1	UNITED STATES DEPARTMENT OF JUSTICE
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4	REMARKS OF THE HONORABLE JANET RENO,
5	ATTORNEY GENERAL OF THE UNITED STATES
6	AT THE
7	GRADUATION CEREMONY OF THE
8	UNITED STATES DEPARTMENT OF JUSTICE
9	PARALEGAL TRAINING INSTITUTE
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12	Monday, September 12, 1994
13	The Great Hall
14	Department of Justice
15	Headquarters Building
16	Constitution Ave and
17	9th Street, N.W.
18	Washington, D.C.
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1	PROCEEDINGS
2	(5:22 p.m.)
3	ATTORNEY GENERAL RENO: Thank you. And Ms
4	Stevens, thank you for that beautiful rendition of the
5	Star Spangled Banner.
6	It is a great honor for me to be here today with
7	the 13 graduates of the Paralegal Program. This is the
8	Department's first paralegal graduation ceremony and I
9	join your family, your colleagues in congratulating you
10	and telling you how proud we all are of you.
11	It's special for me to walk in here today and
12	see what I suspect by age and size are families, and I'm
13	so glad that you all are here today, because it is
14	families that make something like this possible, You
15	can't do it unless people understand. You can't do it
16	unless people are keeping a meal for you or working with
17	you or helping you in some way, or resolving child care
18	problems.
19	So to the families, all the families who make
20	this possible, thank you.
21	It's also very heartwarming for me today to see
22	your colleagues here from your components in the
23	Department of Justice, and that's what I want the

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Department of Justice to be, a true partnership, not

lawyers telling paralegals what to do, but paralegals and

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1	lawyers	and	support	staff	working	together	for	а	common
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- 2 purpose of achieving justice for all in this country.
- It is special to hear Ms. O'Neil speak today and
- 4 she should be a symbol to us all that we can constantly
- 5 pursue educational goals throughout our entire life to
- 6 make a difference.
- 7 Today I stood in Central Park in New York City
- 8 at noontime to help the President of the United States
- 9 swear in some 190 AmeriCorps volunteers who will
- 10 participate in the National Service Program throughout the
- 11 State of New York in this coming year. Most of them were
- young people, spirited, noisy, loud, happy, elated young
- people who wanted so to make a difference in their
- 14 community.
- But there were some very elderly people there
- who were putting public service first, And then you see
- 17 people much younger, like Ms. O'Neil, still putting public
- 18 service first, still striving for new goals, still
- 19 striving for new horizons. And it makes me think that at
- 20 80 years old I think I want to go to medical school and
- 21 develop a program for mentally retarded children. That's
- 22 my next goal, and you have given me inspiration to
- 23 remember that we can always change and move ahead.
- 24 You all are leaders. You're leaders of a
- 25 Department that I care very much about. I am so proud of

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1	the people in this Department, so proud of their
2	commitment to justice, so proud of their commitment to
3	this Nation and trying to do what's the right thing.
4	So when I suggest that you are leaders, it is
5	something special. But you are. You're the first
6	graduates of this program. You've shown people that it's
7	possible. You've shown that you can work, that you can
8	put the hours in, and that you can achieve. And I think
9	you've set an example for the whole Department as to what
10	we might be able to do in the future.
11	Education is such an important aspect of our
12	development as productive citizens and the continuing
13	development of human resources at the Department of
14	Justice is essential to the enhancement of employee skills
15	and improved organizational performance. It inspires me
16	to know that some of you in the graduating class paid your
17	own way in continuing your development, and I recognize
18	the personal sacrifices all of you made in attending
19	classes at night after a hard day's work so that you might
20	further your career and contribute to our mission through
21	your added knowledge and skills.
22	And ladies and gentlemen, I know what it's like
23	from observing somebody who was very close to me. As
24	State Attorney in Dade County, my aide for a long time

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decided that she was going to go to law school at night

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- 1 We asked how that was going to be possible, how she could
- 2 possibly do it, and I watched her for four years do that.
- 3 She is now a senior prosecutor in the Dade County State
- 4 Attorney's Office, and I watched her, and I can just
- 5 imagine what you have been through in terms of fulfilling
- 6 your responsibilities in the Department, fulfilling your
- 7 responsibilities to your family, and at the same time
- 8 achieving this success.
- 9 The profession you have chosen is a challenging
- and rewarding one. Paralegals in the Department make
- 11 qreat contributions every day, and I see the results. It
- 12 is so exciting to see a good report on my desk, and I'll
- ask the lawyer who helped prepare it, this is an excellent
- report, and that lawyer will say. My paralegal really
- worked on it, they put it together.
- 16 All so often you can see the excellence in the
- 17 work that paralegals do Every day you provide essential
- support and assistance to attorneys in litigation, in
- 19 important cases which have an impact on the lives of all
- 20 Americans.
- I think we learned from your success and your
- 22 experience. The Federal Government now has greater
- 23 flexibility to train employees because of new legislation
- 24 contained in the Federal Work Force Restructuring Act of
- 25 1994. The legislation fulfills an important National

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1	Performance	Review	recommendation.	to	remove	restriction

- on employee training, to help develop a multi-skilled
- 3 Federal work force.
- 4 Under the new law, Department components can
- 5 fund training in support of their missions and performance
- 6 goals and are no longer limited by workers' official
- 7 duties. By broadening the purpose of training and
- 8 targeting it to strategic business plans, components can
- 9 make education a more responsive tool for leadership
- development, for retraining, cross-training, and continual
- professional education and technical training.
- 12 It is both a challenging time and a very
- 13 exciting time in this Nation's history as we watch
- ourselves diversify our interests, our skills, and our
- understanding of the potentials for the future. Today we
- do face an accelerating rate of change and an increasing
- demand for productivity and customer service. The new
- 18 training flexibilities provide enhanced means to meet
- 19 these challenges, and I urge all our components to tap
- 20 them to their full potential so that we might support our
- 21 employees, our most precious possession.
- There is in each of our lives an opportunity to
- 23 excel. You 13 have done just that, and you've
- 24 demonstrated that you were able to give your best semester
- 25 by semester, pursuing your educational goals while at the

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1	same time fulfilling your commitment to the Department of
2	Justice.
3	What's most important about this Nation is its
4	people. What's most important about this Department is
5	its people. I look forward to working with you to create
6	an environment where people can excel, where people can
7	take great pride and pleasure in serving the American
8	people to make this a better Nation.
9	You have been an example for us all and I
10	congratulate each one of you.
11	(Applause and end of remarks at 5:30 p.m.)
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