

REPORT TO CONGRESS

ON THE 2011 ACTIVITIES OF GRANTEES

RECEIVING FEDERAL FUNDS UNDER THE

GRANTS TO REDUCE VIOLENT CRIMES

AGAINST WOMEN ON CAMPUS PROGRAM

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Introduction

The Office on Violence Against Women (OVW) established the Grants to Reduce Violent Crimes Against Women on Campus Program (Campus Program) in accordance with the Higher Education Amendments of 1998. Under this grant program, institutions of higher education may use funds for enhancing victim services and developing programs to prevent violent crimes against women on campuses, including domestic violence, dating violence, sexual assault, and stalking.

The statutory provisions of Section 826(d)(4) of the Higher Education Amendments of 1998 require the Attorney General to submit an annual report to the committees of the House of Representatives and the Senate responsible for issues relating to higher education and crime. The report must address the activities of grantees receiving federal funds under the Campus Program, provide information about the effectiveness of these programs, and include a summary of persons served. Specifically, the Attorney General must report to Congress on the number of grants and the amount of funds distributed; a summary of the purposes for which the grants were provided and an evaluation of the progress made under the grants; a statistical summary of the persons served, detailing the nature of victimization, and providing data on age, sex, race, ethnicity, language, disability, relationship to offender, geographic distribution, and type of campus; and an evaluation of the effectiveness of programs funded. Campus Program grantees whose 2011 activities are described in this report received funding under solicitations from FY2009-FY2011.

Award Process

As required by the Higher Education Amendments of 1998, the Campus Program grantees awarded funding in FY 2011 were geographically diverse and distributed between private and public institutions of higher education located in rural, urban, and suburban communities with a broad range of student population sizes. These applications were reviewed and scored by external peer review panels comprised of campus-based experts, including campus law enforcement officers, victim advocates, faculty, researchers, and administrators with Violence Against Women Act (VAWA) grant program expertise. The OVW Director made final funding decisions.

Congress appropriated \$9,481,000 for the FY 2011 Campus Program. Additionally, the Campus Program had \$52,960 in carryover funding from FY2010 for a total of \$9,533,960 in available funding for FY2011. OVW set aside \$2,085,820 for technical assistance and \$166,979 for management and administration, resulting in a total amount available for grants of \$7,281,160.¹

Of the 130 applications received, 26 were recommended for funding, totaling \$7,231,923. The recommendations represented funding for 23 new grants and 3 continuation grants. The enclosed chart (Appendix F) lists each of the institutions that received awards and the award amounts for the FY 2011 grants. Appendices A, B and C list each of the institutions that received awards and the award amounts for the FY 2008, FY 2009 and FY 2010 grants respectively.

¹ Numbers may not total due to rounding.

Statutory Purpose Areas Addressed by Campus Program Grantees

The Higher Education Amendments Act of 1998 identifies specific statutory purpose areas for the Campus Program. Based on these purpose areas, OVW awarded funding for colleges and universities to establish coordinated campus and community-based responses to domestic violence, dating violence, sexual assault, and stalking; and to improve coordination between campus entities, local criminal justice agencies, and nonprofit, nongovernmental victim services agencies.

Grant funds also sustain programs designed to establish and enhance support services for victims on campus. In FY 2011, institutions received funding to create and revise policies and protocols regarding violence against women. For example, Campus Program funds supported the establishment of formal procedures for responding to victims' reports of sexual assault. Grants were also awarded to campuses seeking to develop comprehensive education programs for the prevention of violent crimes against women and to develop or expand upon student codes of conduct. Appendix D details the statutory purpose areas addressed by activities supported with Campus Program funds from January 1 through June 30 and from July 1 through December 31, 2012.²

² Grantees are asked to provide an unduplicated count of victims and services during each reporting period. However, because of confidentiality and other recordkeeping considerations, there is no way to determine if an individual is receiving services in more than one grant reporting period. In certain categories, such as victims served, partially served, or not served, an individual victim may be reported in more than one semiannual reporting period. Because of this, many aggregate numbers are reported in two 6-month ranges. The OVW progress reports define victims/survivors served as those who received the service(s) they requested, if those services were provided under the grant or subgrant; and victims/survivors partially served as those who received some, but not all, of the services they requested, if those services were provided under the grant or subgrant.

Campus Program Grantees' 2011 Activities

Working with campus and community-based victim advocacy organizations, the Campus Program grantees developed mandatory prevention and education programs on violence against women for incoming students. A reported 36,185 incoming students were educated with Campus Program funds from January 1 to June 30, 2011. A reported 132,499 incoming students received education on violence against women from July 1 to December 31, 2011 – this increase reflects the larger number of incoming students in the late Summer/early Fall time period which coincides with the typical academic calendar.

Campus Program funds supported a wide range of programs for incoming students including prevention and education events addressing topics such as sexual assault prevention; dating violence prevention; domestic violence prevention; stalking prevention; and, overviews of, dynamics of, and services for dating violence, domestic violence, sexual assault, and stalking.

Campuses also used grant funds to develop curricula for training programs, hire education coordinators, and train a reported 3,966 volunteer peer educators to implement the training. From January 1 through June 30, 2011, Campus Program funds supported 106.8 full-time employees, including 38 program coordinators, 14 victim advocates, 10.9 administrators, and 23.9 trainers/educators. From July 1 through December 31, 2011, Campus Program funds supported 120.6 full-time employees, including 42.4 program coordinators, 17 victim advocates, 10.98 administrators, and 28.77 trainers/educators.

Under the minimum requirements for the Campus Program, grantees must train campus law enforcement or public safety personnel to respond effectively in domestic violence, dating violence, sexual assault, and stalking cases. They are also required to strengthen training

programs for members of campus disciplinary boards to respond effectively to charges of violence against women. Grantees are not required to use federal funds for this training and may use funds from other sources. Grantees have been encouraged to include information about the following in their training curricula: investigating violent crimes against women, informing victims about campus and community resources, conducting safety planning with victims, enforcing orders of protection, making primary aggressor determinations, understanding the dynamics of violence against women, and working with local law enforcement and criminal justice agencies.

From January 1 through June 30, 2011, an estimated 1,177 campus law enforcement officials and 306 campus judicial/disciplinary board members were trained with Campus Program funds, and 444 campus law enforcement officials and 133 judicial/disciplinary board members were trained with funding from other sources. From July 1 through December 31, 2011, an estimated 1,459 campus law enforcement officials and 477 campus judicial/disciplinary board members were trained with Campus Program funds, and 543 campus law enforcement officials and 388 campus judicial/disciplinary board members were trained with funding from other sources. The most frequent training topics included sexual assault, dating violence, domestic violence, and stalking (overviews, dynamics, and services); campus police/security response; drug-facilitated sexual assault; disciplinary/judicial board response; coordinated community response; and confidentiality.

Campus Program funds have supported campus education projects such as Sexual Assault Awareness Month, “tabling” at public events, Take Back the Night marches, media campaigns, and the Clothesline Project. Grantees also used Campus Program funds to develop,

install, and expand data collection and communication systems to enhance victim safety.

From January 1, through June 30, 2011, 1,285 victims were provided services supported by Campus Program funds and 40 victims were partially served. From July 1 through December 31, 2011, 1,231 victims were served and 15 were partially served. Victims received victim advocacy services (actions designed to help the victim/survivor obtain needed support, resources, or services such as employment, health care, and victim compensation), crisis intervention, response to hotline calls, support group/counseling services, and legal advocacy/court accompaniment. Additional information on the victims served with Campus Program funds during FY 2011 is contained in Appendix E.

The number of victims served is far greater than the number of crimes reported by victims to campus security. Campuses reported that 653 offenses of domestic violence and/or dating violence (322), sexual assault (205), and stalking (126) were reported to campus security authorities from January 1 through June 30, 2011. Of those offenses, 169 resulted in criminal charges being filed in the local jurisdiction, and 240 resulted in campus disciplinary or judicial board actions. From July 1, 2011, through December 31, 2010, campuses reported 945 offenses of domestic violence and/or dating violence (450), sexual assault (323), and stalking (172), with 226 offenses resulting in criminal charges being filed in the local jurisdiction and 365 resulting in campus disciplinary or judicial board actions.

Grantees report that programs and services supported by funds from the Campus Program have had a positive impact on their campuses, as evidenced by the following feedback:

Without the grant, we simply would not have the personnel to dedicate to our comprehensive strategy for ending violence against women on campus. The two new

part-time staff members (Campus and Community Liaisons) funded by the grant have helped to connect campus and community resources. And, we have benefitted greatly from the Technical Assistance Trainings, webinars, and access to the Program Manager listserv, which we are able to access as beneficiaries of DOJ federal funds. In particular, we have benefitted from the many conversations (at the TA trainings, webinars and listserv) with our other colleagues around the country. This funding has also allowed us to purchase one specimen dryer (for rape kits), an item that is in our approved project budget.

-DePauw University, Indiana

Providing emergency housing for stalking, domestic violence and sexual assault survivors has been an important asset. Even when clients choose not to utilize the service the idea that it is available is an important safety net that allows for them to entertain the idea of leaving, lets them know that someone cares and that they have options-the idea that safety and self are options is hugely important. Additionally shelter's[sic] are limited by lack of space & funding, gender specific, crime specific (no space for sexual assault or stalking survivors without a DV connection) and can't always accommodate for dietary, religious, non-English speakers or folks with disabilities. The folks that utilized our emergency housing this semester are people that could not have utilized community shelter resources. Because of the funding from OVW, we are able to maintain complex support networks on and off campus, provide holistic, survivor centered advocacy, and make systemic changes.

-University of Illinois at Chicago

As a result of the Campus Program funding, the University of Kentucky has made great strides towards reducing sexual assault, stalking, dating violence, and domestic violence on campus. First and foremost, the original funding led to the development of the VIP Center. This Center provides prevention education for all students, gathers and analyzes data, facilitates annual training for law enforcement and campus disciplinary officers, monitors policies and procedures related to violence against women, and coordinates victim services. The VIP Center and staff who were originally grant-funded have all been institutionalized by the University of Kentucky, ensuring the continuation of these efforts beyond the life of the grant funding. Second, with this funding we set and accomplished goals and objectives to improve the response to sexual assault, stalking, and dating/domestic violence. This developed the infrastructure to build and sustain campus violence against women prevention and intervention efforts. This infrastructure led to partnerships, educational and training activities, participation in educational and training activities, service coordination and provision throughout the campus program grant period. Notably, these efforts resulted in documented increases in: helpseeking and reporting, perception of safety on campus, accurate perceptions of violence, awareness and use of safety resources and victim services, awareness of violence against women, bystander intervention knowledge and skills, intention to intervene as a bystander, and actual bystander intervention, as well as reductions of Rape Myth Acceptance, barriers to bystandering, and a slight decrease in the rates of violence against women.

-University of Kentucky

Having the Campus Grant has changed our campus in so many ways it's hard to name them all. Without the Violence Prevention Office (which the Campus Grant made

possible) we would not have the Green Dot Bystander Intervention program implemented on our campus. The Campus Program has also allowed us to better train our University Judicial Council and local law enforcement which will hopefully lead to better care for victims and more prosecutions/judicial sanctions for perpetrators. We have been able to educate thousands of people, including students, parents, faculty/staff, law enforcement, and community members, many of whom would have never received this information if not for the Campus Grant. Violence Prevention has a significant role on this campus and our presence continues to grow with each new effort. By the end of this school year, approximately 50% of our student population should be aware of Green Dot and have received either education or training. In 2 years, 100% of our student population should be educated on Green Dot. The Campus Grant has allowed us to truly change the way our university addresses sexual violence, DV, and stalking.

-University of Mississippi

Prior to funding, this campus did not even talk about violence against women. It was treated as a non-issue with campus police reporting zero crimes against women. Today, our OVW funded "Project REV" has near 100% name recognition. Prior to funding, victims of violence were seen in the Counseling Center for services, but there were often wait lists and cessation of services between semesters. As a result of funding, the University has begun to track VAW offenses. For instance, DPS [Department of Public Safety] has begun closely analyzing cases and openly noting instances of VAW, even though formal charges may not indicate a VAW offense. These numbers were not even tracked previously. New student orientations before funding contained no information about VAW and there was no community wide effort to address the problem. Both of

those issues have improved with all students receiving education and a CCRT [Coordinated Community Response Team] meeting regularly. In sum, funding has completely changed the way this campus sees, communicates about, and responds to violence against women.

-Texas Woman's University

Technical Assistance

In 2011, OVW entered into cooperative agreements with California Coalition Against Sexual Assault (CALCASA), East Central University (ECU), Mississippi Coalition Against Sexual Assault, Tougaloo College, Green Dot, Inc., and Clery Center for Security on Campus to provide technical assistance to recipients of OVW Campus Program grants. The activities of these technical assistance providers are outlined below:

California Coalition Against Sexual Assault

The California Coalition Against Sexual Assault (CALCASA), founded in 1980 by a coalition of rape crisis centers, provides leadership, vision and resources to rape crisis centers, individuals and other entities committed to ending sexual violence by engaging local, national and global stakeholders via technology, advocacy, training and capacity development. CALCASA has served as a technical assistance provider for Campus Grantees since the inception of OVW's Campus Program by providing expertise related to the response and prevention of dating violence, domestic violence, sexual assault and stalking on college campuses, and is currently focusing its work on the support of grantees that are developing victim-centered, coordinated community response teams. CALCASA engaged in the following training and technical assistance activities in 2011: 1) provided basic training to Campus

Program grantees on the importance of developing an effective coordinated community response to violence against women on campus; 2) developed and facilitated the coordinated community response training track at two Campus Program Institutes including six workshops for more than 400 participants on the following topics: introduction to coordinated community response; structure and function of coordinated community response teams; building common language; critical skill building; policy/systems review; and strategic planning; 3) facilitated a web conference on emerging issues (human trafficking, appropriate law enforcement response and prevention) in responding to sexual assault, domestic violence, dating violence, and stalking on campus; 4) provided on-going technical assistance by telephone and email on specific needs of the particular grantee; 5) provided a dedicated listserv enabling grantees to utilize each other as a resource for the day to day implementation of their projects; 6) organized and facilitated the FY 2011 New Grantee Orientation for new campus grantees; 7) maintained the Campus Program Grantee Website as a resource for grantees on emerging issues related to domestic violence, dating violence, sexual assault and stalking on campus. CALCASA utilized technology to provide technical assistance to as many grantees as possible. The CALCASA listserv allows for a free flow of ideas and innovative practices to be shared among grantees in a “real time,” interactive format. The CALCASA website contains information on current issues, resources and web conference recordings for grantees to access around the clock. In 2011, the website had over 4,300 visits specific to the Campus Program.

East Central University

East Central University's Safety Training and Technical Assistance for Administrators, Boards, and Law Enforcement Campus Program (STTAABLE Campus Program) has more than

ten years of focused experience, success in partnerships, and solid expertise in law enforcement training and campus prevention and response related to interpersonal violence. STTAABLE, through collaboration and partnership with state and national law enforcement agencies, provides training and technical assistance to colleges and universities and their security/law enforcement departments in a targeted approach to campus-related interpersonal violence. East Central University provided the following technical assistance to OVW Campus grantees in 2011: 1) worked with designated Campus Program Technical Assistance providers to develop a technical assistance needs assessment for OVW grantees to identify the most significant training needs for their institution; 2) modified the law enforcement content and curriculum based on grantee evaluations and trends; 3) provided logistical planning for the first and second institutes in 2011; 4) facilitated and moderated law enforcement workshops at the Campus Institutes; 5) provided feedback to grantees on their strategic plans via email after each Campus Institute; 6) coordinated and co-sponsored the National Summit on Campus Safety for College and University Presidents for campus leadership; and 7) provided one-on-one technical assistance to OVW grantees on identified gaps and challenges with implementing the goals and objective of their project.

Mississippi Coalition Against Sexual Assault

Mississippi Coalition Against Sexual Assault (MSCASA) is a non-profit organization whose primary goal is to foster a greater awareness of the trauma of rape and sexual assault through training and education as well as collaboration and work with campuses to end violence against women. MSCASA provided the following training and technical assistance to OVW Campus Program grantees in 2011: 1) worked with East Central University to develop a

technical assistance needs assessment for OVW grantees to identify the most significant needs of their institution; 2) provided basic training and technical assistance to OVW grantees on the campus disciplinary and judicial board minimum requirement; 3) developed essential skills training for newly created campus disciplinary and judicial boards through three training focus areas: legal compliance and policy, cultural informed competency and advocacy, and process and core competencies; 4) participated in and facilitated two Campus Program institutes; and 5) provided follow-up one-on-one technical assistance for OVW grantees to improve and strengthen practical application to their disciplinary and judicial process.

Green Dot

Green Dot, etc. Inc. is a non-profit organization whose mission is to dramatically reduce rates of power-based personal violence (including sexual assault, domestic violence, dating violence, stalking violence, child abuse, bullying and elder abuse). Nationally known for its evidence-based bystander program and model for community mobilization, Green Dot provides consultation, training and curriculum development for colleges, universities, community-based groups, coalitions, and government agencies to prepare them to implement effective violence prevention strategies. In 2011, Green Dot provided technical assistance to assist grantees to meet the grant requirement of establishing mandatory prevention and education programming for all incoming students. Specifically, Green Dot collaborated with experts in the field and analyzed existing research to build the curriculum for a developmentally appropriate Training Institute to best equip grantees to implement effective prevention programs. Green Dot provided extensive technical assistance to 35 schools (ranging from comprehensive reviews of programming materials as well as campus-specific webinars for implementation teams). Green Dot also

responded to an additional 22 requests for information or for a cursory review of educational materials.

Security on Campus

The Clery Center for Security On Campus (Security on Campus) is a nonprofit organization dedicated to preventing violence, substance abuse and other crimes on college and university campuses across the United States, and to compassionately assist the victims of these crimes. Security on Campus' model for social change is built on the fundamental belief that collaboration among key stakeholders will create safer campus communities. In 2011, Security on Campus worked in cooperation with OVW staff to complete a campus assessment tool for OVW's use during grant monitoring visits with program grantees. The tool serves as an instrument to assist OVW to determine the successes, challenges, and technical assistance needed by grantees to effectively implement Clery Act requirements.³ Security on Campus continued to provide phone and e-mail technical assistance to grantees. Security on Campus staff presented an overview of Clery requirements to program grantees in February 2011 New Grantee Orientation as well as provided a full, one-day training at the campus institute.

Campus Summit

In order to address the horrific toll that sexual assault and domestic violence plays on college students, OVW, in collaboration with the Department of Education and the Department

³The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC § 1092(f)) requires colleges and universities across the United States to disclose information about crime on and around their campuses. The law is tied to an institution's participation in federal student financial aid programs and it applies to most institutions of higher education both public and private. The Act is enforced by the United States Department of Education.

of Health and Human Services, hosted a two-day College and University Presidents Summit on October 3-4, 2011 in Washington, DC. The goals of the Summit were two-fold: 1) to educate the highest level officials of campuses around the country on issues related to sexual assault and domestic violence occurring at their institutions; and 2) to engage their active interest and participation in leading efforts to be change agents to end these crimes on campus. OVW provided guidance on the importance of an effective coordinated community response, raising awareness about the issue of violence against women on campus and raising the visibility of sexual assault and domestic violence as a public safety issue, victim-centered responses, implications of Title IX and ways in which campuses could augment the work of their prevention and intervention efforts. Approximately 60 campus presidents, vice presidents, and university regents participated in presentations, networking opportunities and roundtable discussions.

Flagship Initiative and Higher Education Association Special Initiative

The Flagship Initiative

In FY 2007, OVW introduced a new component to the Campus Program called the Flagship Initiative, which was developed to maximize the benefits of successful implementation of Campus Program grants and impact entire state university systems while further leveraging federal dollars. The Flagship Initiative involves awards supporting two or more institutions of higher education that share and are accountable to a common legislature, governing board, Board of Regents, or system with enforcement capabilities to come together to implement a project. One institution is designated as the principal flagship institution and must be able to demonstrate competence and effective implementation of prior Campus Program awards for at

least two nonconsecutive grant periods or 4 years. The principal institution uses the key practices, policies, project activities, and products it already has developed to lead other schools within its system to implement and incorporate these same promising practices on their respective campuses. Four flagship institution grants have been awarded, collectively impacting 31 campuses with 374, 975 students and more than 179,625 faculty and staff: the University of Northern Iowa, the University of Puerto Rico at Humacao, East Central University of Oklahoma, and the University of California at Davis.

The Flagship Initiative award recipients coordinated a model 3-year flagship program designed to improve and strengthen the response to campus-based domestic violence, dating violence, sexual assault, and stalking throughout the campuses. Each project instituted the four minimum requirements of the program across all the campuses. The Flagship Initiative recipients 1) provided prevention education on violence against women for all incoming students, 2) trained campus law enforcement or security staff on appropriate responses to violence against women, 3) trained members of campus judicial or disciplinary boards on the unique dynamics of violence against women, and 4) created a coordinated community response to violence against women.

During FY 2011, OVW supported continued efforts to East Central University, University of Puerto Rico at Humacao and University of Northern Iowa. With supplemental funding, these Flagship Initiative recipients engaged in numerous activities to improve and strengthen responses to campus-based violence, including the following:

- Updating and revising policy changes made in year one to improve law enforcement and disciplinary board responsiveness to student needs

- Inviting and engaging new members to join coordinated community response teams
- Overhauling and expanding incoming student orientation curriculum, using technology, music, video, pre-tests, post-tests, and online education options
- Providing a fall orientation for new faculty and staff employees to educate all employees about the grant program and its components
- Providing law enforcement training to develop a core of key trainers at each campus who are able and willing to train other officers, advocates, faculty, and staff
- Developing and distributing awareness information to alert staff how to access assistance for victims
- Coordinating a statewide training for counseling and security officers on stalking and cyberstalking
- Training peer educators to inform other students about violence against women and violence-prevention strategies, including dissemination of educational materials by e-mail to their campus community
- Developing and implementing training for judicial affairs officers
- Shifting efforts to ensure sustainability of these projects beyond federal funds

This system-wide work across university campuses has increased the involvement and commitment of State governments and participant university Boards of Regents to address violence against women on campus.

Higher Education Association Special Initiative

The Higher Education Association Special Initiative required participants to develop effective practices for responding to and preventing violence against women on campus,

involving United Negro College Fund member institutions to develop, implement, and disseminate promising models. The objectives of the initiative included the development of coordinated campus community responses, prevention and education programs for incoming students, and training programs for campus police and judicial disciplinary boards. In late 2010, Tougaloo College, a private Historically Black College which partnered with the United Negro College Fund Special Programs (UNCFSP) and its member institutions, was selected to receive funds under this initiative.

Working in collaboration with campus and community-based victim advocacy organizations, the Higher Education Association Special Initiative at Tougaloo began activities to establish a mandatory prevention and education program to address domestic violence, dating violence, sexual assault, and stalking for all incoming students (e.g., first year students, transfer students). In partnership with the association, UNCFSP, victim service providers, the Mississippi Coalition Against Domestic Violence, and the Mississippi Coalition Against Sexual Assault, Tougaloo College served as the lead institution to address the issue area of developing, improving, and/or maintaining delivery of culturally competent victim services, including underserved populations. In 2011, Tougaloo College and its partners provided comprehensive and culturally specific prevention and education programming through orientation to incoming Historically Black Colleges and Universities (HBCU) students, faculty and staff at United Negro College Fund (UNCF) member institutions; conducted a conference to further strengthen networking infrastructure, information exchange, and coordination across the campuses; and organized webinars and/or video conferences to provide a best practices training on how to address sexual assault and domestic violence on college campuses, specifically targeting Tribal,

Hispanic/Latino, and Historically Black Colleges and Universities. Tougaloo provided onsite assistance, access to expert consultants, regional meetings, and helped build capacity on each of the 39 campuses and maintained project website and resources. Specifically, Tougaloo provided: 1) mandatory prevention and education programming on violence against women for faculty, staff, and students at UNCF member institutions; 2) implemented and reviewed policies regarding violence against women on campuses specifying zero-tolerance for violent acts committed against women at UNCF member institutions; 3) trained judicial disciplinary boards and campus police to respond effectively to violent crimes committed against women on UNCF college campuses; 4) developed coordinated campus community responses; and 5) implemented and strengthened victim services across the campuses. This project concluded in 2012.

Additional Information

Section 485(f) of the Higher Education Act of 1965 requires institutions of higher education receiving federal student financial aid funds to submit an annual report to the Department of Education on the number and types of crimes occurring on and near campuses. Section 826(d) (4) (D) of the Higher Education Amendments Act of 1998 requires information from the Department of Education crime reports to be included in the annual report to Congress on the Campus Program. Information concerning the campus crime statistics for the individual campuses receiving Campus Program funds in 2011 can be found at the Department of Education website: <http://ope.ed.gov/security>.

Future Activities

Campus Program grantees must create a coordinated community response to violence against women on campuses and should adopt policies and protocols that treat domestic violence, dating violence, sexual assault, and stalking as serious criminal offenses and develop victim services and programs that make victim safety, offender accountability, and prevention of such crimes a high priority. Through their policies, protocols, and actions, colleges and universities can demonstrate to every student that violence against women in any form will not be tolerated, and that sexual assault, domestic violence, dating violence, and stalking are crimes with serious consequences. The success of the Campus Program depends on its grantees' ability to address the issues that are of greatest concern on their own campuses. In FY 2012, OVW made awards to institutions of higher education under the statutory criteria of VAWA 2005 (see Appendix G). The activities of these grantees will be addressed in future reports to Congress.

Appendix A:
Grants to Reduce Violent Crimes Against Women on Campus, FY 2008 Awards

Grantee	State/ Territory	Type	Amount (in \$)
Board of Trustees of the Leland Stanford Junior University	California	Private	299,096
Cal Poly Pomona Foundation, Inc.	California	Private	300,000
California State University, Chico Research Foundation	California	Public	471,529
University of Southern California	California	Public	499,999
Regents of the University of Colorado, University of Colorado Denver	Colorado	Public	500,000
University of Hawaii	Hawaii	Public	249,994
University of Kentucky Research Foundation	Kentucky	Public	178,709
Salisbury University	Maryland	Public	299,982
Central Michigan University	Michigan	Public	298,159
Michigan State University	Michigan	Public	224,987
Regents of the University of Michigan	Michigan	Public	274,954
Southeast Missouri State University	Missouri	Public	299,939
Jackson State University	Mississippi	Public	300,000
The Research Foundation of SUNY Albany	New York	Private	299,875
John Carroll University	Ohio	Private	298,996
East Central University	Oklahoma	Public	274,968
The Trustees of the University of Pennsylvania	Pennsylvania	Private	275,000
Texas Women's University	Texas	Public	299,896
Carilion Medical Center DBA Jefferson College of Health Sciences	Virginia	Private	291,639
Norfolk State University	Virginia	Public	300,000
The Board of Regents of the University of Wisconsin System	Wisconsin	Public	300,000
Total			\$6,262,754

Appendix B:
Grants to Reduce Violent Crimes Against Women on Campus, FY 2009 Awards

Grantee	State/ Territory	Type	Amount (in \$)
Arizona Western College	Arizona	Public	499,976
Regents of the University of California	California	Public	299,756
Regents of the University of California, U.C. San Diego	California	Public	299,911
Howard University	District of Columbia	Private	434,223
Augusta State University	Georgia	Public	300,000
Loyola University Chicago	Illinois	Private	300,000
University of Illinois at Chicago	Illinois	Public	275,000
Saint Mary's College	Indiana	Private	299,893
Eastern Kentucky University	Kentucky	Public	299,989
University of Louisiana at Monroe	Louisiana	Public	299,995
Massachusetts Institute of Technology	Massachusetts	Private	293,022
Northeastern University	Massachusetts	Private	299,884
Trustees of Clark University	Massachusetts	Private	296,988
University of Maryland	Maryland	Public	500,000
University of Southern Maine	Maine	Public	300,000
University of Mississippi	Mississippi	Public	299,986
North Carolina Central University	North Carolina	Public	299,833
North Carolina State University	North Carolina	Public	294,943
University of North Carolina Wilmington	North Carolina	Public	299,968
Bergen Community College	New Jersey	Public	300,000
New Mexico Highlands University	New Mexico	Public	299,192

Board of Regents, Nevada System of Higher Education, on behalf of University of Nevada, Las Vegas	Nevada	Public	299,960
Research Foundation of SUNY	New York	Public	298,276
Research Foundation of SUNY/Buffalo State College	New York	Public	300,000
Ohio University	Ohio	Public	300,000
Indiana University of Pennsylvania Research Institute	Pennsylvania	Public	274,886
Lock Haven University of Pennsylvania	Pennsylvania	Public	299,545
Millersville University of Pennsylvania	Pennsylvania	Public	299,371
Slippery Rock University of Pennsylvania	Pennsylvania	Public	251,222
Universidad del Este	Puerto Rico	Private	299,984
University of Tennessee Health Science Center	Tennessee	Public	299,495
Washington State University	Washington	Public	299,998
Total			\$10,015,296

**Appendix C:
Grants to Reduce Violent Crimes Against Women on Campus, FY2010 Awards**

Grantee	State/ Territory	Type	Amount (in \$)
Regents of the University of Colorado, University of Colorado at Colorado Springs	Colorado	Public	499,645
Howard University	District of Columbia	Private	300,000
University of Guam	Guam	Public	300,000
Board of Trustees of Western Illinois University	Illinois	Public	300,000
Northern Illinois University	Illinois	Public	299,724
DePaul University	Indiana	Private	299,006
Fitchburg State University	Massachusetts	Public	300,000
Grand Valley State University	Michigan	Public	265,129
University of Missouri–Kansas City	Missouri	Public	449,975
Mississippi State University	Mississippi	Public	300,000
Johnson C. Smith University	North Carolina	Private	299,270
United Tribes Technical College	North Dakota	Tribal	245,000
William Paterson University	New Jersey	Public	299,464
Marietta College	Ohio	Private	300,000
Western Oregon University	Oregon	Public	299,992
Dickinson College	Pennsylvania	Private	298,037
Winthrop University	South Carolina	Public	299,209
Texas A&M University–Commerce	Texas	Public	282,478
University of Vermont and State Agricultural College	Vermont	Public	108,955
Pacific Lutheran University	Washington	Private	249,677
Total			\$5,995,561

**Appendix D:
Summary of the Statutory Purpose Areas Addressed by Campus Program Grantees
(January 1- June 30, 2011 Reporting Period)⁴**

Statutory Purpose Areas	Number of Campus Program Grantees
To provide personnel, training, technical assistance, data collection, and other equipment with respect to the increased apprehension, investigation, and adjudication of people committing domestic violence, dating violence, sexual assault, and stalking on campus.	54
To develop and implement campus policies, protocols, and services that more effectively identify and respond to the crimes of domestic violence, dating, violence, sexual assault, and stalking, and to train campus administrators, campus security personnel, and personnel serving on campus disciplinary boards on such policies, protocols, and services.	76
To implement and operate education programs for the prevention of domestic violence, dating violence, sexual assault, and stalking.	80
To develop, enlarge, or strengthen victim services programs on campuses of institutions involved, including programs providing legal, medical, or psychological counseling, for victims of domestic violence, dating violence, sexual assault, and stalking, and to improve delivery of victim assistance on campus.	66
To create, disseminate, or otherwise provide assistance and information about victims' options on and off campus to bring disciplinary or other legal action, including assistance to victims in immigration matters.	58
To develop, install, or expand data collection and communication systems, including computerized systems, linking campus security to local law enforcement for the purpose of identifying and tracking arrests, protection orders, violations of protection orders, prosecutions, and convictions with respect to the crimes of domestic violence, dating violence, sexual assault, and stalking on campus.	9
To provide capital improvements (including improved lighting and communications facilities, but not including the construction of buildings) on campuses to address the crimes of dating violence, domestic violence, sexual assault, and stalking.	6
To support improved coordination among campus administrators, campus security personnel and local law enforcement to reduce domestic violence, dating violence, sexual assault, and stalking on campus.	78

⁴ Please note that most grantees report that they are involved in addressing multiple purpose areas.

**Summary of the Statutory Purpose Areas Addressed by Campus Program Grantees
(July 1-December 31, 2011 Reporting Period)**

Statutory Purpose Areas	Number of Campus Program Grantees
To provide personnel, training, technical assistance, data collection, and other equipment with respect to the increased apprehension, investigation, and adjudication of people committing domestic violence, dating violence, sexual assault, and stalking on campus.	64
To develop and implement campus policies, protocols, and services that more effectively identify and respond to the crimes of domestic violence, dating, violence, sexual assault, and stalking, and to train campus administrators, campus security personnel, and personnel serving on campus disciplinary boards on such policies, protocols, and services.	90
To implement and operate education programs for the prevention of domestic violence, dating violence, sexual assault, and stalking.	92
To develop, enlarge, or strengthen victim services programs on campuses of institutions involved, including programs providing legal, medical, or psychological counseling, for victims of domestic violence, dating violence, sexual assault, and stalking, and to improve delivery of victim assistance on campus	81
To create, disseminate, or otherwise provide assistance and information about victims' options on and off campus to bring disciplinary or other legal action, including assistance to victims in immigration matters	70
To develop, install, or expand data collection and communication systems, including computerized systems, linking campus security to local law enforcement for the purpose of identifying and tracking arrests, protection orders, violations of protection orders, prosecutions, and convictions with respect to the crimes of domestic violence, dating violence, sexual assault, and stalking on campus	11
To provide capital improvements (including improved lighting and communications facilities, but not including the construction of buildings) on campuses to address the crimes of dating violence, domestic violence, sexual assault, and stalking	6
To support improved coordination among campus administrators, campus security personnel and local law enforcement to reduce domestic violence, dating violence, sexual assault, and stalking on campus	88

**Appendix E:
Summary of Victim Characteristics, Victims Served through Grants to Reduce Violent Crimes Against Women on Campus**

January 1 through June 30, 2011 Reporting Period

Number of victims seeking services: 1,346 victims

Total number of victims served: 1,285 victims

Total number of victims partially served: 40 victims

Total number of victims who could not be served: 21 victims

Nature of Victimization	Number of Victims Served or Partially Served*
Domestic violence/dating violence	644
Sexual assault	546
Stalking	135

“Partially served victims” are those victims who received some services provided under the Campus Program grant, but not all of the services that they needed.

Victims	Number of Victims Served or Partially Served
Female	1,242
Male	69
Unknown	14

Age of Victims	Number of Victims Served or Partially Served
13–17	12
18–24	862
25–59	322
60+	11
Unknown	118

Relationship to Offender	Sexual Assault Victims	Domestic Violence Victims	Stalking Victims
Current or former spouse or intimate partner	39	380	32
Other family or household member (e.g., in-law, grandparent, etc.)	44	38	6
Acquaintance (e.g., friend, neighbor, coworker, schoolmate, professor, etc.)	330	73	43
Current or former dating relationship	68	148	39
Stranger	41	0	7
Relationship unknown	46	40	16
Total *	568	679	143

*If a victim/survivor experienced more than one type of victimization and/or was victimized by more than one perpetrator, the victim/survivor was counted in all categories that applied.

Race/Ethnicity of Victims	Number of Victims Served and Partially Served
Black or African American	162
American Indian and Alaska Native	36
Asian	66
Native Hawaiian and other Pacific Islander	9
Hispanic or Latino	134
White	671
Unknown	252

Note: Some victims report more than one ethnicity.

Other Demographics of Victims	Number of Victims Served and Partially Served
Victims with disabilities	26
Victims with limited English proficiency	15
Immigrants/refugees/asylum seekers	16
Victims in rural areas	146

Crime Location	Number of Victims Reporting Crimes to Campus Police/Security	Number of Victims Reporting Crimes to Community Law Enforcement
On campus	114	8
Off campus	69	184

July 1 through December 31, 2010 Reporting Period

Number of victims seeking services: 1,255 victims

Total number of victims served: 1,231 victims

Total number of victims partially served: 15 victims

Total number of victims who could not be served: 9 victims

Nature of Victimization	Number of Victims Served or Partially Served
Domestic violence/dating violence	619
Sexual assault	468
Stalking	159

Victims	Number of Victims Served or Partially Served
Female	1,141
Male	84
Unknown	21

Age of Victims	Number of Victims Served or Partially Served
13-17	10
18-24	7818
25-59	313
60+	22
Unknown	83

Relationship to Offender	Sexual Assault Victims	Domestic Violence Victims	Stalking Victims
Current or former spouse or intimate partner	39	358	53
Other family or household member (e.g., in-law, grandparent, etc.)	34	50	8
Acquaintance (e.g., friend, neighbor, coworker, schoolmate, professor etc.)	241	36	61
Current or former dating relationship	49	169	41
Stranger	47	1	11
Relationship unknown	74	22	7
Total *	484	636	181

*If a victim/survivor experienced more than one type of victimization and/or was victimized by more than one perpetrator, the victim/survivor was counted in all categories that applied.

Race/Ethnicity of Victims	Number of Victims Served and Partially Served
Black or African American	179
American Indian and Alaska Native	55
Asian	67
Native Hawaiian and other Pacific Islander	7
Hispanic or Latino	165
White	624
Unknown	151

Other Demographics of Victims	Number of Victims Served and Partially Served
Victims with disabilities	47
Victims with limited English proficiency	38
Immigrants/refugees/asylum seekers	17
Victims in rural areas	218

Crime Location	Number of Victims Reporting Crimes to Campus Police/Security	Number of Victims Reporting Crimes to Community Law Enforcement
On campus	160	7
Off campus	67	133

**Appendix F:
Grants to Reduce Violent Crimes Against Women on Campus, FY 2011 Awards**

Grantee	State/Territory	Type	Amount (in \$)
Alabama State University	Alabama	Public	300,000
Cal Poly Pomona Foundation, Inc.	California	Public	199,991
University of California, Irvine	California	Public	299,993
University of California, Santa Barbara	California	Public	297,799
University of New Haven	Connecticut	Private	299,474
University of Delaware	Delaware	Public	498,138
University of Iowa	Iowa	Public	299,994
Northwestern University	Illinois	Private	299,935
Gateway Community and Technical College	Kentucky	Public	300,000
Louisiana State University Health Sciences Center, Shreveport	Louisiana	Public	300,000
Southern University and A&M College	Louisiana	Public	268,963
St. John's University, New York	New York	Private	300,000
East Central University	Oklahoma	Public	200,000
University of Portland	Oregon	Public	158,722
East Stroudsburg University of Pennsylvania	Pennsylvania	Public	147,540
Gannon University	Pennsylvania	Private	298,638
University of Puerto Rico, Rio Piedras	Puerto Rico	Public	300,000
Lone Star College System	Texas	Public	300,000
North Central Texas College	Texas	Public	300,000

Prairie View A&M University	Texas	Public (HBCU)	225,000
The University of Texas–Pan American	Texas	Public	299,998
University of Houston	Texas	Public	299,758
Utah State University	Utah	Public	297,230
Carilion Medical Center DBA College Health Science	Virginia	Private	240,750
Norfolk State University	Virginia	Public	200,000
Washington State University	Washington	Public	300,000
Total			\$7,231,923

**Appendix G:
Grants to Reduce Violent Crimes Against Women on Campus, FY 2012 Awards**

Grantee	State/Territory	Type	Amount (in \$)
Bucknell University	Pennsylvania	Private	299,818
College of St. Scholastica, Inc.	Minnesota	Private	299,994
Fairmont State University	West Virginia	School Consortium	499,968
Gallaudet University	District of Columbia	Private	300,00
Humboldt State University Sponsored Programs Foundation	California	Public	248,819
Joliet Junior College	Illinois	Public	297,196
Loyola University of Chicago	Illinois	Private	270,000
Minot State University	North Dakota	Public	300,000
North Carolina Central University	North Carolina	Public	268,445
North Central Texas College	Texas	School Consortium	200,000
Ohio University	Ohio	Public	300,000
Old Dominion University Research Foundation	Virginia	Public	300,000
The Regents of the University of California	California	Public	269,871.30
Samford University	Alabama	School Consortium	499,551
Trustees of Clark University	Massachusetts	School Consortium	499,962.48
The University of Mississippi	Mississippi	Public	253,250.99
The University of Montana	Montana	Public	297,731
The University of North Carolina at Chapel Hill	North Carolina	Public	299,978
The University of Tennessee at Martin	Tennessee	Public	270,000

The Research Foundation of State University of New York	New York	Public	270,000
Virginia State University	Virginia	Public	298,437
Wheaton College	Massachusetts	Private	298,731
Total			\$6,811,752.77