

UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLUMBIA

UNITED STATES OF AMERICA,	:	CA No. 99-2496 (GK)
	:	March 15, 2005
Plaintiff,	:	
	:	9:33 a.m.
	:	
v.	:	Washington, D.C.
	:	
PHILIP MORRIS USA, et al.,	:	
	:	
Defendants.	:	
.	:	

VOLUME 76
MORNING SESSION
TRANSCRIPT OF TRIAL RECORD
BEFORE THE HONORABLE GLADYS KESSLER
UNITED STATES DISTRICT JUDGE

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20 Proceedings reported by machine shorthand, transcript produced
21 by computer-aided transcription.

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1 P R O C E E D I N G S

2 THE COURT: Good morning everybody.

3 This is United States of America versus Philip Morris.
4 CA 99-2496.

5 Mr. Brody, you roughly anticipate about an hour; is
6 that right?

7 MR. BRODY: Roughly an hour, Your Honor. Somewhere
8 within 10 minutes either way.

9 THE COURT: Okay. Go ahead.

10 EDWIN LUTHER BRADLEY, Ph.D., Defendant's witness, RESUMES

11 CROSS-EXAMINATION (Cont'd.)

12 BY MR. BRODY:

13 Q. Dr. Bradley, I want to talk a little bit more this morning
14 about the use of causal criteria and the evaluation of that.

15 Now, we saw yesterday that the Surgeon General has
16 observed that those applying criteria weigh the totality of the
17 evidence in a decision making process that synthesizes and, of
18 necessity, involves a multidisciplinary judgment; correct.

19 A. That's what it said, yes.

20 Q. And it is important to look at all the evidence in
21 evaluating whether a particular agent causes a particular
22 disease; correct?

23 A. I would agree with that, yes.

24 Q. All right. We're going to hand you a copy of U.S.
25 Exhibit 86746, which is a copy of IARC Monograph 83, Tobacco

1 Smoke and Involuntary Smoking. I apologize for the size of it
2 but I think it runs about 1,452 pages.

3 THE COURT: One minute, everybody. You didn't give me
4 that to read.

5 Go ahead, Mr. Brody.

6 BY MR. BRODY:

7 Q. Dr. Bradley, have you seen this before?

8 A. Yes. Not in the Xerox form, but I have seen it, yes.

9 Q. You've seen the orange book?

10 A. Yes, sir.

11 Q. I assume you haven't read the whole thing.

12 A. I've sort been through it, but I have not concentrated on
13 the whole thing, you're correct.

14 Q. Now, in your written direct testimony at page 135 you
15 identify the conclusion of the International Agency for Research
16 on Cancer that there is sufficient evidence that involuntary
17 smoking, exposure to second-hand or environmental tobacco smoke
18 causes lung cancer in humans; right?

19 A. I don't have my report open, but that sounds correct.

20 Q. And you indicate that you, Edwin Bradley, disagree with that
21 conclusion; right?

22 A. That's correct.

23 Q. Let's turn to page 3 of U.S. Exhibit 86746, and take a look
24 at the IARC working group participants who came to the causal
25 conclusion that you disagree with.

1 A. Yes. Yes, I'm on that page.

2 Q. Now, we see -- we will just talk about a few of them.

3 Dr. Michael Alavanja from the Division of Cancer Epidemiology
4 and Genetics at the National Cancer Institute; right?

5 A. That's correct.

6 Q. Dr. Patricia Buffler from the School of Public Health at
7 Berkeley; correct?

8 A. Correct.

9 Q. We have Sir Richard Doll, who we talked about yesterday, the
10 world famous epidemiologist and ground-breaking researcher in
11 smoking and health from Oxford University; correct?

12 A. That's correct.

13 Q. Let's turn to page 4. Among others here, we have Dr. Allan
14 Hackshaw who works in epidemiology and medical statistics from
15 Barts & The Royal London School of Medicine; correct?

16 A. That's correct.

17 Q. Sir Richard Peto. And surely you know who Richard Peto is;
18 correct?

19 A. Yes.

20 Q. Can you tell the court about Peto's work in the area of
21 smoking and health?

22 A. Well, he has a lot of work in smoking and health and I think
23 epidemiology, in general.

24 Q. Can you tell the court about any of that work in smoking and
25 health that Sir Richard Peto has done?

1 A. Well, he's been at it a while.

2 I don't -- if you have specific article in mind. I
3 mean, he's done a lot of work in that area. I know on active
4 smoking, in particular.

5 Q. Can you tell us anything specific about any of that work
6 that Sir Richard Peto has done?

7 A. I can't recall at this time.

8 Q. He's a world famous epidemiologist from Oxford; correct?

9 A. Oh, yes, that's correct.

10 Q. Now, Dr. Samet we talked about yesterday. He is the
11 Chairman of the Department of Epidemiology at the Bloomberg
12 School of Public Health at Johns Hopkins University; correct?

13 A. That's correct.

14 Q. And you were not, as we saw yesterday, you were not familiar
15 with Dr. Samet's professional reputation as of at least 2002.
16 Is that right?

17 A. That's correct.

18 Q. Have you since become at all familiar with his professional
19 reputation?

20 A. Well, I mean, I've been familiar with some of his works.
21 Now, in terms of his reputation, I know of things he's done and
22 written. I think I said that.

23 Q. He is a medical doctor and epidemiologist; correct?

24 A. That's correct.

25 Q. He was an author or editor of the Surgeon General's Reports

1 on the Health Consequences of Smoking in 1984, 1985, 1986, 1989,
2 1990, 1994, 1998, and 2004 when he served as senior scientific
3 editor and was a co-author on a number of chapters, correction?

4 A. That's correct.

5 Q. He has been -- he's been awarded the Surgeon General's
6 Medallion; correct?

7 A. I would not know one way or the other.

8 Q. He served on the board of scientific counselors of the
9 National Cancer Institute, hasn't he?

10 A. That, I can't verify yes or no.

11 Q. He has published voluminously in the area of cigarette
12 smoking and disease; right?

13 A. Well, he has published articles in that area, that's
14 correct.

15 Q. He is the recipient of the Joseph W. Cullen Award from the
16 American Society of Clinical Oncology; correct?

17 A. Once again, I can't verify that.

18 Q. He's a member of the Institute of Medicine at the National
19 Academy of Sciences. Did you know that?

20 A. Like I say, I can't verify yes or no.

21 Q. Continuing down the list. Michael Thun. He's the Vice
22 President for Epidemiology and Surveillance Research at the
23 American Cancer Society in Atlanta, Georgia; right?

24 A. Right. That's correct.

25 Q. Are you familiar with any of Dr. Thun's work?

1 A. Yes. He has several articles in the area of smoking and
2 health.

3 Q. Dr. Jean Tredaniel works in the Unit of Thoracic
4 Carcinogenesis at Saint-Louis Hospital in Paris; right?

5 A. Correct.

6 Q. And surely you've heard of Dr. Tredaniel before and are
7 familiar with his work?

8 A. That's correct.

9 Q. Let's take a look at some of the information the IARC panel
10 considered in reaching the conclusion that passive exposure
11 causes lung cancer.

12 We can start at page 1200, which is within the section
13 on smoke composition. That's going to be down a little bit
14 there.

15 A. What page?

16 Q. 1,200.

17 A. Okay, I'm there.

18 Q. We can put those, the first part of it aside for now.

19 And I want you to take a look at Table 1.3 on the top
20 page titled: Average values of 44 smoke constituents in the
21 sidestream smoke of 12 commercial cigarette brands assayed in
22 the 1999 Massachusetts Benchmark Study using Massachusetts
23 smoking parameters.

24 Do you have that?

25 A. Yes, I do.

1 Q. And there we see data for constituents like benzo[a]pyrene,
2 acetaldehyde, hydrogen cyanide, arsenic, and formaldehyde;
3 correct?

4 A. That's correct.

5 Q. Now, you're not an expert in chemistry, are you?

6 A. No, sir.

7 Q. You have no expertise in the area of smoke composition, do
8 you?

9 A. That's correct.

10 Q. In fact, you're not aware of what makes up tobacco smoke or
11 what is or is not a carcinogen; correct?

12 A. That would be correct.

13 Q. The next table is Table 1.4 on page 1,201.

14 A. Yes.

15 Q. And there we see concentrations of selected gas-phase
16 compounds in sidestream smoke of commercial cigarettes; correct?

17 A. Correct.

18 Q. And that includes things such as acrolein, isoprene and
19 benzene; right?

20 A. That's correct.

21 Q. Again, that's outside your area of expertise, right?

22 A. Yes, sir.

23 Q. Next page, 1202. We see Table 1.5. Yields of IARC
24 carcinogens in regular-sized Canadian cigarettes; correct?

25 A. Correct.

1 Q. And as you just testified, you don't know what is or is not
2 a carcinogen; correct?

3 A. That is correct.

4 Q. Now, if you turn to page 1,207.

5 A. I'm there.

6 Q. You see the heading at the bottom of the page.

7 Charles, you're ahead. 1,207.

8 You see the heading at the bottom of the page:

9 Measurements of nicotine and particulate in indoor air.

10 Correct?

11 A. Correct.

12 Q. You have no expertise in respirable suspended particle
13 measurement; correct?

14 A. That's correct.

15 Q. You have no expertise in fluorescent particulate matter;
16 correct?

17 A. That's correct.

18 Q. Same answer for solanesol-particulate matter?

19 A. That's correct.

20 Q. Let's go to page 1,231 of Exhibit 86746. And you see the
21 indication there: Studies of Cancer in Humans. Right?

22 A. Yes, sir, I see that.

23 Q. The first subsection is lung cancer, and we see a reference
24 to cohort studies; correct?

25 A. Yes.

1 Q. And unlike case control studies that begin with individuals
2 who are already sick, cohort studies, also known as prospective
3 studies, begin with two groups selected for their similarities
4 except for a single variable, in this case cigarette smoking,
5 and these two groups are then followed to see who develops any
6 particular disease; correct?

7 A. Well, they are not selected. They are naturally occurring.
8 You observe them for a length of time and then the hope is that
9 the two groups are similar in characteristics other than their
10 exposure.

11 Q. And when you're doing that, you can -- well, when you do
12 that, that's a cohort study; correct?

13 A. Right, that's a cohort study.

14 Q. And the authors of the IARC study, the panel, including the
15 members that we specifically talked about, noted that there have
16 been eight cohort studies of nonsmokers who were followed for
17 several years to determine the risk for lung cancer. Six of
18 these studies reported the risk of lung cancer associated
19 with -- let me read this correctly.

20 Six of these studies reported the risk of lung cancer
21 associated with exposure to secondhand smoke from the spouse.
22 All six studies found that the risk for nonsmoking women with
23 partners who smoked was higher than that for those whose partner
24 did not" -- and you have to skip ahead. There's a table, but
25 skip ahead to page 1234 -- "whose partner did not smoke. In

1 both cohort studies that reported on the effect in nonsmoking
2 men whose wives smoked, the relative risk was increased. The
3 two other cohort studies, which were based on general exposure
4 to secondhand smoke, obtained similar results."

5 Correct?

6 A. That's the way it reads, yes.

7 Q. Every single one of them; right?

8 A. Well, they all showed an increase, but it doesn't say
9 whether they showed a statistically significant increase.

10 Q. Let's turn to Table 2.1, pages 1,232 and 33.

11 Charles, maybe we could bring up both of them and take
12 a look at the whole table we can fit it.

13 A. Pardon me. What page was that again?

14 Q. 1,232 and 1,233.

15 I'll tell you what, Charles. Why don't we do them one
16 at a time?

17 The Garfinkel study had 176,739 participants; right?

18 A. Right. That's the ACS CPS-I study.

19 Q. And we talked yesterday about Hirayama, 91,540 participants;
20 correct?

21 A. That's correct.

22 Q. And if we go down to the half of the table that's on the
23 following page, 1,233 of the IARC report, we see that Cardenas
24 looked at a cohort sample of 288,776; right?

25 A. That's right, that's the CPS-II study.

1 Q. Jee looked at 147,436; right?

2 A. Correct.

3 Q. Speizer looked at 121,700?

4 A. Correct.

5 Q. All right. Let's move ahead to page 1265. And Table 2.7
6 contains summary results of selected published meta-analyses of
7 the risk for lung cancer in never-smokers exposed to secondhand
8 smoke from the spouse. Correct?

9 A. I've got to find the table first.

10 Q. 1,265.

11 A. I have 66, I believe.

12 Q. I think it starts 1,265.

13 A. Well, the table is on 1,266. Which do you want?

14 No, you're correct. There's two different numbers on
15 here.

16 Q. I thought so. Every single meta-analysis found an elevated
17 risk for lung cancer; correct?

18 A. That's correct.

19 Q. And if we take Hackshaw as an example, we see an adjusted
20 pooled relative risk of 1.26 with an adjustment for
21 misclassification bias, exposure to secondhand smoke other than
22 from a spouse --

23 THE COURT: Wait. Wait. Mr. Brody, you're way ahead
24 of me.

25 MR. BRODY: We're looking at Hackshaw 1998, Your Honor.

1 THE COURT: Where are you?

2 MR. BRODY: Charles, can you light that?

3 THE COURT: All right. Now start your question again,
4 please.

5 BY MR. BRODY:

6 Q. We see an adjusted pooled relative risk of 1.26 with
7 adjustment for misclassification bias, exposure to secondhand
8 smoke other than from a spouse, and dietary confounding.
9 Correct?

10 A. Well, he adjusted actually for only one dietary confounder,
11 and he made an assumption in his adjustment for background, but
12 that's the three things he did adjust for.

13 Q. So the answer to my question is correct?

14 A. Well, it's correct that he adjusted for three things. I
15 want to be clear that he's not adjusted for all dietary
16 confounders.

17 Q. And a relative risk of 1.26 indicates a 26 percent greater
18 likelihood of getting lung cancer; correct?

19 A. Not necessarily. That depends on how valid that estimate
20 is.

21 Q. If the estimate is valid, a relative risk of 1.26 indicates
22 a 26 percent greater likelihood of getting lung cancer; correct?

23 A. If it's a valid estimate, yes.

24 Q. Dr. Bradley, are you aware of what the 5-year survival rates
25 are from a diagnosis of lung cancer?

1 A. I couldn't tell you off the hand, but I know it's -- I
2 wouldn't -- it's fairly low.

3 Q. Does 15 percent refresh your recollection?

4 A. That sounds about right.

5 THE COURT: Now, I want to follow up on something.
6 Your answer to one of Mr. Brody's questions was, "If it's a
7 valid estimate."

8 Are you giving an opinion on the Hackshaw study as to
9 whether it is or isn't a valid estimate, meaning the 1.26
10 adjusted point relative risk?

11 THE WITNESS: I claim it's not valid. He hadn't made
12 all the adjustments.

13 In other words, he's adjusted for three things he
14 wanted to adjust for, and it made a slight difference in his
15 risk where it was not adjusted.

16 But, first of all, we don't know that -- first of all,
17 in these types of studies, you never know if you have all the
18 confounders. In other words, you only adjust for things that --
19 try to adjust things that are known confounders.

20 THE COURT: But that's always true.

21 THE WITNESS: That's always true, but that's one of the
22 problems with the studies. That's why -- that's the problem
23 with the study. You can't name all the confounders.

24 Secondly, you can only adjust for those where you have
25 some measurement you can adjust for them.

1 In fact, in the Hackshaw study, his adjustments, he
2 only had dietary adjustments on 4 of his 37 studies. In other
3 words, that's what he based his -- I mean, his criteria on. So
4 he did not make a full adjustment for all confounders.

5 We don't know -- in other words, the question is we
6 don't if it's valid or not.

7 BY MR. BRODY:

8 Q. And Dr. Bradley, you disagree with all of these; right?

9 A. I didn't disagree under the assumptions they made and the
10 computations they did, that they didn't come up with these
11 particular values, but you have to understand these are all very
12 small increases in relative risk, and they are all subject to
13 the bias and confounders that I discuss.

14 Q. And a 26 percent greater chance of getting lung cancer does
15 not pass the Bradley test that requires a relative risk of 2.0;
16 correct?

17 A. That would not pass that test, that's correct.

18 Q. All right. Of the 15 pooled relative risks in the center
19 column, 12 out of the 15 reported statistically significant
20 pooled relative risk at the 95 percent confidence interval;
21 correct?

22 A. Eleven, correct. Let's see.

23 Q. I'm sorry, 11 out of 15, you're correct.

24 A. Yes, 11 out of 15.

25 Q. And as to the 4 that did not report statistically

1 significant pooled relative risks at the 95 percent confidence
2 interval, what that tell us is that we could not -- in fact, all
3 that really tell us is that we could not completely rule out the
4 null hypothesis with 95 percent certainty; correct?

5 A. Right. In other words, we cannot minimize the fact that
6 risk could have caused those elevations.

7 Q. With 95 percent certainty; correct?

8 A. That's correct.

9 Q. As to those that did not report statistical significance at
10 the 95 percent confidence interval; according to what we saw
11 from Rothman yesterday, the confidence limits, while indicating
12 that the data is statistically compatible with no association,
13 also indicates that the data is more compatible with the
14 positive association, according to Rothman; correct?

15 A. According to what Rothman said, that's correct.

16 Q. And, in fact -- if you still have Rothman up there -- he has
17 another example on the subject of statistical significance in
18 his chapter on statistical analysis in modern epidemiology, and
19 that's JD 003150. I want to go to page 193.

20 A. 193, was it?

21 Q. Yes.

22 A. Yes, sir, I have it.

23 Q. And if you look at his example, he is comparing two studies.
24 And the long and the short of it in his view is that there are
25 dangers of using statistical significance as the primary basis

1 for inference; correct?

2 A. Let me read what he says here. Are you talking about the
3 one that starts with 4?

4 Q. He has two hypothetical situations.

5 He notes that the two results differ in that one result
6 indicates there may be a large effect. While the other offers
7 evidence against a large effect, the irony is that the
8 statistically-significant finding that offers evidence against a
9 large effect while it is the finding that is not statistically
10 significant that raises concern about a possibly large effect.

11 In these examples, statistical significance gives a
12 message that is opposite of the appropriate interpretation.
13 Correct?

14 A. Well, see, I disagree with that. In other words --

15 Q. Right. The Bradley test for statistical significance is
16 inconsistent with Rothman's example; correct?

17 A. No. Rothman -- Rothman is pointing out that you can have a
18 highly statistically significant result -- in other words, a
19 small effect due to the fact you have a very large study.
20 That's when you then, if you had that particular case, you would
21 want to look at the actual magnitude of the risk to see if it's
22 large enough to consider its valid.

23 But just because you have a very small -- in other
24 words, if you run a small study and get a large risk, that
25 doesn't mean anything. I think from the graph that I looked at

1 yesterday that Samet had, it's fairly obviously when you had a
2 lot of imprecision, those are the ones that led to these very
3 large risk. When you had a lot of precision, that they were
4 small risk.

5 Q. And the passage that we just looked at from Rothman is
6 inconsistent with the Bradley test that was presented in your
7 written testimony and in the examination by Mr. Minton
8 yesterday; correct?

9 A. I don't -- you know, to say it's totally inconsistent. I'm
10 saying that if you can eliminate chance and just because you --
11 you know, just because you happen to run a small study and get a
12 wide confidence interval doesn't give me much confidence that
13 you have a very reliable value.

14 And I think he's implying here that you could have a
15 small study with a large confidence interval, you happen to
16 just, by chance, to get a large relative risk and therefore he's
17 all excited.

18 And I'm saying there's more information in the one
19 where he's got a small relative risk, but it's statistically
20 significant. You know it's a very precise estimate and then you
21 can concentrate on whether it's a valid estimate or not.

22 THE COURT: Isn't it fair to say, though, that there's
23 a fundamental disagreement between you and Rothman on how much
24 weight, if you will, should be given to the factor of
25 statistical significance?

1 THE WITNESS: I would agree with that, yes.

2 THE COURT: And so it's a fundamental difference
3 between two experts on that point?

4 THE WITNESS: He -- right. He de-emphasizes
5 statistical significance.

6 THE COURT: Emphasizes it or he de-emphasizes?

7 THE WITNESS: De-emphasizes it. He de-emphasizes
8 statistical significance which I strongly disagree with.

9 BY MR. BRODY:

10 Q. Let's move back to U.S. Exhibit 86746, the IARC report, and
11 I want to move ahead to -- we're going to move ahead to page
12 1,328. And we will --

13 A. We're going ahead, though?

14 Q. Take as much time as you need to get there.

15 A. 1,328.

16 I'm there.

17 Q. And take a look at Table 3.2 captioned: Lung tumour yield
18 in female Swiss albino mice, either gestating or non-gestating,
19 exposed to simulated environmental tobacco smoke for varying
20 time periods.

21 Do you see that?

22 A. Yes.

23 Q. And you see that the incidents of lung tumors went up with
24 increased exposure time; correct?

25 A. That appears to be correct, yes.

1 Q. You've never conducted an inhalation exposure study;
2 correct?

3 A. No, sir, I have not.

4 Q. Similarly referring you to the heading at page 1329, it's
5 the next page.

6 A. Yes, sir, I'm there.

7 Q. Administration of condensates of sidestream smoke. You have
8 no expertise in the comparative carcinogenicity of cigarette
9 sidestream and mainstream smoke condensates; correct?

10 A. That's correct.

11 Q. Let's go to page 1,336. And this is part of a section of
12 the report on absorption, distribution, metabolism and excretion
13 that begins on page 1335; correct?

14 A. Yes, sir. You're correct.

15 Q. And at the top of that page we see the indication that
16 "4-(methylnitrosamino)-1-(3-pyridyl)-1-butanol (NNAL)" -- and I
17 will sit down with our court reporter later so that we can make
18 sure we get all the spellings correct -- "and it's glucuronides
19 (NNAL-Gluc) are metabolites of the tobacco-specific lung
20 carcinogen 4-(methylnitrosamino)-1-(2-pyridyl)-1-butanone
21 (NMK)." Correct?

22 A. That's what it says, yes.

23 Q. And not only are carcinogens as we discussed outside your
24 area of expertise, but so is the subject of metabolism and
25 metabolites as biomarkers; correct?

1 A. Correct.

2 Q. If we go ahead to page 1,338 we see a discussion of protein
3 adducts, and that is also outside your area of expertise;
4 correct?

5 A. Yes, sir.

6 Q. In fact, the entire subject of biomarkers, whether they are
7 chemical metabolites, protein adducts, breath compounds, blood
8 compounds or particles is outside your area of expertise;
9 correct?

10 A. That's correct.

11 Q. Go to page 1,377, please. And there we see the heading:
12 Genetic and related effects. Correct?

13 A. Correct.

14 Q. You have no expertise in genetics, either; right?

15 A. That's correct.

16 Q. Take a look at page 52 to 53 of your written direct
17 testimony. I want to start at the bottom of page 52 with where
18 the following question appears.

19 "What types of heterogeneity problems are created if
20 foreign studies are included in your meta-analysis?"

21 Do you see that?

22 A. Yes.

23 Q. And at the top of 53 your answer includes the assertion at
24 lines 4 through 7, that compared with foreign populations,
25 especially Asian populations, however, U.S. diets and lifestyles

1 are significantly different. There are also significant
2 differences in housing construction and genetics." Do you see
3 that?

4 A. Yes.

5 Q. What are the differences in housing construction in Asia
6 that contribute to differences in comparative cardiovascular and
7 lung cancer disease rates?

8 A. Well, there can be all sorts of environmental constructs
9 that enter into that.

10 Q. The question is, what are the differences in housing
11 construction in Asia that contribute to differences in
12 comparative cardiovascular and lung cancer disease rates?

13 A. I don't know.

14 Q. What genes are different in Asian populations so as to
15 contribute to differences in comparative cardiovascular and lung
16 cancer disease rates?

17 A. I can't answer that.

18 Q. Going back to the IARC report. You understand, don't you,
19 sir, that the panel of experts who prepared the report looked at
20 all of the evidence we've talked about and everything else in
21 this 1,452-page volume in arriving at their conclusions;
22 correct?

23 A. That's correct.

24 Q. I want to shift gears a little bit and talk about your own
25 background in this area, Dr. Bradley.

1 A. Okay.

2 Q. You're not an epidemiologist, correct, nor do you hold
3 yourself out to be one?

4 A. That's correct.

5 Q. You're not a medical doctor?

6 A. That's correct.

7 Q. You're not qualified to treat patients, are you?

8 A. No, sir.

9 Q. You have no medical training at all?

10 A. That's correct.

11 Q. Now, I think we already established you're not a chemist,
12 nor do you have degrees in chemistry?

13 A. That's correct.

14 Q. You're not an expert in physiology; correct?

15 A. That's correct.

16 Q. You're not a biologist?

17 A. That's correct.

18 Q. You're not an expert in pharmacology; correct?

19 A. That's correct.

20 Q. You're not an expert in oncology?

21 A. Correct.

22 Q. And you're not an expert in toxicology, either, are you?

23 A. No.

24 Q. Now, you were first approached by the tobacco industry
25 regarding the health effects of exposure to secondhand smoke in

1 connection with two cases in the mid-1990s, the Broin case and
2 the Butler case; correct?

3 A. That is correct.

4 Q. And at the time Don Kemna, K-e-m-n-a, a lawyer with Shook,
5 Hardy & Bacon, came down to your offices in Vestavia Hills,
6 Alabama, to meet with you at your litigation consulting company;
7 correct?

8 A. That's correct.

9 Q. And at the time he told you he was representing both Philip
10 Morris and Lorillard on that visit; correct?

11 A. I believe he did, yes. He did say that.

12 Q. You were still teaching at the University of Alabama,
13 Birmingham, at the time, but even while you were teaching, the
14 litigation consulting business quantitative research was taking
15 50 to 60 percent of your time; correct?

16 A. It was taking a lot of time, yes.

17 Q. 50 to 60 percent; correct?

18 A. I would say that's correct, yes.

19 Q. And just two years later, after the time of Mr. Kemna's
20 visit, October 1, 1997, you retired from your position at UAB;
21 correct?

22 A. That's correct.

23 Q. And part of the reason that you retired from your teaching
24 position was because testifying and reviewing legal cases had
25 become so time-consuming; correct?

1 A. That was part of it.

2 Q. And so retiring and going to emeritus status freed up your
3 time for litigation because you have no required duties at the
4 university; correct?

5 A. That's correct.

6 Q. You've been testifying in litigation since 1981; right?

7 A. I think I first testified about mid-1980s.

8 Q. You've been involved in litigation consulting since 1981;
9 correct?

10 A. I've been involved in -- actually around the same time,
11 mid-1980. 1981 I was doing some other types of consulting.

12 Q. You've been retained as a legal consultant well over 50
13 times; correct?

14 A. Oh, I would say yes.

15 Q. And being a litigation witness and consultant has been your
16 only job for the past 8 years; right?

17 A. Well, it's not my only job, but it's the bulk of the
18 business that I do, yes.

19 Q. And that business, you know, professional witness,
20 litigation consultant is a full-time job; right?

21 A. Well, it would be as full time as I would want it to be.

22 Q. Okay. And over the past 8 years there have been times when
23 it's been full time; right?

24 A. There have been times, yes.

25 Q. And let's talk briefly about how lucrative it is.

1 Your written direct examination says that your
2 consulting firm has already received \$200,000 for your work in
3 this case; correct?

4 A. That's correct.

5 Q. And how much unbilled time do you have right now?

6 A. I really don't know. That should be -- when this report was
7 written, that should have been probably through the end of
8 February. So I can't tell you offhand.

9 Q. So you have the additional time that you took to, you know,
10 finalize the written direct before it was filed, to prepare to
11 testify, to come in and testify today, those types of things?

12 A. Yes, sir.

13 Q. Do you expect to bill for that time?

14 A. Yes, sir, I do.

15 Q. Do you bill for your travel time?

16 A. Yes, sir, I do.

17 Q. You've been a witness in a number of cases for the tobacco
18 industry in addition to this one; correct?

19 A. Yes, that's correct.

20 Q. There was the Cantley case in Alabama; correct?

21 A. Well, actually, that was the first case I was asked about.
22 That case never went to trial. That case eventually was either
23 dismissed or dropped. I don't know which.

24 Q. You were approached and retained in that case; correct?

25 A. That's correct.

1 Q. You testified in the Broin litigation in Florida?

2 A. Yes, sir, I did.

3 Q. The Butler case in Mississippi?

4 A. Yes, sir.

5 Q. You were retained in the Fahey case in Massachusetts;
6 correct?

7 A. That's correct.

8 Q. And you testified in the Tompkin case in Ohio?

9 A. Correct.

10 Q. The Atkin case in Alabama?

11 A. In a deposition, that's correct.

12 Q. You testified in the Seborn case, I believe?

13 A. Also by deposition, yes.

14 Q. You were retained in the Brown case in New Jersey?

15 A. Correct.

16 Q. The Roach case in Missouri?

17 A. Correct.

18 Q. And the Carter case in Pennsylvania; correct?

19 A. Correct.

20 Q. Did we miss any of the tobacco cases?

21 A. There has been some other cases other than those.

22 Q. How many?

23 A. I don't know. Approximately, I guess, 25 to 30 cases.

24 Q. You've appeared on behalf of Altria Group, formerly known as
25 Philip Morris Companies, Inc.; Philip Morris USA, R.J. Reynolds,

1 Lorillard, Brown & Williamson, British American Tobacco
2 Investments Limited, and Liggett Group; correct?

3 A. That's correct.

4 Q. And that is over roughly the past 10, 11 years; right?

5 A. That's correct, yes.

6 Q. Can you give me a total amount of money that you've been
7 paid for work on those cases?

8 A. I don't -- I don't know the total amount.

9 Q. More than \$2 million?

10 A. No. This case here, the one that we're in now, the
11 Department of Justice case, is the one that I've actually spent
12 the most of any time on. All the other cases combined would be
13 maybe two or three times what I've done in this case.

14 Q. Okay. So another four to 600,000 on top of the 200,000
15 here. So we're looking at 600, \$800,000; correct?

16 A. Yeah. I can't tell you exactly, but that would seem about
17 right, yes.

18 Q. A good number of those cases were cases involving claims by
19 cigarette smokers against tobacco manufacturers as opposed to
20 claims involving passive exposure and disease; right?

21 A. Some of those were, yes.

22 Q. And at every one of those cases you offered the opinion that
23 cigarette smoking was not associated with the disease suffered
24 by the particular plaintiff or plaintiffs; correct?

25 A. That is incorrect.

1 Q. We can look at some of them. In that way the position that
2 you have taken -- let me ask you this.

3 In 1997, in fact, you testified that the Surgeon
4 General's warning stating: Smoking causes lung cancer, heart
5 disease, and emphysema was false; correct?

6 A. I never said that.

7 Q. Let's look at your testimony in the Broin deposition from
8 May 7th of 1997, and I want to go to page 22 look at lines 14 to
9 19.

10 The question was, "Well, the statement is, smoking
11 causes lung cancer, heart disease and emphysema. My
12 understanding of what you're telling me is, that statement is
13 false because it does not have the word may in it, correct?"

14 Your answer was, "That could be my -- that would be
15 correct."

16 That was your testimony; correct?

17 A. Well, I didn't say the statement was false. I said it may
18 cause. I mean, we were talking --

19 Q. Dr. Bradley, you were asked, "My understanding of what
20 you're telling me is, that statement is false, because it does
21 not have the word may in it."

22 And your answer was, "That would be correct."

23 That was your testimony; correct?

24 A. That's what I said, yes.

25 Q. And that testimony was under oath; correct?

1 A. That's correct.

2 Q. Now, let's go back to the chronology we started on your
3 involvement with ETS for litigation.

4 Broin involved claims by flight attendants based on
5 exposure to secondhand smoke; correct?

6 A. Pardon? I missed the question.

7 Q. Broin involved claims by flight attendants based on exposure
8 to secondhand smoke; correct?

9 A. That's correct.

10 Q. After the initial meeting with Mr. Kemna from Shook Hardy in
11 1995 you began to deal more with Bernard O'Neill from Shook,
12 Hardy & Bacon; correct?

13 A. That's correct.

14 Q. That's the Bernard O'Neill that we saw in the letter from
15 Dr. Tweedie yesterday; correct?

16 A. That would be correct, yes.

17 Q. Now, you recall, you spent about -- I think about 75 hours
18 before your deposition in the Broin case looking at various
19 studies and reports related to secondhand smoking disease?

20 A. That may be correct. It's been so long, I just don't
21 recall.

22 Q. And by trial, I believe in that case you had spent
23 approximately 175 hours, or if we use the 40-hour workweek,
24 slightly under 4 and a half weeks' time on the issues in that
25 case; correct?

1 A. Like I said, I just don't recall.

2 Q. All right. Well, let's look at the Broin trial, and this is
3 volume 128 from October 6, 1997, and I want to go to page 15959.
4 Let me know when you're there.

5 A. 15959. Right?

6 Q. Yes.

7 A. Yes.

8 Q. Let's look at lines 21 to 23. You were asked, "I understood
9 you to say you had 175 hours in the Broin case."

10 And your answer was, "That's approximately right."

11 Correct?

12 A. Yes.

13 Q. Now, you did your work in that case, your 175 hours, and you
14 came to trial and expressed a conclusion that every single study
15 that had ever reached the conclusion that exposure to secondhand
16 smoke is a cause of disease, and the United States Surgeon
17 General were wrong. Is that right?

18 A. Well, I said I came to the conclusion that you couldn't
19 establish association between exposure to ETS and lung cancer.

20 Q. Let's look at page 15962 of that same transcript, line 21 to
21 -- Charles, we can bring up both of them -- 15963, line 9.

22 And you were asked, "Well, what I'm asking you, because
23 my understanding is with respect -- that with respect to any
24 epidemiology study you looked at and you read, you do not agree
25 with one single conclusion of any study from anywhere which said

1 there was an association between secondhand smoke and lung
2 cancer or any other disease, is that correct?"

3 And you said, "I would agree with that, yes. I believe
4 the confounding that they haven't accounted for can easily
5 explain the results on all the studies, yes."

6 That was your testimony; correct?

7 A. Yes, sir.

8 Q. That was the testimony you gave after you did 175 hours of
9 work on the case; right?

10 A. That's correct.

11 Q. All right. Of course, in the Broin trial, you also said
12 that for you, as a statistician, cause is by definition
13 unprovable; correct?

14 A. Well, what I said, association alone cannot prove causation,
15 that's correct.

16 Q. Let's look at your testimony at page 15987, same transcript,
17 and this is at lines 20 to 22.

18 You were asked, "Well, as a statistician cause is by
19 definition unprovable." Your answer was, "That is correct."

20 A. Where is?

21 Q. Lines 20 to 22?

22 A. One moment.

23 Well, that's correct because statistics alone you
24 cannot prove causation.

25 Q. That was your testimony and that testimony was under oath;

1 correct?

2 A. That's correct.

3 Q. And you're here today to tell the court that every single
4 study ETS exposure is cause of lung cancer or heart disease is
5 wrong, that Sir Richard Peto is wrong, that Sir Richard Doll is
6 wrong, that the United States Surgeon General is wrong, that the
7 U.S. Environmental Protection Agency is wrong, that the World
8 Health Organization is wrong, that the International Agency for
9 Research on Cancer is wrong, that the National Research Council
10 will is wrong, and the American Heart Association is wrong.

11 That's your testimony; correct?

12 A. Well, my testimony is that you cannot -- that the
13 epidemiological evidence is not establishing association between
14 ETS and an increased risk of lung cancer or disease.

15 Q. And your testimony is that every single one of those studies
16 and every single one of those organizations that I just named is
17 wrong; correct?

18 A. No. What I said --

19 MR. MINTON: Objection, Your Honor, asked and answered.

20 THE COURT: The objection is overruled.

21 BY MR. BRODY:

22 Q. Dr. Bradley, your testimony is that every single study and
23 every single one of those organizations and persons that I named
24 are wrong; correct?

25 A. My -- I said -- I didn't say they were wrong. I said that

1 my opinion is that it's not been established.

2 Now, they have other judgments and methodologies they
3 used to come to the conclusion. Using my methodology, I cannot
4 establish an association.

5 Q. And you are here to tell the court that every single one of
6 those persons' studies and organizations is wrong, correct, in
7 their conclusions?

8 A. If they are concluding that it's established that there is
9 an association between exposure to ETS and an increased
10 incidence of heart disease and lung cancer.

11 Q. And that would be under your methodology, the Bradley test
12 that we've talked about over the last couple of days; correct?

13 A. That's correct.

14 Q. At the time you were hired by the tobacco companies in Broin
15 and spent your 75 hours --

16 THE COURT: No. Excuse me. 175.

17 MR. BRODY: I'm sorry. 175 hours.

18 BY MR. BRODY:

19 Q. Reviewing papers, you had never published a single thing on
20 passive exposure and disease; correct?

21 A. That's correct.

22 Q. And to this day you have not published anything on passive
23 exposure or ETS and disease; correct?

24 A. That's correct.

25 Q. You've never conducted a population-based case control study

1 to determine or evaluate the relationship between ETS and lung
2 cancer; correct?

3 A. That's correct.

4 Q. None of the meta-analyses that we see in your written direct
5 testimony have ever been published; correct?

6 A. That's correct.

7 Q. Now, approximately 35 to 40 percent of the publications on
8 which you have been listed as an author have involved dentistry;
9 right?

10 A. That may be correct.

11 Q. Let's look at the Broin trial, page 15964, lines 4 through
12 15. You have it?

13 A. What page was that?

14 Q. 15964. You were asked, "Now, you know, I looked at the
15 various articles you have done. You have done a large number of
16 articles on dental subjects; correct?"

17 And your answer was, "Probably about 35 to 40 percent
18 of the effort I have done has involved dentistry, but you have
19 to be careful that dentistry doesn't just include caries, or
20 cavities, and orthodontics. The department over at the school
21 there included an oral biology department. There's a lot of
22 relationships among those schools with other departments in the
23 university. But I'd say 35 to 40 percent would be dentally
24 related."

25 That was your testimony; correct?

1 A. That's right.

2 Q. And that testimony was under oath?

3 A. Yes.

4 Q. According to your CV, Dr. Bradley, you have been the lead
5 author on exactly two publications since 1973; correct?

6 A. That may be correct.

7 Q. And you have been the lead author on exactly one abstract in
8 your entire career, and that was in 1970; correct?

9 A. That may be correct, yes.

10 Q. You have never served on the editorial board of a scientific
11 journal, have you?

12 A. No.

13 Q. Your CV does not show that you've ever held a research
14 grant; correct?

15 A. Not as a principal investigator, that's correct.

16 Q. And your CV does not reflect any service on a governmental
17 review panel; is that correct?

18 A. That's correct.

19 Q. Of the publications listed on your CV, in addition to the 35
20 to 40 percent related to dentistry, I think you're listed as a
21 co-author on about 56 articles dealing with anesthesia, a dozen
22 related to fertility and sterility, and 14 on things related to
23 surgery, like suture techniques. Does that sound right?

24 A. Well, I'd have to go through and count them, but I have
25 papers in cardiology, cardiac surgery and things like that,

1 also.

2 Q. Does my count sound about right, sir?

3 A. I'd have to go back and check, but you know, I'll take your
4 representation.

5 Q. Well, we can look at it. It's Joint Defense Exhibit 25137.

6 And the only question I have is of the publications
7 listed on your CV, in addition to the 35 to 40 percent related
8 to dentistry, you're listed as an author on about 56 articles
9 dealing with anesthesia, a dozen related to fertility and
10 sterility, and 14 on things related to surgery, like suture
11 techniques. Does that sound about right?

12 A. I said that sounds about right.

13 THE COURT: Of those publications, what percentage, if
14 any, were related to consulting work that you were doing for
15 which you were being paid?

16 THE WITNESS: None of them.

17 THE COURT: None?

18 THE WITNESS: Right. You know, now obviously, there
19 were research grants at the university, but those are not
20 consulting. For example, you have federal research grants and
21 that's where a lot of this work comes from. None of it was
22 related to any consulting I was doing.

23 THE COURT: All right.

24 BY MR. BRODY:

25 Q. And as you said, you've never held a research grant as

1 principal investigator; correct?

2 A. That's correct.

3 Q. Now, not only have you never published anything on
4 environmental tobacco smoke, but you've not written or published
5 a single article on smoking and health; correct?

6 A. That's correct.

7 Q. And, in fact, not only have you never written or published
8 any articles about smoking and health, you've never even written
9 a letter to the editor of a journal about the subject of smoking
10 and health; correct?

11 A. That's correct.

12 Q. And the number of publications you have been involved with
13 on smoking and health, zero, is one less than the number of
14 publications on your CV dealing with bird repellency; right? Is
15 that correct?

16 A. Yes. That's correct.

17 MR. BRODY: Your Honor, we have no further questions.

18 At this time I would like to ask if Dr. Bradley could
19 be excused so we can make a short motion.

20 THE COURT: All right. Would you step down, please,
21 for a few minutes?

22 (Dr. Bradley left the courtroom.)

23 MR. BRODY: Your Honor, Dr. Bradley's testimony
24 presents several challenges to Rule 702.

25 He has admitted that the rule he applies is not

1 recognized in a field of biostatistics. He admitted that
2 yesterday.

3 He offers an opinion on whether passive exposure is a
4 cause of disease, specifically using the word "cause" in his
5 testimony, and yet for him cause is unprovable.

6 He has no regular work outside paid litigation
7 consulting and has never published in the field smoking and
8 health, for which he is offering testimony for this court.

9 Now, the advisory committee notes to Rule 702 outline
10 factors for a court to consider in evaluating whether testimony
11 from an expert should be admitted.

12 The advisory committee noted that a nonexhaustive
13 checklist includes things like whether a technique or theory has
14 been subject to peer review and publication, the existence and
15 maintenance of standards and controls, whether the technique or
16 theory has been generally accepted in the scientific community.

17 The advisory committee notes to Rule 702 also
18 recognize, when considering whether a witness's testimony is
19 reliable the court is permitted to examine whether the expert is
20 being careful as he would in his regular professional work
21 outside his paid litigation and consulting, noting that a trial
22 court is required to assure itself that the expert employs in
23 the courtroom the same level of intellectual rigor that
24 characterizes the practice of an expert in the relevant field.

25 There can't be such a standard applied here where the

1 witness has not published in the field, has done nothing in this
2 area outside of litigation, has no other position at this time,
3 and, according to his own admission, applies a standard that is
4 not recognized in his field.

5 Quite frankly, the fact that he offers an opinion as to
6 whether ETS exposure is causal disease and yet for him by
7 definition cause is unprovable is quite remarkable in and of
8 itself.

9 All of these factors as well as the other things that
10 we have heard from Dr. Bradley during his testimony counsel
11 strongly against the admission of his testimony in this case,
12 and Rule 702 is a rule that is a threshold for admissibility.

13 We would ask that the court not receive Dr. Bradley's
14 testimony based on the important considerations in Rule 702 and
15 the standards and factors contained in both the rule and the
16 advisory committee notes and the case law that has interpreted
17 Rule 702 and applied Rule 702 fairly consistently throughout
18 federal courts.

19 THE COURT: Mr. Minton.

20 MR. MINTON: With respect to the particular
21 biostatistical criterion that Mr. Brody just mentioned,
22 strength, Mr. Brody obviously took a very narrow and I think
23 unfair view of what Dr. Bradley, in fact, said both in his
24 written direct examination and on cross-examination.

25 He did suggest that the relative risk of 2 was an

1 appropriate benchmark for him to use in the context of the ETS
2 studies. He tried to tell Mr. Brody that he had also applied
3 1.5.

4 What Mr. Brody interestingly didn't even ask him about
5 was the section of his written direct where he pointed to any
6 variety of other scientists who pointed to levels of strength
7 which were appropriate in evaluating the strength of an
8 association and how one generates scientific confidence with
9 respect to the strength of the association.

10 He did not say that an evaluation of strength was not
11 recognized in the biostatistical field. As a matter of fact,
12 the Surgeon General's Report itself says that strength is
13 related to the confidence that one can have about a particular
14 estimate being problematic because of bias.

15 With respect to the area of biostatistics and whether
16 or not in order to qualify as an expert in biostatistics, I'm
17 not aware that there's a subcategory of smoking and health
18 biostatistician that needs to be qualified in order for
19 Dr. Bradley to testify.

20 Obviously, he needs to be familiar with the
21 epidemiologic literature, and I think that his testimony and his
22 report, in fact, demonstrates that he is familiar with the
23 relevant ETS epidemiology as he's testified about.

24 But there is no -- there is no minimum bar that says
25 that an expert has to have published himself independently in

1 that area in order to qualify as an expert under Rule 702. In
2 other words, there's no showing that there's a different branch
3 of biostatistics that is uniquely relevant somehow to his
4 ability to be recognized as an expert in this courtroom.

5 And with respect to the final factor, there's an odd
6 juxtaposition going on here. The Surgeon General's Report from
7 1964 to 2004 say one thing very plainly, and that is association
8 cannot prove causation.

9 So to the extent that the DOJ would seek to disqualify
10 Dr. Bradley on the basis that he acknowledges the same
11 fundamental doctrine that the Surgeon General does, that seems
12 an odd way to try to disqualify Dr. Bradley as an expert.

13 THE COURT: I'm going to rule as follows.

14 As everyone knows from Rule 702, the advisory committee
15 notes and, of course, the fairly substantial amount of Supreme
16 Court case law on these issues, the court is supposed to be a
17 gatekeeper under Rule 702. But the reason the court is supposed
18 to be a gatekeeper primarily is so that the jury, i.e., the fact
19 finder, has scientifically-reliable evidence on which to base
20 its determinations.

21 In this case, obviously, the court is the fact finder,
22 and therefore the primary concern -- I don't know if I want to
23 use the word primary -- but a significant concern that is
24 addressed in Rule 702 is not at issue at this point.

25 There is no question that Dr. Bradley is an expert in

1 the field of biostatistics. There's also no question that all
2 of the issues which the government very effectively raised in
3 its cross-examination will go to my determinations about the
4 credibility of this witness, both personal credibility and
5 substantive credibility in terms of the testimony he's offered,
6 and will weigh very heavily with me in terms of ultimate
7 findings of fact.

8 But because we don't have a jury present, I don't think
9 it's necessary to strike his testimony in toto, especially given
10 the fact that he is an expert in biostatistics. And, as I've
11 indicated, all of the issues the government raised will be
12 certainly factored into my judgment.

13 I think you have completed your cross, Mr. Brody.

14 MR. BRODY: Yes, Your Honor.

15 THE COURT: And your redirect, Mr. Minton, is going to
16 be quite short?

17 MR. MINTON: I think less than a half an hour, Your
18 Honor.

19 THE COURT: All right. Let's call the witness back in
20 and conclude that.

21 (Dr. Bradley returned to the courtroom.)

22 THE COURT: All right, Mr. Minton, please.

23 MR. MINTON: Thank you, Your Honor.

24 REDIRECT EXAMINATION

25 BY MR. MINTON:

1 Q. Dr. Bradley, with respect to the work that biostatisticians
2 do and whether they are typically the lead author or not, the
3 way that biostatisticians interact in epidemiologic studies, is
4 it typical or atypical for the biostatistician to be the lead
5 author?

6 A. That would be atypical.

7 Q. And how about the receipt of funding. Who normally gets the
8 grant when there is a grant involved in a research proposal? Is
9 it the biostatistician or the principal investigator?

10 A. It's the principal investigator usually, yes.

11 Q. And the biostatistical criteria the biostatisticians apply,
12 do they defer from one area of health inquiry or another or are
13 they the same?

14 A. They are all the same.

15 Q. Now, with respect to mainstream smoking, let's get one thing
16 straight.

17 Is it your opinion that, from a biostatistical
18 standpoint, that the epidemiologic evidence with respect to
19 mainstream smoking is sufficient to conclude that mainstream
20 smoking is a cause of lung cancer?

21 A. Well, as I've said before, I believe that mainstream smoking
22 in a sufficient amount and duration can -- does cause lung
23 cancer.

24 That does require one area which I'm not an expert.
25 That's the biological plausibility. So if I'm willing to accept

1 that for mainstream smoking, yes, then active smoking does cause
2 lung cancer.

3 Q. So the only qualification you were intending to make when
4 Mr. Brody was asking you and he showed you that deposition
5 transcript is that a person has to smoke enough?

6 MR. BRODY: Objection, leading.

7 THE COURT: Sustained.

8 BY MR. MINTON:

9 Q. Was the amount of exposure a qualification that you intended
10 to refer to in your answer?

11 A. Yes, the amount of exposure.

12 Q. Mr. Brody asked you some questions about genetics and
13 housing differences and asked you if you were an expert
14 specifically in that area when it came to heterogeneity and your
15 review of the foreign studies, and you said you weren't an
16 expert in Asian housing structures or in genetics.

17 Have those issues, however, been raised in the ETS
18 epidemiologic literature when it comes to the propriety or
19 impropriety of combining those foreign studies into a
20 meta-analysis?

21 A. Yes, sir, they have.

22 Q. And, for instance, what did EPA conclude in 1992 when it
23 came to the conclusion of whether the foreign studies were to,
24 heterogeneous, to include in a meta-analysis of the U.S.
25 population in an estimate of lung cancer risk?

1 A. Well, they never combined all studies into one summary risk,
2 they only did it by a country. So they did not include foreign
3 studies in their estimate of risk, lung cancer risks.

4 Q. Mr. Brody asked you a series of questions that had to do
5 with various animal research and laboratory research on the
6 measurement of ETS exposure.

7 Do you recall those questions generally? And he was
8 pointing you to the IARC report, sections of the IARC report.

9 A. Yes, sir, I remember those.

10 Q. What did Dr. Samet say about the reliability of exposure
11 measurements in terms of quantifying human exposure in the ETS
12 studies?

13 A. Well, he says they were -- I don't remember his exact
14 wording -- but he said they were unreliable. That -- he put
15 emphasis on the simple, where you're exposed or not, but the
16 actual magnitude of exposure, the amount of exposure were not
17 reliable.

18 Q. Now, you were asked a question about the relationship
19 between statistical significance and magnitude of the effect
20 when Mr. Brody put a passage up there from Rothman's second
21 edition of modern epidemiology, and I think that there was a
22 response that you wanted to amplify with respect to that and the
23 use of statistical significance in terms of a comparison to
24 strength. Do you recall that, generally?

25 A. Yes, I recall that.

1 Q. Do you recall what it was that you wanted to add?

2 A. Yes. That when you run a statistical test, the test -- or
3 the magnitude of the test that you get, it measures statistical
4 significance, is based on three basic factors.

5 One is the actual difference between the two groups
6 you're measuring. A second would be the size of the study that
7 you're conducting. A third would be the inherent variability
8 that exists in some underlying structure of the study.

9 Now, it's a well known principle that if you have even
10 a very small difference but a large enough study, you can get a
11 statistically-significant result.

12 That is, statistical significance may cause a rejection
13 of the null hypothesis, you have some slightly elevated risk if
14 we're talking about relative risk.

15 (Repeating) That if you take a small difference, but
16 you have a large enough sample size, you can always detect a
17 statistically-significant difference, but that doesn't mean that
18 difference be is meaningful.

19 For example, as we pointed out before, we have to
20 determine whether the estimate is valid, or even in another
21 context, we would have some clinical meaning. Is it large
22 enough to be meaningful?

23 On the other hand -- and this occurs quite frequently
24 in the ETS literature -- you can have small studies. And very
25 small studies can lead to very large risks which are not

1 statistically significant, but then they appear as if, Oh, well,
2 if I had more people, I'd have a -- you know, I'd have a
3 statistically-significant result.

4 But, as we well know from looking at Dr. Samet's
5 charts, those studies that have the actual largest number of
6 subjects, that is the best precision were the ones that were
7 closest to unity.

8 Q. Jamie, could you bring up 17168? U.S. Exhibit.

9 And we brought up 17168. Was that the chart of
10 Dr. Samet that you were referring to, Dr. Bradley?

11 A. Right.

12 Q. Is that the specific point that you're discussing?

13 A. Right. For example, if you look at the largest -- the
14 tallest bar that's on the graph, vertical bar, that's the least
15 imprecise estimate, but it also gave the largest relative risk.

16 THE COURT: The least precise?

17 THE WITNESS: Least precise. I'm sorry. I made a
18 double negative. I meant to say least precise or
19 most imprecise, but it also gave the largest relative risk. And
20 that's not surprising because results can vary widely with a
21 small study.

22 THE COURT: But, of course, many of the studies that
23 were considered in the IARC report covered very substantial
24 numbers of people, did they not?

25 THE WITNESS: Well, those would be the cohort studies.

1 Now, that's true. However, you've got to understand with a
2 cohort study you're still going to have very few observed lung
3 cancers.

4 For example, as I tried to point out among never
5 smokers, that rate is only 14 of a hundred thousand anyway. So
6 if you had a study, let's say with a hundred thousand
7 individuals, you may not observe more than 20 lung cancer deaths
8 in a short period of time.

9 BY MR. MINTON:

10 Q. Let's go right to the issue the court just asked about,
11 using the example that Mr. Brody used from the 6 cohort studies
12 in IARC.

13 Do I need to focus that manually?

14 We have up Table 2.2 from the 2004 IARC document that
15 Mr. Brody pointed you to. He didn't point you to this table,
16 however, which has the adjusted relative risk or the summary
17 risk from the cohort studies that he pointed out to you.

18 Do those have -- both in response to the question that
19 the Judge just asked you -- do those have both the number of
20 cases of lung cancer and the odds ratios that are computed for
21 those six cohort studies?

22 A. Yes, they do.

23 Q. All right. Is there one in those cohort studies that met
24 statistical significance?

25 A. No.

1 Q. In terms of the numbers, the Ns on those -- of those
2 studies, are those the numbers that you're referring to in terms
3 of small numbers?

4 A. Right. And, of course, the two largest that are relative to
5 my calculations are the Garfinkel and the Cardenas, which are
6 the CPS-I and II studies. Those are the largest ones and yet
7 they give the smallest relative risk.

8 Q. Did you do your own meta-analysis or chronology of
9 meta-analysis in this case to look at what the trend has been in
10 the results computed in meta-analysis?

11 A. Yes, sir, I did.

12 Q. Could you bring up 0220116, Jamie, please?

13 And is 020116 your summary of those meta-analyses?

14 A. Yes, sir, it is.

15 Q. And what is the trend that's indicated there?

16 A. Well, the trend shows that as we've gotten more and more
17 studies, they've gotten closer and closer to unity,

18 MR. MINTON: That's at page 139, by the way, of

19 Dr. Bradley's direct, Your Honor.

20 Q. And is that trend consistent again with your observation in
21 Dr. Samet's chart that as the sample sizes got larger and the
22 estimates got more precise, the more they tended to congregate
23 near 1?

24 A. Correct. As we are collecting more and more information,
25 then the results seems to be tending to 1.

1 Q. Dr. Bradley, Mr. Brody asked you a series of questions that
2 dealt with a concept, and I'll probably get the phrase wrong, so
3 I want to look at -- you can take that off the screen, Jamie.

4 Well, I can remember it well enough, it was page 24 of
5 the 2004 Surgeon General's Report and it talked about looking at
6 multiple lines of evidence in assessing causality.

7 Do you remember that?

8 A. Yes, sir, I do.

9 Q. But he also showed you a series of documents, and you said
10 you wanted to go to page 21 and he said, "Well, we will get to
11 that," but we never did and we will get to that now.

12 But he also showed you an article that had been written
13 by Sir Austin Bradford Hill in 1965. Do you remember that?

14 A. I remember that, yes.

15 Q. And let me ask if he happened to show you this excerpt --
16 first of all, is it your testimony that in order to assess
17 causality, that you first have to establish an association?

18 A. That is my testimony, yes.

19 Q. And is it your testimony that absent a demonstration of
20 association from a biostatistical perspective, that there cannot
21 be proof of causality?

22 A. That's correct.

23 THE COURT: Is there anything in the Surgeon General's
24 Reports that disagrees with that basic principle?

25 THE WITNESS: No, I don't believe there is.

1 BY MR. MINTON:

2 Q. Dr. Bradley, what I've put up on the screen is an excerpt
3 that Mr. Brody didn't show you from page 295 of the Hill
4 article. Could you read the highlighted portion, please?

5 A. Yes. "Disregarding, then, any such problem in semantics, we
6 have this situation. Our observations reveal an association
7 between two variables, perfectly clear-cut and beyond what we
8 would care to attribute to the play of chance. What aspects of
9 that association should we especially consider before deciding
10 that the most likely interpretation of it is causation?"

11 Q. Is Hill saying there that one must first establish
12 association before one can establish causation?

13 A. Yes, sir, and that's what I've tried to point out yesterday.

14 Q. And during the entire two hours of your cross-examination
15 did Mr. Brody put up one piece of data or one element of your
16 method to try to show that association had not been
17 demonstrated? In other words, the data that you relied on, did
18 he point to any of that?

19 A. No.

20 Q. Let's go to the Surgeon General's Report on page 21 that you
21 mentioned while Mr. Brody was asking you about this.

22 Does the Surgeon General on page 21 of the 2004 report
23 say anything about the necessity of first showing association
24 before analyzing causality?

25 A. Yes, sir, he does.

1 Q. What's the statement?

2 A. The statement -- well, we have to put it in perspective.

3 He talks about the Hill -- in general, about Hill
4 criteria, and then he says, "All these criteria were meant to be
5 applied to an already-established statistical association."

6 Q. Okay. Let's look at how long that has been the Surgeon
7 General's doctrine. I'm going to put up page 20 of the 1964
8 Surgeon General's Report. Would you read the highlighted
9 portion?

10 A. Yes. This is from the 1964 Surgeon General's Report.

11 "Judgment on this point is based upon indirect and
12 direct measures of the suggested association. If it be shown
13 that an association exists, then the question is asked: Does
14 the association have a causal significance?"

15 Q. And again is that a clear statement that you first have to
16 show association before you go on to conclude causality?

17 A. Yes, sir, it is.

18 THE COURT: And then, of course, in the very next
19 paragraph in the second sentence the Surgeon General says, "The
20 causal significance of an association is a matter of judgment
21 which goes beyond any statements of statistical probability."

22 Is that correct?

23 THE WITNESS: That's correct. But if I may clarify.

24 THE COURT: Go ahead.

25 THE WITNESS: What they are referring to there is the

1 situation where you get a statistically-significant result, and
2 the point is you can't, just because it's statistically
3 significant, say that means causation. There are things you
4 have to do beyond that -- if you follow what I'm saying -- as
5 opposed to if it's not statistical significant, you don't need
6 to go any further, but if it is, you need to go further.

7 BY MR. MINTON:

8 Q. Let's clear that up, too. Did you ever in your analysis
9 stop at just the level of statistical significance and say, No,
10 I don't have to go any further in my biostatistical analysis?

11 A. No, sir, I went beyond that.

12 Q. Mr. Brody asked you a number of questions and focused on
13 your use of the relative risk of 2 in your expert report and the
14 reference to that in your written direct.

15 Do you remember generally that line of questions?

16 A. Yes, sir, I do.

17 Q. First of all, let's look at the core principle here that we
18 are analyzing. Let me put up again page 21 of the 2004 Surgeon
19 General's Report.

20 The highlighted portion says, "The larger the measured
21 effect, the less likely that an unmeasured or poorly controlled
22 confounder could account for it completely. Associations that
23 have a small magnitude or a weak statistical strength are more
24 likely to reflect chance, modest, bias, or unmeasured weak
25 confounding."

1 Do you agree with that?

2 A. Yes, sir, I do.

3 Q. And at page 15473 yesterday, you testified that what you
4 were trying to point out, in response to one of Mr. Brody's
5 questions, was that in the context of the studies for ETS with
6 the problems of bias and confounding that exists in those
7 studies, why you believed that 2 was an appropriate benchmark.

8 Do you recall generally that line of questioning?

9 A. Yes, sir, I do.

10 Q. All right. Let me ask you about the relationship between
11 biostatistical strength and scientific confidence about
12 validity.

13 Is the level of biostatistical strength that is
14 sufficient for scientific confidence about the validity of an
15 association, is that a function of the particular types of
16 studies that are being evaluated?

17 A. Yes, sir, it is.

18 Q. Okay. Might it be appropriate to apply a level of less than
19 2, and maybe even substantially less than 2, if different types
20 of studies with different types of study architectures were
21 producing the data?

22 A. Yes, sir, that's correct.

23 Q. And you've mentioned randomized controlled clinical trials
24 in your testimony.

25 A. That's correct.

1 Q. Might it be appropriate to use a lesser magnitude of
2 association in assessing whether you could have scientific
3 confidence about the validity of the result if randomized
4 controlled clinical trials were the studies providing the data?

5 A. Yes, and also along with that, you would have to have an
6 accurate measure of exposure, whatever that may be.

7 Q. You also told Mr. Brody that you could have different
8 benchmarks for the strength of the association depending on the
9 types of studies, but let me ask you just a preliminary
10 question.

11 Did you review the ETS studies at the strength level of
12 1.5 in your written testimony and report the results of that
13 analysis in your written testimony?

14 A. Yes, sir, I did.

15 Q. And did your overall conclusion about the ETS literature and
16 there being no valid association between ETS exposure and lung
17 cancer or heart disease having been demonstrated, did review at
18 1.5 change that basic overall conclusion?

19 A. No, it won't change my opinion.

20 Q. Now, Mr. Brody asked you a number of questions about the
21 specific use of 2 as a benchmark, and you told him at page 15 --
22 well, it was page 54 of the daily I got, and I don't have the
23 exact transcript page -- but there's no set rule about what
24 level to use in the literature, but that there is literature
25 that suggested the use of 2.

1 Do you remember Mr. Brody mentioning Dr. Doll and
2 Dr. Peto and, as a matter of fact, their credentials and their
3 standing as epidemiologists who had worked in the tobacco and
4 health area?

5 A. Yes, sir, I do.

6 Q. Okay. Let's see if they've ever suggested that the relative
7 risk of 2 is a relevant benchmark for biostatistical confidence
8 about an estimate of relative risk.

9 Jamie, could you please bring up pages 1218 and 1219 of
10 JD 061256?

11 First of all, is that exhibit a document entitled: The
12 causes of cancer quantitative estimates of avoidable risks of
13 cancer in the United States today?

14 A. Yes.

15 Q. And was it written by Sir Richard Doll and Sir Richard Peto?

16 A. Yes, sir, it was.

17 Q. And if you could turn to page 1218 in the right column.

18 At the bottom there's a section that is entitled:
19 Limitations of epidemiology. Do you see that?

20 A. Yes, sir, I do.

21 Q. Okay. And could you please read that first paragraph?

22 A. (Reading) The situation is, however, very different when the
23 induced disease is as common as cancer of the lung or cancer of
24 the breast is now.

25 In these circumstances, human studies will be able to

1 detect a specific risk only if the absolute risk of death is
2 quite large. Even risks that will ultimately kill, for
3 instance, 1 percent or more of the exposed population may be
4 overlooked or attributed to chance unless a very large scale
5 investigation is undertaken.

6 In these circumstances, too, when the cancer rates
7 among exposed people are only a moderate multiple of those of
8 the unexposed, i.e., from the relative risk lies between 1 and
9 2, as for kidney cancer among smokers or breast cancer among
10 women who have been treated with reserpine. For an excellent
11 discussion of latter examples, see Labarth 1979. Problems of
12 interpretation may become acute. It may be extremely difficult
13 to disentangle the various contributions of biased information
14 confounding of two or more factors in the cause and the effect.

15 Q. Do you agree with the passage you just read?

16 A. Yes, sir, I do.

17 Q. Is it consistent with your analysis in this case?

18 A. Yes, sir, it is.

19 Q. Are Doll and Peto suggesting 2 as an appropriate benchmark
20 for evaluating the strength of association in terms of the
21 scientific confidence of eliminating bias and confounding?

22 A. I believe they are, yes, sir.

23 Q. Is Norman Brezlow a well known biostatistician at the Fred
24 Hutchinson Cancer Research Center in Seattle, Washington?

25 A. Yes.

1 Q. Did Dr. Brezlow write a scientific treatise for IARC
2 entitled: Statistical Methods in Cancer Research?

3 A. He did.

4 MR. MINTON: Rich, could you please hand Dr. Bradley
5 that? Do we have an extra copy for the Department of Justice?
6 It's JD 025151.

7 Jamie, while we are waiting, could you please bring up
8 page 36?

9 Q. Is there a discussion -- first of all, is JD 025151 an IARC
10 publication entitled: Statistical Methods in Cancer Research?

11 A. Yes, sir, it is.

12 Q. And one of the authors is Dr. Norman Brezlow?

13 A. Right. The other is Day and then there are various
14 contributors to this particular monograph.

15 Q. And that's an IARC -- an official IARC publication?

16 A. Right. It's commissioned by IARC to describe statistical
17 methods appropriate in the investigation of cancer research.

18 Q. And over on page 36, is Dr. Brezlow generally discussing
19 concepts of bias and confounding?

20 A. Actually, it's Dr. Phillip Cole who actually authored that
21 chapter, but they are adopting his chapter, but he does address
22 the concept of relative risk.

23 Q. All right. Let me show you an excerpt on page 36. And does
24 that excerpt say, "The strength of the association relates to
25 causality. Relative risks of less than 2.0 may readily reflect

1 some unperceived bias or confounding factors. Those over 5.0
2 are unlikely to do so." Do you see that?

3 A. Yes, sir.

4 Q. And is Dr. Cole in this IARC publication specifically
5 referring to a benchmark of 2.0 in assessing the strength of
6 association?

7 A. Yes, sir, he is.

8 Q. Let's look at JD 025150. We are just going to look at the
9 first page. Is that a publication from the National Cancer
10 Institute, Office of Cancer Communications?

11 A. That's correct.

12 Q. And directing your attention to the third paragraph,
13 Dr. Bradley, do you see the statement, "In epidemiologic
14 research, relative risks of less than 2 are considered small and
15 are usually difficult to interpret. Such increases may be due
16 to chance, statistical bias, or effects of confounding factors
17 that are sometimes evident."

18 A. Not evident.

19 Q. Excuse me. Not evident.

20 A. Yes, sir, I see that.

21 Q. And do you agree with that statement?

22 A. Yes, sir, I do.

23 Q. And is NCI in this document suggesting 2.0 as a possible
24 benchmark for the evaluation of the strength of association in
25 assessing scientific confidence about bias and confounding being

1 adequately excluded?

2 MR. BRODY: Two objections, Your Honor. Leading and a
3 scientific foundation for what, you know, NCI considers.

4 I also think it's a mischaracterization. It's a
5 leading question based on a mischaracterization of the document.
6 I've let these go, but --

7 THE COURT: I don't think it's a mischaracterization.
8 Yes, it was leading, but it's not a mischaracterization.

9 Next question, please.

10 BY MR. MINTON:

11 Q. Well, the question was: Is NCI in this document appearing
12 to acknowledge 2.0 as a benchmark for achieving scientific
13 confidence that bias and confounding have been minimized in
14 terms of assessing the validity of association?

15 A. I believe they are, yes.

16 Q. Mr. Brody asked you yesterday about an article in the New
17 England Journal of Medicine. I think it was the only odds or
18 hazards ratio that he pointed to, perhaps, in the context of
19 that discussion.

20 Do you recall that?

21 A. I recall it, yes.

22 MR. BRODY: Just for clarification. Which of the two
23 New England Journal articles are we referring to?

24 MR. MINTON: I'm talking about U.S. Exhibit 93173, and
25 it had to do with the -- the title of the article was: Impact

1 of high normal blood pressure on the risk of cardiovascular
2 disease.

3 Q. Do you remember that article?

4 A. Yes.

5 Q. Had you ever seen that article before?

6 A. No, sir, I've not.

7 Q. It refers to something called a hazard ratio.

8 What's a hazard ratio?

9 A. Well, a hazard ratio can be the same thing as an odds ratio
10 that we've been talking about, seeming that the variables are
11 appropriately defined.

12 Q. All right. And Mr. Brody pointed to hazard ratios in that
13 article. First of all -- well, Mr. Brody pointed you to hazard
14 ratios in that article of 2.5 for women and 1.6 for men, and I'm
15 going to hand you the study, Dr. Bradley.

16 And my first question is: What is the relationship
17 that was being investigated in that study?

18 MR. MINTON: May I approach, Your Honor?

19 THE COURT: Yes, you may.

20 THE WITNESS: I need to review this just a second, if I
21 may.

22 THE COURT: Well, I think this is probably as good a
23 time as any to take our morning break because we are pretty far
24 beyond where we usually do.

25 So I will allow the Doctor to look at this article. Of

1 course, he may not discuss it with anybody, but he can review
2 the article, which he testified he hasn't seen, and then we will
3 take 15 minutes. And you should be almost done, Mr. Minton.

4 MR. MINTON: I am, Your Honor.

5 (Recess began at 11:10 a.m.)

6 (Recess ended at 11:29 a.m.)

7 THE COURT: All right. Mr. Minton, please.

8 BY MR. MINTON:

9 Q. Dr. Bradley, when we broke we were about to address the --
10 what were the variables that the authors in the New England
11 Journal of Medicine article, that's U.S. Exhibit 93175, had
12 studied. Have you had a chance to look at that article?

13 A. Yes, sir, I have.

14 Q. And what were the variables that were being studied?

15 A. Well, the outcome was whether one developed some type of
16 cardiovascular disease and the exposure in this case, the
17 variable of interest was whether they had what's called a high
18 normal blood pressure reading.

19 Q. Okay. Were the investigators actually measuring blood
20 pressure?

21 A. Right. There was no proxy here. They, in fact, actually
22 measured blood pressure.

23 Q. And how does that differ from the ETS studies?

24 A. Well, there in the ETS studies, as I tried to point out, the
25 ETS was not directing measure. It was measured through proxies,

1 and in some cases the answer was provided by a proxy.

2 Q. If you could look over on pages 1294 to 1296, did the
3 authors make any statement in that article whether or not they
4 were claiming that the hazard ratio that they were reporting was
5 somehow free of bias or confounding?

6 A. They did investigate that.

7 Q. What did they say?

8 A. They said that even though they showed elevated odds -- I
9 mean, odds hazard ratios, which we can think of as odds ratios
10 in this particular situation, that they are uncertain as to
11 whether it's solely due to the blood pressure levels.

12 Q. So did they make any statement in that article that the odds
13 ratio that they had calculated offered scientific confidence
14 that they had not eliminated bias or confounding?

15 A. They said they had not eliminated biases and confounders.

16 Q. You recall Mr. Brody asked you a series of questions about
17 the Enstrom and Cabot article?

18 A. Yes.

19 MR. MINTON: Jamie, could you bring up 024496, please,
20 at page 1060?

21 Q. It's kind of hard to see, Dr. Bradley, but at the bottom of
22 that page there's a notation about funding. And my question is
23 simply --

24 A. Which page are we on?

25 Q. 1060. Maybe I gave you the wrong page.

1 A. No, it just has multiple. They are not in numerical order.

2 Q. I apologize.

3 A. I'm on the page now.

4 Q. I just have one question. Was the -- was funding
5 acknowledged in that article itself and did that funding refer
6 to -- Jamie I think you need to move the image down just a bit.

7 Well, I don't know if we can get it both up there at
8 the same time.

9 Does the article itself acknowledge specifically
10 funding from CIAR?

11 A. Yes, it does.

12 Q. To the extent that you used epidemiologic studies in your
13 biostatistical analysis, they are identified in the various
14 charts and demonstratives in your testimony; correct?

15 A. That's correct.

16 Q. While he was cross-examining you, did Mr. Brody point to a
17 single one of those studies and suggest to you that either the
18 data that were used or reported out, that study or the method
19 that were used were flawed?

20 A. No, sir.

21 Q. Did Dr. Smith, in the 2003 article that you referred to in
22 your live direct, did he address whether, despite criticisms
23 that had been made of the Enstrom and Cabot article, for
24 instance, whether anyone had pointed out any actual flaws in
25 that paper?

1 A. He said nobody had pointed out any actual flaws.

2 Q. Now, Dr. Bradley, a final topic. Is it correct to say that
3 the 2004 Surgeon General's Report endorses a methodologic
4 analysis of causal criteria in terms of making a judgment about
5 causation?

6 A. Yes, sir.

7 Q. And certain of those criteria subsume or include the
8 biostatistical factors that you've used; right?

9 A. That's correct.

10 Q. And let's take the 1964 Surgeon General's Report as an
11 example and, in particular, the Surgeon General's inquiry with
12 respect to cigarette smoking, active smoking in lung cancer.

13 In that report did the Surgeon General go through
14 criterion by criterion and weigh the evidence, including the
15 biostatistical evidence of an association?

16 A. Yes, sir, he did.

17 Q. And that was the method that the Surgeon General still
18 endorses in the year 2004; correct?

19 A. Yes, sir, it is.

20 Q. Now, turning your attention to the 1986 Surgeon General's
21 Report. If we look in that report, will we find anywhere that
22 kind of systematic point-by-point evaluation of those causal and
23 biostatistical criteria as we see in the '64 report and as we
24 see in the 2004 report?

25 A. No, sir.

1 Q. All right. And with respect to, for instance, the
2 statistical significance criterion. Of the five U.S. studies
3 that the 1986 Surgeon General's Report cited or pointed to in
4 that report, how many met the criterion of statistical
5 significance?

6 MR. BRODY: Objection, beyond the scope of cross, Your
7 Honor.

8 THE COURT: No. Objection is overruled.

9 You may answer the question.

10 A. None.

11 Q. And let me move to your next biostatistical factor and point
12 you to some language from the 1986 Surgeon General's Report on
13 that.

14 This is from page 13 of the 1986 Surgeon General's
15 Report. Would you read the highlighted language, Dr. Bradley?

16 A. It says, (Reading) More data on the dose and distribution of
17 ETS exposure in the population are needed in order to accurately
18 estimate the magnitude of risk in the U.S. population.

19 Q. So they didn't estimate the magnitude of risk in the U.S.
20 population in terms of their analysis in the 1986 Surgeon
21 General's Report, they said more data were needed; correct?

22 A. That's correct.

23 Q. And with respect to Dr. Samet's written testimony in this
24 case, did Dr. Samet go through a point-by-point evaluation of
25 the biostatistical evidence for the three criteria that you have

1 used in your report?

2 A. No, sir.

3 Q. As of today, 2005, has there been any public health
4 organization that has come forward and could point to anything
5 as far as you know that you got wrong in terms of your analysis
6 of those biostatistical criteria or have suggested that those
7 biostatistical criteria are met?

8 MR. BRODY: Objection, Your Honor. The witness
9 testified that none of his work has ever been published, and I
10 think the question is has anyone pointed to his analysis and --
11 well, anything that he got wrong?

12 The question was: Has any public health organization
13 come forward and could point to anything as far as you know that
14 you got wrong in terms of your analysis? That was the question.

15 THE COURT: And they may have gotten it some other way
16 other than publication. The government might have given it to
17 them. And besides which, now that I think of it, this would be
18 on the Web with -- well, perhaps not on the Web, but it was
19 filed publicly. It's a public document. So the real point is a
20 slightly separate question.

21 Objection is overruled.

22 A. The answer is no.

23 Q. Dr. Bradley, in terms of the actual analysis that you did
24 and reported out and the conclusions based on that data, which
25 are all reported out in charts in your report that are similar

1 to 020161, is there any publication by any public health
2 organization that you're aware of that is in substantive
3 conflict with your analysis of those biostatistical criteria?

4 A. I don't believe so.

5 Q. Thank you.

6 MR. MINTON: That concludes my examination of
7 Dr. Bradley.

8 THE COURT: Dr. Bradley, thank you. You may step down
9 at this time.

10 Mr. Biersteker, are you ready with your next witness?

11 MR. BIERSTEKER: I am indeed, Your Honor. Defendants
12 call as their next witness Dr. William E. Wecker.

13 MR. GETTE: I'm sorry, Your Honor, I was trying to get
14 situated. We do have some pending objections with respect to
15 this witness that we filed last week.

16 THE COURT: I've looked at them. We can do the
17 one-hour demonstrative and then I will rule in terms of what's
18 in and what's out.

19 MR. GETTE: Thank you, Your Honor.

20 THE DEPUTY CLERK: Please raise your right hand.

21 WILLIAM E. WECKER, Ph.D., Defendant's witness, SWORN

22 THE DEPUTY CLERK: You may be seated.

23 MR. BIERSTEKER: May I proceed, Your Honor?

24 THE COURT: Yes, please.

25 DIRECT EXAMINATION

1 BY MR. BIERSTEKER:

2 Q. Dr. Wecker, you have with you on the witness stand your
3 written direct examination prepared pursuant to Order 471 in
4 this case. Are there any changes that you wish to make to that
5 written direct?

6 A. Yes.

7 Q. Please tell the court what they are.

8 A. On page 17, line 1, the number 2.5 should be 2.3.

9 Q. Okay.

10 A. That change has its effect further down the page. So that
11 in line 3 as a result of the change the 7.5 needs to be changed
12 to 6.9.

13 Q. All right.

14 A. Then in line 5, 2.5 again changes to 2.3. 7.5.

15 THE COURT: Is it 2.2 or 2.3?

16 THE WITNESS: 2.3, Your Honor.

17 A. So in line 5, you see the erroneous 2.5 should be 2.3.

18 The 7.5 should again be 6.9.

19 And finally on line 9, there's a 7.5 that should be
20 6.9.

21 There is a change on page 20.

22 Q. All right.

23 A. Line 10. Where you read the words "computer program",
24 delete "computer program", replace with the word "regression."

25 And the last change on page 34, line 6, it reads "less

1 than 0.6," it should be "less than or equal to 0.6." Those are
2 the only changes.

3 Q. With those changes, Dr. Wecker, do you adopt your written
4 direct examination as your testimony in this case?

5 A. Yes.

6 MR. BIERSTEKER: Your Honor, I would ask that the court
7 accept the written direct examination pursuant to Order 471.

8 THE COURT: Yes, it may be admitted.

9 MR. BIERSTEKER: Thank you.

10 And at this time I would also ask that the court accept
11 Dr. Wecker as an expert in statistics, although I understand
12 that there are some pending objections, and if you wanted to
13 defer a ruling on that, that would be fine.

14 MR. GETTE: The government would like to reserve on
15 that and include some potential voir dire, Your Honor,
16 examination of the witness.

17 THE COURT: All right. I will reserve on it.

18 BY MR. BIERSTEKER:

19 Q. In your written direct examination, Dr. Wecker, you discuss
20 whether smokers who switch to lower tar and nicotine brands
21 increase the number of cigarettes they smoke each day, and one
22 of the analyses you discuss is the analysis which appears in
23 Monograph 13 as figure 4-7. That's U.S. Exhibit 58700 already
24 in evidence.

25 If we could display that, Jamie.

1 All right. That is the reproduction of that figure
2 from the monograph. And one of the errors you discuss in your
3 written direct examination was the inclusion of two highly
4 correlated predictor variables, change in tar and change in
5 nicotine while only looking at the change in nicotine to
6 interpret the results in this figure.

7 And as you further noted in your written direct, there
8 appears to be a basic factual dispute. Dr. Burns said, Oh, no,
9 change in tar -- in fact, they list the covariates in the figure
10 itself, and change in tar is not among them, along with the
11 slope of minus 2.31. But Dr. Burns said, No. Change in tar is
12 not one of the variables included in this regression, and you
13 took issue with that in your written direct.

14 So I guess for the sake of the court, I wanted to ask
15 one threshold question before we go down and pursue and run to
16 ground this factual issue, and that is: Why should we care?

17 Is that important whether or not the change in tar
18 variable is included in this regression that yields this figure
19 or not?

20 A. Yes, it's very important because if -- and I believe I'm
21 correct -- but let's just say that if I'm correct that the
22 change in tar variable is included in the regression that
23 underlies the figure 4-7, then the depiction on 4-7 does not
24 accurately portray what would occur to change in cigarettes per
25 day if you changed to lower brand.

1 Because when changing to a lower brand, both tar and
2 nicotine change, both would have to be taken into account, and
3 this display only looks at one, holds the other constant, which
4 is not a correct procedure.

5 Q. All right. And with that indication of why it's important
6 to look at this, have you prepared some demonstratives that you
7 believe show why you think change in tar is included in the
8 regression that generates this figure?

9 A. Yes.

10 Q. All right. If we could please display J-DEM 06056, Jamie.

11 All right. What are you showing in this demonstrative,
12 Dr. Wecker?

13 A. This is the regression that I ran to replicate the results
14 in figure 4-7. You can see under -- where I've underscored in
15 the chart with the yellow line the negative 2.31 figure, with a
16 lot of other decimal places that are not material here, but the
17 2.31 figure, that is a part of figure 4-7, and it's associated
18 with this cryptic NDF variable, which stands for -- DF,
19 difference in nicotine, meaning difference in nicotine, change
20 in nicotine.

21 So there's your change in nicotine variable, which is
22 displayed in figure 4-7, along with this slope of minus 2.31.
23 And right below it is the change in tar variable that is not
24 taken into account when -- or at least not properly taken into
25 account when constructing 4-7.

1 Q. If you take out the TDF, or change in tar variable, do you
2 still get a slope of minus 2.31, the same slope that was in
3 figure 4-7?

4 A. No. If you were to run a slightly different regression as I
5 have, which is simply to take away the DTF, or change in tar
6 variable, all these submits change, and minus 2.31 becomes a
7 completely different number.

8 Q. All right. Why don't we display J-DEM 060520? And what is
9 displayed, Doctor, in this demonstrative?

10 A. This is, in a chart I made in the style of figure 4-7,
11 looking at the change in nicotine yield as associated with
12 change of brand and how it would be associated with change in
13 cigarettes per day, but without the problem present in figure
14 4-7 because I've taken out the change in tar variable.

15 And so this is the quite different result of a number
16 much closer to zero, minus 0.65 cigarettes per day per milligram
17 change in nicotine.

18 Q. I see there's a note on the bottom. So am I correct in
19 reading that, that the only change you made from the regression
20 that replicated figure 4-7 was to remove the change in tar
21 variable?

22 A. Yes.

23 Q. And when you did that, as you, I think, pointed out, you got
24 a very different slope for the change in nicotine?

25 A. Well, all of the coefficients changed, including the age and

1 the other ones listed at the top of the page, but the one that
2 is of interest is the one I changed on nicotine, and it changed
3 dramatically to minus 0.65.

4 Q. Why don't we display then the next demonstrative, which
5 would be 060566, and if we could put that up, Jamie, side by
6 side with 567.

7 All right. It's a little hard to read when we do it
8 that way, but maybe we could enlarge the top part that way?

9 Doctor, what are you showing in this demonstrative
10 060566?

11 A. Yes. The enlarged equation at the top portion of the
12 display is the equation that was used to actually make the
13 figure 4-7. It makes the dots. The line is easy to make. A
14 high school student could make the line if he knows the slope.
15 But making all those dots that you recall is a computer chore
16 and this one does that work.

17 And this is the point -- and you can read it in the
18 acronym ADJCDF -- where adjusting of the change in cigarettes
19 per day is going on.

20 What's happening here is that 4-7 intends to look at
21 the effect of change in nicotine yield holding everything else
22 constant, or you could say subtracting out all the other
23 effects, and this is where that happens.

24 There's a minus sign, and the CDF is subtracting out
25 all the other effects like effect of age or baseline tar and so

1 on. And one of the things it's subtracting out is that
2 number .12 and so on times the change in tar variable. And you
3 can see that that very same number is, in fact, all -- well,
4 let's just focus on that one. That very same number is coming
5 from the regression in the display below where it's been
6 highlighted.

7 Q. Let me just ask you a question.

8 The document on the top, which is the J-DEM 060566, is
9 that something that you generated or is that something that
10 Dr. Burns through the University of California produced to us?

11 A. That was produced by Dr. Burns.

12 Q. Now, I notice, Dr. Wecker, that the numbers in your
13 replication on the bottom half of what's on the screen and the
14 numbers on the top half are very close together, but once you
15 get out to the fourth or fifth decimal place there are some
16 differences. Why is that?

17 A. That's just rounding differences.

18 Different computers handle internally numbers in
19 different ways and that leads to slightly different -- slight
20 differences in the fourth or fifth or sixth decimal place.

21 Q. Before we leave this particular area, the change in
22 cigarettes per day, I want to display, if I could, Jamie, J-DEM
23 060519. 519.

24 And this is basically, to close it out, when you looked
25 at changes in cigarettes per day in that data set that was used

1 in figure 4-7, you displayed your result in this demonstrative.
2 Why don't you explain it to the court?

3 A. Yes. This result shows that there is practically no change
4 at all in cigarettes per day that is associated with changes in
5 nicotine yield.

6 It's based on the very same regression that is used to
7 construct figure 4-7, but the reason it gets such a different
8 result is that it's not trying to hold the change in tar
9 constant while changing the nicotine. It's a basic
10 impossibility as I understand the choice of commercial
11 cigarettes. And so that any appreciable change in tar when you
12 change brand is accompanied by a necessary change in nicotine,
13 so you wouldn't want to try to hold that variable constant.

14 When I allow that variation to take place I see there's
15 essentially no change in cigarettes per day.

16 Q. All right. Why don't we turn to our next topic, which would
17 be figure 4-5 in Monograph 13, and Jamie, why don't we just pull
18 that figure up. J-DEM 060531.

19 This is a straight replication of what's in the
20 monograph. And in your written direct you explain that the
21 third set of bars, the one on the far right, was not limited to
22 people -- was not limited to the data that appears in the first
23 two bars with the difference that they have flat cigarettes per
24 day and flat tar. And I wanted you to elaborate on that
25 testimony as to the error you identified in this particular

1 figure. And to do that, have you prepared a series of
2 demonstratives?

3 A. Yes.

4 Q. Why don't I have J-DEM 060560, please?

5 And, Dr. Wecker, why don't you explain what we are
6 showing to the court in this particular demonstrative?

7 A. Yes. This is the first of a handful of computer level
8 errors. This is truly a typo -- typographical error, but it's a
9 typographical error in a computer program and it has major
10 consequences. And I'll try to explain it.

11 I've listed only 10 individuals here. There's actually
12 thousands of cases like this.

13 The first ID number there is a male with a certain age.

14 And the next variable with the name "Alike," which has
15 a value of zero, is a determination that was made by the
16 computer calculation of Dr. Burns and his statistical
17 associates.

18 That the cigarettes per day value for this particular
19 individual didn't change as it was reported in the survey, in
20 the various follow-ups in the survey. And that would be a
21 correct determination if you looked to the right based on the
22 data here, which shows that this individual reported a level of
23 30 in 1959, and then there's a missing value, and then a 30 and
24 a 30 again.

25 And so it's -- that is a sensible conclusion to reach

1 based on this data. There was no apparent change in CPD, with
2 one lingering question about this missing data in 1961.

3 Now, therein lies the error. It turns out that this
4 little typo in the computer program had the effect of completely
5 dropping all 1961 data.

6 THE COURT: What's the typo? That they left out all of
7 the '61 data?

8 THE WITNESS: That, Your Honor, is the effect of the
9 typo. The typo, which I can show in a -- I have their computer
10 program if it's within the procedure to allow to show it.

11 THE COURT: Just tell me what's the typo.

12 THE WITNESS: They typed C2, they meant to type CQ.

13 THE COURT: Say that again.

14 THE WITNESS: They typed C2. They left out the Q.

15 So they put the information from the 1961 data in the
16 place in the computer that is labeled C2. Then they went
17 looking in a different place, CQ2, and there was nothing there.

18 It's very easy to see if we could show the computer
19 program. It's as if it's a misfiled file where you say, "File
20 this under Jones" and they accidentally file it under Smith.
21 They go back and look at Jones, there's nothing there.

22 THE COURT: And did you ever discuss this with
23 Dr. Burns?

24 THE WITNESS: I've never actually met Dr. Burns, but
25 I've -- I wrote a report in which I described in great detail

1 the attachment exactly where the typo was, how to fix it, what's
2 its consequences were. And I believe it's in the record a memo
3 from his -- Doctor -- or Mr. Shanks, his statistical helper,
4 that acknowledges that that is indeed a typo. And that's my
5 interpretation, but I can only give you what I read.

6 MR. BIERSTEKER: I think we can actually do -- if Your
7 Honor -- I hadn't planned on doing this and this might make us
8 take a little longer, but if you look at JD -- we will need to
9 get a copy.

10 THE COURT: Mr. Biersteker, I'll make it a little
11 shorter. If you can show me what Mr. Shanks wrote back and if
12 he did, in fact, acknowledge that it was an error, I don't have
13 to see the details of this computer mistake.

14 MR. BIERSTEKER: We will get that on a break, Your
15 Honor. I'm not sure we have that immediately available to us
16 here, but we will get it.

17 BY MR. BIERSTEKER:

18 Q. In any event, if we could go back to J-DEM 060560 and
19 display the last column.

20 A. Yes. Appearing on the right -- and I asked Jamie to hold
21 that portion of the chart for a moment -- is the actual data
22 that was misfiled, misplaced.

23 So if that data hadn't been accidentally dropped, then
24 this person, this first person, would have not been what the
25 computer was looking for, a flat CPD person because there's a

1 change there. You can see it in the last person easily. Twenty
2 in 1959 and then 40 in 1961, and then back to 20.

3 Since the computer program was seeking people, it did
4 not change cigarettes per day, they would have rejected these
5 individuals for not having a flat cigarettes per day.

6 THE COURT: Would they have rejected the people on
7 lines 1, 2, 3, 4 -- on all of those lines?

8 THE WITNESS: Everyone, Your Honor, because their
9 requirement is that they don't change their cigarettes per day,
10 a severe restriction, and a lot of individuals are not going to
11 be included in the third bar.

12 THE COURT: I understand.

13 THE WITNESS: But there's a reason for it, a stated
14 reason for it, and that's Dr. Burns' reason and we can come to
15 his reasoning. I'm just going through the nitty-gritty here.

16 BY MR. BIERSTEKER:

17 Q. You mentioned that this demonstrative was illustrative.

18 How many people, because of this typographical error,
19 were -- approximately -- were dropped from the analysis --
20 excuse me -- were included in the analysis when they should have
21 been dropped?

22 A. 8,723.

23 Q. May I please have the next demonstrative, J-DEM 060559?

24 And Dr. Wecker, were there other problems with the
25 constant cigarettes per day or flat CPD that are illustrated by

1 this figure?

2 A. Yes.

3 Q. All right. Why don't you explain it, please?

4 A. This study, first the top portion of the chart and you see a
5 list of individuals, and the alike variable has been set equal
6 to zero by the computer calculation, and zero means for this
7 particular calculation that these are people to be included.
8 They are alike in terms of cigarettes per day.

9 But you can see that, by eye, none of the individuals
10 in the top portion are alike. They all differ. So by the
11 intent, as I understand it, they would not have been included,
12 but the computer -- there was a flaw in the logic and it
13 included them.

14 The flaw, again I don't know if it is best to
15 characterize it as a typo or just a moment of inattention, but I
16 know exactly where the spot is in the code, and the code simply
17 says: If the 1959 value is missing, stop looking, this person
18 has all -- is a flat CPD person.

19 That's obviously faulty logic and it results in
20 including a lot of individuals that I think were not intended to
21 be included.

22 Q. And I think there's an illustration of this on the bottom
23 half. But am I correct that this same flaw, if 1959 is missing,
24 include them, assume that they didn't change their cigarettes
25 per day, does that result in the inclusion of people about whom

1 we know nothing about their cigarettes smoked per day?

2 A. Yes, because the logic says to first look at 1959. If it's
3 missing, stop, include the person. So, this -- here are 10
4 people about whom we have no information on their cigarettes per
5 day in an analysis where the intent is, and the important aspect
6 is, to have a constant or unchanging cigarettes per day, and we
7 are including a bunch of people about whom we have no knowledge.

8 Q. And are these, are the individuals included in this
9 demonstrative the universe of everybody who was affected by the:
10 If it's missing in 1959, include them, assume that their
11 cigarettes per day were alike or is it illustrative?

12 A. There's more than this.

13 Q. When you corrected the flat cigarettes per day errors that
14 you have discussed, how did you, Dr. Wecker, in your analyses
15 define flat cigarettes per day?

16 A. My -- I changed their logic, which was flawed, to simply
17 look at every one of the cigarette per day values, including the
18 ones that were dropped. I reinstated them, the 1961 values.
19 And if they were all the same, then that person was deemed a
20 flat CPD person and included.

21 If there was no information on cigarettes per day, like
22 the case at the bottom, or if there was only one value in
23 which -- which gives no information on whether there's changing
24 going on, those were not included. Just the ones where I could
25 affirmatively find at least two values that were no different.

1 Q. And may I please have J-DEM 060558, Jamie?

2 This one looks pretty complicated, and in fact, it is.
3 Why don't you explain this one to the court?

4 A. Yes. The best approach to this chart is to take it in
5 little pieces. If we could highlight just the portion toward
6 the middle where it says "original values." Thank you.

7 Those are the data as -- at the beginning of the
8 computer analysis. These are ACS-1, American Cancer Society
9 data, as coded by Dr. Burns to record the amount of tar in the
10 brands that the respondents indicated they smoked. That's the
11 starting point.

12 Now, the issue in the error here is different. This is
13 not an issue of flat cigarettes per day any more. I'm on to a
14 different point.

15 Q. Okay.

16 A. One of the variables that is required here in this analysis
17 for it to go forward is to know the 1959 or baseline tar value.
18 And you can see that that should not be a problem because every
19 person on this list of 25 has a recorded value for their 1959
20 baseline tar.

21 Well, in the next set of values -- if we could
22 highlight that maybe with a different color. Yes, that's good.
23 The green area.

24 What the programmers did that worked with Dr. Burns was
25 a perfectly sensible thing. They simply copied the 1959 values

1 into every follow-up study, so that the same value appears over
2 and over and over again.

3 Although that might ordinarily seem not like a good
4 procedure for their computer implementation, I have no quarrel
5 with it, because then when they are doing the analysis of the
6 1961 data, they have handy right there in a file named 61 the
7 baseline tar they need, and they know that it originally came
8 from '59.

9 So in making the first two sets of bars they used the
10 green information and made no mistake when they went to find the
11 amount of baseline tar.

12 I don't have an explanation for how the mistake
13 occurred, but I can see that when they went to the third set of
14 bars they did not follow through and copy all of the values the
15 way they did with the green section.
16 Q. And the third set of bars, that's the one that's labeled Set
17 3 values up there?
18 A. Right. The one that's now in red.

19 THE COURT: Are you saying that the first mistake was
20 that the programmers copied the green bars inaccurately?

21 THE WITNESS: Your Honor, that's perfectly fine, that
22 part. The intent and --

23 THE COURT: And what was the mistake? I'm sorry, I
24 missed it.

25 THE WITNESS: The mistake is that the red data doesn't

1 look like the green data. There's a bunch of dots in there.

2 The green data are fine because they record in all the
3 places you need to look in the analysis the baseline tar value,
4 which is one of the variables required. But some of the green
5 data got dropped when moving to the third set of bars.

6 THE COURT: I see.

7 THE WITNESS: I don't have full insight into how that
8 happened, but I know it happened because I can look at the data
9 and see it.

10 And, consequently, when they come to the analysis for
11 that first individual in the first row they are going to have
12 to -- the computer forces them to drop some of the follow-up
13 data, and so we end up with portions of data for some people
14 being retained, and portions that should be retained being
15 dropped, and therefore, there is a loss of underlying data that
16 shouldn't have been lost.

17 BY MR. BIERSTEKER:

18 Q. And how widespread? How many people or observations were --
19 how many people were part of the data for that person lost as a
20 result of the error that you show up there?

21 A. The number of people affected by this error is very large.
22 15,820 different men.

23 THE COURT: How do you know that they dropped the data
24 as opposed to not having data to include in the red bars?

25 THE WITNESS: I know that, Your Honor, because the data

1 that should be included is exactly the 1959 data, and I can see
2 it's there. There's no missing 1959 data. This is another
3 issue of misfiling. The data is there. It's known to them.
4 But they intended to file it in a storage location as in the
5 green bars in a number of different copies.

6 They went to the copying machine and they copied that
7 file over and over again. They filed it four different times so
8 they could always find it easily when they did the computation.

9 But they -- when they did the red portion, they didn't
10 file it every time and, therefore, when they went looking for
11 it, it wasn't there.

12 BY MR. BIERSTEKER:

13 Q. And just -- maybe this is clear, but maybe it's not. I know
14 this is sometimes difficult stuff.

15 But basically in the red bar over there, Doctor, given
16 the way their computer program worked, we should see the 1959
17 values replicated everywhere. Is that what you're saying? Just
18 as we see it in the green set.

19 A. Yes. If they had used the green information for the third
20 set of bars, there would have been no problem.

21 Q. Before we move on to the next error in this particular
22 program, why don't -- I have marked as JD 053679.

23 MR. BIERSTEKER: If I may approach, Your Honor?

24 THE COURT: Yes.

25 MR. BIERSTEKER: Thank you.

1 Q. Doctor, do you recognize this particular exhibit?

2 A. Yes.

3 Q. And what is it?

4 A. This is a memo written by Thomas G. Shanks in January of
5 2003 on the subject of my report in a case known as Miles and,
6 in particular, he discusses these computer errors.

7 Q. And Mr. Shanks, who is Mr. Shanks?

8 A. He's a statistical expert who worked together with Dr. Burns
9 in, especially the statistical side of the work that was done in
10 this case -- or not only in this case, in Monograph 13.

11 Q. And here he refers to the typographical error that was the
12 subject of the court's inquiry, the omission of that letter C
13 from the CP2, and he says it was most likely caused and he's got
14 a couple of causes.

15 But, basically, is Mr. Shanks acknowledging the error
16 that you point out in that paragraph?

17 A. Yes. It makes me think I misspoke. I said a moment ago
18 that he dropped the Q. Maybe he dropped the C. But, anyway, he
19 dropped one of them. And I think another spot in this paragraph
20 that's helpful is that he refers to it as a bug.

21 Q. Right. I don't see that particular reference. Do you?

22 A. Well, maybe that's somewhere else.

23 Q. All right. Fine. Why don't we move on to the second error
24 in figure 4-5 -- which is those sets of bars, Your Honor -- and
25 you identified in your written direct the second error was that

1 the analysis was not limited to people who had constant or flat
2 tar for all the different periods when they were observed.

3 And if I could have J-DEM 060561.

4 And, Dr. Wecker, if you could explain this
5 demonstrative to the court?

6 A. Yes. This is on the subject of tar and whether or not it's
7 flat or whether it's changing.

8 As I understood the construction of the third set of
9 bars and the intent of them, both flat cigarettes per day
10 unchanging and flat tar, basically brand or very close to the
11 same brand were to be flat, but here we have individuals that
12 are clearly changing tar and they are being included because the
13 alike variable is determined to include them in the third set of
14 bars.

15 Q. And again, this is an issue that you note for, I don't know,
16 maybe 10 people here, but was it a problem that was more
17 widespread?

18 A. Oh, yes. There were at least 9,000 or more individuals
19 affected by this problem.

20 Q. Let's just quickly wrap this up. Talk for a minute about
21 the effect of the different errors with respect to figure 4-5
22 and we will move on after that to 4-18, our last topic.

23 If I could have J-DEM 060554? And what is this
24 demonstrative, Dr. Wecker?

25 A. This is I guess two things at once.

1 On the left-hand side, it shows figure 4-5, and then on
2 the right-hand side it shows what the difference is when I fix
3 all of the bugs and missing data and correct logic that I've
4 described here today.

5 Q. Did you do this analysis for men and women combined?

6 A. Yes.

7 Q. Why did you do that?

8 A. Well, there's both men and women in the ACS-1 data set. And
9 I know that others who have looked at these kind of questions,
10 have looked at both men and women, and it just seemed sensible
11 to look at the women in the data set, and so I did.

12 THE COURT: What does the final corrected figure 4-5
13 actually tell us? What's the bottom line on that graph?

14 THE WITNESS: Your Honor, I think it says this. That
15 if one used figure 4-5 as the basis for an argument that there's
16 some kind of bias in the first two sets of bars in figure 4-5
17 and that bias is now investigated and perhaps cured by the third
18 set of bars, and when that cure takes place we see an important
19 difference between prior literature and the work on the left
20 side of the chart, because prior literature and the left side of
21 the chart suggests increasing risk with increasing tar.
22 Whereas, the third set suggests all levels of tar have about the
23 same risk.

24 But there were errors in 4-5, in my view, if anyone
25 were to credit my view in this. These errors are important and

1 they are -- they go throughout the analysis and deal with
2 thousands and thousands of individuals. And so one would want
3 to fix those. And when I fix, I see higher tar is associated
4 with higher risk in the fixed set on the right.

5 Now, I think maybe I should stop or I'll soon be
6 unresponsive. You may choose to ask me about those whiskers.

7 BY MR. BIERSTEKER:

8 Q. What about the whiskers, Dr. Wecker?

9 A. Thank you. I hope not to be an unruly witness here.

10 There is another observation about the bars on the
11 right-hand side, and that is by the time I implement all of the
12 flat rules and all of the fixes, there is not a great deal of
13 data left.

14 And that's just a matter of applying the medicine, the
15 third set of bars is -- that has been prescribed by Dr. Burns,
16 to cure a problem in the first two, but the medicine has this
17 side effect, that in trying to find all these people with flat
18 CPD in tar, a lot of people have to be set aside, and you're
19 left with a lot fewer, and the result is the accuracy with which
20 you can make estimates goes down, and that is the plus or minus
21 factors that we've all heard about in reporting statistical
22 results.

23 That's why those black vertical lines have gotten so
24 much wider here, but even though they are wider, the results
25 are -- should still show a statistically significant increase.

1 Q. And if you combine and you look at men and women together,
2 does that at least partially address this problem of having
3 dropped so many people?

4 A. Yes. That's one good reason to look at the women, because
5 now you can add a lot more data and have a better appreciation
6 of this effect.

7 Q. All right. So why don't we look at the analysis for women,
8 which was J-DEM 060535. And just briefly explain this, please,
9 Doctor.

10 A. Yes, the title explains it. This is men and women in the
11 analysis, so now more data is available.

12 Basically, the first two sets of bars have the same
13 feature that, with the men alone, and the third two set of bars
14 again with a little more data now because the women have been
15 added. Still with all the corrections and requirements for flat
16 CPD in tar, so I'm trying to implement as I understand the
17 intent of figure 4-5. We show elevated risk for elevated levels
18 of tar.

19 Q. And as you point out in your written direct, Dr. Burns has
20 changed his testimony and now says No, it's only supposed to be
21 flat cigarettes, but tar should be allowed to vary. It doesn't
22 have to be constant tar through all periods of observations.

23 Have you made these same corrections, but allowing tar
24 to change in an analysis of figure 4-5?

25 A. Yes.

1 Q. If we could have J-DEM 06537, please. And again briefly
2 explain it for the court.

3 A. This is the chart you asked about where now the third set of
4 bars has all the computer typos fixed, and it implements flat
5 cigarettes per day with a more appropriate logic, but I do not
6 impose a requirement that the tar has to be flat based on the
7 more recent testimony of Dr. Burns, that that was the variation
8 that he had in mind all along.

9 Q. And does it continue to show an effect of tar on lung cancer
10 risk?

11 A. Yes. I think a fair reading here is there is increased risk
12 with increased tar.

13 Q. In your written direct you -- at page 38, there's a pretty
14 long quote you got from Monograph 13. And the quote, if I could
15 paraphrase it, is basically to the effect that while the smokers
16 who switched to lower-yield cigarettes increase the number of
17 cigarettes they smoked per day, then the results in the first
18 two sets of bars in figure 4-5 may be biased and may not
19 actually reflect the reduction in risk, if any, for lower-tar
20 cigarettes.

21 And if I could display, please, Jamie, J-DEM 060519
22 again.

23 You investigated that and you wrote in your written
24 direct that the smokers who switched did not increase the
25 cigarettes they smoked per day, and you also discussed some

1 published literature about that.

2 But for now I want to know what is the implication of
3 the result that, in fact, you found that smokers who switched to
4 lower-tar cigarettes did not increase the cigarettes they smoked
5 per day for that right most set of bars in figure 4-5?

6 A. Could we go back to that --

7 Q. Sure.

8 A. -- the 4-5 chart so I can make reference?

9 Q. Sure.

10 A. This is a very important point. The whole motivation --

11 Q. Maybe we should pull it up. I think it's J-DEM 060538. If
12 I've got to wrong one, let me know.

13 A. Anyone will do.

14 Q. This is a different one, actually. Well, maybe 32. 532
15 0605. Does this do it?

16 A. Anyone will do, because my point isn't particular to any one
17 of these variations.

18 Q. Let's use this.

19 A. From a more fundamental point about the motivation for
20 making the third set of bars in the first place. I think it's
21 an unavoidable, easy interpretation, that the reason that
22 Dr. Burns was motivated to create this third set of bars is that
23 he thought the first two could contain a bias and he even
24 understood how that bias could possibly come about.

25 But it's a bias that comes about from an increase in

1 cigarettes per day when individuals switch to lower levels of
2 tar, and there's a reason why that could result in a bias.

3 But if they aren't switched -- if they aren't changing
4 cigarettes per day, and that's what I found, then there's no
5 bias to cure, there's no need to do the third set of bars in the
6 first place and all that work is a waste of time.

7 MR. GETTE: Objection, Your Honor. I move to strike
8 that. The whole answer was premised on what the witness said
9 with Dr. Burns was motivated to do. As this witness has
10 testified, he's never even talked to Dr. Burns regarding the
11 results that he found in his investigations.

12 THE COURT: Well, he certainly testified to that
13 extent.

14 Mr. Biersteker, did you want to phrase the question
15 differently?

16 MR. BIERSTEKER: Yes, sure.

17 BY MR. BIERSTEKER:

18 Q. You have an understanding, do you not, Dr. Wecker, about
19 what the purpose of the third set of bars is; correct?

20 A. Yes.

21 Q. And does that -- where does your understanding of that
22 purpose come from?

23 A. Monograph 13 lays it out in black and white.

24 Q. Have you also reviewed the testimony of Dr. Burns when he
25 was asked questions about what the motivation was for doing the

1 third set of bars?

2 A. I read some of the testimony, not a lot of it.

3 Q. Before we leave this, then, is there another way to check
4 whether or not controlling for cigarettes smoked per day, as was
5 done in these first two sets of bars, introduces a bias?

6 A. Yes, there's a much easier way.

7 Q. Okay. Why don't we display that? That's J-DEM 060538.

8 Excuse me. 32. I misspoke. Although I suppose either one
9 would do. 32. There we go.

10 No, I was wrong. I apologize. 38. I had it right the
11 first time. What did you do to check?

12 A. If one has the concern that the first two sets of bars might
13 be misleading because of a bias, and that that bias occurs when
14 a cigarette per day variable is included in the analysis, as was
15 the case in the first two sets of bars, an easy way to check if
16 there is such a problem is to simply take the cigarettes per day
17 variable out.

18 If the cigarettes per day variable is causing a
19 problem, simply remove it, and if the results don't change, then
20 you know that it was not causing any problem in the first place.
21 That's the fast and easy way to check if there's a problem.

22 Now, what this chart that you've put here, this number
23 538, shows is that when I removed the cigarette per day variable
24 and look at the left-hand side of the chart -- that's the place
25 to look now, the first two sets of bars -- they continue to tell

1 the same basic story of increasing risk with increasing tar. So
2 that would I think tell anyone, it certainly tells me, that if
3 you're concerned about a problem when you include the CPD
4 variable, take it out and see if it makes any difference. If it
5 doesn't make any difference, then one could have saved all of
6 that work on the third set of bars.

7 Q. All right. Let's move to the last thing, which if we could
8 start with displaying J-DEM 060548. The court has seen this
9 demonstrative before, and it's also what Dr. Burns, when I asked
10 him about it. It's also included in your written direct. And
11 it's accompanied with a long quote from Monograph 13 on page 50
12 to 51 of your written direct, which suggests that if lung cancer
13 rates at a given age are declining more rapidly than one would
14 expect from changes in the percentage of people who smoke, then
15 that would suggest a benefit from lower-tar cigarettes.

16 And the court, when we read that particular excerpt to
17 Dr. Burns, commented that it may not have been the most
18 felicitously phrased.

19 And I guess what I would like to do is have you
20 explain, Dr. Wecker, what you did here and whether or not you
21 think that what you've done comports with what Monograph 13
22 suggests ought to be done.

23 A. Yes. Let me explain a bit of the reason for the chart, if
24 that's not wandering too far from the question in details which
25 are harder.

1 The point that I think, as far as I know originates
2 with Dr. Peto in England, is that -- and others have observed
3 this -- that sure enough, the lung cancer rates are declining in
4 the United States and in the United Kingdom. But a reasonable
5 question arises, because smoking prevalences, the proportion of
6 people who smoke is also declining, maybe that the amount of the
7 decline in the lung cancer rates could be explained as nothing
8 more than the decline in the percentage of people who smoke, or
9 it could be that the decline in the lung cancer rates is too
10 steep to be traced exclusively to the reduction in the
11 percentage of people who smoke.

12 And it is exactly this idea of Dr. Peto that gets at
13 that question, because the Peto idea is, Well, let's use the
14 lung cancer rates from CPS-I, 1960s data, on risk and then make
15 projections forward for lung cancer rates reducing those
16 projections for the reducing prevalence or percentage of people
17 who smoke. So the projections -- if there's nothing going on
18 with prevalence, the projections ought to not have any
19 systematic bias to them. They may not be perfect, but they
20 won't have it slope one way or another.

21 But if, as in a chart as I have, this number 548, you
22 compare the difference between lung cancer rates predicted from
23 historical values and then adjusted for decreasing prevalence
24 and you find that the drop that's left over is still noticeable,
25 then that argues that something else is going on, and that

1 something else may well be a drop in tar.

2 So, Dr. Peto also points out that it's important to do
3 this for younger people, and he's got some details, but I
4 followed his prescription as it's prescribed also on page 140 of
5 the Monograph 13 and this is the chart I see. There is, indeed,
6 a drop in lung cancer rates that's greater than one could
7 explain by the drop in prevalences.

8 Q. Is there any other reason, other than the suggestion made by
9 Monograph 13, that this might be a good thing to look at why you
10 did this particular analysis?

11 A. Yes. There's several reasons I thought to do this.

12 First, I was aware that Dr. Peto had done a calculation
13 like this on data from the United Kingdom, and he had seen in
14 the United Kingdom this kind of a drop in lung cancer rates
15 greater than could be explained by reference to a drop in
16 smoking prevalence.

17 Not only that, Dr. Peto had looked at United States'
18 data and seen the same thing, and I believe reported that in
19 perhaps more than one place, but one place it's comes to mind is
20 a letter he wrote to Dr. Burns.

21 When I add to that, that Monograph 13, although it
22 discussed this procedure on page 140, didn't actually show the
23 result, I thought maybe I should follow up on that. And so when
24 I follow up on that, I see the same thing that Dr. Peto sees, a
25 drop in lung cancer risk greater than could be explained by the

1 drop in prevalence alone.

2 Q. All right.

3 MR. BIERSTEKER: Thank you very much. I think that
4 concludes the oral direct. He's available for cross.

5 THE COURT: All right. Doctor, you may step down at
6 this time. And let me take a few minutes on other matters.

7 In terms of the witnesses for next week, let me check
8 who they are and the order in which they are going to be called.
9 Based upon the defendants' second submission of witnesses, I
10 believe the order will be -- somebody should correct me if I am
11 wrong -- Read, Appleton, Dietz, Albino, and Powell. Is that
12 correct?

13 MR. REDGRAVE: Yes, Your Honor. Rowell.

14 THE COURT: Oh. My own handwriting is so bad. Rowell.
15 And that would be the fifth person. You all have reason to
16 believe you can get all those people done next week?

17 MR. BERNICK: I think an awful lot depends on where we
18 are with Mr. McAllister, Dr. McAllister by the end of this week.
19 If he spills over to next week, then I think it's going to be
20 pretty tight. If he does not, or doesn't significantly spill
21 over -- Dr. Read is a relatively short witness. Dr. Appleton is
22 a relatively short witness.

23 THE COURT: None of them are experts, right?

24 MR. BERNICK: They are all fact witnesses, with the
25 exception of Dr. Rowell. They are all, as Your Honor will see,

1 scientific witnesses, so it's still technical material, but
2 Rowell is the only expert in the group. So we are still
3 hopeful, but it really does depend upon Dr. McAllister.

4 THE COURT: All right. A couple of other things that
5 we left unresolved from yesterday's very unproductive discussion
6 at the end of the day, and we are not going to have one of those
7 discussions today. I want to make that clear to everybody.

8 Let me clarify one issue that the defendants raised.
9 And I don't think -- well, I know it doesn't take any briefing.
10 If this is one of the issues that is unclear from Orders 886 and
11 894. Neither of those orders ever intended -- and I don't
12 believe by that language did -- limit the government
13 substantively to those nondisgorgement remedies which it
14 presented in its initial expert witness reports.

15 I would have thought that it was crystal clear,
16 particularly from Order 886 -- 896 simply dealt with
17 schedules -- but from Order 886, that because of the enormous
18 impact of the Court of Appeals' decision, that the government,
19 in reevaluating its position and the impact of that decision on
20 the evidence it had planned to introduce on nondisgorgement
21 remedies, that the government might well be presenting new
22 evidence on nondisgorgement remedies. And because of that, a
23 schedule was then drawn up, after consultation with the parties,
24 for the filing of expert witness reports and the taking of new
25 depositions. That's why we are going to all of this trouble.

1 Now, I hope that's an answer to the issue raised by the
2 defendants yesterday.

3 MR. BERNICK: Well, is Your Honor referring to the
4 issue concerning Dr. Bazerman specifically or the issue raised
5 with regard to the description of what the witnesses will
6 testify in the remedies phase?

7 THE COURT: It may cover both issues. I just want to
8 clarify that particular point. I want to avoid, for the sake of
9 all counsel who have plenty to do, and for the sake of me who
10 has plenty to read, any undue briefing on this issue.

11 MR. BERNICK: The concerns that I raised about the
12 description are really animated by what I'll say is almost
13 precisely the same understanding on our part as what Your Honor
14 just recited. That is, to be more specific.

15 THE COURT: I understand there are additional problems
16 in your view, and I must say in mine as well, with the
17 government's descriptions. Let me pull those all out for a
18 moment.

19 MS. EUBANKS: Your Honor, before we turn to the
20 description, just so that we are clear. Defendants filed their
21 motion last nights, and I was wondering if your comments were
22 addressing the motion that they filed last night.

23 THE COURT: What was that motion? I don't think so.

24 MS. EUBANKS: One to expedite and one dealing with the
25 remedies issue.

1 THE COURT: Oh, a motion for expedited briefing; is
2 that right?

3 MS. EUBANKS: That was one.

4 THE COURT: On their motion to strike Dr. Bazerman's
5 testimony; is that right?

6 MS. EUBANKS: Correct.

7 THE COURT: I certainly didn't read the substance of
8 the motion to strike. I did indeed read the motion for
9 expedited briefing. Having read it, I wanted to make clear what
10 the basis of Orders 886 and 894, what the basis was. So in that
11 sense I had hoped to at least speed things up.

12 In terms of the substance of Dr. Bazerman's testimony,
13 I didn't know if that was the basis of your motion, and that's
14 why I wanted to bring this to your attention this morning.

15 MR. BERNICK: I appreciate that, Your Honor. I think
16 Mr. Webb will talk about Dr. Bazerman, in particular, but there
17 are a couple of different layers here. One layer is with
18 respect to remedies that they articulated before can, as the
19 court already ordered that they can develop new expert opinions
20 and new evidence, we understand Your Honor's order to provide
21 precisely that.

22 THE COURT: You suggested something different
23 yesterday. I couldn't believe --

24 MR. BERNICK: Then I apologize for not being clear.
25 It's precisely because of that latitude that it becomes then

1 very critical for us to know exactly what they are doing, even
2 with respect to witnesses where the opinions haven't changed,
3 because if they've got new evidence, then we have to know how
4 that evidence now relates to the old remedies.

5 Likewise, if they got factual testimony, the factual
6 testimony for a given fact witness may now have a very different
7 cast to it to the extent that now it is used to support a new
8 remedy -- I'm sorry -- a new theory of remedies.

9 But there's always another line here that I want to be
10 clear on generally, and I think Mr. Webb will then address that
11 in connection with Dr. Bazerman, which is that we did not
12 understand your prior orders to say that the government can
13 actually seek totally new nondisgorgement remedies against the
14 backdrop where repeatedly the defense put to the government
15 interrogatories that asked them to articulate what all of the
16 different nonmonetary remedies might be, and they answered those
17 interrogatories and they committed to a list of nonmonetary
18 remedies.

19 Now, we understand that if the remedies were listed
20 before and they didn't include them in an expert report -- if
21 they listed the remedies before, but they weren't covered by an
22 expert report, Your Honor has given the government latitude to
23 now do that. But we did not understand your prior orders to
24 allow the government now to articulate wholly new remedies that
25 have never been identified before in the case, and I think that

1 that is really what Mr. Webb would talk about in connection with
2 that.

3 THE COURT: Let me clear about one thing.

4 Is it correct that the government is indeed
5 articulating brand-new remedies?

6 MS. EUBANKS: I don't agree with that assessment based
7 on the 46 pages in response to the fourth set of interrogatories
8 that the United States served in this case. And I would really
9 oppose discussing this. This is the substance of the motion
10 that was put before the court last night if we are to talk about
11 with specifics with respect to Dr. Bazerman's testimony and
12 what's being proffered. This is substantively the motion.

13 THE COURT: Is Dr. Bazerman's testimony in the
14 defendants' view the only testimony that purports to present
15 totally new remedies?

16 MR. BERNICK: Well, based upon the way that we read
17 these description presently, we don't see anybody else who falls
18 into that category. I believe that's correct. Is there one
19 more?

20 Okay, yes. Mr. Biersteker points out that there's
21 the -- right -- that's really a fair point. Obviously, these
22 things are unclear. That's part of the problem.

23 If you take a look at Dr. Gruber's description, there's
24 kind of, we will call it the youth look back remedy, which
25 basically says on the going forward basis, if it turns out that

1 our ads result, or that we engage in activities that result in
2 youth smoking, that is going forward, our activities are
3 monitored. If they result in youth smoking by people who are
4 under the age of 21, then there will be appropriate sanctions.

5 THE COURT: There are two issues here, everybody.

6 Number one is the issue of whether the government's
7 written description, short written description submitted, I
8 believe, March 11th is sufficient.

9 MR. BERNICK: Yes.

10 THE COURT: That's one issue.

11 MR. BERNICK: Right.

12 THE COURT: The second issue is one of new remedies.

13 Let me deal with the first issue first, which is kind of
14 logical. The government has to submit its expert witness
15 reports next Monday where there's very little time between now
16 and next Monday.

17 As a practical matter, it seems to me to make a lot
18 more sense and to avoid duplication of work on the part of
19 government counsel to not require any amendment of this list of
20 remedies. And when I say list, I mean the amendment of the
21 description of the remedies these witnesses would talk about,
22 between today, March 15th, and next Monday, March 21st. That
23 just doesn't make any sense. We should move forward from the
24 date of March 21st when they have to provide the expert witness
25 reports.

1 Now, I do recognize that the descriptions provided are
2 very summary and certainly very summary in terms of the
3 defendants, in reliance upon them, having to go out and find
4 appropriate experts to respond.

5 And so, therefore, even though I'm not anxious to do
6 this, as you can certainly tell, I would consider moving a
7 deadline -- I know nobody wants to move deadlines forward, but
8 everybody also complains they don't have enough time to do
9 everything -- but I would consider giving the defendants another
10 week, I think only a week, to make up for this loss in time, and
11 I think that would square things away.

12 MR. BERNICK: That sounds --

13 THE COURT: Wait just a minute, please. Let me call on
14 everybody. And I don't want people going on and on.

15 Mr. Webb.

16 MR. WEBB: I was going to say that's acceptable.

17 MS. EUBANKS: I was going to say, Your Honor, that I
18 would like to look at the scheduling.

19 THE COURT: I know you're having trouble with your
20 voice.

21 MS. EUBANKS: I was going to say, Your Honor, if we
22 could look at the schedule over the lunch break. I have some
23 concerns if they are pushed back a week where that's going to
24 put us in the discovery when they submit their reports.

25 THE COURT: Well, there may have to be several dates

1 pushed back a week. There may be. And as I say, I'm
2 reluctantly willing to do that because I do think that it's very
3 difficult to work with these very summary statements. You can
4 look at things over lunch. We will address the issue
5 immediately after lunch and for a brief period of time.

6 Now let me turn to issue number 2, which is the motion
7 that is pending before me, which I have not read. I told you
8 all that. I read the motion for expedited briefing.

9 MR. WEBB: Maybe we could simply this. I know your
10 time is valuable. Rather than argue about Dr. Bazerman today,
11 we believe it's a brand-new extraordinary remedy, and I'm not
12 here to argue it.

13 The only issue that I would respectfully urge you to
14 address is to expedite it so that we can get it resolved, okay,
15 because it's a big deal in this case, and we filed a motion to
16 expedite.

17 THE COURT: It's certainly a big deal if I adopt it.

18 MR. WEBB: It is.

19 THE COURT: I don't mean that lightly, everybody.

20 MR. WEBB: I didn't take it that way, and it's a huge
21 issue, and we do believe it's an extraordinary new remedy, but
22 rather than argue it --

23 THE COURT: No, I don't want to hear argument.

24 MR. WEBB: All I was going to say is we believe it's a
25 new remedy. I heard Ms. Eubanks just say she doesn't

1 necessarily believe it is, but she has not had a chance to file
2 a response. I'm willing just to wait until we hear the response
3 and address it with the court. And I would simply respectfully
4 ask to grant our motion to expedite, only so we can get it
5 resolved quickly. So if we don't have to start searching for
6 this brand-new mystical witness we won't -- we won't do so.

7 THE COURT: Now, yesterday you addressed the issue. I
8 think at that point, in all candor, everybody, I might have
9 reached the point of not listening as carefully as I usually try
10 to, because at some point -- what's the word the statisticians
11 all use? Background noise takes over. So let me hear from the
12 government briefly on this point.

13 The defendants are asking that you file your opposition
14 by Thursday. I'll give you until Monday if you need it for your
15 opposition.

16 MS. EUBANKS: Your Honor, we would like to file it. We
17 are filing the expert reports on Monday. That's an enormous
18 amount of work. Alongside of the expert reports your order
19 requires the materials, the 26(a)(2)(b) materials.

20 THE COURT: What are you requesting in terms of filing
21 your opposition?

22 MS. EUBANKS: We could file it next Wednesday, Your
23 Honor.

24 THE COURT: All right, I'll do that. I do recognize --
25 first of all, that's still less than the 11 days, yes.

1 MS. EUBANKS: Yes, it is.

2 THE COURT: That the rules require. And this is a very
3 busy time for everybody. And I will rule expeditiously on this
4 as opposed to some other motions which have raised a lot of
5 other problems.

6 Then if the government's opposition is due on next
7 Wednesday, which would be March 23rd, I believe -- let me check
8 everybody -- yes, the 23rd, then I assume the defendants could
9 get their reply in on the 25th?

10 MR. WEBB: Yes.

11 THE COURT: All right. Close of business, please.
12 That will be Friday, the 25th.

13 And yes, I know that's a little bit longer than the
14 defendants would like, but we are sort going day by day. There
15 have been a lot of last minute changes, and I'm trying to
16 accommodate everybody's reasonable needs as best I can. We may
17 have some postponement.

18 Also I'm going to raise one other issue. So far, I
19 think you all have been incredibly lucky, if you want to put it
20 that way, to get my undivided attention four days a week without
21 any interruptions.

22 I will tell you now that I'm not quite sure how I've
23 managed to do that, except I've got some very good law clerks
24 and I've worked all sorts of hours. Right now, I have some
25 TRO's pending in Guantanamo Bay cases that have just come in. I

1 haven't had a chance to read them or anything else. But bottom
2 line is if they need to be litigated, they are going to take
3 precedents.

4 Now, as you know, TRO hearings are not extensive --
5 well, they are not evidentiary hearings and they are not -- not
6 usually extensive. These are issues of profound significance to
7 everybody concerned, and I may need to take some time for oral
8 argument on those. I can't tell you yet how that's all going to
9 play out since I just got the papers on ECF this morning.

10 MS. EUBANKS: Your Honor, we are certainly aware of
11 that. I did want to mention with respect to Order 886 that was
12 entered last night --

13 THE COURT: 886 last night?

14 MS. EUBANKS: Maybe today this came in. The Gulson
15 objections, the memorandum opinion came --

16 THE COURT: But it's not 886.

17 MS. EUBANKS: 896. I'm sorry. I misspoke.

18 THE COURT: There was a problem, I gather, from my
19 second with the actual order. Is that what you're referring to?

20 MS. EUBANKS: I'm referring to Order 896, but not to a
21 problem. There is the question of the unsealing of the written
22 direct and the unsealing of the transcript of the live testimony
23 and all of the filings that are under seal pursuant to Orders
24 878 and 8679, and I note that the order did not address that.
25 If that's intentional, then we will have to file a separate

1 motion.

2 But as I recall the events, it was placed under seal
3 pending a resolution of the Gulson issue, and now that the
4 Gulson issue has been resolved by 896, it would seem appropriate
5 to unseal the written direct, the live testimony and the filings
6 that were under seal pursuant to Orders 878 and 879. Rather
7 than create additional paperwork for the court putting that in
8 the form of a particular motion, we can submit a proposed order
9 that accomplishes that if that's the court's intent.

10 THE COURT: Of course, everybody is looking at
11 Mr. Sheffler.

12 MR. SHEFFLER: Your Honor, if I may, I think that makes
13 sense. I think we should get together with Justice and make
14 sure that we have the transcript conform to what your rulings
15 were, and then we will submit an order that addresses the Gulson
16 outstanding issues.

17 THE COURT: That's fine. That's good. I think we
18 covered three issues in what, 10 minutes, which is a little more
19 efficient than yesterday.

20 All right. Let's take until 2:00 o'clock, please,
21 everybody.

22 (Lunch recess began at 12:55 p.m.)

23

24

25

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8 DIRECT EXAMINATION BY MR. BIERSTEKER 15599

9 *****

10

11 *****
12 CERTIFICATE13 I, EDWARD N. HAWKINS, Official Court Reporter, certify
14 that the foregoing pages are a correct transcript from the
15 record of proceedings in the above-entitled matter.16
17 Edward N. Hawkins, RMR

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UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF COLUMBIA

UNITED STATES OF AMERICA,	.	
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Plaintiff,	.	Docket No. CA99-02496
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v.	.	
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PHILIP MORRIS USA, et al.,	.	Washington, D.C.
	.	March 15, 2005
	.	
Defendants.	.	
.	

VOLUME 76
AFTERNOON SESSION
TRANSCRIPT OF BENCH TRIAL PROCEEDINGS
BEFORE THE HONORABLE GLADYS KESSLER,
UNITED STATES DISTRICT JUDGE

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1 AFTERNOON SESSION, MARCH 15, 2005

2 THE COURT: We are ready for cross-examination of the
3 witness.

4 MR. GETTE: Thank you, Your Honor.

5 CROSS-EXAMINATION OF WILLIAM E. WECKER, Ph.D.

6 BY MR. GETTE:

7 Q. James Gette on behalf of the United States. Dr. Wecker,
8 good afternoon.

9 A. Good afternoon.

10 Q. This morning you spent a fair amount of time talking
11 about issues related to Monograph 13, and we're going to come
12 back to those specific things a little later on, but initially
13 I'd like to talk about some of your qualifications that are
14 relevant to Monograph 13 and just run through a couple of items.
15 First, you're not a medical doctor, are you?

16 A. That's correct, I'm not.

17 Q. Okay. I've had Charles put up U.S. 18208, a
18 demonstrative we'll use just to capture the information as we go
19 through this. Charles, can you pop a "no" in there? Great.

20 And as such, you've never treated people with
21 smoking-related diseases or nicotine addictions, have you?

22 A. That's correct.

23 Q. Okay. Let's pop a "no" in there.

24 Now, in the course of your work and your life, you've
25 never published any peer-reviewed articles regarding health

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- 1 consequences of smoking, have you?
- 2 A. That's correct.
- 3 Q. Okay. So, let's pop a "no" in there.
- 4 And you've never acted as a scientific editor for even a
- 5 single Surgeon General's Report, correct?
- 6 A. Correct.
- 7 Q. And you've never acted as an author for any portion of a
- 8 Surgeon General's Report, correct?
- 9 A. Correct.
- 10 Q. You've never acted as a peer reviewer for any Surgeon
- 11 General's Report, correct?
- 12 A. I have not.
- 13 Q. Let's talk a little bit about awards that you've received
- 14 in the area of smoking and health research. In fact, you've
- 15 received no awards in that area; is that correct?
- 16 A. That's correct.
- 17 Q. So, let's put "none" in that category.
- 18 Now, it's also true that you never received a scientific
- 19 grant to study smoking and health issues or addiction issues,
- 20 correct?
- 21 A. Correct.
- 22 Q. And you've never been qualified by a Court as an expert
- 23 on the issues of addiction or compensation, correct?
- 24 A. Correct.
- 25 Q. And similarly, you've never been qualified by a Court as

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1 an expert on smoking and health, correct?

2 A. That's correct, unless as a qualification, I've been
3 qualified as an expert in statistics and statistical methods and
4 the subject of my testimony was in that area, but --

5 Q. But you've never been qualified as an expert in the
6 subject of smoking and health?

7 A. You're right, I just wanted a qualification.

8 Q. So let's put a "no" there.

9 Now, let's talk a little bit about years spent researching
10 smoking and health issues. First, before we even get to that,
11 let me ask you a question. You're not relying upon, and you
12 haven't cited to, any tobacco industry documents in developing
13 the opinions that you've offered in this case, correct?

14 A. Correct.

15 Q. Okay. And you've not done a comprehensive review of
16 industry documents to see how they might impact the opinions
17 that you've offered in this case, correct?

18 A. Correct.

19 Q. Okay. So, in terms of conducting a review of tobacco
20 industry documents, let's put "none" there.

21 And finally, I'd like to talk about the years that you've
22 spent researching smoking and health issues, and we put on the
23 demonstrative here some of the time spent by Dr. Burns and
24 Dr. Benowitz researching smoking and health issues. Aside from
25 the work that you've done, specifically in litigation, you've

1 spent no time researching the issues of smoking and health,
2 correct?

3 A. That's not quite right, but close. If I can elaborate?

4 Q. Well, have you ever published a peer-reviewed article
5 related to smoking and health?

6 A. No, I have not.

7 Q. Have you ever published a peer-reviewed article related
8 to addiction?

9 A. I have not.

10 Q. Ever published with respect to compensation?

11 A. No, I have not.

12 Q. Okay. And you wouldn't consider yourself an expert, as
13 we said, in the areas of compensation or addiction, correct?

14 A. I would not, except where an issue of statistical methods
15 might be involved, then I would claim expertise.

16 THE COURT: Dr. Wecker, would you keep your voice up,
17 please, when you are speaking and you may want to talk more
18 directly into the microphone.

19 THE WITNESS: Thank you, Your Honor.

20 BY MR. GETTE:

21 Q. And when it comes to the analysis that you've offered in
22 this case in particular, I'm correct, am I not, that none of
23 that analysis has been published, correct?

24 A. It's made public, but it's not published in the sense of
25 academic journals, you're correct.

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- 1 Q. It's never been submitted to an academic journal?
- 2 A. Correct.
- 3 Q. Now, your education is in statistics and mathematics,
4 correct?
- 5 A. Yes.
- 6 Q. And I'd like to talk about the qualifications with
7 respect to a few of the other people who were involved in
8 Monograph 13, not just Dr. Burns and Dr. Benowitz, and I'm
9 thinking along the lines of Drs. Samet and Thun at this point.
10 Your education having been in the areas of statistics and
11 mathematics, you didn't receive a degree in epidemiology, did
12 you?
- 13 A. Not separately, no.
- 14 Q. Okay. And in fact, when you were in the academic field
15 in teaching, you taught in the area of statistics and
16 mathematics, correct?
- 17 A. Yes.
- 18 Q. And that was in business school, I believe, correct?
- 19 A. I had an appointment in a business school, but I taught
20 students from all over the university in different courses.
- 21 Q. And your appointment wasn't in the Department of
22 Epidemiology, correct?
- 23 A. Correct.
- 24 Q. Now, you're also not an expert in cigarette design,
25 correct?

- 1 A. Correct.
- 2 Q. And in fact, the issue of cigarette design wasn't even
3 considered by you in terms of reaching the opinions that you
4 offered in this case, correct?
- 5 A. Except as it has implications for the data I examined,
6 you are correct.
- 7 Q. Without a level of -- any level of expertise in cigarette
8 design, obviously it could not have been factored in as an
9 element in the equations that you're doing or the analysis that
10 you're presenting to the Court, correct?
- 11 A. Actually, I don't agree with that, but if I could
12 explain. I'm so close to correct I could probably help you out
13 there.
- 14 Q. Well, you're not suggesting, are you, that you did
15 analysis of cigarette design as a component of either the
16 preparation of your opinions in this case, are you?
- 17 A. One reasonable interpretation of what I did is yes,
18 because I did analysis of lung cancer risks for different
19 cigarette designs. I'm not a cigarette designer, but I am a
20 statistical analyst of data and the data I analyzed were put in
21 different categories by cigarette design.
- 22 Q. Well, the different cigarette design that we're talking
23 about here is, if I understand you, is low tar versus a full
24 flavored cigarette, correct?
- 25 A. In various categories in-between, but to simplify it,

- 1 yes.
- 2 Q. In that context, you didn't take into consideration the
- 3 design elements of the cigarette that lead a given cigarette to
- 4 be measured as light or low tar under the FTC method, did you?
- 5 A. Only the element as to the yield from the FTC test.
- 6 Q. The yield, not the design that caused the yield?
- 7 A. That's right.
- 8 Q. So you didn't look at perforations in filters, that sort
- 9 of thing?
- 10 A. That's right, that's correct.
- 11 Q. And you didn't consider what impact the design features
- 12 of a cigarette might have on health as it's smoked by a smoker,
- 13 correct?
- 14 A. I disagree with that. That's exactly what I did do.
- 15 Q. Well --
- 16 A. Because I looked at the different categories of cigarette
- 17 design and computed the lung cancer health risks.
- 18 Q. On various levels of tar cigarettes, correct?
- 19 A. Yes.
- 20 Q. Right. But you didn't look at those actual design
- 21 components in that cigarette and parse out what impact the
- 22 design features that lead to the difference in tar and nicotine
- 23 would have on a smoker, did you?
- 24 A. You're correct, I did not do the parsing out you suggest
- 25 in the question.

- 1 Q. And with respect to design features, do you know what
2 impact ventilation, or vent holes, will have in terms of the
3 health consequences for a smoker?
- 4 A. You mean other things equal?
- 5 Q. Exactly.
- 6 A. I do not.
- 7 Q. And the same is true for the burn rate of a cigarette,
8 correct?
- 9 A. Correct, other things equal, I haven't parsed that out.
- 10 Q. And other things equal, you haven't parsed out what
11 change in the tobacco constituents of a cigarette from today
12 versus 50 years ago would be, correct?
- 13 A. Except to the extent that they would influence the tar
14 yields, you're correct.
- 15 Q. Now, I'd like to talk about some of the analyses that
16 were considered by the authors in Monograph 13, and if we could
17 pull up U.S. 58700. Before we actually turn to the text of that
18 document, let me ask you, this morning you talked about some
19 analyses that you attributed to Dr. Burns, correct?
- 20 A. Yes.
- 21 Q. And in your written direct you talk about some things
22 that you related that you attribute to Dr. Benowitz, correct?
- 23 A. Yes.
- 24 Q. Now, there were numerous other authors on Monograph 13,
25 correct?

- 1 A. Yes.
- 2 Q. So -- and, in fact, on chapter 4, which you offer several
3 opinions regarding that you attribute to Dr. Burns, there were
4 additional authors on that chapter itself, correct?
- 5 A. Yes.
- 6 Q. And so, the analysis that you continued to attribute to
7 Dr. Burns, was actually a collaborative effort of many other
8 people as well, correct?
- 9 A. Yes.
- 10 Q. And they put their name on the product that came out of
11 that collaborative effort, correct?
- 12 A. Different names on different chapters, yes.
- 13 Q. And they put the whole thing through a series of review
14 steps, correct?
- 15 A. Yes.
- 16 Q. And those review steps included people who aren't even
17 listed as authors on the Monograph chapters, correct?
- 18 A. Yes.
- 19 Q. And it ultimately went to the point of being approved by
20 the National Cancer Institute for publication, correct?
- 21 A. Yes.
- 22 Q. Now, let's look at page 10 of the exhibit that I handed
23 you, which is U.S. 58700, and let's look at conclusion number
24 one. And this is in the introductory chapter of Monograph 13,
25 which is the overall conclusions of the Monograph. And it says,

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1 "epidemiological and other scientific evidence, including
2 patterns of mortality from smoking-caused diseases, does not
3 indicate a benefit to public health from changes in cigarette
4 design and manufacturing over the last 50 years." I read that
5 properly, yes?

6 A. Yes.

7 Q. Do you disagree with this conclusion, Dr. Wecker?

8 A. Yes.

9 Q. And have you weighed all of the epidemiological and other
10 scientific evidence that plays into the conclusion that is laid
11 out in this conclusion?

12 A. No, I don't reach my opinion by weighing all the
13 evidence, but mainly on my own statistical work replicating and
14 correcting figure 4-5.

15 Q. So, having not weighed all the evidence, as you just
16 testified, you didn't look at issues as we've just discussed a
17 moment ago, for example, cigarette design and what impact that
18 may have on how smokers smoke cigarettes, for example, correct?

19 A. That's where I keep thinking I have done that because
20 what's important is the differences in the lung cancer risks,
21 and how they relate to the different levels of tar and nicotine
22 in cigarettes. I've made that analysis.

23 Q. But you haven't looked at how cigarette design actually
24 leads individuals to smoke a cigarette differently, correct?

25 A. No, I have not.

1 Q. And if we look at chapter 2 of Monograph 13, the
2 individuals who all got together and put together this piece of
3 work, that was ultimately approved by the National Cancer
4 Institute, they did look at the issue of cigarette design?

5 A. Yes, that's the chapter on cigarette design.

6 Q. And that's authored by someone by the name of Lynn
7 Kozlowski, correct?

8 A. Yes, and others.

9 Q. Now, with respect to chapter 3, that's the chapter
10 authored by Dr. Benowitz?

11 A. Yes.

12 Q. And you've already testified to the Court that you're not
13 an expert in compensation, right?

14 A. I'm not an expert in the behavioral details of how
15 compensation comes about. I have some familiarity with the data
16 and I've done some calculations.

17 Q. And in addition to compensation, you talk about
18 behavioral details, that's what you called it. Aside from
19 compensation, you have never studied the behavioral actions,
20 aside from compensation, related to how individuals smoke
21 cigarettes, correct?

22 A. You are correct.

23 Q. And if we continue through and we look at chapter 5 of
24 Monograph 13, chapter 5 is about chemical studies and bioassays?

25 A. Yes.

- 1 Q. Now, you're not a biologist?
- 2 A. Correct.
- 3 Q. You're not a biochemist?
- 4 A. Correct.
- 5 Q. And so the analysis that was done in chapter 5 was not
- 6 something within the area of your expertise as well, correct?
- 7 A. Yes, but what I'm more sure of is I did not study or
- 8 comment on chapter 5.
- 9 Q. In fact, aside from chapters 3 and 4 of Monograph 13, you
- 10 didn't comment on any other chapters, did you?
- 11 A. That's right.
- 12 Q. And in fact, in large part that's driven because you
- 13 aren't an expert in the subjects discussed in those other
- 14 chapters, correct?
- 15 A. Unless there is statistical methodology involved, I would
- 16 not claim expertise.
- 17 Q. Not an expert in risk perception, for example?
- 18 A. I've studied that, but as a statistician, how to elicit
- 19 risk perceptions.
- 20 Q. Not as a psychologist?
- 21 A. No, but psychologists go to the meetings on that subject
- 22 and I've attended them. It's a statistical question, but it
- 23 overlaps with psychology.
- 24 Q. So, you've attended some meetings with some
- 25 psychologists, but you're not a psychologist?

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- 1 A. I am not.
- 2 Q. And so, in fact, the entire opinion that you offer here
3 is based solely on your analysis of chapters 3 and 4 of
4 Monograph 13, correct?
- 5 A. Yes. You say -- you're correct, it's based on that
6 analysis, but I didn't -- I did look at some other materials
7 that were not in Monograph 13.
- 8 Q. You looked at some other materials that were in Monograph
9 13?
- 10 A. That are not contained within the covers of Monograph 13
11 that are related to my inquiry of Monograph 13, like the Peto
12 letter and the Garfinkel article and some other things like
13 that.
- 14 Q. So you looked at some other materials other than
15 Monograph 13, but within Monograph 13 itself your analysis was
16 limited to, and your opinions offered are limited to those two
17 chapters in Monograph 13, chapters 3 and 4?
- 18 A. Yes.
- 19 Q. And if we could go back to page 10 -- actually, Charles,
20 let's jump over to page 146, and if we look at conclusion number
21 6 -- and here we're at chapter 4, correct, Dr. Wecker? This is
22 the chapter that you attributed to Dr. Burns but was, in fact,
23 authored by himself and others, correct?
- 24 A. Yes, and I stand corrected, I'm used to thinking of
25 Dr. Burns because that's where I've been getting the work, I

1 didn't mean to suggest that he was the only author of the
2 chapter. I'm sorry if I did.

3 Q. Let's look at conclusion 6. There it says, "there is no
4 convincing evidence that changes in cigarette design between
5 1950 and the mid 1980s have resulted in an important decrease in
6 the disease burden caused by cigarette use either for smokers as
7 a group or for the whole population." Correct?

8 A. Yes.

9 Q. And you disagree with that conclusion as well, correct?

10 A. Yes.

11 Q. Let me then ask you some questions about what you
12 considered and didn't consider in terms of reaching your opinion
13 that you disagree with this statement. And first I'd like to
14 look at the 2004 Surgeon General's Report. You didn't consider
15 that in reaching your opinion that disagreed with the conclusion
16 that I just read to you, did you?

17 A. That's correct.

18 Q. Okay. And if we pull up page 25 of the 2004 Surgeon
19 General's Report, -- I'm sorry, I need to give you an exhibit
20 number, don't I, Charles? 88621. This one's rather large. I
21 dropped the image on that one. Can I get a copy of it on hard?
22 Thank you.

23 I'm going to put it up in hard copy on the screen.

24 Okay. I'd like to look at the major conclusions there,
25 and if you look at major conclusion number 3 on page 25, you'll

1 see that the Surgeon General had concluded that "smoking
2 cigarettes with lower machine-measured yields of tar and
3 nicotine provides no clear benefit to health." Correct?

4 A. Yes.

5 Q. And that was something that you didn't consider in
6 reaching your opinions in this case as you've testified,
7 correct?

8 A. That's correct.

9 Q. And I'd like you to look also at page 61 of that report
10 by the Surgeon General, and if you look at item number 3, it
11 says "although characteristics of cigarettes have changed during
12 the last 50 years and yields of tar and nicotine have declined
13 substantially, as assessed by the Federal Trade Commission's
14 test protocol, the risk of lung cancer in smokers has not
15 declined."

16 And that was a piece that you did not consider in
17 reaching the opinions that you've offered in this case, correct?

18 A. I didn't consider it and I disagree with it.

19 Q. Let's look at some other things that you didn't consider.
20 I'd like to look at U.S. Exhibit 93139. We'll do some
21 housekeeping in a second.

22 A. Can you take that?

23 Q. Sure. Would you grab the Surgeon General's Report from
24 Dr. Wecker?

25 Now, this is a publication of the Scientific Advisory

1 Committee On Tobacco Product Regulation. Are you familiar with
2 that organization?

3 A. I've read some things with those titles, but I have no
4 great familiarity with it.

5 Q. Okay. They advise the World Health Organization on
6 smoking issues, don't they?

7 A. That's my understanding.

8 Q. And if we look at the first page of what the
9 scientific -- the last paragraph. And actually let's go over
10 this. It's clearer here. What the Scientific Advisory
11 Committee to the World Health Organization said was, "as a
12 consequence of the conventional format for conveying tar and
13 nicotine information, the consumer believes that the low-yield
14 cigarettes provide an alternative to smoking cessation." First
15 of all, with respect to that sentence alone, you have no opinion
16 with respect to that sentence, do you?

17 A. You're correct.

18 Q. Okay. But then the Scientific Advisory Committee goes on
19 to say, "this belief persists even though it is now accepted
20 that low-yield cigarettes do not offer any proven health benefit
21 in comparison to higher yield cigarettes." And you didn't
22 consider that when reaching the opinions that you've offered in
23 this case, did you?

24 A. That's correct.

25 Q. I'd like to look at one last thing you didn't consider in

1 offering your opinions in this case. It's at U.S. Exhibit 86657
2 and this is a report to the Canadian Minister of Health from the
3 Ministerial Advisory Counsel On Tobacco Control in Canada. You
4 did not consider this in reaching your opinions in this case,
5 did you?

6 A. That's correct.

7 Q. And if we go to the first page of that document -- it's
8 going to be about page 4 for you, Charles -- and we go down to
9 the bottom left-hand column, you'll see there's a question 1.
10 I'll let you catch up with me.

11 A. Okay.

12 Q. And the question posed was, "in what measures are
13 cigarettes that are marketed as 'light' or 'mild', first, more
14 hazardous than other cigarettes? Less hazardous than other
15 cigarettes? About the same level of hazard as other cigarettes?
16 Of unknown different hazard?" And the expert panel advising the
17 Minister of Health in Canada came back and said the expert panel
18 found that there is no convincing evidence of a meaningful
19 health benefit to either individuals, nor to the whole
20 population, resulting from cigarettes marked as 'light' or
21 'mild'." And you didn't consider that information when reaching
22 your opinions in this case either, did you?

23 A. That's correct.

24 Q. Dr. Wecker, I'd like to move on to some other issues now.
25 First, you've testified for defendants, the defendants in this

- 1 case, in other litigation as well, correct?
- 2 A. Yes.
- 3 Q. And in fact, you've been involved in consulting and
4 testifying on behalf of the defendants for about a decade now,
5 at least, correct?
- 6 A. Yes.
- 7 Q. And in fact, when did you first start testifying on
8 behalf of defendants in this case?
- 9 A. I don't recall the first time. It was in the 1990s.
- 10 Q. Okay. And you've testified at least -- in at least a
11 dozen different actions on behalf of these defendants, correct?
- 12 A. You mean to include deposition testimony, I take it?
- 13 Q. Let me ask that differently. You've been retained to
14 consult with defendants in at least a dozen different pieces of
15 litigation, correct?
- 16 A. Yes, that sounds about right.
- 17 Q. Okay. And in most of those cases, you've given
18 depositions, correct?
- 19 A. Yes.
- 20 Q. And in some of those cases you've testified at trial?
- 21 A. Yes.
- 22 Q. Now, your testimony in this case relates to statistical
23 associations between the -- between different tar level
24 cigarettes and lung cancer, correct?
- 25 A. Part of it, yes.

1 Q. All of your testimony relates to some form of statistical
2 association, correct?

3 A. You mean in this case?

4 Q. Correct.

5 A. No, not really. I'd say it's broader than that.

6 Q. Okay. Let me ask it this way: As a statistician,
7 without a designed experiment you're not able to offer opinions
8 as to causation, correct?

9 A. That's right. For a statistician it takes an
10 experimental design to reach a causal conclusion.

11 Q. And in the opinions that you've offered in this case, you
12 don't have available to you any design experiments, correct?

13 A. Well, there's some experimental switching studies.

14 Q. Let's put the compensation piece aside, you're correct in
15 that. So let's put Dr. Benowitz aside and talk about the issues
16 related to chapter 4, which you testified in large part about
17 this morning?

18 A. Right, Monograph 13 is observational data.

19 Q. Observational data. There's no design experiment in
20 there?

21 A. At least the parts I'm working on. I didn't read the
22 whole thing.

23 Q. And the parts you're working on, not having a designed
24 experiment, you're not able to offer a causal conclusion,
25 correct?

1 A. Right, somebody might, but not a statistician. It would
2 be outside of my expertise.

3 Q. And in fact, at deposition, I think, you told me to reach
4 a causal conclusion at that point would require some sort of
5 expertise beyond what you possess as a statistician, correct?

6 A. Either a design experiment or some expertise outside of
7 statistics is required.

8 Q. I want to ask you a couple of follow-up questions with
9 respect to causation and some of the prior testimony that you've
10 given on behalf of defendants. In fact, in 1997, for example,
11 in a case called -- I picked the one I definitely can't
12 pronounce.

13 A. Karbiwynk is the pronunciation and you can do the
14 spelling.

15 Q. Karbiwynk, I'll give the spelling later, even that's
16 tough.

17 You testified in that case that the collective
18 understanding of science cannot tell what caused the epidemic of
19 lung cancer in the 20th century, correct?

20 A. I don't recall those words, but I -- if I said them, I'd
21 love to qualify them.

22 Q. Well, let's pull up the Karbiwynk transcript at -- and
23 Charles, it's going to be page 3643 and 3644.

24 And if you look at that, you were asked, "What caused this
25 epidemic of lung cancer in the 20th century?"

1 And you answered, "I don't think we know -- or science --
2 I don't mean just me, but science knows what makes the lung
3 cancer line go up, anymore than they know what makes the stomach
4 cancer go down."

5 A. Right, I remember what I had in mind at that time and I
6 still think that.

7 Q. And that is that you can't prove a statistical -- I'm
8 sorry, you can't prove cause of lung cancer as a statistician?

9 A. No, that's a separate issue, and I'll be glad to explain
10 briefly, if you would like.

11 Q. Well, you did -- you continued to testify in 1997, also
12 in the Minnesota case, correct, that I don't believe that
13 anybody has shown, that smoking causes lung cancer, correct?

14 A. It's very helpful for me to see the transcript, because
15 when I see it then I know what I was talking about.

16 Q. That's the November 13th, 1997 deposition in the
17 Minnesota case, and we're at page 214.

18 And you were asked, "Are you saying that that study shows
19 that smoking does not cause lung cancer, can you answer that
20 question for me?"

21 And you say, "Answer: I don't believe that anybody has
22 shown that smoking causes lung cancer."

23 That was your testimony, correct?

24 A. And it continues.

25 Q. You continue to hold that belief, correct?

- 1 A. No, you left off in mid-sentence and I think that's
2 important.
- 3 Q. You did say, "but I believe those judgments have been
4 made by others. Judgments of that kind have been made."
- 5 A. Right, I think one can reach judgments and state, and I
6 would agree that the evidence is very strong, even overwhelming
7 on this point, but for clarity of thinking, we must say that
8 it's a judgment, and not what I would call a proof. Because we
9 don't understand all there is to know about cancer and we don't
10 have all the facts, so that's -- I would call that a judgment, a
11 reasonable judgment, and I wouldn't disagree with it, but I
12 wouldn't call it a proof.
- 13 Q. And those sorts of judgments, because you're a
14 statistician, you leave to others to make, correct?
- 15 A. Unless I'm doing a designed experiment, then I will stand
16 and defend that I have proved a causal link.
- 17 Q. So, like with the issues from Monograph 13 where you have
18 no design experiment, you would leave the issue of whether
19 smoking causes lung cancer to individuals with other types of
20 expertise, correct?
- 21 A. I will leave it to anyone who chooses to reach a judgment
22 in that area, certainly.
- 23 Q. But as a statistician, you don't feel qualified to opine
24 on smoking being a cause of lung cancer, correct?
- 25 A. I have nothing important to say other than what I've said

1 now, the evidence is strong, even overwhelming. I certainly
2 don't dispute it, and I think all my testimony today, you should
3 assume that smoking causes lung cancer. I'm not exactly on the
4 other side of this issue, I'm just pointing out the limitations
5 of statistical science.

6 Q. And that limitation, of not having design experiment,
7 continues for most of the opinions that you offer in this case,
8 correct?

9 A. Right. There's some experimental data we have, but none
10 of it in Monograph 13.

11 Q. So you would leave the judgments about causation to
12 individuals with other types of expertise, correct?

13 A. I leave it, but it makes it sound like I have a choice.
14 Other people get to do whatever they choose in life, I don't get
15 to tell them what to do.

16 Q. Others get to do what they do in life because they're
17 qualified with certain sorts of qualifications, correct?

18 A. Perhaps. I just didn't mean that I was giving
19 permission. It would sound preposterous.

20 Q. Sir, I want to make sure we're reaching the right end
21 point here. As a statistician, you cannot confirm for this
22 Court that higher tar yield cigarettes cause greater risk of
23 disease, correct?

24 A. That's right, I can say they're associated and the
25 association is clear and consistent and convincing, but I can't

1 go that last step.

2 Q. And conversely, as a statistician, you cannot confirm for
3 this Court that lower tar yield cigarettes cause a reduced risk
4 of disease, correct?

5 A. That's correct. I can say the association is strong and
6 convincing and I can make a judgment, as anyone can, but I can't
7 claim to have proved cause. That would be too strong a
8 statement.

9 Q. Let's turn back to your analysis now. You've offered
10 several opinions regarding the shortcomings of Monograph 13,
11 correct?

12 A. Yes.

13 Q. And I'd like to explore for a moment what you've offered
14 in place of Monograph 13. And I'd like to simply start by
15 reiterating the point that the analysis that you've done in this
16 case, the analysis that was initially written for the Turner
17 case that was provided to us here, the analysis that was written
18 in the Miles case several years ago, none of that has been
19 subjected to an academic peer review process, correct?

20 A. That's right.

21 Q. And outside of litigation, have you offered any of that
22 work that we just talked about from Turner, from Miles, from
23 this case, for review by any experts in the field of disease
24 causation, for example?

25 A. Yes, I have.

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1 Q. Have you offered it for review by experts outside of
2 litigation for that review?

3 A. I'd have to say I don't understand the part of your
4 question that says "outside litigation".

5 Q. Fair enough.

6 A. There is material in litigation, but the expert was kind
7 of an outside reviewer.

8 Q. You've -- as we said, you've never submitted it for peer
9 review in an academic journal?

10 A. Correct.

11 Q. And in fact, your analysis was prepared specifically for
12 use in the litigation context, correct?

13 A. I think that's fair. I understood that to be the case.

14 Q. You did the analysis at the request of counsel, correct?

15 A. That's right.

16 Q. And in fact, you've never done any analysis in the
17 smoking and health arena that wasn't at the request of counsel,
18 correct?

19 A. That's correct.

20 Q. I'd like to look at some of the types of research that
21 went into Monograph 13 and just find out whether it's the type
22 of research you've ever done before, all right? And I'd like to
23 start by talking about some of the types of research that
24 Dr. Benowitz presents in chapter 3 of Monograph 13. And there
25 he talks about experimental force switching studies is one

- 1 component -- one type of evidence that he looks at, correct?
- 2 A. Correct.
- 3 Q. You never conducted an experimental force switching
- 4 study, have you?
- 5 A. I have not.
- 6 Q. Dr. Benowitz has, correct?
- 7 A. Yes.
- 8 Q. And then let's look -- he then moves on and looks at
- 9 cross-sectional self selected brand studies, correct?
- 10 A. Yes.
- 11 Q. And you've never conducted a cross-sectional self
- 12 selected brand study, correct?
- 13 A. Correct.
- 14 Q. Dr. Benowitz has, correct?
- 15 A. Correct.
- 16 Q. And then he turns and he looks at spontaneous brand
- 17 switching studies, correct?
- 18 A. Yes.
- 19 Q. And in that third line of investigations, spontaneous
- 20 brand switching studies, you've never conducted a spontaneous
- 21 brand switching study, correct?
- 22 A. Correct.
- 23 Q. Dr. Benowitz has, hasn't he?
- 24 A. Yes, I think so.
- 25 Q. Now, I'd like to talk a little bit about what is done in

1 chapter 4 and your experience, or lack of experience, in those
2 areas. And there, Dr. Burns and his colleagues also look at
3 three different types of data, correct?

4 A. Help me with the three kinds.

5 Q. Sure. They look at epidemiological studies, they look at
6 temporal trends in lung cancer death rates in major cohort
7 studies?

8 A. Yes, they do that.

9 Q. And they look at age specific lung cancer in comparison
10 to age specific smoking behavior, correct?

11 A. Yes, they do that.

12 Q. So I'd like to look at each of those three different
13 areas and I'd like to start with the temporal trends in lung
14 cancer death rates in major cohort studies. Have you been
15 involved if any of those major cohort studies?

16 A. No.

17 Q. And those include the CPS Studies, correct?

18 A. Yes.

19 Q. And the British Physicians Studies?

20 A. Yes.

21 Q. And with respect to age specific lung cancer in
22 comparison to age specific smoking behavior, have you ever
23 published in that area?

24 A. No.

25 Q. Have you ever published in the area of epidemiological

- 1 studies related to tar content and disease burden?
- 2 A. No.
- 3 Q. Dr. Burns has published in those areas, hasn't he?
- 4 A. Yes.
- 5 Q. In fact, in all of those different areas, correct?
- 6 A. I think so, yes.
- 7 Q. Let's turn now to some of the things you talked about
- 8 specifically this morning, and again, by looking at some of your
- 9 analysis of what occurred in chapter 4 of Monograph 13. And
- 10 first, I'd like to look at some of the things that you don't
- 11 report on in your analysis in this case. And if we could bring
- 12 up U.S. 17804.
- 13 This is a chart that's included in Monograph 13, correct?
- 14 A. I think so, but to check, do you have a page?
- 15 Q. It's page 122.
- 16 A. Yes, it's a -- not an exact copy, but it looks very
- 17 similar.
- 18 Q. And this presents analysis of lung cancer rates from the
- 19 CPS-I data as compared to the CPS-II data, correct?
- 20 A. Yes.
- 21 Q. And what this demonstrates is that, in fact, the rate of
- 22 deaths per 100,000 people, for both male smokers and female
- 23 smokers, increased from the time of CPS-I to the time of CPS-II,
- 24 correct?
- 25 A. In the samples from CPS-I to CPS-II, that's correct,

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- 1 they're not random samples of the United States.
- 2 Q. They're samples demonstrating an increase in deaths from
3 smoking, correct?
- 4 A. From one sample compared to the other, yes.
- 5 Q. And the first sample was taken in the late 1950s,
6 correct?
- 7 A. Basically 1960s. It started in '59.
- 8 Q. Fair enough. It began in '59 and continued for several
9 years into the 1960s, correct?
- 10 A. Right.
- 11 Q. And the second one began in 1982 and continued after
12 that, correct?
- 13 A. Correct.
- 14 Q. And both of them had six-year follow-up studies, correct?
- 15 A. Well, CPS-I had several two-year follow ups. If you
16 leave a couple out you can get to a six-year follow-up, yes.
- 17 Q. Let me re ask that. They had follow ups over a six-year
18 period, correct?
- 19 A. Right.
- 20 Q. And what the authors in Monograph 13 and the National
21 Cancer Institute concluded from this information was that lung
22 cancer death rates for males, even after being adjusted for
23 differences in the number of cigarettes smoked per day and
24 duration of smoking, increased from CPS-I to CPS-II, correct?
- 25 A. I agree with that. The rates are higher in CPS-II.

- 1 Q. And that was -- the same was true for women as well,
2 correct?
- 3 A. Yes.
- 4 Q. And the percentage of smokers in the United States
5 smoking "light" and "low-tar" cigarettes was much higher during
6 the 1980s as compared to the 1960s, wasn't it?
- 7 A. Yes.
- 8 Q. You offer no criticism in the testimony that you provided
9 to this Court of this analysis, correct?
- 10 A. Well, I think I do. It certainly stands in opposition to
11 the analysis that I presented showing a decline in rates.
- 12 Q. It certainly does stand in opposition, doesn't it?
- 13 A. And in that sense it stands as a criticism.
- 14 Q. And there's nothing specific in your written direct,
15 however, that discusses this data, does it?
- 16 A. That's true, I did not discuss this chart.
- 17 Q. And the same is true for the British Physician's Study,
18 correct? You didn't offer any criticism or discussion,
19 specifically, of the British Physician's Study in the written
20 direct that you've provided to this Court, correct?
- 21 A. Correct.
- 22 Q. And in fact, the findings from the British Physician's
23 Study stand in opposition to the conclusions that you've
24 provided to the Court as well, correct?
- 25 A. I think what stands in opposition would be the

1 interpretation that a chart, like the one you have on display,
2 as to what the proper interpretation of that could be. The
3 chart by itself doesn't stand in opposition. I think you may
4 have said that badly, but if you want to interpret that a
5 certain way then it would be in opposition.

6 Q. Let me -- we're talking about the British Physician's
7 Study now?

8 A. This chart, or the one from there that we haven't got up.

9 Q. Okay. And the authors in Monograph 13 present the
10 findings of the British Physicians Studies, correct?

11 A. I think they do, yes.

12 Q. Let's look at page 120, and that's U.S. 58700. Charles,
13 if you could pull that up, and actually, I want to go to the
14 first full paragraph of text there. I'm sorry, paragraph of
15 text, not the -- begins the British Physician's Study.

16 And there the authors, all of them in chapter 4 of
17 Monograph 13, indicate that, "The British Physician's Study
18 examined lung cancer mortality rates with a follow-up period of
19 over 40 years." And they skip down and they say, "Lung cancer
20 death rates in male smokers age standardized to the same age
21 distribution in the two follow-up intervals, increased by
22 19 percent to 314 per 100,000 during the second half of the
23 study, compared to 264 per 100,000 during the first 20 years of
24 follow-up." So that, the British Physician Study, showed an
25 increase in the lung cancer rate per 100,000 over the period, the

1 20-year period being studied, correct?

2 A. Yes.

3 Q. And the time periods in comparison there were '51 to '71

4 versus '71 to '91, correct?

5 A. I have forgotten the dates. It sounds right. It says in

6 here, yes.

7 Q. And again, in the time period of '71 to '91 substantially

8 more individuals in the United Kingdom were smoking "light" and

9 "low-tar" cigarettes as compared to 1951 to 1971, correct?

10 A. Yes.

11 Q. And this study you don't mention at all in your written

12 direct testimony, correct?

13 A. Correct.

14 MR. GETTE: Your Honor, I'm getting ready to shift into a

15 new subject, if you think this is --

16 THE COURT: Mr. Biersteker looks unhappy at the thought of

17 a break, but nobody else does. Why don't we take 10 minutes now

18 everybody, and we'll be going until 4:30 and stop at 4:30 then.

19 All rise.

20 (Thereupon, a break was had from 3:01 p.m. until 3:16

21 p.m.)

22 THE COURT: All right. Mr. Gette, please.

23 MR. GETTE: Thank you, Your Honor.

24 BY MR. GETTE:

25 Q. Dr. Wecker, I'd like to turn back just briefly to the two

1 conclusions that we looked at from Monograph 13 earlier. The
2 first is at page 10. That's U.S. Exhibit 58700.

3 And if we look at Conclusion Number 1, notice it talks
4 about "The epidemiological and other scientific evidence,
5 including patterns of mortality from smoking-caused diseases,"
6 correct? Plural there, not "smoking-caused disease," correct?

7 A. Yes.

8 Q. Okay. And then I'd like to look at the Conclusion Number
9 6 from Chapter 4; that's at page 146. And there it says, "There
10 is no convincing evidence that changes in cigarette design
11 between 1950 and the mid 1980s have resulted in an important
12 decrease in the disease burden caused by cigarette use either
13 for smokers as a group or for the whole population."

14 And "disease burden" there isn't limited to lung cancer,
15 is it?

16 A. It could mean the lung cancer. It's vague enough. It
17 could mean other diseases as well.

18 Q. Well, it's "disease burden caused by cigarette use,"
19 correct?

20 A. Yes.

21 Q. And as you understand it, there's disease burden caused
22 by cigarette use other than lung cancer, correct?

23 A. Yes.

24 Q. And in fact, heart disease is a disease burden caused by
25 cigarette use, correct?

- 1 A. That's what it -- the judgment is, yes.
- 2 Q. And chronic obstructive pulmonary diseases?
- 3 A. Yes.
- 4 Q. And in fact, do you know whether -- well, it's true,
5 isn't it, that in fact lung cancer is not the leading disease
6 burden caused by cigarette use; heart attacks are -- or heart
7 disease is, correct?
- 8 You may not know the answer to that. That's fine.
- 9 A. Well, I have studied it and I'm not sure. There's a lot
10 more heart disease, but research does not attribute all of it to
11 smoking, whereas most of the lung cancer is attributed to
12 smoking. So I guess I don't have an answer at the moment, but I
13 can't confirm -- I can't tell you one way or another.
- 14 Q. So you can't tell us one way or the other whether that's
15 true, correct?
- 16 A. Not at the moment. I have worked on it, but I don't know
17 offhand.
- 18 Q. Now, your analyses that you present in the written direct
19 that you provided to the Court analyzes only data related to
20 lung cancer, correct?
- 21 A. In terms of -- on the risk side of things, that's
22 correct. There was other data.
- 23 Q. There was other data, but the only risk that was being
24 reviewed by your analyses was lung cancer, correct?
- 25 A. When I was -- yes, when I was looking at risks, it was

- 1 lung cancer risks.
- 2 Q. You weren't looking at heart disease risks?
- 3 A. Right.
- 4 Q. You weren't looking at risk of COPD?
- 5 A. Right.
- 6 Q. Now, the opinions that were expressed by the authors of
- 7 Monograph 13 and adopted by the National Cancer Institute --
- 8 neither of those two conclusions that we just looked at limited
- 9 themselves to lung cancer, did they?
- 10 A. That's correct.
- 11 Q. Also, in your analysis that you presented to the Court,
- 12 did you do any calculation or estimation of the number of people
- 13 who defer quitting because they switched to light or low-tar
- 14 cigarettes?
- 15 A. No.
- 16 Q. Do you know whether the authors of Monograph 13
- 17 considered that information?
- 18 A. As I recall, they discussed it, but I don't recall any
- 19 calculation.
- 20 Q. You do recall them discussing it in the Monograph,
- 21 however?
- 22 A. That's my -- I recall it. I couldn't find you the page,
- 23 but I think it was in there.
- 24 Q. Okay. I'd like to turn now to the colorful chart that we
- 25 had this morning, one of them, anyhow.

1 Charles, let me have you pull up --

2 I know you said that generally, these charts will portray
3 the same type of information for different -- no matter which
4 one we pick. I'd like to start with JDEM 060536.

5 Now, the analysis that was initially done by Dr. Burns
6 related to this issue and you testified to in this morning. It
7 was about determining whether or not controlling the analysis
8 based on cigarettes per day would bias the results, correct?

9 A. That's the right issue.

10 Q. That's the issue --

11 A. You're stating the issue well, yes.

12 Q. Okay. And that's the issue that Dr. Burns said in
13 Monograph 13 and his other coauthors said they were trying to
14 address, correct?

15 A. Yes. I have to add one little thing so we're not
16 confused. They said if there is a source of bias, they have a
17 plan for addressing it.

18 Q. And their analysis was to get -- well, you said it this
19 morning: They expressed some concern that there might be a
20 biasing going on here, correct?

21 A. Correct.

22 Q. And they wanted to get to the bottom of that, correct?

23 A. Correct.

24 Q. And that's what led to this whole analysis. And --

25 A. To the third set of bars, not the whole thing.

- 1 Q. Correct. The first two set of bars were kind of
2 preexisting information, correct -- or analyses?
- 3 A. They were done specifically for Monograph 13 and showed
4 what prior research had also showed. And then the point that
5 you're raising about dealing with the possible biases -- that's
6 the purpose of the third set of bars.
- 7 Q. And so the first two set of bars, as you suggested, were
8 consistent with other findings that had already been expressed
9 in the scientific literature, correct?
- 10 A. Correct.
- 11 Q. And in Monograph 13, the authors acknowledged that the
12 scientific literature existed and was available, correct?
- 13 A. Yes.
- 14 Q. And they acknowledged that some of that information in
15 terms of epidemiological studies seemed to suggest some
16 relationship between tar levels and disease burden, correct?
- 17 A. Yes.
- 18 Q. And they thought, well, perhaps the results of that prior
19 information that's out there is being caused by a bias caused by
20 cigarettes per day being included in the analysis, correct?
- 21 A. Correct.
- 22 Q. Now, having gone through that analysis and wanting to
23 reach conclusion, I'd like to pull up page 96 of U.S. 58700.
- 24 Now, we spent a fair amount of time this morning on this
25 issue. You spent a fair amount of time in your written direct

1 discussing this issue, correct?

2 A. Yes.

3 Q. You presented to the Court demonstrative exhibits and a
4 whole range of different analyses that varied slightly one to
5 the other presenting these three sets of bars, correct?

6 A. Yes.

7 Q. And that was because you supposedly disagreed with the
8 conclusion of the authors in Monograph 13, correct?

9 A. That really wasn't the purpose. The purpose for putting
10 up several of these charts was to fix typographical and other
11 computer errors and then see what happened.

12 Q. Right. So you wanted to fix the errors you believed
13 existed in their programming and see what happened?

14 A. Right. And perhaps more fundamentally, to address this
15 issue that they raised and you've articulated well about the
16 bias or potential bias.

17 Q. And ultimately regarding that bias, let's look at the
18 paragraph that starts with the heading right there. And what
19 the authors in Monograph 13 say is: "A reexamination of the
20 CPS-I data set was inconclusive as to whether compensatory
21 changes in the number of cigarettes smoked per day when smokers
22 switched to a lower nicotine cigarette introduce a bias
23 sufficient to explain the observed increased lung cancer risk
24 among smokers of high yield cigarettes." Correct?

25 A. You've read it correctly.

1 Q. So in fact, right here in the first paragraph, the first
2 sentence where the authors of Monograph 13 are talking about
3 their new analysis of the American Cancer Society Cancer
4 Prevention Study I data, they say we couldn't tell whether
5 cigarettes per day caused a bias, correct?

6 A. That's what the sentence reads and I would disagree with
7 it. I mean, I have a different opinion. That's clearly what
8 they're saying. I think you can tell and that there isn't a
9 bias.

10 Q. Well, they certainly didn't suggest, however, that they
11 could now dismiss all of that other data and all those other
12 epidemiological studies that were out there and available to
13 them, did they?

14 A. That's the clear impression I got from reading the
15 document, that this document was cast as a kind of revolution in
16 the science and that the old way of thinking and the old studies
17 were off and that, in fact, Monograph 13 was suggesting that
18 differences in tar don't matter to health risk. That's the
19 impression I got.

20 Q. Well, this revelation that you're talking about, one of
21 the things that would have been a revelation clearly would have
22 been if Dr. Burns and his colleagues could have emphatically
23 said: "Yes, cigarettes per day bias this and, therefore, we can
24 ignore all of that epidemiological data"? That would have been
25 a revelation, wouldn't it?

1 A. It would have been a mistake.

2 Q. It would have been a mistake, but it would have been a
3 revelation; it would have changed a lot of thinking, correct?

4 A. If they were right.

5 Q. Right. And what he says is we can't tell if it does,
6 correct?

7 A. That's -- yes, that's what that particular sentence says.
8 I think the course of the document is a little different.

9 Q. We're looking at the sentence here, Doctor, and we're
10 talking about the analysis -- and this sentence refers to this
11 analysis that we've been looking at with the three sets of bars,
12 correct?

13 A. Yes, you're correct and I apologize for being
14 argumentative. You're correct.

15 Q. Now, let's quickly -- since Dr. Burns has already said
16 this was inconclusive, let's just quickly look at these bars.
17 And, Charles, if you will pull up again 060536.
18 Now, in the Turner Report that you produce to us in this
19 case, you said that the first two sets of bars: "Show a
20 dose-response relationship of increasing lung cancer risk
21 associated with increasing levels of tar." Correct?

22 A. Yes.

23 Q. And when you say "dose-response relationship" there, you
24 mean that each successive bar in the analysis as you move to the
25 right increases in terms of the odds ratio that we see in the

1 vertical axis, right?

2 A. It does increase in that way, but I don't think I
3 intended that strong a statement. I just mean that the higher
4 tar is clearly associated with the higher risk.

5 Q. So higher tar associated with higher risk --

6 A. Right.

7 Q. -- correct?

8 Now, if you look at the third set of bars from your
9 corrected calculation here -- and let's look at the blue set of
10 bars. That's tar levels of 18 to 21.5 milligrams, correct?

11 A. Correct.

12 Q. And then if we look at the red one, that's greater than
13 25.9 milligrams, correct?

14 A. Correct.

15 Q. And so the red one has more tar, yes --

16 A. It does.

17 Q. -- than the blue and, therefore, a dose-response
18 relationship would suggest that the red bar should be higher
19 than the blue bar, correct?

20 A. It -- if the sample sizes were large enough, that's what
21 I would expect, yes.

22 Q. So that's what you would expect, but that's not what you
23 got here, is it?

24 A. That's not what we have here. And I explained that it
25 has to do with the fact that we've thrown away almost all the

1 data by the time we've gotten to this point.

2 Q. Now --

3 THE COURT: Well, why doesn't that rationale apply to all
4 three of the bars in your final set, if you will? Either the
5 bars are valid or they're not valid because, according to you, so
6 much of the data was not used.

7 THE WITNESS: Two answers -- two parts to the answer, Your
8 Honor. First, I eventually have concluded that it's not
9 necessary to look at the third set of bars at all because they're
10 curing a problem that doesn't exist. And in the course of the
11 curing, they are causing a great deal of trouble because they're
12 throwing away most of the data.

13 The second reason is that, because they've reduced the
14 amount of data so much, I found it helpful to look at the women
15 to get more data to try to get a sample size adequate to produce
16 a reliable estimate. And when I do that, the precision is
17 greater and it shows unambiguously what is only borderline in
18 this case: Higher tar, at greater risk.

19 THE COURT: Are you saying that final red bar that
20 reflects more than a tar level in excess of 25.9 is borderline?

21 THE WITNESS: No, Your Honor. That's clearly a result
22 that tells us practically nothing because there's so little data
23 in there. That's what those great, tall vertical lines are
24 telling us. There's not much information in that bar because not
25 many people are in that category.

1 When you look at the middle set of bars, there's a lot
2 more people and then the accuracy improves.
3 BY MR. GETTE:
4 Q. Let's follow-up on that a little bit because you said --
5 you added women to try and correct for the lack of data. So
6 let's pull up JDEM 060537.
7 Do you have that in front you, Doctor?
8 A. Yes.
9 Q. Now you've added women, correct ?
10 A. Yes.
11 Q. And the red bar -- now it's higher than the blue bar,
12 correct?
13 A. Yes.
14 Q. But it's lower than the yellow bar?
15 A. Yes.
16 Q. And I think what you called "whisker hairs" --
17 A. The vertical lines are -- statisticians call them
18 "whiskers."
19 Q. Okay. The whiskers still are so great they go right off
20 the page, don't they?
21 A. Yes. You can tell how big they are because they're
22 symmetrical around the top of the bar.
23 Q. And in fact, if we talk about the this statistically a
24 little bit more, if you look at the blue bar, for example, given
25 the confidence interval that you have on that -- let me back up

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- 1 one second.
- 2 The green bar is kind of your comparison bar, right? And
- 3 that always sets the odds ratio at 1, correct?
- 4 A. Right.
- 5 Q. And then you're doing a comparison from that odds ratio
- 6 of 1 either up or down, correct?
- 7 A. Right.
- 8 Q. And in fact, if we look at the blue bar and we look at
- 9 the whisker on the blue bar, that blue bar isn't statistically
- 10 different than 1, is it?
- 11 A. That's correct. It's borderline and should get your
- 12 attention, but it's not significantly different than one.
- 13 Q. Okay. Let's go back to 060536 for a moment. And there
- 14 if we look at the whiskers, we find that the blue line, the
- 15 yellow line and the red line -- none of those are statistically
- 16 different from 1, are they?
- 17 A. That's correct. Only the orange line is even borderline.
- 18 Q. And let me come back to the issue of women for a second.
- 19 You said you added them to try and increase your sample size.
- 20 We looked at whether or not that ended up giving you a
- 21 dose-response relationship, but now I'd like to ask you if you
- 22 know why the authors of Monograph 13 chose not to include women.
- 23 A. They said something about that, but I've forgotten it
- 24 now.
- 25 Q. Did you take what they said into account when you offered

- 1 your opinions to the Court?
- 2 A. Yes, because I read it, but I decided it was a good idea
3 to look at the women anyway. And other researchers have done
4 so.
- 5 Q. So you did it because some other researchers had done it?
- 6 A. And it seemed like a good idea to me.
- 7 Q. Let's just see if I can -- let's go to 060533.
8 This is a chart that you created, based on basically
9 running the information from Monograph 13 for women as opposed
10 to men, correct?
- 11 A. Correct.
- 12 Q. So in Monograph 13, they display and provide the
13 information in Figure 4-5 only with respect to men, correct?
- 14 A. Correct.
- 15 Q. So you came along and you took the data that they
16 provided to you and you said, "Well, I'll do the same thing for
17 women," correct?
- 18 A. Correct.
- 19 Q. And this is what you got?
- 20 A. Correct.
- 21 Q. Okay. And if you notice, even in the left-hand side, all
22 right, there we already don't see a complete dose-response
23 relationship across all four bars, do we?
- 24 A. You -- the way I would say it, you do see a dose-response
25 relationship because there's strong evidence here that higher

1 tar goes hand in hand with higher risk, but you can't parse it
2 out by the individual categories because those vertical bars are
3 showing that you can't distinguish the blue and the orange bar
4 from the green bar.

5 Q. Right. Because they're not statistically different from
6 1, correct?

7 A. They are -- right. That could be explained by sampling
8 variation. That's the point of doing those whiskers.

9 Q. And in fact, sampling error on that one we're looking at
10 right now could in fact create a situation where the green and
11 the blue and the yellow lines are all straight across and only
12 the red one's a little bit higher, correct?

13 A. That would be speculation, but it's possible.

14 Q. It's possible.

15 THE COURT: But even in that first set of bars, the
16 particular bar from 21.5 to 25.9 is lower than the bar for 18.0
17 to 21.5. How do you explain that? Although it's not much lower,
18 but it's a little lower.

19 THE WITNESS: Yes. The explanation, Your Honor, is that
20 those fine differences are essentially meaningless in a
21 statistical estimate of this kind because that tiny difference is
22 so small compared to the size of those confidence intervals.

23 About -- the better interpretation is that the best
24 estimate we can make is the height of the bars, but -- and we can
25 rule out -- we can essentially rule out anything outside of the

1 vertical whiskers. Remaining as a possibility are the things
2 inside the whiskers.

3 THE COURT: Seems to me you're saying the best estimation
4 we can make is the height of the bars except when it doesn't
5 comport with the theory that we're pushing.

6 THE WITNESS: No, it's always the height of the bar is the
7 best estimate. It's a statistical term of art.

8 THE COURT: But you've just told me that the height of
9 that orange bar and the fact that it's lower than the blue bar,
10 even though it represents a higher level of tar -- that there's
11 some kind of an explanation for that, right?

12 THE WITNESS: I don't believe I've said quite that, Your
13 Honor. What I've said is that the proper interpretation of, say,
14 that orange bar combined with the whisker is, if you had to pick
15 a single number, the best estimate is the height of the bar, but
16 it would be unwise to pick a single number without noticing that
17 sampling error could have by chance caused that number to be high
18 or low compared to the truth, but we can pretty much rule out
19 anything outside the whisker.

20 THE COURT: Fine.

21 BY MR. GETTE:

22 Q. Now, you characterize the difference between the blue and
23 the yellow there as "essentially meaningless." Those were the
24 words that you just used in your last answer. Are you aware
25 that Dr. Burns and his colleagues who wrote Monograph 13 in fact

1 have concluded that that's not essentially meaningless and that
2 that is exactly why they didn't include women in their analysis,
3 because there was no dose-response relationship even in the
4 baseline case?

5 A. Well, I see a dose-response relationship because the
6 significantly elevated red bar tells me higher tar,
7 significantly elevated in risk over the low case.

8 Q. Dr. Wecker, my question was: Were you aware that the
9 authors of Monograph 13 have concluded that that's exactly why
10 they didn't include women in their analysis?

11 A. I've read it, but I don't recall that.

12 Q. I'd like to move on from this now and talk a little bit
13 more about some of the analysis in Chapter 4 of Monograph 13.
14 And here I'd just like to really talk about your analyses in a
15 very general way.

16 First, Dr. Wecker, let me ask you: Did you have any data
17 available to you that you analyzed regarding cigarettes per day
18 that was not available to the authors of Monograph 13?

19 A. I don't think so.

20 Q. In fact, putting cigarettes per day aside, you didn't
21 have any data available to you that wasn't also available to the
22 authors of Monograph 13, correct?

23 A. Yes.

24 Q. I'd like to turn now to the other chart from Chapter 4
25 and the analysis related to that that you talked about this

1 morning. And this is your analysis regarding age-specific
2 mortality. Do you recall that testimony this morning?

3 A. Yes.

4 Q. Okay. And you presented to the Court a chart that showed
5 a single analysis of -- age 40 individuals, correct?

6 A. Correct.

7 Q. Okay. And in your written direct, you were asked the
8 question: "Did you make the comparison between predicted and
9 actual lung cancer mortality rates for other specific ages, not
10 just age 40? "

11 And you replied: "I prepared a second chart, 060549,
12 that clearly shows the same downward slope for age cohorts from
13 40 to 50."

14 And I'd like to put that on the board. And that is
15 060549, JDEM.

16 Now, Dr. Wecker, you suggest in that testimony that this
17 is basically the same analysis, just plotting everyone 40 to 50
18 instead of just 40-year-olds, correct?

19 A. With one other plotting difference -- is that they're all
20 starting at the same origin in the upper left. You'll see that
21 they are radiating from the same point.

22 Q. Sir, in fact, this is a slightly different mapping than
23 what you provided in the chart that only showed 40-year-olds,
24 correct?

25 A. It's slightly different only in that respect, that the

1 lines are starting from a common point, so you can see the
2 slopes. But other than that, there's no difference.

3 Q. Dr. Wecker, I notice you've been using a binder for your
4 testimony. Is that something that you brought with you today?

5 A. Yes. These are the exhibits that we used.

6 Q. And does that include notes that you prepared to assist
7 yourself in testifying today?

8 A. There are notes that I made on them over time, yes, and
9 maybe I'll look at them and maybe they'll be helpful.

10 Q. Okay. I just wanted to -- I notice that it looked
11 differently from what I've seen because of the handwritten notes
12 that you were flipping and I just wanted to clarify what it was
13 you were using there.

14 Now, when you prepared this chart, you didn't simply use
15 data that came directly from Monograph 13, did you?

16 A. No, it doesn't -- you can't find any data in Monograph
17 13. You have to go look at the underlying sources.

18 Q. And -- but the underlying sources here go beyond simply,
19 for example, the programs that the authors in Monograph 13 used
20 to generate data, correct?

21 A. I don't think of them as generating data. They're using
22 data that has been collected by other people.

23 Q. Fair enough. Let me try and put it this way.

24 In some instances, when you looked at, for example, Table
25 4-5, which we just finished looking at, there you actually

1 received programs that were used by the authors of Monograph 13
2 to generate those tables, correct?

3 A. Right.

4 Q. And you simply used that with some corrections to
5 generate your own analyses, correct?

6 A. Yes.

7 Q. And in this instance, you actually went back to source
8 data to create the analysis rather than just taking programs
9 that had been created by the authors of Monograph 13, correct?

10 A. I went back to source data in both cases, but I think I
11 understand the difference that you're suggesting, that there was
12 more programming effort on my part than the case we're looking
13 at now.

14 Q. Right. And in fact, if we -- just to show an example
15 that demonstrates that there's a difference here and you weren't
16 just taking material from Monograph 13, if we look at
17 U.S. 93177, this is actually, essentially the same chart,
18 correct?

19 And this comes from the backup data that you provided
20 with the Turner report in this case. This is just basically a
21 replication of the same chart, correct?

22 A. Yes, they look similar.

23 Q. Okay. And if you flip to the second page -- actually,
24 let me have you flip to the third page. These -- when you did
25 the analysis that resulted in the chart we're talking about, you

1 were plotting the difference between actual death rates and
2 predicted death rates, correct?

3 A. Correct.

4 Q. And here, if we look at page 3 of U.S. 93177, and we blow
5 up, particularly, the last, like, five or six lines, this chart
6 represents the estimations, right? The predicted death rates
7 that you used in plotting the chart, correct?

8 A. I'd have to study that just a moment. It may, but
9 judging from the title, it's related to my analysis of figure
10 18, where there was a certain scaling going on. That is not the
11 case in 60549 and so -- in any event, this is not the underlying
12 work paper for 60549. So I can't be sure. I'd have to just get
13 out some numbers and check it.

14 Q. All right. Well, let me try and help short circuit this.
15 Let's go up to the very top title, the thick line across the
16 top. And it says "Burns figure 18 a-i.XLS," et cetera, et
17 cetera. And it says "Extended to 2000 by WEW," correct?

18 A. Right.

19 Q. And so what you had done here is actually -- the authors
20 of Monograph 13, they stopped at 1992 in their analysis,
21 correct?

22 A. I think even '88 in some cases.

23 Q. Okay. But you extended it out to 2000, correct?

24 A. By getting the actual data where they made a projection.

25 Q. Right. So you got the data that they used to do their

- 1 projections and you did your own projections, correct?
- 2 A. No, I did no projections. I added -- well, the data
- 3 we're talking about now, the additional data I got, was to
- 4 replace their projections with actual data that was available,
- 5 the more recent updated data.
- 6 Q. But these weren't their projections.
- 7 A. No. This would be three of those projections.
- 8 Q. Right. These were not the projections for Monograph 13.
- 9 A. Well, it's complicated.
- 10 Q. Well, you've extended this to 2000, we know that,
- 11 correct?
- 12 A. Yes, we've added actual data to 2000.
- 13 Q. And we know that the Monograph 13 authors stopped at '92,
- 14 correct?
- 15 A. Let me look at their chart for just a moment. No, it
- 16 looks like it goes beyond that. That's what I thought.
- 17 Q. What are you referring to?
- 18 A. I'm looking at 418, which is a related piece of work, and
- 19 I can see numbers there going out past '92.
- 20 Q. So it's your testimony that the authors of Monograph 13
- 21 went beyond 1992?
- 22 A. I can see them right here, yes. I can see a '94 figure
- 23 in 418C, just as an example.
- 24 Q. Do you see anything beyond 1994?
- 25 A. No, not yet.

- 1 Q. Do you see anything in the year 2000?
- 2 A. No, I don't think they went that far.
- 3 Q. And in doing your analysis, did you consider whether you
- 4 should have stopped in 1992?
- 5 A. I considered it and decided to employ the most recent
- 6 available data to have more data available.
- 7 Q. Now, some of the data that's relied on here comes from
- 8 the national health institute survey, correct?
- 9 A. Yes.
- 10 Q. NHIS, correct?
- 11 A. Yes.
- 12 Q. Was there a change in the definition of smoker in 1992 in
- 13 the NHIS?
- 14 A. I don't remember that.
- 15 Q. Do you know whether the authors of Monograph 13 based
- 16 their analysis, in part, and how to conduct that analysis on the
- 17 fact that the definition of smoker changed in the NHIS in 1992?
- 18 A. I don't know that.
- 19 Q. Okay. Now, when you did your comparison between
- 20 estimated death rates and actual death rates, did you scale any
- 21 of the data?
- 22 A. Not in this analysis that we're talking about, no.
- 23 Q. Do you know if the authors of Monograph 13 scaled their
- 24 data?
- 25 A. They did it -- they had both scaled and unscaled data and

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1 for a chart that they presented, which is not the analysis of
2 548, they used what they called "scaled data."

3 For my analysis of 548 and 549, I used unscaled
4 projections.

5 Q. And I'd like to go back and look at what the authors of
6 Monograph 13 were saying about this. If we could turn to page
7 140 of Monograph 13. It's U.S. 58700. And if we blow up the
8 text at the bottom there, it is from this text in Monograph 13
9 that you derive the idea to create the two charts that we've
10 been talking about now, for the last several minutes, correct?

11 A. Yes.

12 Q. And, in fact, in your written testimony, you said you did
13 that because the authors in Monograph 13 said they did it, but
14 they never showed you the chart, correct?

15 A. Correct.

16 Q. You know, first thing I'd like to do is to look at what
17 they say they were going to do, and they say -- beginning with
18 the word "When sequential birth cohorts are examined."

19 Do you see that, Dr. Wecker?

20 A. Yes.

21 Q. "When sequential birth cohorts are examined in this
22 manner for age-specific lung cancer death rate at ages under 50,
23 there is no discernible slope for cohorts born after 1930. And
24 the slope for older cohorts and for older ages is in the
25 direction of increasing risk with the younger cohorts," correct?

- 1 A. Yes.
- 2 Q. And that's what you were trying to do, correct?
- 3 A. I was trying -- I was trying to make the chart, that
- 4 they're evidently referring to when they write this sentence,
- 5 but which, in fact, is not present in the monograph.
- 6 Q. So, the first thing I would like to talk about is, they
- 7 say if you look at age-specific lung cancer death rates at ages
- 8 under 50, now your chart shows ages 40 to 50, correct?
- 9 A. Correct.
- 10 Q. Doesn't show anybody under the age of 40, correct?
- 11 A. Right.
- 12 Q. You know what happens to the slope when you go to ages
- 13 under 40?
- 14 A. No.
- 15 Q. Okay.
- 16 A. It may be that Peto's data shows that, but I don't recall
- 17 it offhand.
- 18 Q. The data that you presented, the chart that you presented
- 19 to the Court, doesn't show that, right?
- 20 A. Right, 40 to 50.
- 21 Q. And there's no mention in this paragraph here that
- 22 suggests that the authors intended to use unscaled data, is
- 23 there?
- 24 A. There's no mention, but I know that you wouldn't want to
- 25 do that.

1 Q. My question is, did the authors indicate a desire to use
2 unscaled data?

3 A. No, and correctly so. I'm sorry, they didn't indicate a
4 desire because they didn't mention it one way or another.

5 Q. Correct. And here in this language that the authors in
6 Monograph 13 presented, did they say that they wanted to compare
7 or to present their information all based off the 1930 to 1934
8 cohort?

9 A. I don't think so.

10 Q. Okay. Now, if we pull up U.S. 93177 -- we could have
11 done this on your demonstrative just as easily, but all of your
12 lines start in 1930 to '34 at zero, correct?

13 A. Yes.

14 Q. Now, the actual minus predicted for all those different
15 ages is not zero from 1930 to '34, is it?

16 A. It isn't. That's why it says on the vertical axis,
17 relative to the 1930 to '34 cohort efforts.

18 Q. Right. And you indicate that?

19 A. Right.

20 Q. And so all of yours are built off a relative comparison
21 of 1930 to '34, correct? Let me -- I can understand why you
22 wouldn't like that question. Your charts are built all relative
23 to 1930 to '34, correct?

24 A. They're displayed -- the slopes are displayed, beginning
25 at the level of the 40-year-olds in the 30 to 34-year old

1 cohort.

2 Q. In the paragraph that we just looked at in Monograph 13,
3 did the authors express any intent to draw the line that they
4 want to see the slope of relative to the 1930 to '34 cohort?

5 A. No, they said nothing about it one way or another.

6 Q. Okay. Now, if we could look at U.S. Exhibit 18211. Now,
7 Dr. Wecker, this is an analysis that takes into consideration
8 the things we've just been talking about.

9 It's not all done relative to 1930 to '34. It uses scale
10 data to U.S. mortality rates, and it includes everybody down to
11 28-year olds, not just 40 to 50. And if you look at that,
12 you'll agree with me, will you not, that the cluster of
13 information seems to cluster around the zero on the vertical
14 axis and doesn't have a discernible slope, does it?

15 A. It's hard to tell the way the scale is, but I think you
16 told me this was scale data and I would not recommend looking
17 at --

18 Q. Dr. Wecker, my question was, do you see a discernible
19 slope?

20 MR. BIERSTEKER: Objection, this witness has been very
21 cooperative, he ought to be entitled to explain that answer.

22 THE COURT: The objection's overruled.

23 THE WITNESS: I'm sorry, the next question.

24 BY MR. GETTE:

25 Q. The question is: Does this show a discernible slope?

- 1 A. I can't tell, I would have to explode this bottom part,
2 it's all crushed together, I can't see it.
- 3 Q. I'd like to move on, Dr. Wecker, to another area of your
4 testimony that you didn't discuss this morning but was in your
5 written testimony. It's related to the association of
6 receptivity to smoking in youth.
- 7 Do you recall that testimony?
- 8 A. Yes.
- 9 Q. And let me ask you, aside from the analysis of the issue
10 of tobacco marketing and adolescent smoking that you prepared
11 for counsel, you have never conducted any other analyses of the
12 issue of tobacco marketing in adolescent smoking, have you?
- 13 A. Aside from what?
- 14 Q. Preparing such analyses for counsel?
- 15 A. In this case?
- 16 Q. In this case or others.
- 17 A. Or others. You're correct. I've done it outside of this
18 case, but always at requests of counsel.
- 19 Q. You don't consider yourself a marketing expert?
- 20 A. Correct.
- 21 Q. You've never published any peer-reviewed articles
22 specifically on the topic of marketing?
- 23 A. I have published one on the use of statistics in
24 marketing.
- 25 Q. Focused on the statistical aspects of studying marketing.

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- 1 A. Right.
- 2 Q. You're not a psychologist or a psychiatrist?
- 3 A. Correct.
- 4 Q. And you didn't -- I asked you that earlier, so I won't
- 5 put you through that again.
- 6 You're not an expert in youth smoking behavior.
- 7 A. Correct.
- 8 Q. And you've never published any peer-reviewed articles in
- 9 that -- in the area of youth smoking behavior, correct?
- 10 A. Correct.
- 11 Q. Now, you talk about substantial in that testimony, the
- 12 Pierce -- an article by an author by the name of Pierce,
- 13 correct?
- 14 A. Yes.
- 15 Q. Okay. And if we pull up that testimony -- Charles, it's
- 16 at page 54 of the written direct.
- 17 Do you have your direct testimony in front of you?
- 18 A. Yes, I do.
- 19 Q. And if you blow up the numbered items in the middle of
- 20 the page, you say in your testimony that you've reviewed those
- 21 four articles, the Pierce article, the Biener article, Sargent
- 22 article, and the Choi article, correct?
- 23 A. Yes.
- 24 Q. Now, prior to your submission of testimony in this case,
- 25 you never disclosed to the United States that you had reviewed

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1 the Sargent or the Choi articles, correct?

2 A. That's true, because I hadn't.

3 Q. And in fact, throughout the testimony that you provide to
4 the Court here, other than saying you reviewed them, you don't
5 mention them, correct?

6 A. That's correct. I was told that was the procedure.

7 Q. And I'd like to go to page 56 of your testimony. And
8 we'll come back to some of those other articles, but now we're
9 staying with the Pierce one for now.

10 And at lines 18 through 21, you were asked what results
11 about receptivity and smoking did the Pierce article report?

12 And you answered the Pierce article claims that, "In the
13 group of nonsusceptible never-smokers, 34 percent of all
14 experimentation in California between 1993 and 1996 can be
15 attributed to tobacco promotional activities," correct?

16 A. Yes.

17 Q. And in your testimony then, you go on to point out that
18 that result was not statistically significant, correct?

19 A. That's correct.

20 Q. Now, there is, however, a finding in the Pierce article
21 that is statistically significant, isn't there?

22 A. I was looking for the copy of the article. I don't --
23 there may be, but I don't recall it.

24 Q. Okay. Let's pull up the article. That would be
25 U.S. 64696. And if we go to the third page, in the bottom of

1 the right-hand column, the very bottom, the authors report, do
2 they not, on some findings related to receptivity, and whether
3 or not that is correlated to movement along the smoking
4 continuum?

5 A. Yes.

6 Q. And, in fact, it says, starting about in the middle
7 there, it says "Those who had a favorite advertisement."

8 Right above that, Charles. Right there. Right down to
9 the end.

10 It says "Those who had a favorite advertisement but who
11 were not willing to use a promotional item," that would be the
12 moderate level of receptivity, correct? When they say "the
13 moderate level," they're talking about the moderate level of
14 receptivity, correct?

15 A. Just a moment, let me study it. Right.

16 Q. Okay. And they say "Those with moderate level of
17 receptivity were 82 percent more likely to progress toward
18 smoking, which is a statistically significant increase compared
19 with those at the minimal level."

20 You don't quarrel with that finding, do you?

21 A. I think I agree, as they've defined these terms, that
22 that's what they found.

23 Q. So, you agree that the finding of 82 percent was
24 statistically significant?

25 A. I'm not going to dispute it, but I can't confirm it,

1 because I don't have those papers with me. But I'm not going to
2 dispute it because I think I would remember if I was of that
3 view.

4 Q. It's not in the testimony that you provided to the Court,
5 that that's an inaccurate statement, is it?

6 A. I'm not claiming it's inaccurate and it's not in the
7 testimony.

8 Q. Right.

9 A. What I wanted to alert you to is I've done a lot of other
10 analysis on this that I didn't bring along, so I might have
11 looked into it.

12 Q. But my question was: You didn't tell the Court any --
13 you didn't suggest to the Court that you disagreed with this?

14 A. Didn't then and I'm not now.

15 Q. Okay. Sir, let's put that statistically significant
16 finding to the side for a moment and come back to the finding
17 that you said was not statistically significant.

18 Even that finding demonstrated a dose-response
19 relationship, correct?

20 A. I don't think so. It was like the ones we were looking
21 at earlier. It was not dispositive of a dose-response
22 relationship because it was not significantly different than
23 zero.

24 Q. Well, it wasn't statistically different from zero --

25 A. Right.

1 Q. -- that led to the conclusion that you reported to the
2 Court, that the finding wasn't statistically significant,
3 correct?

4 A. Right.

5 Q. That doesn't mean that the best point estimates didn't
6 show a dose-response relationship, does it?

7 A. It doesn't. It's -- a couple of "nots" in there, but I'm
8 agreeing with you.

9 The thing I add is that one needs to interpret that along
10 with the confidence intervals, just like the whiskers. And this
11 is one of those cases where the confidence is such, you can't
12 conclude it's any different than zero.

13 Q. Well, I thought when we were talking about that before,
14 despite the whiskers, you were telling us there was a
15 dose-response relationship?

16 A. That's because there was a bar that was statistically
17 significant. It doesn't rise from the ones that were not.

18 Q. But in that instance it only takes one bar out of three
19 to make it --

20 A. I think in any case.

21 Q. -- to make the grade?

22 A. I think in any instance, if I report a higher risk
23 associated with higher tars, I would term that a dose response.

24 Q. But here, despite the fact that in each of the three
25 levels, the best point estimate was increasing, you say, because

1 of the confidence intervals, you would not call that a
2 dose-response relationship?

3 A. I don't understand that question. Here, I'm lost.

4 Q. Okay. In the Pierce article.

5 A. The 34 percent was not statistically significant.

6 Q. And my question was now: They were looking at three
7 different levels of receptivity in Pierce, correct?

8 A. Yes.

9 Q. Low, moderate and high, correct?

10 A. Right.

11 Q. And if the best point estimate, a relating on --
12 comparing receptivity to transition to smoking, from the low to
13 the medium to the high, each stepped up, you would still say
14 that doesn't show a dose-response relationship because of the
15 confidence intervals, correct?

16 A. If they're not.

17 MR. BIERSTEKER: Objection. Objection.

18 THE COURT: Excuse me. Excuse me, Doctor.

19 MR. BIERSTEKER: I object to the form of the question and
20 I can expand on that objection if you would like.

21 There are two different analyses and I'm not sure that the
22 witness or the examiner are necessarily talking about the same
23 one. That's --

24 THE COURT: Well, if the witness is unsure of the
25 question, he may say so. He was certainly about to promptly

1 respond, and so I'll let him do so.

2 THE WITNESS: Shall I respond?

3 BY MR. GETTE:

4 Q. Sure.

5 A. In the 34 percent analysis -- just so we're looking at
6 the same thing -- that's a 2 by 2 table where they collapsed
7 some of the categories you were talking about.

8 I'm saying that, as a general proposition, whether that
9 particular 34 percent analysis or any other analysis, where the
10 results are not statistically significant, then I would, as a
11 general proposition, not conclude a dose-response relationship.

12 Q. Let's move on and look at some analyses of Pierce that
13 you --

14 THE COURT: Let me just ask one final question. It would
15 be your view that you're not prepared to find a dose-response
16 relationship any time you are not satisfied that there is
17 statistical significance?

18 THE WITNESS: Yes, Your Honor, that is my position.

19 BY MR. GETTE:

20 Q. I'd like to look now at your demonstrative JDEM 060552.
21 And here you present in the first line the finding of the Pierce
22 Study, correct, that showed a 34.3 percent --

23 A. Right, that is the very same 34 percent on the right-hand
24 side, in red, that we were talking about.

25 Q. Okay. And that related to progression of youth to

1 smoking, actual smoking consumption, right?

2 A. Yes.

3 Q. And the standard that the author in Pierce used was that
4 the individual be -- have smoked at least a hundred cigarettes
5 in their life, correct?

6 A. No, I don't think so. For that one, I think it was even
7 one puff would do it.

8 Q. Rather than slow us down, let me come back to that, then.
9 Let me ask you about whether or not you've considered some other
10 materials in reaching the opinions that you expressed relative
11 to the Pierce article.

12 In reaching your opinion, did you review the Cochrane
13 Systematic Review that related to the relationship between
14 cigarette advertising and promotion and adolescent smoking
15 behavior?

16 A. No.

17 Q. Were you aware that there was a systematic review of the
18 literature on that issue available?

19 A. I was not; I'm not familiar with that document.

20 Q. So you didn't consider it, obviously, when you offered
21 your opinions, then, correct?

22 A. That's correct.

23 Q. And not being aware of the document, you don't know
24 whether or not it's consistent with the findings presented in
25 the Pierce article, correct?

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1 A. I don't know that. I know it wouldn't effect my
2 arithmetic, but I don't know -- it has no affect on my
3 calculation.

4 Q. Now, you talk about also -- the question was, though,
5 whether or not you knew it was consistent with the findings in
6 the Pierce study, not whether or not it would impact your
7 calculations.

8 A. But the question is ambiguous. So the findings in the
9 Pierce study -- I have findings in the Pierce study and I wasn't
10 sure if you were talking about the 34 percent and the lack of
11 statistical significance or the Pierce 34 percent itself, and so
12 I tried to cover both categories.

13 Q. Either way we slice it, you don't know whether the
14 Cochrane study --

15 A. I haven't read it.

16 Q. -- is consistent, correct?

17 A. Right. I have not read that document.

18 Q. Let's look at the Biener and Siegel study. And I'd like
19 to pull up U.S. 72922. And let's go to page 409.

20 First, Dr. Wecker, this is the Biener and Siegel article
21 that you were referring to in your testimony, correct?

22 A. Yes.

23 Q. And if we go to page 409 and we look at the first column
24 there and the second sentence -- you can blow up the whole
25 paragraph there, Charles -- the authors of the Biener and Siegel

1 study say that: "This analysis found that adolescents who were
2 highly receptive to marketing in 1993 were more than twice as
3 likely to become an established smoker by 1997, compared with
4 those who had low receptivity," correct?

5 A. Yes.

6 Q. And that finding was statistically significant, correct?

7 A. Just a moment. Let me read it. Yes.

8 Q. And that looked at, instead of progression along the
9 smoking continuum, that actually looked at smoking to establish
10 smoking, correct?

11 A. Just a moment. Yes.

12 Q. And in this study, established smoking, for this study at
13 least, was that the individual had smoked at least a hundred
14 cigarettes in their lifetime, correct?

15 A. Correct.

16 Q. And nothing in your analysis indicates that the authors
17 of this study did anything wrong in the statistical work that
18 they did to reach this finding, correct?

19 A. Correct.

20 Q. And in fact, you haven't had an opportunity to review the
21 underlying work that Biener and Siegel did, correct?

22 A. Yes and no. I can't review their underlying data, but I
23 did review the underlying work by applying their methods to
24 Pierce data.

25 Q. You applied it, not to the data that they used, though,

- 1 correct?
- 2 A. Right, that's not available to me, but you said "review
3 their work." And so I think I reviewed their work as I've
4 explained.
- 5 Q. Do you recall, by the way, what data was used by Biener
6 and Siegel in preparing their study?
- 7 A. I think it was a Massachusetts-based study.
- 8 Q. And have you sought out that data from the state of
9 Massachusetts?
- 10 A. I've asked counsel to try to get it for us, but they were
11 not able to do that.
- 12 Q. My question was, did you contact the state of
13 Massachusetts and ask for that data?
- 14 A. No, I didn't do that directly.
- 15 Q. Do you know if you had whether they would give it to you?
- 16 A. I assume I have less clout with the state of
17 Massachusetts than some lawyer might, so --
- 18 Q. Well --
- 19 A. I don't know. I can only speculate what would happen if
20 I call, but my speculation, I wouldn't have any better luck.
- 21 Q. And putting aside the speculation of who counsel talked
22 to or not, you did not contact the state of Massachusetts,
23 right?
- 24 A. That's correct.
- 25 Q. And you don't know what they would have told you if you

1 had?

2 A. I have no way to know that.

3 MR. GETTE: Your Honor, we're very close and I'm just
4 about to move on to another area that I know would not be
5 finished in the three or four minutes we have remaining.

6 THE COURT: I didn't think you were going to finish today,
7 based on your estimates.

8 Based on your estimates, you should have an hour and a
9 half or 2 hours at the most; is that right?

10 MR. GETTE: I certainly would say an hour and a half is
11 the outside limit, Your Honor. I think we can probably even do
12 it more quickly than that.

13 THE COURT: And Mr. Biersteker, any idea on redirect?

14 MR. BIERSTEKER: So far, Your Honor, so far I think it
15 would be fairly limited. Maybe half an hour at this juncture.

16 THE COURT: Well, then, we should be able to finish this
17 witness in the morning.

18 MR. BIERSTEKER: I would hope so.

19 THE COURT: All right, everybody, we would take a recess.

20 MR. GETTE: Your Honor, one last item. I am sorry. Since
21 the witness did indicate that there were notes that he had
22 prepared that he was relying upon, I certainly would like to mark
23 those as an exhibit to his testimony, and obviously have that
24 made available to us to review.

25 MR. BIERSTEKER: I have no problem with that.

1 THE COURT: And I thought his testimony was -- maybe I
2 misunderstood, but I thought he had said he had written some
3 notes on his direct testimony in order to help him with his oral
4 testimony.

5 Is that correct, Doctor or had you made separate notes?

6 THE WITNESS: Well, they're not separate, they're of the
7 character you just said. They're identifying sources of
8 information and page numbers, that sort of thing.

9 THE COURT: All right. So copies should be made of that.

10 MR. GETTE: And then an instruction for the witness, Your
11 Honor.

12 THE COURT: Yes. Our usual instructions. Our
13 instructions always are, you may not talk with counsel about your
14 testimony, you may not do any homework, like reviewing your
15 testimony or any of the articles or materials you relied upon in
16 preparing your testimony. You just come in fresh tomorrow
17 morning.

18 THE WITNESS: Thank you, Your Honor.

19 THE COURT: All right. 9:30 tomorrow, please, everybody.
20 (Proceedings adjourned at 4:29 p.m.)

21 C E R T I F I C A T E

22 I, Scott L. Wallace, RDR-CRR, certify that the
23 foregoing is a correct transcript from the record of proceedings
 in the above-entitled matter.

24 -----
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Examinations

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BY MR. GETTE

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