

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

□ 1430

Mr. OWENS. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of S. 1295, the rehabilitation act amendments of 1993. This legislation merely makes technical and conforming changes to the Rehabilitation Act of 1973 and the Education of the Deaf Act of 1986. These changes will ensure that the intent of Congress—to empower consumers to participate more fully in an improved rehabilitation system—will be clearly translated by the Department of Education into regulations for the States.

I commend my staff, the staff of the Committee on Education and Labor, and the Senate staff for a fully bipartisan, bicameral effort which resulted in this comprehensive technical bill.

Mr. Speaker, I reserve the balance of my time.

Mr. BALLENGER. Mr. Speaker, I yield myself such time as I may consume.

Today, I rise in support of S. 1295, a bill making technical corrections to the Rehabilitation Act Amendments of 1992 and the Education of the Deaf Act Amendments of 1992. Last year, this Congress passed both of these laws and since that time several technical changes have come to our attention that need to be made. S. 1295 is identical to H.R. 2723, introduced by Congressman OWENS on July 23, and co-sponsored by Congressman GOODLING and myself. This is a bipartisan bill and I urge my colleagues to support its passage.

Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. OWENS. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

The SPEAKER pro tempore (Mr. FRANK of Massachusetts). The question is on the motion offered by the gentleman from New York [Mr. OWENS] that the House suspend the rules and pass the Senate bill, S. 1295.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the Senate bill was passed.

A motion to reconsider was laid on the table.

TECHNOLOGY-RELATED ASSISTANCE FOR INDIVIDUALS WITH DISABILITIES

Mr. OWENS. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 2339) to amend the Technology-Related Assistance for Individuals With Disabilities Act of 1988 to authorize appropriations for each of the fiscal years 1994 through 1998, as amended.

The Clerk read as follows:

H.R. 2339

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) SHORT TITLE.—This Act may be cited as the "Technology-Related Assistance for Individuals With Disabilities Amendments of 1993".

(b) TABLE OF CONTENTS.—The table of contents for this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Findings and purposes.

Sec. 3. Definitions.

TITLE I—GRANTS TO STATES

Sec. 101. Program authorized.

Sec. 102. Development grants.

Sec. 103. Extension grants.

Sec. 104. Second extension grants.

Sec. 105. Progress reports.

Sec. 106. Administrative provisions.

Sec. 107. Information and technical assistance.

Sec. 108. Funding.

TITLE II—PROGRAMS OF NATIONAL SIGNIFICANCE

Sec. 201. Programs authorized.

TITLE III—ALTERNATIVE FINANCING MECHANISMS

Sec. 301. Alternative financing mechanisms authorized.

TITLE IV—AMENDMENTS TO OTHER ACTS

Sec. 401. Individuals With Disabilities Education Act.

Sec. 402. Rehabilitation Act of 1973.

Sec. 403. Technical and conforming amendments.

TITLE V—EFFECTIVE DATE

Sec. 501. Effective date.

SEC. 2. FINDINGS AND PURPOSES.

(a) FINDINGS.—Section 2(a) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2201(a)) is amended to read as follows:

"(a) FINDINGS.—The Congress finds as follows:

"(1) Disability is a natural part of the human experience and in no way diminishes the right of individuals—

"(A) to live independently;

"(B) to enjoy self-determination;

"(C) to make choices;

"(D) to contribute to society;

"(E) to pursue meaningful careers; and

"(F) to enjoy full inclusion and integration in the economic, political, social, cultural, and educational mainstream of American society.

"(2) During the past decade, there have been major advances in modern technology. Technology is now a powerful force in the lives of all residents of the United States. Technology can provide important tools for making the performance of tasks quicker and easier. For some individuals with disabilities, assistive technology is a necessity that enables them to engage in or perform many tasks.

"(3) The provision of assistive technology devices and services enables some individuals with disabilities—

"(A) to have greater control over their own lives;

"(B) to participate in and contribute more fully to activities in their home, school, and work environments, and in their communities;

"(C) to interact to a greater extent with non-disabled individuals; and

"(D) to otherwise benefit from opportunities that are taken for granted by individuals who do not have disabilities.

"(4) Substantial progress has been made in the development of assistive technology devices, including adaptations to existing equipment, which significantly benefit individuals of all ages with disabilities. Such devices have increased the involvement of individuals with disabilities in programs and activities such as early

intervention, education, rehabilitation and training, employment, residential living, independent living, recreation, and other aspects of daily living. Dual-use technology is critical to the further development of assistive technology devices.

"(5) Many individuals with disabilities cannot access existing telecommunications and information technologies and are at risk of not being able to access developing technologies. The inadvertent failure of Federal and State governments, hardware manufacturers, software designers, information systems managers, and telecommunications service providers to account for the specific needs of individuals with disabilities not only results in the exclusion of such individuals from the use of telecommunications and information technologies, but also results in unnecessary costs associated with the retrofitting of devices and product systems.

"(6) The use of assistive technology devices and services by individuals with disabilities increases such individuals' ability to be independent, which reduces expenditures associated with early intervention, education, rehabilitation, health care, transportation, telecommunication services, and other services required by such individuals.

"(7) A majority of States have technology-related assistance programs. In spite of the efforts made by such programs to provide comprehensive, statewide services, there remains a need for—

"(A) resources to pay for assistive technology devices and services;

"(B) trained personnel to assist individuals with disabilities to use such devices and services;

"(C) information about the availability and potential of technology for individuals with disabilities and their family members, guardians, advocates, and authorized representatives, representatives of public agencies and private entities that have contact with individuals with disabilities (including insurers), teachers and related services personnel, technology experts (including engineers), employers, and other appropriate individuals;

"(D) aggressive outreach to underrepresented populations and rural populations;

"(E) coordination among State human services programs, and among such programs and private entities, particularly with respect to transitions between such programs and entities; and

"(F) capacity of such programs to provide the necessary technology-related assistance.

"(8) There are insufficient incentives for the commercial pursuit of the application of technology devices to meet the needs of individuals with disabilities, because of limited markets.

"(9) At the Federal level, there is a lack of coordination among agencies that provide or pay for the provision of assistive technology devices and services. In addition, the Federal Government does not provide adequate assistance and information with respect to the use of assistive technology devices and services to individuals with disabilities and their family members, guardians, advocates, and authorized representatives, representatives of public agencies and private entities that have contact with individuals with disabilities (including insurers), teachers and related services personnel, technology experts (including engineers), employers, and other appropriate individuals."

(b) PURPOSES.—Section 2(b) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2201(b)) is amended to read as follows:

"(b) PURPOSES.—The purposes of this Act are as follows:

"(1) To provide financial assistance to the States to develop and implement a consumer-responsive, consumer-driven, comprehensive statewide program of technology-related assistance for individuals of all ages with disabilities that is designed to create systemic change and foster advocacy by—

"(A) increasing the availability of, funding for, and access to, assistive technology devices and services for individuals with disabilities;

"(B) increasing the active involvement of individuals with disabilities and their family members, guardians, advocates, and authorized representatives in the planning, development, implementation, and evaluation of technology-related assistance programs;

"(C) increasing the involvement of individuals with disabilities and their family members, guardians, advocates, and authorized representatives in specific agency decisions related to the provision of assistive technology devices and services to individuals with disabilities;

"(D) increasing and promoting coordination among State agencies and between State agencies and private entities that provide technology-related assistance, particularly assistive technology devices and services;

"(E) increasing the awareness of laws, regulations, policies, procedures, and practices that facilitate the availability or provision of assistive technology devices and services and by promoting the change of laws, regulations, policies, procedures, and practices that impede the availability or provision of assistive technology devices and services;

"(F) increasing the probability that individuals of all ages with disabilities will, to the extent appropriate, be able to secure and maintain assistive technology devices as such individuals make the transition between services offered by human service agencies or between settings of daily living;

"(G) increasing the competence of personnel who provide technology-related assistance, including assistive technology devices and services;

"(H) increasing awareness and knowledge of the efficacy of assistive technology devices and services among individuals with disabilities and their family members, guardians, advocates, and authorized representatives, representatives of public agencies and private entities that have contact with individuals with disabilities (including insurers), teachers and related services personnel, technology experts (including engineers), employers, and other appropriate individuals;

"(I) increasing the capacity of public agencies and private entities to provide and pay for technology-related assistance on a statewide basis, particularly assistive technology devices and services, for individuals of all ages with disabilities; and

"(J) increasing the awareness of the needs of individuals with disabilities for assistive technology devices and services.

"(2) To identify Federal policies that facilitate payment for assistive technology devices and services for individuals with disabilities, to identify Federal policies that impede such payment, and to eliminate inappropriate barriers to such payment.

"(3) To enhance the ability of the Federal Government to provide States with—

"(A) technical assistance, information, training, and public awareness programs relating to the provision of assistive technology devices and services; and

"(B) funding for model demonstration and innovation projects.

"(4) To ensure that all programs, projects, and activities receiving assistance under this Act are carried out in a manner consistent with the principles of—

"(A) respect for individual dignity, personal responsibility, and self-determination in the pursuit of meaningful careers, based on informed choice, by individuals with disabilities;

"(B) respect for the privacy, rights, and equal access (including the use of accessible formats), of such individuals;

"(C) inclusion, integration, and full participation of such individuals;

"(D) support for the involvement of family members, guardians, advocates, or authorized

representatives (if an individual with a disability requests, desires, or needs such support; and

"(E) support for individual and systemic advocacy and community involvement."

SEC. 2. DEFINITIONS.

Section 3 of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2202) is amended—

(1) by redesignating paragraphs (1), (2), (3), (4), (5), (6), (7), and (8) as paragraphs (2), (3), (7), (9), (11), (12), (14), and (15), respectively;

(2) by inserting before paragraph (2) (as redesignated by paragraph (1)) the following:

"(1) **ADVOCACY SERVICES.**—The term 'advocacy services' means assistance to individuals with disabilities and their family members, guardians, advocates, and authorized representatives in accessing assistive technology devices and services to which individuals with disabilities are entitled under law. Such term includes—

"(A) dissemination of information;

"(B) individual case management;

"(C) training individuals to locate funding sources; and

"(D) pursuit of legal and other appropriate remedies."

(3) in paragraph (3)(E) (as redesignated by paragraph (1)), by striking "family" and all that follows and inserting "the family members, guardians, advocates, or authorized representatives of such an individual; and";

(4) by inserting after paragraph (3) (as redesignated by paragraph (1)) the following:

"(4) **COMPREHENSIVE.**—The term 'comprehensive', when used with reference to a program, means a statewide program that addresses the needs of all individuals with disabilities, including underrepresented populations and rural populations, who can benefit from the use of assistive technology devices and services regardless of age, type of disability, gender, race, or ethnicity.

"(5) **CONSUMER-DRIVEN.**—The term 'consumer-driven', when used with reference to a program, means a statewide program that includes individuals with disabilities and their family members, guardians, advocates, and authorized representatives, including underrepresented populations and rural populations, in the development, implementation, and evaluation of the program.

"(6) **CONSUMER-RESPONSIVE.**—The term 'consumer-responsive', when used with reference to a program, means a statewide program that provides information, training, technical assistance, and transportation and related services to enable individuals of all ages with disabilities to access assistive technology devices and services."

(5) in paragraph (7) (as redesignated by paragraph (1))—

(A) by striking the matter preceding subparagraph (A) and inserting the following:

"(7) **INDIVIDUAL WITH A DISABILITY.**—The term 'individual with a disability' means any individual—"; and

(B) in subparagraph (A), by striking "or handicap";

(6) by inserting after paragraph (7) (as redesignated by paragraph (1)) the following:

"(8) **INDIVIDUALS WITH DISABILITIES.**—The term 'individuals with disabilities' means more than one individual with a disability."

(7) in paragraph (9) (as redesignated by paragraph (1)), by striking "section 435(b)" and inserting "section 481(a)";

(8) by inserting after paragraph (9) (as redesignated by paragraph (1)) the following:

"(10) **PROTECTION AND ADVOCACY SERVICES.**—The term 'protection and advocacy services' means services that—

"(A) are described in part C of the Developmental Disabilities Assistance and Bill of Rights Act (42 U.S.C. 6041 et seq.), the Protection and Advocacy for Mentally Ill Individuals Act (42 U.S.C. 10801 et seq.), or section 509 of the Rehabilitation Act of 1973 (29 U.S.C. 794e); and

"(B) assist individuals with disabilities and their family members, guardians, advocates, and authorized representatives with respect to assistive technology devices and services."

(9) in paragraph (12) (as redesignated by paragraph (1)), by striking "Trust" and all that follows and inserting "Republic of Palau (until the Compact of Free Association with Palau takes effect)";

(10) by inserting after paragraph (12) (as redesignated by paragraph (1)) the following:

"(13) **SYSTEMS CHANGE ACTIVITIES.**—The term 'systems change activities' means activities—

"(A) to identify laws, regulations, policies, procedures, and practices that are legal or service delivery barriers impeding access to assistive technology devices and services;

"(B) to develop, modify, revise, correct, or adjust State or local laws, regulations, policies, procedures, and practices to allow individuals with disabilities to access assistive technology devices and services; and

"(C) to increase funding for, and access to, assistive technology devices and services on a permanent basis.""; and

(11) by amending paragraph (15) (as redesignated by paragraph (1)) to read as follows:

"(15) **UNDERREPRESENTED POPULATIONS.**—The term 'underrepresented populations' includes populations such as minorities, the poor, and the limited English proficient."

TITLE I—GRANTS TO STATES

SEC. 101. PROGRAM AUTHORIZED.

(a) **GRANTS TO STATES.**—Section 101(a) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2211(a)) is amended by striking "to develop and implement consumer-responsive" and inserting "in developing and implementing consumer-responsive, consumer-driven".

(b) **REQUIRED ACTIVITIES.**—Section 101(b) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2211(b)) is amended to read as follows:

"(b) **REQUIRED ACTIVITIES.**—Any State that receives a grant under this title shall accomplish the purposes described in section 2(b)(1) by carrying out the following activities:

"(1) **SYSTEMS CHANGE ACTIVITIES.**—Systems change activities shall include—

"(A) developing and implementing strategies to obtain funds with which individuals with disabilities may obtain assistive technology devices and services in State special education, vocational rehabilitation, and medical assistance programs or, as appropriate, other education, health, or human service agencies, with particular emphasis on addressing the needs of underrepresented populations and rural populations, coordinating such funds, and monitoring State and local policies, procedures, and practices that relate to such funds;

"(B) establishing an interagency coordinating committee to enhance public funding options and coordinate access to funding for assistive technology devices and services for individuals of all ages with disabilities, with special attention to the issues of transition from school to work, home use, and individual involvement in the identification, planning, use, delivery, and evaluation of such devices and services; and

"(C) developing written materials, training, and technical assistance to ensure that the needs of an individual for assistive technology devices and services are considered and included as part of an individualized education program required under section 614(a)(5) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(a)(5)), an individualized family service plan developed pursuant to section 677(d) of such Act (20 U.S.C. 1477(d)), an individualized written rehabilitation program required under section 102(b) of the Rehabilitation Act of 1973 (29 U.S.C. 722(b)), and other individualized plans that may have been developed for the individual.

"(2) **CONSUMER-RESPONSIVE, CONSUMER-DRIVEN ACTIVITIES.**—(A) Consumer-responsive, consumer-driven activities shall include—

"(I) providing outreach to underrepresented populations and rural populations, including—
 "(i) identification and needs assessment of such populations;

"(ii) activities to increase the accessibility of services to such populations;

"(iii) training representatives of such populations to become service providers; and

"(iv) training staff of the comprehensive statewide program of technology-related assistance to work with such populations; and

"(ii) establishing consumer advisory councils to advise such program, a majority of whose members are—

"(i) individuals with disabilities; and

"(ii) the family members, guardians, or authorized representatives of individuals with disabilities.

"(B) Consumer-responsive, consumer-driven activities may include—

"(i) increasing consumer participation, choice, and control in the selection and procurement of assistive technology;

"(ii) outreach to consumer organizations and groups in the State to coordinate with efforts of such organizations and groups to implement self-help, peer mentoring, and support group programs to assist individuals with disabilities and their family members, guardians, advocates, and authorized representatives in obtaining funding for, and access to, assistive technology devices and services;

"(iii) developing mechanisms for determining consumer satisfaction and participation in the comprehensive statewide program of technology-related assistance for individuals of all ages with disabilities and documenting the results;

"(iv) taking actions to develop standards or, where appropriate, apply existing standards to ensure the availability of qualified personnel; and

"(v) paying for expenses, including travel expenses, and services, including services of qualified interpreters, readers, and personal care assistants, that may be necessary to ensure access to the comprehensive statewide program of technology-related assistance by individuals with disabilities who are determined by the State to be in financial need.

"(3) **ADVOCACY SERVICES.**—Advocacy services—

"(A) shall include training individuals with disabilities and their family members, guardians, advocates, and authorized representatives to successfully advocate for access to assistive technology devices and services, with special emphasis placed on underrepresented populations and rural populations; and

"(B) shall supplement, not supplant, similar advocacy services that have been provided pursuant to other Federal or State laws.

"(4) **PROTECTION AND ADVOCACY SERVICES.**—A State shall provide protection and advocacy services by awarding a contract to provide such services to an organization established for protection and advocacy services under the Developmental Disabilities Assistance and Bill of Rights Act (42 U.S.C. 6000 et seq.). Any State that provided protection and advocacy services prior to January 1, 1993, through an organization other than that established for protection and advocacy services under such Act may continue to provide such services through such organization. Protection and advocacy services shall supplement, not supplant, similar protection and advocacy services that have been provided pursuant to other Federal or State laws."

"(c) **AUTHORIZED ACTIVITIES.**—Section 101(c) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2212(c)) is amended—

(1) by amending the matter preceding paragraph (1) to read as follows:

"(c) **AUTHORIZED ACTIVITIES.**—Any State that receives a grant under this title may accomplish the purposes described in section 2(b)(1) by carrying out the following activities:"

(2) in paragraph (1), by striking subparagraph (C) and redesignating subparagraph (D) as subparagraph (C);

(3) in paragraph (2), in each of subparagraphs (B), (C), and (G)(i), by striking "assistive technology" each place such term appears after "devices and";

(4) by redesignating paragraphs (3) through (7) as paragraphs (5) through (9), respectively;

(5) by redesignating paragraph (8) as paragraph (12);

(6) by inserting after paragraph (2) the following:

"(3) **ELECTRONIC COMMUNICATION.**—The State may operate or participate in a computer system through which it can electronically communicate with other States to gain technical assistance in a timely fashion to avoid the duplication of efforts already undertaken in other States.

"(4) **DEMONSTRATION OF DEVICES.**—The State may support the demonstration of assistive technology devices. Activities may include—

"(A) provision of a location or locations within the State where individuals with disabilities and their family members, guardians, advocates, and authorized representatives, special education, rehabilitation, health care, and other service providers, representatives of Federal, State, and local government entities, and employers can see, touch, and learn about assistive technology devices from personnel who are familiar with such devices and their applications;

"(B) counseling and assistance to individuals with disabilities and their family members, guardians, advocates, and authorized representatives to determine individual needs for assistive technology devices and services; and

"(C) demonstration or short-term loan of assistive technology devices to individuals, employers, public agencies, or public accommodations seeking strategies to comply with the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) and section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794)."

(7) in paragraph (5) (as redesignated by paragraph (4)), by striking "assistive technology" after "devices or";

(8) in paragraph (6) (as redesignated by paragraph (4))—

(A) by amending the matter preceding subparagraph (A) to read as follows:

"(6) **PUBLIC AWARENESS PROGRAM.**—The State may support a public awareness program designed to provide information relating to the availability and efficacy of assistive technology devices and services for individuals with disabilities and their family members, guardians, advocates, and authorized representatives, representatives of public agencies and private entities that have contact with individuals with disabilities (including insurers), teachers and related services personnel, technology experts (including engineers), employers, and other appropriate individuals, or may establish and support such a program if no such program exists. Such a program may include—

(B) in subparagraph (A), in each of clauses (i), (ii), and (iii), by striking "assistive technology" after "devices and";

(C) in subparagraph (B), by striking "assistive technology" after "devices and"; and

(D) in subparagraph (C)(i), by striking "families or representatives of individuals with disabilities," and inserting "and their family members, guardians, advocates, or authorized representatives,"

(9) in paragraph (7) (as redesignated by paragraph (4)), by striking "devices" and all that follows and inserting the following: "devices and services to individuals with disabilities and their family members, guardians, advocates, and authorized representatives, representatives of public agencies and private entities that have contact with individuals with disabilities (including insurers), teachers and related services personnel, technology experts (including engineers), employers, and other appropriate individuals.";

(10) in paragraph (8) (as redesignated by paragraph (4))—

(A) in the matter preceding subparagraph (A)—

(i) in the first sentence, by striking "assistive technology" after "devices and";

(ii) by inserting after the first sentence the following: "Access to the system may be provided through community-based entities, including public libraries, centers for independent living (as defined in section 702 of the Rehabilitation Act of 1973 (29 U.S.C. 796a)), and community rehabilitation programs (as defined in section 7(25) of such Act (29 U.S.C. 706(25)))."; and

(iii) by striking "a system described in the preceding sentence," and inserting "the system,";

(B) in subparagraph (A)—

(i) by inserting "large print," after "print,"; and

(ii) by striking "materials" and all that follows and inserting the following: "materials, computer disks, compact discs (including compact discs formatted with read-only memory), information capable of being used in telephone-based information systems, and such other media as technological innovation may make appropriate,"; and

(C) by adding at the end the following:

"The information system may be organized on an interstate basis or as part of a regional consortium of States in order to facilitate the establishment of compatible, linked information systems."; and

(11) by inserting after paragraph (9) (as redesignated by paragraph (4)) the following:

"(10) **PARTNERSHIPS AND COOPERATIVE INITIATIVES.**—The State may support the establishment or continuation of partnerships and cooperative initiatives between the public sector and the private sector to promote greater participation by business and industry in—

"(A) the development, demonstration, and dissemination of assistive technology devices; and

"(B) the ongoing provision of information about new products to assist individuals with disabilities.

"(11) **DEVICE AND EQUIPMENT REDISTRIBUTION INFORMATION SYSTEMS AND RECYCLING CENTERS.**—The State may support activities, including the establishment of information systems and recycling centers, for the redistribution of assistive technology devices and equipment that may include device and equipment loans, rentals, or gifts."

SEC. 102. DEVELOPMENT GRANTS.

(a) **NUMBER OF GRANTS TO BE AWARDED.**—Section 102 of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2212) is amended—

(1) by striking subsection (b); and

(2) by redesignating subsections (c) through (e) as subsections (b) through (d), respectively.

(b) **AMOUNTS OF GRANTS.**—Section 102(b) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2212(c)) (as redesignated by subsection (a)) is amended—

(1) in paragraph (1), by striking "section 106," and inserting "section 108(a)(1).";

(2) in paragraph (2), by striking "section 106" and inserting "section 108(a)(1)."; and

(3) in paragraph (5)—

(A) in subparagraph (A), by striking "the Trust Territory of the Pacific Islands," and inserting "the Republic of Palau,"; and

(B) in subparagraph (B), by striking "the Trust Territory of the Pacific Islands," and inserting "the Republic of Palau (until the Compact of Free Association with Palau takes effect).";

(c) **APPLICATIONS.**—Section 102(d) of the Technology-Related Assistance for Individuals With Disabilities Act of 1988 (29 U.S.C. 2212(e)) (as redesignated by subsection (a)) is amended—

(1) by redesignating paragraph (17) as paragraph (25);

(2) by redesignating paragraphs (4) through (16) as paragraphs (5) through (17), respectively;

(3) by striking paragraphs (1), (2), and (3) and inserting the following: