice
- 5 building, on the Ninth Avenue side, a statement on the
- stone, down the length of the building, that says, "The
- 7 common law issues from the people. It is derived from the
- 8 will of mankind. It is framed by mutual confidence. And
- 9 it is sanctioned by the light of reason."
- 10 It issues from the people. And lawyers have a
- responsibility to reach out and work with others, work
- 12 with ministers, work with social workers, work with
- physicians, work with every single person in America to
- 14 put people first.
- In February, it will be a year that I stood in
- 16 the Rose Garden and said that that was what I wanted to
- 17 try to do.
- 18 In these months that have come since, it has
- 19 been an extraordinary opportunity for me to serve this
- 20 nation, to walk in the footsteps of Robert Kennedy, to
- 21 walk down the mall with Mrs. King, the 30th anniversary,
- 22 to feel the march of history around us.
- Yes, to speak out is important, but what we
- 24 should do on this anniversary is to say that we're not
- 25 just going to talk, we're going to do something about

- 1 violence in America.
- We are going to do something about giving our
- 3 children an opportunity to grow as strong, constructive
- 4 human beings, with the sense that there's a light at the
- 5 end of the tunnel, that there is a future, and that if
- 6 they work hard enough, and do the right thing, and
- 7 prepare, they can be anything they want to be, if it's the
- 8 right thing to do.
- 9 (Applause.)
- 10 ATTORNEY GENERAL RENO: One of my first
- occasions in this hall was at a ceremony for volunteers
- 12 that our marshal service and others had helped to
- 13 organize.
- 14 They brought youngsters from schools around the
- District, who were participating with the marshals in a
- 16 mentoring program, and then I went out to their schools.
- 17 I went to a school in Anacostia, where the young
- 18 man at the door greeted me, as the host, and I said, "What
- 19 do you want to be when you grow up?" And he said, "I want
- 20 to be a marine biologist."
- I said, "How did you get interested in marine
- 22 biology?" And he said, "The marshals brought a marine
- 23 biologist to our school, and it was so exciting and so
- 24 interesting that I got really interested in being a marine
- 25 biologist."

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1	Each one of us can make a difference, not just
2	by speaking out, but by reaching out and walking out into
3	our communities around this nation, in Anacostia, in
4	Virginia, in Maryland, everywhere we can make a
5	difference.
6	If every single person in the Department of
7	Justice adopted, or became a tutor for, or a mentor to one
8	young person, think of the difference that we could make.
9	There is a tendency in this Beltway, and,
10	indeed, in this building, to think about laws, to think
11	about process, to think about what bill you're going to
12	get passed, to think about how many amendments you're
13	going to let onto this bill, and what's happening with the
14	final pass back with appropriation, and what's this going
15	to do in terms of downsizing.
16	And people forget in Washington about the people
17	of America, and what it is like to live in difficult
18	circumstances, with substandard housing, with violence
19	around them, with drugs around them. We have got to reach
20	out and remember what it is like to be a person who is
21	struggling to live, struggling to be somebody.
22	(Applause.)
23	ATTORNEY GENERAL RENO: I come from a community

25 community, where I went places, and saw things that needed

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ALDERSON REPORTING COMPANY, INC 1111 FOURTEENTH STREET, N.W SUITE 400 WASHINGTON, D.C 20005 (202)289-2260 (800) FOR DEPO

1,000 miles away, where I walked the streets of my

1	to	be	seen	to	understand	what	people	were	having	to	CO	ρę
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- with. When I became attorney general, I continued to try
- 3 to go to communities around the nation, to see the
- 4 problems in different communities.
- In November and December, I was sticking close
- 6 to home, because legislation was pending, and things were
- 7 happening, and I went out to Anacostia the other night to
- 8 Larry King and his Larry King Live Program, in that
- 9 beautiful church of St. Teresa of Avila, and people got up
- 10 and said, "You haven't been out here, you haven't seen
- what it's like. You don't understand."
- 12 It renewed my commitment to go out, to
- understand, and to try with all my heart and soul to make
- a personal difference, and then come back and try to
- translate the programs of the Department of Justice into
- 16 programs that make sense, and to law enforcement that's
- fair, that's firm, that does not discriminate, that is not
- 18 harsh and oppressive, that is understanding, and to
- 19 programs through our Office of Justice Programs that reach
- out to youngsters through weed-and-seeds, through juvenile
- 21 delinquency prevention programs, that give our youngsters
- a chance to grow as strong, constructive human beings.
- 23 (Applause.)
- 24 ATTORNEY GENERAL RENO: All of us in the
- 25 Department of Justice, all of us who care about this land

- should use the occasion of Dr. King's anniversary to say,
- 2 "Dr. King, we're going to carry on for you, for Robert
- 3 Kennedy, for the people who have come before, to make a
- 4 difference in America. We can do it."
- 5 (Applause.)
- 6 MR. MCBURROWS: Thank you very much Attorney
- 7 General Reno for those very sparing and inspirational
- 8 remarks. It is now my pleasure to introduce our next
- 9 speaker and our special guest speaker, Dr. Lee Brown,
- 10 Director of National Drug Control Policy.
- 11 Dr. Brown is one of the outstanding individuals
- 12 in American law enforcement today. Prior to his present
- appointment, he has served as the chief law enforcement
- officer in some of the major communities in our nation,
- 15 including New York City, Atlanta, Georgia, and Houston,
- 16 Texas.
- Dr. Brown, in addition to his activities as a
- 18 law enforcement official, is also a noted criminologist
- 19 and academician. He has taught at Howard University,
- 20 Texas Southern University, and Portland State University.
- Would you join me in a round of applause for Dr.
- 22 Lee Brown, please?
- 23 (Applause.)
- DR. BROWN: Thank you. Attorney General Reno,
- Mrs. Kennedy, ladies and gentlemen, let me begin by

- expressing my sincere appreciation to Attorney General
- 2 Reno for extending to me the kind invitation to be your
- 3 speaker here today in celebration of the birth of Dr.
- 4 Martin Luther King, Jr.
- 5 Attorney General Reno is someone for whom I have
- 6 growing respect and admiration. She extended to me the
- 7 honor of speaking in this great Hall of Justice, not
- 8 because I lived in Atlanta, not because I know the King
- 9 family, not because I am the same complexion as Dr. King,
- 10 but because I am on the same wavelength as Attorney
- 11 General Reno.
- Now, this is an important fact, because Attorney
- 13 General Reno recognizes, as I do, that Dr King's birthday
- 14 is not an African-American holiday. It is an American
- 15 holiday.
- (Applause,)
- DR. BROWN: Dr. King has the distinction of
- 18 being one of only two Americans honored with having a
- 19 national holiday named after them, a holiday that is
- 20 celebrated in all states.
- 21 And so I am privileged to be able to speak in
- this great Hall of Justice, not only because of Dr. King,
- 23 but also because Attorney General Reno lives by the same
- 24 principles for which Dr. King died.
- 25 Birthdays are times for celebration and

1	remembrance.	For	most	of	us,	looking	backward	as	each
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- year passes is simply in the natural order of things. It
- 3 is, if you would, a right, that gives us an opportunity to
- 4 take stock, to see where we are, to see where we are
- 5 going.
- It is with this idea in mind that we should
- 7 approach the observance of the birthday of Dr. Martin
- 8 Luther King, Jr. Setting aside his birthday as a national
- 9 holiday gives all Americans a chance to look back at the
- 10 man and the measure of his life.
- And if we're lucky, this annual reminiscence
- 12 about Dr King's life will enrich our own lives with a
- sense of purpose that was so resolutely a part of his.
- 14 Had he lived, Martin Luther King, Jr , would
- have been 65 years old this Saturday, January 15th. One
- can only imagine what kind of elder statesman he would
- 17 have been today.
- I believe he would still be the drum major for
- 19 change, the drum major for justice. I believe that his
- 20 voice would still be among the loudest, urging us to go
- 21 forward, to complete the work begun so many years ago.
- I believe that vibrant countenance and steely
- 23 resolve would have kept him in the forefront of American
- 24 life, beseeching us all to do the right thing.
- 25 As we rush today to make heroes of almost anyone

- who can command his or her 15 minutes of fame, I wonder
- why it should be only at this time of the year that we
- 3 think of this genuine hero, who committed every day of his
- 4 life to the improvement of the quality of life for
- 5 everyone.
- 6 When he was struck down in Memphis in 1968, Dr.
- 7 King was 39 years of age, and what a lot of living he had
- 8 crammed into these years.
- 9 He had led marches all over this country, had
- 10 been honored with the Nobel Peace Prize, was busy getting
- 11 ready for yet another initiative aimed at the eradication
- of poverty, and what would become the poor peoples'
- 13 campaign.
- What he could have accomplished had he been
- allowed to go on is anyone's guess. I think we know
- enough about this man to know that he would be saddened by
- some of the conditions we face today. And while much has
- 18 changed since he left us, far, far too much has remained
- 19 the same.
- 20 For example, would he be surprised at the
- 21 struggles about racism, discrimination, poverty, and
- 22 crime? I wonder what would he say?
- 23 What would he say about the fact that one-third
- of the poor and the underclass in our urban centers are
- 25 African-Americans?

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- 2 is the leading cause of death for African-American males
- 3 between the ages of fifteen and twenty-four, and that a
- 4 black baby born this year has one chance in twenty-seven
- 5 of death by homicide?
- 6 What would he say about the persistence of hard-
- 7 core drug use among our youth? And what would he say
- 8 about the general decline of our communities and the
- 9 breakdown of the American family?
- 10 Now, I did not know Dr. King personally, but
- studying his life and his words tells me one thing for
- 12 certain. He would say that we are not finished with the
- 13 work he began.
- 14 He would say that there's no time to rest, that
- 15 we have to keep going. He would say that his struggles in
- 16 the fifties and his struggles in the sixties were no less
- daunting than the social and economic problems we face
- 18 today, because in both cases, then and now, our very lives
- 19 are at stake.
- Dr. King faced a crossroads in 1955. The choice
- 21 was either to fight racial injustice or perhaps accept a
- 22 primitive seat on the back of the bus for his people.
- Today, we too have a choice, we can determine to
- 24 rid ourselves of the forces within our communities that
- 25 threaten life as we know it, or we can accept an America

- 2 Dr. King once said that the ultimate measure of
- a man is not where he stands in moments of comfort and
- 4 convenience, but where he stands at times of challenge and
- 5 controversy.
- 6 Believe me, ladies and gentlemen, these are
- 7 times of great challenge and controversy. And if
- 8 imitation is the greatest form of flattery, Martin Luther
- 9 King left us an awesome legacy that is there for us to
- 10 lmitate, if only we would.
- 11 His example is as meaningful today as it was 30
- 12 years ago. There are powerful lessons in the story of Dr.
- 13 Martin Luther King, Jr., lessons that could support,
- 14 lessons that could guide us toward a brighter future. All
- we have to do is to look closely at the work he
- 16 accomplished, and the words he left, because the messages
- 17 are quite clear.
- 18 Perhaps Dr. King's most powerful example was his
- 19 relentless dedication to hard work. No matter what the
- 20 adversity, he was unwilling to quit.
- 21 Some of us will remember seeing Dr. King leading
- 22 marches into hostile crowds of police, with clubs and
- 23 dogs.
- Those of you who are too young to remember, just
- 25 try for a moment to imagine what it must be like to live

1	every	day	of	your	life	knowing	that	your	adversary	15
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- better armed, better financed, meaner, so all you could
- 3 count on is a God-given iron will and abiding faith that
- 4 right would somehow triumph over evil.
- With the same faith and dedication, we too can
- 6 overcome some of the problems which seem to overwhelm us
- 7 today.
- 8 There is no secret that the persistence of crime
- 9 and violence is eroding the American landscape. We all
- 10 know what the problems are. The statistics are all too
- 11 familiar. But too often it seems that no matter how much
- we accomplish, there is still too much to be done.
- A New York Times-CBS poll recently found that 28
- 14 percent of African-Americans deem violence the number one
- 15 problem facing this nation.
- 16 About 14 percent of the whites felt the same
- 17 way. That's a large percentage of the nation mired in
- 18 concern and frustration about guns and violence, and the
- 19 loss of a sense of security.
- 20 It may seem paradoxical at first to suggest that
- 21 Dr. King's non-violence approach might help in our fight
- 22 to rid our streets of violent crime and death.
- 23 But I truly believe that the concept of non-
- 24 violence has application that we could greatly benefit
- 25 from today.

1	In fact, there isn't a day that goes by that I
2	don't read in the newspaper or see on the television a
3	story about an individual, an individual who decides to
4	take some life-altering action on their own, and citizens
5	take on the work of block captains, and patrol their
6	streets to report suspicious activity, and adult men and
7	women take on the mentoring of young people, in need of
8	guidance, and the communities pull together to build
9	housing for the needy, and provide food for the homeless.
10	They are demonstrating in no small measure what non-
11	violent action, nineties style, can mean to a nation.
12	When Dr. King employed the practice of non-
13	violence, it was not new. He had borrowed his ideas from
1.4	the work of Thoreau and the efforts of Gandhi. So the
15	concept is sound. The concept is there. We just need to
16	shape it and make it fit in 1994.
17	I hear too much talk today about the so-called
18	lost generation, and the pessimism about the ability of
19	our young people to join in the battle for justice and
20	security.
21	As we struggle to right some of the wrongs that
22	are tearing us apart, I suggest we can ill-afford to give
23	up on anyone.
24	We must remember that when Dr. King started the
25	work that would transform not only his life, but ours as

- well, he was only a 26-year-old minister, just barely
- 2 getting started in life.
- 3 Yet, when he was called upon to lead the bus
- 4 boycott in Montgomery in 1955, he answered that call, and
- 5 aren't we fortunate that he did.
- The ultimate success of this boycott gave birth
- 7 to what became known as the Civil Rights movement. But to
- 8 be 26 years old and have leadership thrust upon you could
- 9 not have been easy.
- 10 So let's think for a minute about how many 20-
- 11 somethings we write off when we talk about lost
- 12 generations and disenfranchised youth.
- I know personally there are many young people
- 14 all over this great nation bursting with energy, bursting
- with ideas about how to keep this country strong. We just
- have to be sure that we are not too busy, are not too all-
- 17 knowing to listen to them.
- 18 (Applause.)
- DR. BROWN: Listening was another of Dr. King's
- 20 great strengths. This ability to hear divergent
- 21 viewpoints and to accommodate the sin was important, as he
- 22 attempted to build coalitions to keep the Civil Rights
- 23 movement going forward. No leader can do it alone, and
- 24 foolish men listen only to themselves.
- 25 King was always surrounded by thinkers and

doers, and he nurtured their strengths and played mentor

- 2 for some of today's African-American leaders.
- 3 He helped shape Andrew Young and Jesse Jackson,
- 4 and countless others. Can we do any less for those who
- 5 look to us for leadership and example?
- I was thinking about this last week, the
- 7 situation which the Attorney General referred to, when we
- 8 attended a forum on violence held in Anacostia.
- 9 As we panelists held forth on the various
- 10 solutions to violent crime in our communities, two young
- 11 people came to the microphone to tell us whey they felt
- the need to begin planning their funerals. They spoke
- 13 with simple innocence about the very tenuousness of their
- 14 own lives.
- 15 And one could not help but think that here
- before us are a teenage boy and a girl who have lost hope
- 17 And on some level they have lost faith.
- 18 They've lost faith in the ability of adults to
- 19 take care of them, and provide them with a safe and
- 20 nurturing environment in which to thrive. Helplessness
- 21 and hopelessness go hand in hand.
- 22 Would Dr. King have let our children be caught
- 23 up in the vice of either of these demons? We know that he
- 24 would not.
- 25 Staying close to the people you serve is another

1 important lesson Dr. King taught us. He was willing to

- 2 join forces with other religious leaders, labor union
- 3 leaders, and politicians. He also was always backed up by
- 4 the people who lived in the community that he was working
- 5 in.
- 6 Now, this is a valuable lesson for us today,
- 7 because today we're too quick to dismiss, we're too quick
- 8 to ridicule, we're too quick to label, we're too quick to
- 9 compartmentalize those whose ideas make us a little bit
- 10 uncomfortable.
- 11 There's no one answer to any problem. As a
- cabinet member in charge of this administration's drug
- 13 policy, I know that I have to keep in touch with our
- 14 citizens, because some of our best solutions come from
- 15 individuals such as yourselves.
- I cannot begin to win the drug war by myself
- 17 In my 30 years of working law enforcement, I've learned
- 18 that without a partnership with the people, nothing will
- 19 change.
- 20 Without the support and commitment of people
- 21 like you, the problems we face today will be with us
- 22 another 30 years from now. I don't think we want that.
- I don't think it would be a fitting honor for
- Dr. Martin Luther King, Jr., because if we are truly
- 25 serious about honoring his memory, we must do as he did,

1 just pick up the baton that is thrust at us, and we must

- 2 go forward, even when we are unsure of the way.
- 3 There are those who would have us believe that
- 4 the frontier of activism is closed, that it died during
- 5 the sixties, but I don't believe that, nor can we accept
- 6 that.
- 7 Dr. King's famous I have a dream speech,
- 8 delivered so brilliantly in 1965, could easily be given
- 9 today and resonate through the land with the same meaning,
- 10 the same urgency.
- On that summer day in 1965 on the steps of the
- 12 Lincoln Memorial, Dr. King said that in a sense we've come
- 13 to this nation's capital to cash a check.
- 14 He said that when the architects of our republic
- 15 wrote the magnificent words of the Constitution and the
- 16 Declaration of Independence, they were signing a
- 17 promissory note to which every American was to fall under.
- This note was the promise, he said, that all
- 19 men, yes, black men, as well as white men, would be
- 20 guaranteed the unalienable rights of life, liberty, and
- 21 the pursuit of happiness.
- But Dr. King went on to say, America has given
- the Negro people a bad check, a check which has come back
- 24 marked insufficient funds.
- 25 So despite the progress we've made since Dr.

1 King spoke those words, who would deny that the note has

- 2 yet to be paid?
- 3 We still have much to do to make his dream
- 4 become reality. It's up to each one of us who want to pay
- 5 homage to the memory of Dr. King to adopt this dream as
- 6 our own. Let's not allow Dr. King's dream to become a
- 7 dream constantly deferred.
- 8 Now, I am certainly no starry-eyed optimist, but
- 9 I have to believe that real change is around the corner.
- 10 In the spirit of Dr. King's words, I look forward to a
- 11 time when we will hear more about cooperation then
- 12 alienation, more about hopefulness than helplessness, more
- about fair play than gun play, and more about routine acts
- of courage than random acts of violence.
- 15 And most of all, let us always believe that
- 16 individuals can make a difference. Dr. King's life, Dr.
- 17 King's work is a living testament to this abiding truth.
- 18 And I believe we all can appreciate the struggle
- 19 will not be an easy one, but I also believe that we can
- 20 take some comfort in an old spiritual that Dr. King used
- 21 to love so much, that tells us I don't feel in no ways
- 22 tired.
- I've come too far from where I started from, and
- 24 nobody told me the road would be easy, and I don't believe
- 25 he brought me this far to leave me.

1	(Applause.)
2	MR, MCBURROWS: I'd like to thank Dr. Brown for
3	those very stimulating and challenging remarks today. And
4	I think you surely have given us a message that we should
5	all take us as we leave the hall, a message of how we can
6	keep Dr. King's dream alive.
7	If I may ask both you and the Attorney General
8	to return to the lector for just a moment, I'd like to
9	offer you a small token of our appreciation for your being
10	here with us.
11	DR. BROWN: Thank you. I appreciate it.
12	MR. MCBURROWS: Thank you very much.
L3	(Applause,)
L4	MR. MCBURROWS: I'd like to thank all of our
15	speakers this morning for bringing us truly stirring
16	messages on this very special occasion.
L7	We're now going to go on to the next part of the
18	program, which will provide an opportunity for us to hear
L9	from this young group here in the audience,
20	I'll ask all our program participants to come
21	and take seats in the first row here in the audience. If
22	we can have the chairs taken off the stage now, we will
23	turn the program over to the Eastern High School choir.
24	