U.S. Department of Health and Human Services (DHHS)
Substance Abuse and Mental Health Services Administration (SAMHSA)

# Native Aspirations

Our children are the songs of our future

## Community Readiness Model

Tribal Justice and Safety – TT & TA
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Presented by:

Gary Neumann and Gloria Guillory, KAI Project Managers

## Presentation Overview

- What is the Community Readiness Model (CRM)?
- Why use the CRM?
- Dimensions of Community Readiness
- Stages of Readiness
- Process for using the CRM
- Community Readiness Experiential Group Exercise

# **CRM** Developers

- Originated out of the Tri-Ethnic Center for Prevention Research at Colorado State University, which is now the Center for Applied Studies in American Ethnicity (http://www.colostate.edu/Dept/CASAE/).
- PowerPoint Presentation utilizes excerpts from the "Community Readiness: A Handbook for Successful Change" (Plested, Edwards, Jumper-Thurman – April 2006)

# Purpose of the Model

The purpose of Community Readiness is to provide communities with the stages of readiness for development of appropriate strategies that are more successful and cost effective.

## What Does The Model Do?

- Facilitates community-based change
- Uses a nine stage, multi-dimensional model
- Creates interventions that are communityspecific and culturally-specific
- Provides a road map for the prevention journey
- Builds cooperation among systems and individuals

### What The Model Can Do

- Helps identify resources
- Helps identify obstacles
- Provides an assessment of how ready the community is with respect to accepting an intervention as something that needs doing
- Identifies types of efforts that are appropriate to initiate, depending on stage of readiness

## What The Model Can't Do

- Make people do what they don't believe in
- Tell you exactly what you should do to accomplish your objectives

# Why Use Community Readiness?

- Initiates community action and instills community ownership
- Utilizes existing resources, de-emphasizing money
- Provides a tool for evaluation of efforts
- Requires no outside 'experts'
- Creates a community vision that translates into a more sustainable effort
- Develops culturally-appropriate strategies

# Dimensions of Community Readiness

- Community Efforts (programs, activities, policies, etc.)
- Community Knowledge of the Efforts
- Leadership (formal or informal)
- Community Climate
- Community Knowledge About the Issue
- Resources Related to the Issue (people, time, money, space, etc.)

# Stage of Readiness

The CRM defines 9 stages of community readiness ranging from "no awareness" of the problem to "high level of community ownership" in response to the issue.



#### 1 - No Awareness:

- Not generally recognized by the community as a concern
- "It's just the way things are!"

#### 2 - Denial/Resistance:

- Some community members recognize that it is a concern
- Feeling that nothing needs to be done locally

#### 3 - Vague Awareness:

- General feeling by some that there is a local concern and that something should be done about it
- No immediate motivation/identifiable leadership

#### 4 - Preplanning:

- Clear recognition by some that there is a local concern and prevention should be implemented
- Identifiable leadership, but efforts are not focused or detailed

#### 5 – Preparation:

- Planning is going on and focuses on details
- Resources are actively being sought

#### 6 - Initiation:

- Information is available to justify the efforts
- Activity and action is underway, but still viewed as a new effort

#### 7 – Stabilization:

- One or two efforts are running, supported by administrators or community decision-makers
- Staff are trained and experienced

#### 8 - Confirmation/Expansion:

- Standard efforts are now in place and leadership supports expanding and improving services
- Efforts are being evaluated and modified

### 9 - High Level Of Community Ownership:

- Diversify funding resources, identify new sources
- Continue to track data trend for grant writing

# Process For Using the Community Readiness Model

- Identify the issue
- Define the community
- Conduct key respondent interviews
- Score to determine readiness level
- Develop strategies
- Create community change!

# Identify Issue

- The Native Aspirations project utilizes the CRM to assess the issue of youth violence which is inclusive of violence, bullying and suicide.
- The CRM was originally developed to address community alcohol and drug abuse prevention efforts, but has also been used for other issues, such as:
  - ► Intimate partner violence
  - Child abuse
  - >Transportation issues
  - >HIV/AIDS
  - ➤ Cultural competence
  - **>** Suicide
  - ➤ Many more issues!

# **Define Community**

Most communities participating in Native Aspirations have elected to serve youth reservation-wide while some have chosen to concentrate efforts in one particular community and/or agency.

## Conduct Stakeholder Interviews

- A minimum of 4-6 individuals in your community who are connected to the issue.
- In some cases it may be "politically advantageous" to interview more people. However, only 4-6 interviews are generally needed to accurately score the community.
- Try to find people who represent different segments of your community.

## Who Is Interviewed?

## Depending on the issue:

- School personnel
- City/county/tribal/government and leaders
- Health/medical professionals
- Community members at large
- Social services
- Spiritual/religious leaders
- Mental health and treatment services

# Conducting CR Interviews

- There are approximately 20 questions and interviews can last up to 30 minutes in general
- Use the telephone or conduct face-to-face interviews; avoid written format
- Ask questions exactly as they are written; avoid interjecting personal bias or opinions
- Record all responses as accurately as possible
- There is no right or wrong answers; no good or bad interview; all provide essential information!

## Score Interviews

- Scoring is an easy step-by-step process that gives you the readiness stages for each of the six dimensions.
- Utilizes at least two independent scorers who score each of the dimensions based on statements and references in the interview (score from 1-9) and come up with independent scores.

## Score Interviews

The two scorers meet to reach a consensus in order to come up with a combined score for each of the six dimensions and to find the Overall Stage of Readiness!

# Develop Appropriate Strategies for Readiness Level

- Once a community knows its level of readiness in dealing with a specific issue, it can then develop strategies for prevention/intervention.
- The model gives appropriate strategies for each stage of readiness.
- The Native Aspirations project utilizes the Community Readiness score to help communities develop strategies that are appropriate for their stage of readiness to address youth violence, bullying, and suicide.

## Prioritize Dimensions

- Prioritize the lowest scoring dimensions and focus on strategies that will increase the community's readiness on those dimensions.
- Bring all dimensions up to the highest scoring dimension before moving onto the next stage.

### 1 – No Awareness

Goal: Raise awareness of the issue Strategies...

- One on one visit with others
- Visit existing and established small groups
- Phone call to friends and potential supporters – inform others, get them excited and solicit their support – be creative!

## 2- Denial/Resistance

Goal: This issue exists in this community

Strategies...

- Continue strategies from previous stage
- Put up flyers and brochures
- Put information in church bulletins, newsletters, etc.
- Low intensity but visible media

# 3 - Vague Awareness

Goal: Community can make positive changes

Strategies...

- Continue strategies from previous stage
- Hold special events, potlucks, dances, etc.
- Conduct informal surveys to see how people feel about the issue
- Publish newspaper editorials/articles and creative media consistent with community visibility

# Community Readiness Assessment

**HOW READY ARE WE?** 

# Tribal or Alaska Native Community Community Readiness Scores

• Efforts: 3.81

• Knowledge of the Efforts: 3.31

• Leadership: 3.19

• Community Climate: 3.56

• Knowledge of the Issue: 3.06

• Resources: 3.12

• Overall Readiness Score: 3.34



## Community Readiness Exercise

- Large group exercise
- For the following dimensions, score to the best of your knowledge, the readiness level you feel your community is at:
  - 1. Community Efforts
  - 2. Community Knowledge of the Efforts
  - 3. Leadership
  - 4. Community Climate
  - 5. Community Knowledge About the Issue
  - 6. Resources Related to the Issue

# Community Readiness Score Comparisons

#### Stakeholder Interviews:

• Efforts: 3.81

Knowledge: 3.31

• Leadership: 3.19

Community Climate: 3.56

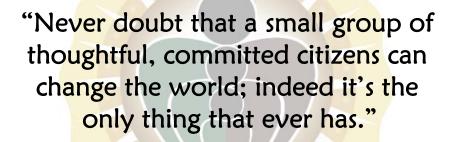
Knowledge of Issue: 3.06

• Resources: 3.12

 Overall Readiness Score: 3.34

#### **Group Exercise:**

- Efforts:
- Knowledge:
- Leadership:
- Community Climate:
- Knowledge of the Issue:
- Resources:
- Overall Readiness Score:



~ Margaret Mead ~

