

Call to Norman & Sothen

U.S. v. [unclear] + Meredith

2 - 1

George Lock

Louis Hoge

On wood

Mark Green

John Galant

① Post pmg reply - copy sent.  
Cited - included in Bnd.  
Can Bnd re send.

② Judy may not accept.

Meredith

① rough. Question pretty simple.

you.

Appoint

Ross R. Barrett

1. Rank

2. P.I. necessary.

3. Rank 0

Subo pushing system. STAM

Should be [unclear]

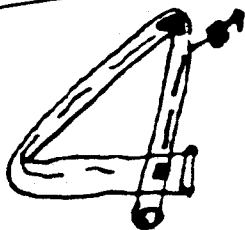
1. The Spade - to [unclear] 107.

2. Memorandum. John

1.

2.

2



What

**Editorial**

# Schools Ignore Meredith Fund; Students Suffer

James Meredith pleaded for the cooperation of the Negro educators around the state in his Sunday speech at the Masonic Temple. Meredith complained that high school principals had failed to inform their students of the opportunities available through the James Meredith Educational Fund.

Two letters were sent out by the fund to high school principals. The first, mailed October 13, asked that an announcement be read in the school assembly to arouse student interest. This letter was sent to every one of the 165 high schools in Mississippi.

Apparently, not one of the schools read the announcement because the fund did not receive a single reply.

The second letter, sent to 13 high schools including all 4 in Jackson, announced the beginning

of an essay contest. The principal was urged to select 2 letters from each grade level to submit in the contest. The 10 winners of the contest were to receive \$2000 scholarships to attend a summer school preparatory program.

Yet a single parochial school was the only school of the 13 that showed any signs of response by the dead line date set for the contest.

Students who listened to Meredith announce the essay contest in Greenwood, last Monday, heard about it for the first time. The students seemed shocked, alarmed and disappointed that they hadn't been informed. A few students showed anger.

Yet anger is not sufficient to measure the degree of harm that the public school system inflicts upon the Negro student. We are fully

(Continued on Page 2)

*Miss Frie Reed*  
11-23-63

## Real Education Denied In Controlled Schools

(Continued from Page 1)

aware that Negro schools were fundamentally built to keep Negroes out of white schools.

Anger is still not enough to describe the degree of betrayal that Negro educators have committed when they conform to the dictates of such a system.

It should be obvious to the Negro teacher that actual education can only be achieved in a free and unhindered framework; that the inability to teach certain truths cripples the ability to think; and that to forbid a student to enter an essay contest is to perhaps delay a necessary evaluation of that student's ability—an evaluation that would finally permit the student to understand and to correct his educational defects.

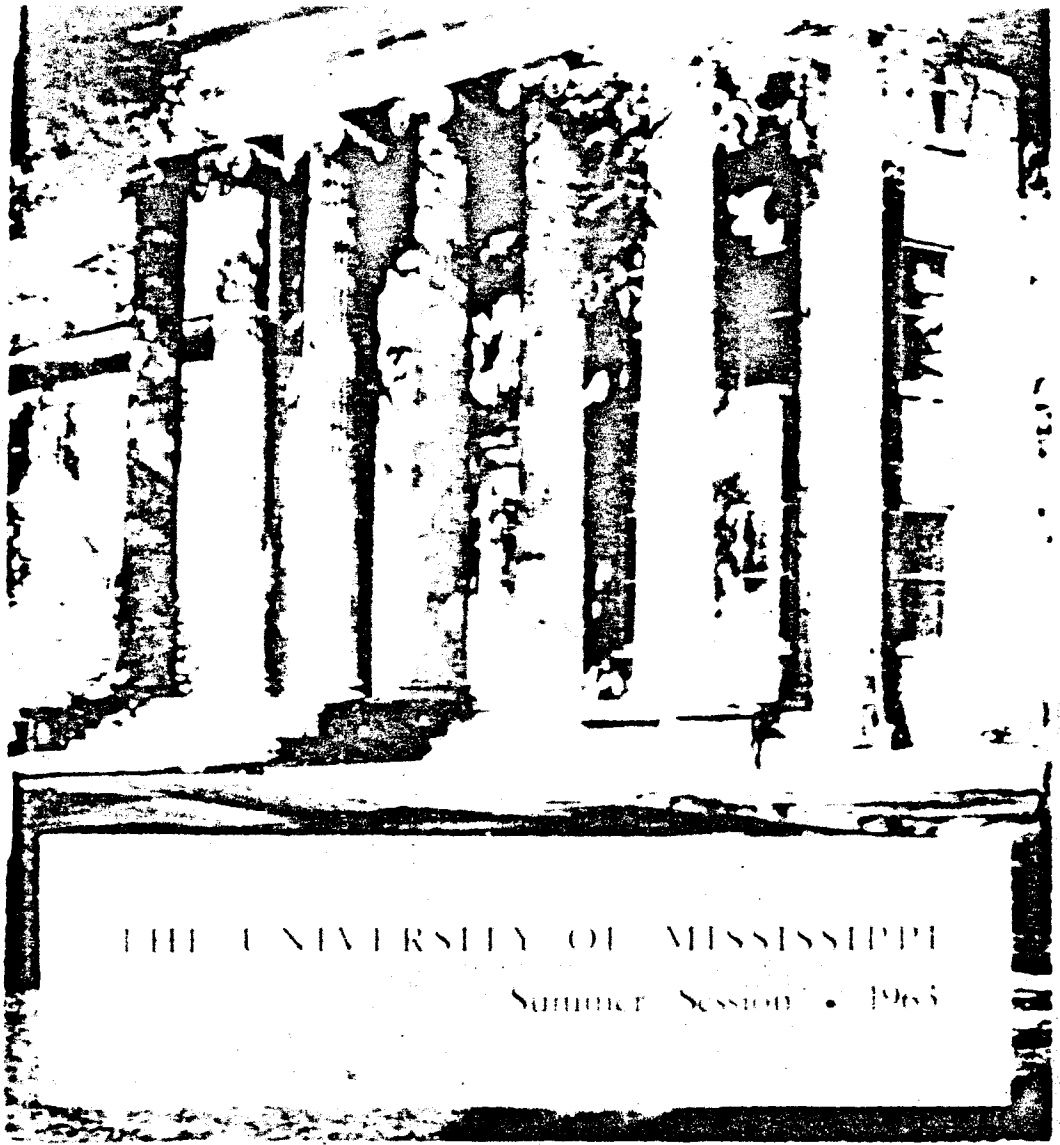
It must be equally obvious that the only way to alleviate the problems of a suppressed people is by way of education.

When the Negro student can hope for no honest guidance, then education in the Jackson school system is no better than no education at all.

To talk about the Jackson public school system is to speak of an institution that is controlled by political interests. Accepting this control, as so many have done, is to accept biased textbooks for our children, rigid restrictions for our teachers, and discussions which

omit any controversial topics.

To accept such a system is to deny the development of the instrument harmed most by suppression—the mind of the Negro student.



THE UNIVERSITY OF MISSISSIPPI  
Summer Session • 1965

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## THE BULLETIN SERIES

1. GENERAL INFORMATION, October 16, 1962
2. GENERAL CATALOG ISSUE, February 1, 1963
3. ANNOUNCEMENT OF THE SUMMER SESSION, February 1, 1963
4. THE GRADUATE SCHOOL, February 15, 1963
5. THE SCHOOL OF ENGINEERING, March 1, 1963
6. THE SUMMER SESSION, March 1, 1963
7. THE SCHOOL OF LAW, March 7, 1963
8. THE SCHOOL OF PHARMACY, March 21, 1963
9. THE SCHOOL OF BUSINESS AND GOVERNMENT, April 11, 1963

## OTHER PUBLICATIONS

*Correspondence Study, 1961/1962*, a list of correspondence courses on the college level offered through University Extension

*High School Correspondence Study, 1962/1963*, a list of correspondence courses on the secondary-school level offered through University Extension

*The Ole Miss M Book*, a manual for students, describing student organizations and the Division of Student Personnel

*The Greeks*, a booklet describing the fraternities on the University campus

**COMPLETE AND MAIL**

**THIS CARD**

if you wish to enroll

in the

1963 Summer Session

of the

**UNIVERSITY OF MISSISSIPPI**

*Bulletin*  
*of the*

**University of Mississippi**

**The Summer Session 1963**

*First Term, June 5 through July 11*

*Second Term, July 12 through August 18*

**University, Mississippi**  
**1963**

# Contents

ACADEMIC CALENDAR	4
BOARD OF TRUSTEES	5
OFFICERS OF ADMINISTRATION	6
FACULTY	8
GENERAL INFORMATION	14
ADMISSION	14
REGISTRATION	17
ACADEMIC REGULATIONS	18
EXPENSES	21
STUDENT HOUSING AND SERVICES	23
RECREATION	25
RELIGIOUS LIFE	26
THE GRADUATE SCHOOL	26
INSTITUTES	31
CERTIFICATION	31
COURSES OF INSTRUCTION	32

# Academic Calendar

## Summer Session 1963

### First Term

- May 16, Thursday. Last day applications for admission to the first term will be received.
- June 4, Tuesday. Dormitories will be opened at 2:00 p.m.
- June 5, Wednesday. Registration. (See page 18.)
- June 6, Thursday. Classes begin.
- June 11, Tuesday. Last day a student may request.
- June 11, Tuesday. Last day a student may withdraw from a course without receiving a grade.
- June 19, Wednesday. Last day to submit an application for a degree.
- June 29, Saturday. Classes will meet.
- July 4, Thursday. Independence Day holiday.
- July 10, Wednesday. First-term examinations begin.
- July 11, Thursday. First-term examinations end.

### Second Term

- June 22, Saturday. Last day applications for admission to the second term will be received.
- July 12, Friday. Registration. (See page 18.)
- July 13, Saturday. Classes begin.
- July 17, Wednesday. Last day a student may register.
- July 17, Wednesday. Last day a student may withdraw from a course without receiving a grade.
- July 22, Monday. Last day a student entering the second summer term may submit an application for a degree.
- July 27, Saturday. Classes will meet.
- August 14, Wednesday. Second-term examinations begin.
- August 15, Thursday. Second-term examinations end.
- August 18, Sunday. Commencement exercises.

### Senior Courses

- June 6, Thursday-June 22, Saturday. Business Education.
- June 24, Monday-July 11, Thursday. Business Education.
- June 24, Monday-July 11, Thursday. Education.
- July 12, Friday-July 27, Saturday. Education.
- July 12, Friday-July 30, Tuesday. Business Education.
- July 31, Wednesday-August 15, Thursday. Business Education.

4

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5



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7

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# General Information

The summer session at the University of Mississippi will open with registration on Wednesday, June 5, and will close with Commencement on Sunday, August 18. The session includes two terms: the first beginning Wednesday, June 5, and ending Thursday, July 11; the second beginning Friday, July 12, and ending Sunday, August 18. The Law School will operate an eleven-week summer term beginning June 5 and ending August 18.

Summer session classes are held in centrally air-conditioned buildings, which include Carrer Hall, Conner Hall, Mock Hall, and the Teacher Education Building. The Library, with its general reading rooms and individual carrels for graduate students, and the Law Library in Lamar Hall also are air-conditioned. The new University Cafeteria and the grill in the Alumni House and Student Union provide air-conditioned comfort for summer meals. In addition there are several air-conditioned dormitories available to both men and women at a slightly higher rental fee.

The summer session completes the year-round operation of the University of Mississippi. Students attending on a year-round basis may complete a bachelor's degree in three years rather than four. In addition, the summer session serves teachers, school administrators and librarians who wish to fulfill requirements for certificates, and provides qualified students the opportunity for research and graduate study.

## Admission

**General Requirements.** Application forms and instructions will be supplied by the Registrar upon request. The applicant must complete the forms according to the instructions and must submit his application at least twenty days prior to the beginning of registration. (See the Academic Calendar, page 4, for the applicable deadline.) An application containing false, contradictory, questionable, or uncertain data, or which fails to comply with the requirements will be rejected.

An applicant is considered for admission to the University for the enrollment period designated on his application. If he fails to complete his application or if he is accepted and fails to enroll he must submit a new application if he wishes to be considered for a subsequent enrollment period.

Every applicant must file with the Registrar five letters from reputable citizens of his county who have known him for at least two years certifying to the applicant's good moral character and recommending his admission to the University.

**ADMISSION OF FRESHMEN.** An applicant for admission to the freshman class may be admitted provided:

1. He has graduated from an approved secondary school.
2. The record earned in the secondary school includes the following minimum units: three in English, two in mathematics, two in history or other social sciences, an additional five in academic subjects, and three in unrestricted electives, for a total of at least fifteen units.
3. The composite standard score earned on the American College Test is at least 15 for a resident of Mississippi and 19 for a resident of another state.

An applicant who fails to qualify for admission under the foregoing provisions may be given further consideration based on the quality of his record from the secondary school. In all such cases, a resident of Mississippi must have ranked in the upper three-quarters of his senior class, and a resident of another state must have ranked in the upper one-half of his senior class.

Any applicant may take the American College Test a second time. Information can be obtained from the Registrar about times and places for re-examination.

**ADMISSION OF TRANSFER STUDENTS.** A student who regularly attends another recognized institution and who plans to return to that institution may be admitted to the University as a transfer student for work in the summer session. He must comply with the general requirements for admission and, in lieu of transcripts of credits, must submit a

<sup>1</sup>If the record is deficient with respect to units, a waiver of the minimum units required may be granted on condition that the applicant submits a standard score of at least 15 on the American College Test in the subject area in question.

<sup>2</sup>Applicants to the School of Engineering are required to present additional units in English, mathematics, and natural sciences. See the General Catalog.

<sup>3</sup>An average score of 50 or more on the College Entrance Examination Board's Scholastic Aptitude Test will be accepted in lieu of the American College Test for nonresident applicants. Applicants who submit the Scholastic Aptitude Test score must, as a condition of registration, visit the American College Test which will be administered on the University campus.

letter or certificate of good standing from an official of the institution which he regularly attends.

A student admitted to the summer session as a *transfer student* may elect to enroll in the University's next regular session. He can qualify by submitting transcripts of his credits from the other institutions which he has attended and by meeting the requirements applicable to **TAMMSSA STUDENTS**.

**ADMISSION OF TAMMSSA STUDENTS.** An applicant for advanced standing may be admitted as a transfer student from another institution of higher learning provided:

1. The institution last attended is a member of a regional accrediting association or a recognized professional accrediting association.
2. The applicant does not withdraw from the previous institution in the midst of a quarter or trimester in order to enter the University.

3. The applicant is eligible for immediate readmission to his previous institution and his grade average in the last regular enrollment period meets the University's minimum requirement for his classification (freshman, D; sophomore, D-; junior and above, C). Averages are computed using the University's grade-point system.

4. Standard scores on the American College Test are transferred with the applicant's transcript of credits or he sits for the examination after arrival but before registration in the University. Applicants may arrange to take the test at the University on Tuesday, June 4.

Transferred credits will be accepted at their original grades. In meeting grade-average requirements for a University degree, the student who has less than a C average on transferred course work must earn correspondingly higher grades on University courses. Since additional grade requirements apply in the case of certain degree programs, the applicant should also consult the section of the General Catalog which describes the program he wishes to enter. In all cases, he must qualify on the basis of his record in the University as well as on his entire record.

The Registrar will provide each transfer student with an evaluation of the credits acceptable to the University. The dean of the College or

*\*For additional requirements in the School of Engineering and in the School of Pharmacy, see the pertinent school bulletin or the General Catalog.*

the school to which the student is admitted will inform him of the extent to which accepted credits will apply in the student's curriculum.

**ADMISSION OF GRADUATE STUDENTS.** An applicant who is a graduate of a recognized institution may be admitted to the University as a *graduate student* for a program leading to the master's degree or to the doctor's degree. The Dean of the Graduate School will notify the applicant of his qualification for graduate study. The Registrar will issue a Certificate of Admission to the approved applicant who has complied with the *general requirements* for admission.

**ADMISSION AS A GRADUATE UNCLASSIFIED STUDENT.** An applicant who is a graduate of a recognized institution may also be admitted as a *graduate unclassified* to the College of Liberal Arts or to one of the undergraduate professional schools for course work on the undergraduate level. In special cases applicants may be admitted with this classification to the Graduate School.

**ADMISSION OF SPECIAL STUDENTS.** A mature student, not less than twenty-one years of age, who cannot present an acceptable high school certificate or college transcript may be admitted to the University for such courses as he may be prepared to enter. Such work will carry no credit toward a degree nor can it be considered of college level until admission requirements are met.

**ADMISSION OF AUDITOR STUDENTS.** An applicant may be admitted as an *auditor* for the purpose of auditing a course or several courses. He must comply with the general requirements and also with those requirements applicable if he were applying for credit.

### Registration

Every student who expects to register for the 1963 summer session must notify the Registrar of his intentions. A business reply card inside the back cover of this publication provides a convenient means for sending notification. The Registrar will acknowledge receipt of the notification and will enclose application forms if they are required.

New students must send this notice *prior* to the deadline for applying for admission which is at least twenty days before the scheduled registration date. Continuing and former students are requested to return the notification before the end of May.

The dates for registration are listed in the Academic Calendar (page 4). Late registration is permitted until the deadline stated in the calendar.

## SCHEDULE OF REGISTRATION

Students are expected to begin registration at the beginning of the hour corresponding to the initial letter of the last name.

First Term	Time	Second Term
Wednesday, June 5		Friday, July 12
AB	8:00 a.m.	AB
CODE	9:00 a.m.	CDEF
PQH	10:00 a.m.	GHI
JJK	11:00 a.m.	JKLM
Registration closed	12:00 m.	Registration closed
LM	1:00 p.m.	NOPQR
NOPQ	2:00 p.m.	STU
RST	3:00 p.m.	VWXYZ
UVWXYZ	4:00 p.m.	Registration closed
Registration closed	5:00 p.m.	

Classes begin Thursday morning, June 6, and Saturday, July 13, 1963.

### Academic Regulations

#### Attendance in Class

1. Attendance at each and every class meeting, laboratory, and other class activity is required of all students.
2. Registration for a course makes the student responsible for attending that course until the course is completed or until, with the dean's permission, the Registrar authorizes withdrawal from the course.
3. When it appears to an instructor that a student has discontinued a class without authority, the instructor will report this fact to the student's dean through the Registrar.
4. The attendance record of a student transferring from one section of a course to another section of the same course shall be transferred to the new section.
5. Absence from the last meeting of any class before a holiday period or the first meeting of a class after a holiday period shall be counted double.

18

### Time and Duration of Class Meetings

1. All classes, unless otherwise indicated in the course descriptions, or in the summer session calendar, will meet once a day, Monday through Friday.
2. Each class period is eighty minutes in duration. Laboratory periods vary in length as indicated in the course description. Generally, classes other than laboratory classes meet in the morning hours.
3. The class meetings for the summer session are scheduled as follows:

Period	Begins	Ends
1	8:00 a.m.	9:20 a.m.
2	9:30 a.m.	10:50 a.m.
3	11:00 a.m.	12:20 p.m.
4	12:30 p.m.	1:50 p.m.
5	2:00 p.m.	3:20 p.m.

### Changes in Class Schedule

1. Changes in a student's class schedule, including those initiated for a department's convenience, must first be approved by the dean of the school in which the student is enrolled. The *Change of Class Schedule* form must be completed within seven days from the date of its approval by the dean. Changes submitted after this period will be voided.
2. Approved withdrawals from courses if completed on or before the last day specified in the Academic Calendar will not be entered on the student's permanent record. Withdrawals authorized after this period will be recorded, and the student will receive the appropriate grade.

### Credits

1. In the summer session the credit value of a course is measured in terms of the semester hour. A semester hour is defined as one hour per week of lectures or recitations through a semester, or its equivalent in the summer session. A class in the summer session which meets five eighty-minute periods a week for a term carries three semester hours credit.
2. The first half of a full-year course is ordinarily offered during the first term and the second half during the second term.

19

## Course Loads

1. The normal load for full-time students in the School of Law is seven semester hours for the summer semester.
2. The normal load for all other students in the summer session may range from a minimum of four semester hours each term to a maximum of seven semester hours each term (in both cases, exclusive of physical education activity courses). Six semester hours will ordinarily be considered as a normal load per term.

## Degree Requirements

The student who expects to complete requirements for a degree during the summer session must satisfy the requirements published in the general catalog which was in effect at the time of his first registration if the work is completed in ten years; or he may choose to follow any curriculum in a catalog which is in effect during any subsequent year in which he is in residence.

## Examinations

The final examination for each course is scheduled by periods as follows:

Period	Time
1	7:00 a.m., Wednesday, July 10
2	1:30 p.m., Wednesday, July 10
3	7:00 a.m., Thursday, July 11
4	10:00 a.m., Thursday, July 11
5	10:00 a.m., Wednesday, July 10

Period	Time
1	7:00 a.m., Thursday, August 15
2	7:00 a.m., Wednesday, August 14
3	10:00 a.m., Wednesday, August 14
4	1:30 p.m., Wednesday, August 14
5	10:00 a.m., Thursday, August 15

## Withdrawal

A student who withdraws from the University in the course of a summer term must secure withdrawal papers from the Registrar, obtain necessary statements of clearance, and file these with the Office of the Registrar and other offices concerned. Failure to comply will result in the recording of failing grades in all courses for which the student is registered.

## Expenses

The 1963 summer session is planned to afford a maximum of course work and a minimum of expense to the student. Personal expenses may be kept quite moderate.

*Nonresident students enrolled in the summer session are not assessed the nonresident fee.*

## TABLE I

### FEES AND RENT EACH TERM

	Six Weeks Term	Eleven Weeks Term
Fixed registration fee and additional registration fee per semester hour	\$ 4.50	\$ 9.00
Room rent, residence halls <sup>1</sup>	10.00	14.00
Men	36.00	72.00
Women	44.00	88.00
Married couples, each person	36.00	
Children, each	18.00	

<sup>1</sup> See also page 19, Changes in Class Schedule, paragraph 2.

<sup>2</sup> Applicable to the School of Law only. Professional tuition is included in the additional registration fee.

<sup>3</sup> Air-conditioned rooms are available at a surcharge of \$6.00 per six-weeks term.



## TABLE II

### SPECIAL FEES AND EXPENSES

<b>Auditing</b>	
Auditing fee (each semester hour)	\$ 3.00
<b>Examinations</b>	
Advanced standing examination fee (for each semester hour)	5.00
Delayed test fee	2.00
Delayed examination fee	3.00
Graduate Record advanced test fee	3.50
<b>Graduation</b>	
Diploma fee	10.00
Thesis binding fee	4.40
Microfilming fee (for dissertations)	30.00
Copyright fee (optional, for dissertations)	5.00
<b>Housing</b>	
Apartment reservation deposit	25.00
Room reservation deposit	10.00
<b>Laboratory and Departmental Fees, each term</b>	
Chemistry benchage deposit (for each laboratory course)	5.00
Music: piano, orchestral instruments, and voice	
One private lesson and six hours of practice each week	18.00
Two private lessons and twelve hours of practice each week	30.00

### BOOKS AND SUPPLIES

The cost of books and supplies will vary, depending on the courses and the course load undertaken. The cost for new books each term is approximately fifteen dollars. Students enrolled in the Graduate School should expect to spend approximately twenty-five dollars each term.

22

## Student Housing and Services

### Living Accommodations

Student housing at the University of Mississippi consists of eight residence halls for women students, twenty-two residence halls for men students and 320 apartments for married students. Three of the men's residence halls and one of the women's residence halls are air conditioned. For the summer term only, one residence hall is reserved for families who choose this accommodation. A resolution of the Board of Trustees requires that all unmarried students live on the campus except those whose homes are within commuting distance of the campus.

The Dean of Women assigns women students to residence halls. The Director of Men's Housing assigns men to residence halls and married students to the Village apartments and to the residence hall used by families. The assignments will be made as soon as feasible after May 15.

Each student making application for admission to the University is furnished, at the proper time, an application for housing by the Registrar's office. A student who has previously attended the University may apply for housing by writing to the office responsible for his assignment.

A deposit of \$25 is required before a student is assigned an apartment. The deposit is refundable, upon request of the applicant, until May 1 for the first summer term and June 15 for the second term. Additional information about the apartments may be obtained by writing to the Director of Men's Housing.

A deposit of \$10 is required before a student is assigned to a dormitory. The deposit will be refunded if a student cancels his request for housing prior to May 15 or July 1 for the first or second terms respectively, or if he claims the reservation and pays rent for the entire term for which the reservation was made.

A student may reserve a single room for the summer session. However, only a limited number of air-conditioned rooms are available for women.

Each dormitory room is furnished with twin beds, study desk and lamp, chair, and chest of drawers. A student is expected to furnish his bed linen, pillow, wastebasket, and ash trays. A small electric fan is desirable in the dormitories that are not air conditioned. Kitchen appliances and heavy athletic equipment, such as bar bells, are prohibited in the dormitories.

23

## Food and Laundry

The University operates for students a large and well-equipped cafeteria. Food is prepared under professional supervision and is of the highest quality obtainable. Also a Student Union Grill and a snack bar in the Alumni House are available for the convenience of students.

Excellent facilities for laundry and dry cleaning are provided by the University and are available to all students. The service is operated on a nonprofit basis, and the rates are lower than those usually charged by commercial firms.

## Public Safety

The Department of Public Safety is responsible for protecting University and student property, for administering traffic regulations, and for other matters which have to do with the maintenance of an orderly campus.

All student and faculty cars must be registered in order to be permitted to park on the campus. A student under twenty-one years of age must present in writing a statement from his parents giving him permission to operate a car at the University. He must also present evidence that he carries suitable liability insurance. A new student who expects to operate a car should bring the necessary documents with him.

## Student Employment

A limited number of part-time jobs will be available to students during the summer session. Students who wish to secure work to assist in defraying expenses should write to the Director of Personnel, University, Mississippi, and request application blanks.

## Placement Service

The Department of Placement and Financial Aids will be operated during the entire summer for the benefit of students and teachers attending the summer session. The facilities of the department are available to any present-time or former student of the University without cost. A

representative of the Mississippi Employment Security Commission has an office in the Placement Building and serves the department as a vocational counselor on a full-time basis.

## Recreation

Among the many opportunities for recreation that are available during the summer session are free use of the best swimming pools in the state; free motion pictures once or twice a week showing some of the best pictures produced in recent years; free musical concerts and plays; forums, lectures, and panel discussions by eminent speakers; well-kept, lighted tennis courts, and a golf course. There are also opportunities for participation in organized competition such as softball leagues, tennis tournaments, golf tournaments, and archery tournaments under the direction of the Department of Health, Physical Education, and Recreation.

Children's swimming classes, lifeguarding classes, square dances, picnics, free watermelon cutting, supervised play periods for children, and other opportunities for pleasure and recreation offer a most profitable and pleasant way to spend the summer.

**THE VILLAGE RECREATION CENTER.** Under the direction of the University Y, provision is made for many activities of an informal nature. Facilities are available for meetings, parties, bridge, television, and sitting. The grounds are provided with picnic tables, outdoor grills, and children's play equipment.

**PLAYSCHOOL.** During the summer session, a supervised play program for children of residents of the Village is held from 8:00 to 1:30 a.m., Monday through Friday each week at the Village Recreation Center. Mid-morning refreshments are served. There is no fee for this playschool which is open to students' children (ages three to six), but parents cooperate by furnishing refreshments about once a month.

**CURRAN'S RECREATION PROGRAM.** There is a program of crafts, creative activity, games and stories for children of students (ages six to twelve) who live on the campus and in the Village. This group meets in the Teacher Education Building from 8:00 to 11:00 a.m., Monday through Friday and on the Saturdays that classes are held.

## Religious Life

The Young Men's Christian Association and the Young Women's Christian Association have their headquarters in the Old Miss Y Building. In co-operation with the summer session Program Committee, the Old Miss Y offers opportunities for students to plan for religious services, recreation, games in and out of the Y Building, discussion groups, and other activities. The Director of Religious Life and the Y staff have offices on the first floor of the Y Building and will be interested in meeting you when you come to the University.

The churches of Oxford welcome summer session students. The directors of student church organizations, with their offices in the Y Building, anticipate serving you.

## The Graduate School

The summer session offers an excellent opportunity for beginning or continuing graduate study. Special courses, in addition to those in the winter session schedule, are provided for graduate students who are, or who plan to be, teachers or school administrators, and for graduate students interested in other professions. The regular Graduate Faculty is supplemented in the summer sessions by a number of visiting specialists.

Dormitory accommodations separate from those of undergraduate students are provided for graduate students. Dormitory accommodations for married students are also provided. A limited number of apartments are available for summer session families. Rooms and apartments are available also in the adjacent town of Oxford.

## Admission

GENERAL REQUIREMENTS for admission to the University are stated on page 14 of this bulletin. An application for admission must be made on forms obtained from the Registrar's office, and two official transcripts of the applicant's undergraduate record must be submitted to the Registrar's office. The deadline for filing applications is stated in the Academic Calendar, page 4.

The applicant's credentials will be considered by the chairman of the department of the applicant's major field and by the Dean of the Graduate School. The applicant will then be informed of his admission status.

*Graduate credit can be earned only by students who have completed the admission procedure and have been formally admitted to the Graduate School. Although a student may be interested only in graduate credit for a single course and may not plan to work for a graduate degree, he must have satisfied the requirements for admission to graduate study in the field concerned and have been admitted officially to the Graduate School before he is eligible for graduate credit in any course.*

THE GRADUATE RECORD EXAMINATION. Beginning with the fall semester of 1963 a student applying for admission to the Graduate School will be required to submit an official statement of his score on the Aptitude Test (Verbal and Quantitative) of the Graduate Record Examination. If the Advanced Test of the Graduate Record Examination is given in his area of study, he must submit also an official statement of his score on the Advanced Test. Students in the following fields must take the Advanced Test, which will be administered in late June: biology, chemistry, economics, education, engineering, English, French, history, mathematics, music, philosophy, physical education, physics, political science, psychology, sociology, Spanish, speech. Failure to take the test automatically disqualifies a student for graduate credit.

In cases in which the applicant indicates a valid reason for not having been able to take the Graduate Record Examination he may be provisionally admitted, with the condition that if he does not take the Advanced Test on the first available date after admission he forfeits the right to re-enroll at the next registration period.

For information relative to the fields in which the Advanced Test is given, testing dates, and places, the student may write to the Educational Testing Service, 30 Nassau Street, Princeton, New Jersey.

## Graduate Programs

Specific information about graduate programs is available in the Graduate School bulletin, which may be obtained from the Office of the Registrar, University, Mississippi.

Specific requirements in the various fields, which are in addition to or an elaboration of the basic requirements stated below, are described in the Graduate School bulletin.

**Advanced Master of Education.** A second-year graduate degree in education. Prerequisite to admission is the one-year master's degree with a major in education. Required for the degree are an academic year of residence or its equivalent in summer sessions, twenty-four semester hours of specified graduate courses, and a thesis or an extended report.

**Master of Arts; Master of Science.** A minimum of twenty-four semester hours of graduate courses and the thesis, which has a value of six semester hours, and one academic year of residence or the equivalent in summer sessions.

The Master of Arts degree with a major in art is offered for teachers of art and may be earned in one academic year of residence or in three complete summer sessions. Prerequisites and requirements are described in the Graduate School bulletin.

**Master of Arts in Language Teaching.** The program for this degree is designed for teachers of French and Spanish in high schools and junior colleges. Prerequisites and requirements are described in the Graduate School bulletin.

**Master of Business Administration.** The prerequisites to admission and the requirements for this degree are described in the Graduate School bulletin.

**Master of Business Education.** One academic year of residence or the equivalent in summer sessions, and a minimum of thirty semester hours with a major in business education. The thesis is not required for this degree, but if the candidate presents an acceptable thesis, it has a value of six semester hours of the minimum requirement of thirty semester hours.

**Master of Education.** One academic year of residence or the equivalent in summer sessions, and a minimum of thirty semester hours of graduate courses. In all fields of specialization except secondary education and the junior college the candidate's program must include twelve hours in the required basic courses in education and twelve hours in

education in the field of specialization; six hours are elective in education or in a subject-matter field. In secondary education the candidate must complete fifteen hours in the required basic courses in education, Education 525 (Modern Trends in Secondary Education), and fifteen hours in his teaching area. In the junior college the candidate must complete twelve hours in the required basic courses in education and at least six additional hours in education; a maximum of twelve hours may be in subject-matter fields, but credit may not be earned for less than six hours in a single subject-matter field. The thesis is not required for the degree of Master of Education, but if the candidate presents an acceptable thesis, it has a value of six hours of the minimum requirement of thirty hours.

**Master of Fine Arts.** The degree of Master of Fine Arts is offered in art and in the theater. A minimum of two academic years of approximately sixty semester hours of graduate study is required. Successful completion of an acceptable creative project is also required; credit for this project is included in the minimum required hours. The program includes a minor or minors in other fields.

**Master of Library Science.** This program is a professional program for public school, college, and public librarians, and for students interested in preparing for these positions. Twelve semester hours of undergraduate library science are ordinarily prerequisite. Students with experience in library work may be admitted, however, upon the successful completion of examinations in the basic library science fields. In special instances, students may be admitted provisionally, subject to the condition that early in their programs they must complete certain undergraduate courses; at the same time they may undertake a limited amount of graduate work. The minimum requirements for the degree are thirty-six semester hours: eighteen semester hours in required library science courses; eighteen semester hours in elective library science and subject matter courses. The basic requirements for all master's degrees must be satisfied also.

**Master of Music.** The degree of Master of Music is offered in applied music (piano or violin), composition, theory, or music education. Prerequisite to admission is the degree of Bachelor of Music from a recognized institution and an undergraduate program in which all required courses in the major field have been completed. The special requirements for the degree, in addition to basic requirements, are described in the Graduate School bulletin.

**MASTERS OF SCIENCE IN COMBINED SCIENCES.** A program planned especially for high school and junior college teachers. A minimum of thirty-six hours is required, and this must include work in at least two of the following fields: biology, chemistry, mathematics, physics. Of the thirty-six hours six may be undergraduate hours if taken at the beginning of the program to remedy undergraduate deficiencies. Laboratory emphasis is on the use of the laboratory in teaching. A limited amount of graduate work in education may be included in the program. This program is described in detail in the Graduate School bulletin.

**MASTERS OF SOCIAL SCIENCES.** This graduate program is designed especially for students with undergraduate majors in the social sciences who are interested in high school and junior college teaching and in graduate course work rather than in research. Required for admission is a minimum of thirty semester hours in the social sciences, of which eighteen must be in one field. Required for the degree is a minimum of thirty semester hours in the social sciences, with eighteen hours in a major and twelve hours in a minor, or with fifteen hours in a major, nine hours in one minor, and six hours in a second minor. The thesis is not required.

### *Doctoral Programs*

The Graduate School offers doctoral programs in chemistry, economics, education, English, history, pharmacology, physics, and psychology. The prerequisites and requirements for these programs are stated in the Graduate School bulletin.

### *Regulations*

The maximum graduate credit that may be earned in the entire summer session is twelve semester hours. The maximum graduate credit that may be earned in one term of the summer session is six semester hours. A student is required to register for his thesis for a total of six semester hours; he may register for six semester hours in one term or for three semester hours in each of two terms. Credit for the thesis is considered a part of the maximum graduate credit that may be earned.

Courses listed in this bulletin as 540-700 courses may be taken for graduate credit.

For additional and more specific information about graduate work, a request for the Graduate School bulletin should be sent to the Office of the Registrar, University, Mississippi.

### *Institutes*

As part of its nation-wide program aimed at improving the teaching of science, the National Science Foundation sponsors various Institutes of science, the National Science Foundation sponsors various Institutes at the University of Mississippi. The Graduate School Summer Institute for high school teachers of science and mathematics will be held as usual throughout the two summer terms. The Institute program is based on the thirty-six semester hour degree of Master of Science with a major in the combined sciences. Although teachers who are to be awarded stipends for the Institute have been selected, a limited number of teachers may participate in the program at their own expense, provided they are qualified for admission to the program. Additional information may be obtained by writing to Dr. William H. Norman, Director, Graduate School Summer Institute in Science and Mathematics, University, Mississippi.

### *Certification*

All possible aid will be afforded teachers who desire to secure or renew certificates. The Registrar, upon request, will issue a transcript of the credits earned during the summer session to the State Department of Education or to other agencies concerned with certification.

The rules and regulations for the certification of Mississippi teachers and school administrators are listed in *Revised Bulletin No. 130* of the State Department of Education. Teachers and school administrators will find that the University has adapted its program to the requirements set forth in this bulletin.

# Courses of Instruction

In this section are listed and described courses taught in the several schools and departments of the University. The courses are presented by *subject*, listed alphabetically. The subject name (the heading in large type) together with the course number constitutes the official designation of the course for purposes of registration and official records. The specific course title appears in italic type following the course number. The figures in parentheses after the description of a course denote the number of semester hours of credit for the course. Classes will meet at the time and place designated; room assignments not designated will be made at the time of registration. HTBA indicates that hours are to be arranged. Last is printed the name of the instructor who currently teaches the course. Courses marked with an asterisk are open only to Summer Session Scholarship students.

Courses are numbered according to the following system:

- 101—199 Courses primarily for freshmen
- 201—299 Courses primarily for sophomores
- 301—399 Courses primarily for juniors
- 401—499 Courses primarily for seniors, and for which graduate credit is not offered
- 501—599 Courses open to graduate students and seniors
- 601—699 Courses for graduate students only
- 701—799 Courses for graduate students, primarily doctoral candidates

Independent one-semester courses are assigned odd numbers, as are the prior courses of two-course sequences. An even number indicates that a course so numbered is the second part of a two-course sequence and normally should be taken after the course to which the immediately preceding and adjacent odd number is assigned. Course numbers have no reference to the term in which the courses are taught.

The University reserves the right to withdraw courses if enrollments do not warrant them.

\*Courses at the 500-level taken for graduate credit will be recorded with the odd G.

## ACCOUNTANCY

### First Term

- 101. *Introduction to Accounting Principles*. Theory of debit and credit; business papers; books of original entry; ledgers; working papers; financial statements; sole proprietorship, partnership, and simple corporation transactions. *Prerequisite*: twenty-one semester hours. (3). 11:00. Laboratory 1:00 Wednesday. 17 Conner. STAFF.
  - 201. *Introduction to Accounting Principles*. (See 101 for description.) (3). 8:00. Laboratory 1:00 Tuesday. 17 Conner. MA. NAVORS.
  - 202. *Introduction to Accounting Principles*. Continuation of 201. *Prerequisite*: 201. (3). 8:00. Laboratory 1:00 Tuesday. 110 Conner. MA. CANBY.
  - 301. *Administrative Accounting*. Control through accounting; cost determination; financial statement interpretation. *Prerequisite*: 202. (3). 9:30. 222 Conner. MA. CANBY.
  - 303. *Financial Accounting Principles I*. The generally accepted accounting principles underlying the balance sheet, profit and loss statement, and the surplus statement. *Prerequisite*: 202. (3). 8:00. 222 Conner. MA. PIZAY.
  - 401. *Auditing*. General procedures; balance sheet and detailed audits; working papers; reports. *Prerequisite*: 304. (3). 9:30. 110 Conner. MA. NAVORS.
  - 507. *Advanced Accounting Problems*. Preparation for practice and the CPA examinations. Partnership, corporations, installment sale, insurance, statement of affairs, receivers' accounts, realization and liquidation accounts. *Prerequisite*: 304. (3). 11:00. 222 Conner. MA. PIZAY.
- Second Term
- 102. *Introduction to Accounting Principles*. Continuation of 101. *Prerequisite*: 101. (3). 8:00. Laboratory 1:00 Tuesday. 17 Conner. STAFF.
  - 202. *Introduction to Accounting Principles*. Continuation of 201. *Prerequisite*: 201. (3). 11:00. Laboratory 1:00 Wednesday. 17 Conner. MA. PIZAY.
  - 301. *Administrative Accounting*. (See first-term description.) *Prerequisite*: 202. (3). 9:30. 222 Conner. MA. CANBY.
  - 304. *Financial Accounting Principles II*. *Prerequisite*: 303. (3). 8:00. 222 Conner. MA. PIZAY.

305. *Income Taxes*. Federal and state income taxes for individuals and partnerships. *Prerequisite*: 302. (3). 9:30. 110 Conner. MA. Nason.
302. *Systems*. The principles underlying the establishment of complete accounting systems; application of such principles to typical business organizations; special emphasis on the functions of control and production. *Prerequisite*: 301. (3). 11:00. 222 Conner. MA. CANN.
304. *Standard Costs*. Trends in costing based on standards in manufacturing industries; setting standards; measuring actual costs against standard; disposition of variance. *Prerequisite*: 301. (Accepted in lieu of 303). (3). 8:00. 110 Conner. MA. Nason.

## ANTHROPOLOGY

### First Term

102. *Introduction Anthropology*. Comparison of the cultures of native peoples selected from different regions of the world. (3). 9:30. 130 Meek. MA. Randa.
323. *Indians of North America*. Representative cultures and culture areas of North America; their relationships and differences as revealed by archaeological and historical sources. (3). 8:00. 203 Conner. MA. Randa.
331. *Individual Study Project*. *Prerequisite*: consent of instructor. (Credit and hours to be arranged). *STAFF*.
405. *Culture, Society, Personality*. Culture as the product of persons living together in society and the matrix organizing social behavior and personality development; comparison of nonliterate cultures. (3). 11:00. 134 Meek. MA. HAIN.

## ART

### First Term

- 131-631. *Sculpture*. Beginning, advanced, and graduate problems in sculpture. (3). 11:00-1:50. 1 Fine Arts. MA. JOSLIN.
- 241-641. *Ceramics*. Beginning, advanced, and graduate problems in ceramics. (3). 8:00-10:50. 2 Fine Arts. MA. JOSLIN.
281. *Art Appreciation*. An introductory survey of painting, sculpture and architecture, from the Paleolithic period to the present date. Illustrated lectures. (3). 12:30-1:50. 4 Fine Arts. MA. BOZ.

- 385-585. *Art in America*. History and appreciation of American painting, sculpture, and architecture, from the Colonial period to the present. (3). 2:00-3:30. 4 Fine Arts. MA. BOZ.
565. *Art Workshop*. Principles basic to selection of materials and the guidance of activities appropriate to the elementary and secondary programs. (3). 8:00-10:50. 17 Fine Arts. MA. VETROVA.

## ASTRONOMY

### First Term

101. *Descriptive Astronomy*. Lectures, text assignments, and observations through the telescope. (3).  
Section 1. 8:00. 101 Physics. *STAFF*.  
Section 2. 9:30. 101 Physics. *STAFF*.

### Second Term

102. *Descriptive Astronomy*. Continuation of 101. (3). 9:30. 101 Physics. *STAFF*.

## BIOLOGY

### First Term

101. *General Biology*. (Prerequisite to all advanced courses in biology and normally followed in the first year by Biology 103, 105, or recommended two-hour course.) Basic principles. (4). 11:00 MTWTF. Laboratory 2:00-4:30 MTWTh. 112 Education. MA. ST. AKARD.
305. *Microbiology*. Morphology, taxonomy, ecology, and physiology of bacteria and allied micro-organisms; basic techniques. *Prerequisite*: six hours of biology and chemistry. (4). 11:00 MTWTh. Laboratory 8:00-10:50 MTWTh. 210 Science. MA. MAZER.
337. *Survey of the Fungi*. *Prerequisite*: 105, 205 and 313 or consent of instructor. (4). 7:00-11:00. 210 Science. MA. HENDERETT.
601. *Advanced General Botany*. (Specifically recommended for candidates for degree in Combined Science.) *Prerequisite*: consent of instructor. (3). 1:00-4:00 MTThF. 210 Science. *STAFF*.
603. *Advanced General Zoology*. (Specifically recommended for candidates for degree in Combined Science.) *Prerequisite*: consent of instructor. (3). 1:00-4:00 MTThF. 110 Science. MA. MCGAWA.

**613. General Physiology.** (Specifically recommended for candidates for degree in Combined Sciences.) Principles of cell physiology, physical, molecular, and cytological mechanisms of living cells, energy and matter conversion, hormones, cell permeability, photosynthesis, irritability, contractility, and radiation effects. (3). 1:00-4:00 MTWTh. 201 Conner. Mr. Nozaki.

**621. Field Botany.** (Specifically recommended for candidates for degree in Combined Sciences.) Taxonomy, distribution, ecology, and the natural history of indigenous plants. Methods of field study and collecting. (3). 7:00-9:30. 201 Science. Starr.

**Second Term**

**100. Elementary Zoology.** (Together with 101, fulfills minimum entrance requirements in biology for most medical and dental schools. General survey of zoology. (4). 11:00 MWF. Laboratory 2:00-4:30 MTWTh. 201 Conner. Starr.

**213. Problems and Lists of Radiation.** For non-technical students but may be used as introduction to radiation biology by major. (2). 9:30 MTWTh. 110 Science. Mr. Sr. AWARD.

**553. The Algae.** Structure, classification and ecology of algae. *Prerequisite:* 103, 205 or permission of instructor. (4). 7:00-11:00. 201 Science. Mr. HUMPHRETT.

**559. Genetics.** (Specifically recommended for candidates for degree in Combined Sciences.) Basic principles in the light of current developments with emphasis on human inheritance. *Prerequisite:* 101, 103 or equivalent and consent of instructor. (3). 1:00-4:00 MTWTh. 210 Science. Mr. Sr. AWARD.

**545. Microbial Physiology.** Nutrition and metabolism of micro-organisms, with special emphasis on intermediary metabolism. *Prerequisite:* 305; Chemistry 221, 222. (4). 8:00. Laboratory 10:00 MTWTh. 1 Science. Mr. MAZEL.

**602. Advanced General Botany.** Continuation of 601. (3). 1:00-4:00 MTWTh. 201 Science. Mr. HUMPHRETT.

**604. Advanced General Zoology.** Continuation of 603. (3). 1:00-4:00 MTWTh. 110 Science. Mr. MCGARA.

**623. Field Zoology.** Classification and natural history of animals. (3). 7:00-9:30. 210 Science. Mr. MCGARA.

**BUSINESS EDUCATION**

**First Term**

**510. Teaching of Typewriting.** (For teachers of typewriting in high schools and colleges.) Emphasis on content, methods, standards, evaluative criteria, and research literature. *Prerequisite:* Office Administration 102 or equivalent. (3). 9:30-12:30. June 24-July 11. 15 Conner. Mr. LAWRENCE.

**614. Teaching of Office Appliances.** Content, methods, and standards of achievement for courses in office appliances in high schools and colleges. (3). 1:30. 12 Conner. Starr.

**624. Problems of Business Education.** Analysis of current problems selected according to the needs and interests of those enrolled. (3). HTBA. 18C Conner. Mr. LAWRENCE.

**628. Advanced Problems in Business Education II.** Seminar in business education at high school, junior college, college and university levels; research. (3). 9:30-12:00, 1:30-4:00. June 6-22. 122 Conner. Mr. LAWRENCE.

**Second Term**

**513. Teaching of Basic Business Subjects.** Objectives, content, and testing procedures of such subjects as economics, consumer education, economic geography, business law, general business, and citizenship. (3). 8:00. 12 Conner. Mr. Fowler.

**536. Tests and Measurements in Business Education.** Test construction, administration, and evaluation, especially on the high school level. Study of printed tests. (3). 9:30-12:30. July 12-30. 16 Conner. Mr. LAWRENCE.

**625. Business Education in Colleges and Universities.** Special emphasis upon business-teacher education in colleges and universities. (Especially for teachers in institutions engaged in preparing business teachers. (3). 9:30-12:30. July 31-August 15. 16 Conner. Mr. LAWRENCE.

**CHEMISTRY**

**First Term**

**105. General Chemistry.** (The standard basic course; prerequisite to all second-year courses.) Lectures, demonstrations, and films. *Prerequisite:* adequate mathematical preparation. (4). 8:00. Laboratory 2:00 MTW. 116 Chemistry. Mr. VACHOS.



221. *Elementary Organic Chemistry*. Prerequisite: 106. (4). 11:00. Laboratory 2:00 MTW. 213 Carrier. Mr. HANDBON.
511. *Pharmaceutical Analytical Chemistry*. Prerequisite: 222 or 322 (4). 8:00. Laboratory 2:00 MTW. 111 Chemistry. Mr. JONES.
501. *Advanced Inorganic Chemistry*. Atomic and molecular structure; chemical bonds; solvent systems. (3). 11:00 three days a week. June 5-August 15. 2 Library. Mr. WALLACE.
511. *Advanced Analytical Chemistry*. Prerequisite: 214. (3). 8:00 three days a week. June 5-August 15. 212 Chemistry. Mr. BENSON.
527. *Advanced Organic Chemistry*. Theoretical interpretation of fundamental topics such as structure, chemical behavior, reaction mechanisms for the common classes of organic compounds. Prerequisite: 222 or 322. (3). 9:30 three days a week. June 5-August 15. 213 Carrier. Mr. MULLIGAN.
531. *Advanced Physical Chemistry*. Basic theory combined with a comprehensive study of selected topics. Prerequisite: 332. (3). HTBA three days a week. June 5-August 15. Mr. VAUGHAN.
543. *History of Chemistry*. History of the science and study of the men who developed its theories and were instrumental in its advancement. Prerequisite: approval of instructor. (3). 9:30. 201 Carrier. Mr. TAUPP.
545. *Chemical Literature*. (Required of all graduate students.) Introduction to and practice in the use of chemical abstracts, journals, and outstanding reference and textbooks. (1). HTBA. Mr. HANDBON.
601. *Principles and Practices of Modern Chemistry*. (For high school and junior college teachers.) Lectures and demonstrations involving the fundamental concepts of chemistry. (3). 8:00. 301 Carrier. Mr. TAUPP.
611. *Principles of Analytical Chemistry*. (For high school and junior college teachers.) Lectures and laboratory experience in the fundamental concepts of chemistry and a survey of optical and electrical methods of analysis. (3). 9:30. 218 Work. Mr. BENSON.
621. *Principles of Organic Chemistry*. (For high school and junior college teachers.) Lectures and laboratory experience in the fundamental concepts of organic chemistry with attention to usefulness in teaching programs. (3). 11:00. 301 Carrier. Mr. MULLIGAN.
697. *Thesis*. (Credit and hours to be arranged.) *STRAY*.

28

- SECOND TERM
106. *General Chemistry*. Continuation of 105. (4). 8:00. Laboratory 2:00 MTW. 116 Chemistry. Mr. VAUGHAN.
222. *Elementary Organic Chemistry*. Continuation of 221. (4). 11:00. Laboratory 2:00 MTW. 303 Carrier. Mr. HANDBON.
312. *Pharmaceutical Analytical Chemistry*. Continuation of 311. (4). 8:00. Laboratory 2:00 MTW. 111 Chemistry. Mr. JONES.
602. *Principles and Practices of Modern Chemistry*. Continuation of 601. (3). 8:00. 301 Carrier. Mr. TAUPP.
622. *Principles of Organic Chemistry*. Continuation of 621. (3). 11:00. 213 Carrier. Mr. MULLIGAN.
631. *Principles of Physical Chemistry*. (For high school and junior college teachers.) Lectures and laboratory experience in the fundamental concepts of physical chemistry with attention to usefulness in teaching programs. (3). 9:30. 301 Carrier. Mr. BENSON.
697. *Thesis*. (Credit and hours to be arranged.) *STRAY*.

## CIVIL ENGINEERING

### FIRST TERM

203. *General Surveying*. History and purpose; measurements; instruments; responsibilities of surveyors; topography, mapping, field practice. Prerequisite: General Engineering 101; Mathematics 125. (4). 8:00. 119 Carrier. Mr. GINZLES.
205. *Mechanics*. Statics, strength of materials, and dynamics. Prerequisite or corequisite: Mathematics 206. (3). 8:00. 230 Carrier. Mr. BRADSHAW.
- SECOND TERM
206. *Mechanics*. Statics, strength of materials, and dynamics. Prerequisite or corequisite: Mathematics 206. (3). 8:00. 230 Carrier. Mr. BRADSHAW.

29

## ECONOMICS AND BUSINESS ADMINISTRATION

### First Term

#### Economics

201. *Principles of Economics*. Scope and methods of economics, performance measures of the economic system, introduction to macroeconomics. (3). 9:30. 223 Conner. Mr. YUTILL.
202. *Principles of Economics*. Price analysis and the allocation of productive services. (Prerequisite to all the more advanced courses in economics and business administration.) *Prerequisite*: 201. (3). 9:30. 221 Conner. Mr. DAVIS.
301. *Economic Statistics*. Methods of compiling and presenting statistical data; graphic presentation, frequency distributions, measurements of variation; index numbers, trend, linear correlation. (3). 8:00. 221 Conner. Mr. SCOTT.
302. *Intermediate Economics*. Explanation and evaluation of present economic systems; theory of price, distribution of income, and level of income and employment, under "pure" competition, imperfect competition, and monopoly. *Prerequisite*: 201, 202. (3). 11:00. 120 Conner. Mr. BELL.
323. *Resources and Economic Development of Latin America*. Physical and cultural background of the economic development of Latin America; current problems of industrialization and trade. *Prerequisite*: six hours of economics. (3). 9:30. 120 Conner. Mr. TEICHAERT.
601. *Business Economics I*. Tools of economic analysis in the operation of the business firm; applied microeconomics designed to aid in the making of decisions in anticipation of cost, revenue, and profit behavior. (3). 11:00. 205 Conner. Mr. KINNAREW.
605. *Value and Distribution Theory*. Critical analysis of value, marginal productivity, interest, wages, rent and profits; distribution of income shares over time. (3). 12:30. 203 Conner. Mr. TEICHAERT.

#### Finance

331. *Business Finance I*. Principles, tools, problems, and cases in financing the organization and operation of business, with emphasis on working capital management and current financing. (3). 11:00. 221 Conner. Mr. HAYDEN.

40

### Marketing

351. *Marketing Principles*. The fundamental principles and methods of marketing. (3). 9:30. 123 Conner. Mr. MOGENSEN.
353. *Introduction to Advertising*. Advertising principles, consumer trends affecting advertising, media selection, layout techniques, and advertising research. (3). 8:00. 223 Conner. Mr. DOWNS.
361. *Introduction to Retailing*. Principles underlying the successful operation of retail stores, particularly single-line or independent unit, department, and chain stores. (3). 11:00. 110 Conner. Mr. DOWNS.
653. *Market Research and Analysis I*. Collection, interpretation, and use of data in the solution of marketing problems. Scope and purposes of market research; sources of data; sampling; questionnaires; planning of field surveys; preparation of reports. *Prerequisite*: 351. (3). HTBA. Mr. HICKS.

#### Organization Theory and Policy

493. *Administrative Processes*. General and functional areas. (3). 8:00. 122 Conner. Mr. HICKS.
603. *Administrative Policy I*. An integration of the materials in accounting, finance, marketing, and production from the viewpoint of top management. (3). 8:00. 120 Conner. Mr. GREEN.

#### Production and Personnel

371. *Principles of Production Management*. Location and layout of the factory, types of construction, material handling, scheduling, time control, quantity, financial control, personnel problems. (3). 8:00. 205 Conner. Mr. DAVIS.
586. *Managerial Organization and Policy*. Principles of organization; authority, responsibility, and accountability; levels and concepts of management; departmentation; planning for efficient operation and control; policy determination and administrative problems. *Prerequisite*: 371. (3). 11:00. 223 Conner. Mr. GREEN.

#### Second Term

#### Economics

201. *Principles of Economics*. (See first-term description.) (3). 8:00. 223 Conner. Mr. MOGENSEN.
202. *Principles of Economics*. (See first-term description.) (3). 9:30. 122 Conner. Mr. YUTILL.

41

301. *Economic Statistics*. (See first-term description.) (3). 8:00. 122 Conner. MA. SCOTT.
303. *Money and Banking*. Commercial banking operations; Federal Reserve System; qualities of a good monetary system; theory of the value of money; history; deposit insurance; foreign exchange. (3). 11:00. 122 Conner. MA. BELL.
310. *International Trade and Commercial Policy*. The reason for trade. Analysis of United States exports and imports and the balance of trade. Commercial policy, foreign exchange and gold problems. Changing trends in world trade. (3). 9:30. 120 Conner. MA. TUCKERT.
322. *Economic Development of the South*. Factors in economic development examined and related to the economic status of the region. (3). 8:00. 130 Conner. MA. KINSAWAT.
302. *Business Economics II*. Application of principles of economic analysis to the solution of selected economic and business problems and cases; executive responsibility for adjusting policies to meet dynamic movements in the whole economy. (3). 11:00. 120 Conner. MA. KINSAWAT.
- Finance*
303. *Money and Banking*. See Economics section for description. (3). 11:00. 122 Conner. MA. BELL.
332. *Business Finance II*. Continuation of 331. Principles, problems, and cases in medium- and long-term financing, with emphasis upon capital expenditures and long-term capital structure. (3). 11:00. 221 Conner. MA. HAYDEN.
- Marketing*
332. *Problems in Marketing Management*. Systematic methods of approaching and solving problems; relationship of marketing problems to policy problems in other divisions of business organization. (3). 9:30. 221 Conner. MA. MASON.
334. *Market Research and Analysis II*. Continuation of 633. 3. HTBA. MA. HICKS.
- Organization Theory and Policy*
491. *Human Factors in Administration*. Human relations in industry. (3). 11:00. 223 Conner. MA. WILLIAMS.

604. *Administrative Policy II*. Continuation of 603. (3). 8:00. 221 Conner. MA. HICKS.
- Production and Personnel*
372. *Production Management Problems*. Continuation of 371. The scientific approach to industrial management; procedures and techniques used by manufacturing firms. (3). 8:00. 205 Conner. MA. WILLIAMS.
381. *Job Analysis and Wage Setting*. Job analysis and appraisal; rating plans; compensation methods and wage-incentive plans; general wage and salary administration. *Prerequisite*: 371. (3). 9:30. 123 Conner. MA. GREEN.
- EDUCATION**
- First Term*
301. *The School in the Community*. Introduction to the field of education; the responsibilities of the teacher to the child and to the community; the role of the school in society. (3). 9:30. 158 Education. MA. MERRIFIELD.
307. *Educational Psychology*. The application of the principles of general and developmental psychology to the science of teaching; learning, motivation, psychological testing. *Prerequisite*: 201. Psychology 201. (3). 8:00. 158 Education. MA. PEROLE.
309. *Psychology of Adolescence*. Psychological principles underlying the mental, emotional, and social stresses of the preadolescent and the adolescent. *Prerequisite*: Education 307. (3). 12:30. 158 Education. MA. MERRIFIELD.
513. *Problems in Teaching Reading*. Materials, methods, and organization of reading instruction in elementary schools. (3). 12:30. 154 Education. MA. ROBERTS.
521. *Recent Developments in Educational Practice*. Investigation and evaluation of selected contemporary innovations in teaching and the conduct of educational programs. (3). 2:00-4:40. June 24-July 11. 154 Education. MA. MURNAY.
527. *The Activities Program in the Secondary School*. Philosophy and objectives of school activities; development of an adequate activity program. (3). 9:30. 117 Education. STAFF.

559. *Basic Course in School Administration.* Organization and administration of school systems, financing of education, and internal organization of public schools. (3). 8:00. 118 Education. MA. KERR.
565. *Audio-visual Materials in Education.* The scope, history, and value of audio-visual materials; the operation, care and use of equipment. (3). 8:00. 163 Education. MA. WORTHY.
573. *Use of Photography in Teaching.* Techniques of making photographs; their application to teaching procedures. (Facilities of a modern photographic laboratory available.) (3). 11:00. 163 Education. MA. WORTHY.
581. *Problems in Teaching Arithmetic.* Materials, methods, and organization of arithmetic in elementary schools. (3). 8:00. 154 Education. MA. PLASTA.
591. *Problems in Teaching Social Studies.* Materials, methods, and organization of the social studies in elementary and secondary schools. (Especially for teachers in service.) (3). 11:00. 154 Education. MA. PLASTA.
601. *Advanced Curriculum Theory and Practice.* Theories of the school curriculum; techniques of curriculum building; curriculum experiments in elementary and high schools; evaluation of present trends. (3). 8:00. 156 Education. MA. PACE.
603. *Advanced Educational Psychology.* General survey of applied psychology in the areas of guidance, interests, attitudes, and habits; school learning; special education; staff personnel; tests and measurements. (3). 9:30. 156 Education. MA. BOYER.
605. *Educational Research.* Origin, purpose, and types of educational research; location of educational information; calculation and interpretation of statistical terms; evaluation of research publications; preparation of short research reports. (3). 12:30. 126 Education. STAFF.
607. *Philosophies of Education.* Analysis of various philosophies and the relation of these to modern educational practice. (3). 11:00. 156 Education. MA. CUMMINS.
613. *Education and Social Interaction.* Ways in which selected cultural factors and trends affect the process and organization of education. (3). 8:00. 117 Education. MA. CUMMINS.
621. *Advanced Statistics in Psychology and Education.* Prerequisites:  
603. (3). 2:00. 117 Education. MA. BOYER.

44

631. *Issues, Trends, and Problems in Elementary Education.* Critical analysis of current practices, problems, and trends in elementary education, with emphasis on the development of improved programs. (3). 9:30. 154 Education. MA. ROZZAS.
645. *The School Plant.* Determination of the needs of the community; factors in the selection of sites; procedures in building planning; principles of good design and construction; architectural and contractual service. (3). 11:00. 118 Education. MA. MURPHY. (Available only every other summer.)
647. *Supervision in Public Schools.* Principles and practices of supervision in elementary and high schools; planning, administering, and evaluating supervision; in-service education problems and techniques. (3). 11:00. 117 Education. MA. PACE.
677. *Seminar in Educational Administration.* (For advanced graduate students.) Consideration of problems in educational administration. (3). 12:30. 117 Education. MA. KERR.
683. *Guidance: Techniques of Counseling.* Strengths and weaknesses of clinical, nondirective, and eclectic theories of counseling. (3). 9:30. 118 Education. MA. GARRETT.
691. *Guidance: Analysis of the Individual Student.* Experience in selecting, taking, administering, scoring, and interpreting standardized tests and inventories; statistical concepts involved. (3). 12:30. 118 Education. MA. GARRETT.

#### SECOND TERM

201. *The School in the Community.* (See first-term description.) (3). 9:30. 158 Education. MA. GOODBOLO.
307. *Educational Psychology.* (See first-term description.) Prerequisite: 201; Psychology 201. (3). 8:00. 158 Education. MA. PROOLE.
311. *Language Arts in the Elementary School.* Modern practices and trends in teaching language, spelling, and writing; relationship of each of the subjects to the whole curriculum. (3). 12:30. 158 Education. MA. GOODBOLO.
505. *Child Growth and Development.* Physical, emotional, and social growth; special emphasis on the effect of the correlation of development on the child; study of children in small and large groups. (3). 9:30. 154 Education. MA. PLASTA.
515. *Problems in Teaching Reading.* (See first-term description.) (3). 11:00. 154 Education. MA. ROZZAS.

45

519. *Contemporary Issues in American Education*. Analysis of significant current questions under discussion in American education. (3). 2:00-4:40. July 12-27. 154 Education. Ms. MURPHY.
525. *Modern Trends in Secondary Education*. Critical analysis of current practices, problems, and trends in secondary education, with emphasis on the development of improved programs. (3). 8:00-11:17 Education. Ms. CUMMINS.
529. *Reading and Study Problems in Secondary School and College*. Causes of poor reading habits and limited abilities in mature students to overcome these handicaps; opportunity to apply methods to practical situations. (3). 11:00. 154 Education. Ms. ROZZAS.
539. *Guidance: Basic Course*. The accepted principles and practices of guidance programs; opportunity to develop competencies in some areas of guidance activities. (3). 9:30. 118 Education. Miss REA.
541. *Guidance: Understanding the Student*. Case-study technique using information in cumulative record and basic understanding of physiological and psychological development for analysis and solution of problems. (3). 11:00. 118 Education. Ms. CASARTT.
559. *Basic Course in School Administration*. (See first-term description.) (3). 8:00. 118 Education. Ms. KERR.
561. *School Business Administration*. Financial accounting of school funds; general control, instruction, maintenance, operation, auxiliary services, debt service, capital outlay; accounting of internal funds; purchasing, managing supplies; insurance; bonding; preparation and presentation of the budget. (3). 12:30. 117 Education. Ms. KERR.
565. *Rights and Benefits of School Personnel*. Selection, preparation, and certification; salaries, salary schedules; retirement, tenure, leaves of absence; professional organizations; ethics; participation in policy formulation. (3). 9:30. 163 Education. Ms. PIRAY.
567. *Audio-visual Materials in Education*. (See first-term description.) (3). 8:00. 163 Education. Ms. WORTHY.
567. *Education of the Slow-learning Child*. Nature of disabilities; procedure in motivation; activities and structures favorable to learning. (3). 12:30. 118 Education. Ms. GARDNER.
595. *Problems in Teaching the Natural Sciences*. Materials, methods, and organization of the natural sciences in elementary and secondary schools. (3). 12:30. 154 Education. Ms. PLANTA.

597. *Workshop in Language Communications in the Secondary School*. Materials, methods, and techniques in the teaching of English in the secondary school. Emphasis on a practical approach and on basic communications. (3). 2:00. 154 Education. STARR.
601. *Advanced Curriculum Theory and Practice*. (See first-term description.) (3). 8:00. 156 Education. Ms. PACE.
603. *Advanced Educational Psychology*. (See first-term description.) (3). 9:30. 156 Education. Ms. BOYER.
605. *Educational Research*. (See first-term description.) (3). 12:30. 156 Education. STARR.
607. *Philosophy of Education*. (See first-term description.) (3). 11:00. 156 Education. Ms. CUMMINS.
643. *Public School Finance*. Trends in financial support; basic principles in local, state, and federal support; relation of financial to administrative structure; sources of income; the control structure as related to the distribution and handling of funds; particular attention to problems in Mississippi. (3). 9:30. 117 Education. Ms. MURPHY.
649. *The School Principals'hip*. Organizing, administrative, and leadership duties; scheduling, reports and records; grouping of pupils, promotion and failure; social control; public relations. (3). 11:00. 117 Education. Ms. PACE.
679. *Seminar in Elementary Education*. Intensive study of problems in elementary education. Special emphasis on individual research. *Prerequisite*: 605. 631. (3-6). 8:00. 154 Education. Ms. ROZZAS.
681. *Guidance: Educational and Occupational Information*. Information about needs, trends, training facilities, and opportunities; ways of disseminating such information. (3). 2:00. 118 Education. Ms. CASARTT.

## ELECTRICAL ENGINEERING

### FIRST TERM

205. *Basic Electrical Engineering*. Electric fields, potential, energy, current, and power. Resistance and dc-circuit. Magnetic fields and phenomena, fundamental principles of electromagnetic machinery and measuring instruments. Inductance, capacitance, and ac-circuits. (3). 9:30. 220 Career. Ms. HIRAIWA.

315. *Principles of Electrical Engineering.* (For engineering majors other than electrical.) Electric and magnetic fields, d-c and a-c circuits, transients, electromagnetic machinery, electronics, and feedback control systems. *Prerequisite:* Mathematics 237. *Physics* 212. (4). 9:30. 220 Conner. Mr. HERRING.

Second Term

206. *Basic Electrical Engineering.* Continuation of 205. (3). 9:30. 220 Conner. Mr. HERRING.

315. *Principles of Electrical Engineering.* Continuation of 315. (4). 9:30. 220 Conner. Mr. HERRING.

ENGLISH

First Term

101. *English Composition.* Instruction in composition, grammar, and reading with particular emphasis upon actual practice in writing. (3). Mr. TRUSS AND STAFF.

Section 1. 8:00. 1W Graduate.

Section 2. 8:00. 5E Graduate.

Section 3. 8:00. 116 Mech.

Section 4. 9:30. 200 Conner.

Section 5. 9:30. 305 Conner.

Section 6. 9:30. 134 Mech.

Section 7. 9:30. 1 Library.

Section 8. 11:00. 200 Conner.

Section 9. 11:00. 16 Conner.

Section 10. 12:30. 16 Conner.

102. *English Composition.* Continuation of 101. (3). Mr. TRUSS AND STAFF.

Section 1. 9:30. 121 Conner.

Section 2. 11:00. 121 Conner.

201. *Survey of English Literature.* Selected prose and poetry from the beginning to the present. *Prerequisite:* 101, 102, or equivalent. (3). Mr. WEISS AND STAFF.

Section 1. 9:30. 24E Graduate.

Section 2. 11:00. 5E Graduate.

Summer Scholarship Section.

202. *Survey of English Literature.* Continuation of 201. (3). 8:00. 214 Mech. Mr. WEISS AND STAFF.

301. *Shakespeare.* Study of representative plays written before 1600. (3). 8:00. 201 Conner. Mr. TRUSS.

303. *American Literature.* Early poetry and prose. (3). 9:30. 201 Conner. Mr. PILKINGTON.

311. *English Literature of the Renaissance.* The literature exclusive of the drama from 1500 to 1625. (3). 8:00. 29 Graduate. Mr. GREEN.

341. *English Literature of the Eighteenth Century.* (3). 11:00. 203 Conner. Mr. NORRIS.

365. *Literature of the South.* (3). 9:30. 3E Graduate. Mr. WEISS.

657. *Studies in the Victorian Period.* Shaw. (3). 12:30. 205 Conner. Mr. TRUSS.

661. *Faulkner.* A critical analysis of selected novels and short stories. (3). 8:00. 200 Conner. Mr. PILKINGTON.

Second Term

101. *English Composition.* (See first-term description.) (3). 9:30. 200 Conner. Mr. TRUSS AND STAFF.

102. *English Composition.* Continuation of 101. (3). Mr. TRUSS AND STAFF.

Section 1. 8:00. 5E Graduate.

Section 2. 8:00. 200 Conner.

Section 3. 8:00. 16 Conner.

Section 4. 9:30. 5E Graduate.

Section 5. 9:30. 1 Library.

Section 6. 9:30. 121 Conner.

Section 7. 9:30. 3E Graduate.

Section 8. 11:00. 110 Conner.

Section 9. 12:30. 200 Conner.

202. *Survey of English Literature.* Continuation of 201. (3). Mr. WEISS AND STAFF.

Section 1. 8:00. 25E Graduate.

Section 2. 11:00. 200 Conner.

Summer Scholarship Section.

304. *American Literature*. Prose and poetry from Walt Whitman to the present. (3). 8:00. 116 Meck. Mr. PINKINGTON.
357. *Victorian Literature*. Major English writers. (3). 11:00. 205 Conner. Mr. TRUSS.
562. *Major American Poets*. (3). 9:30. 203 Conner. Mr. PINKINGTON.
611. *Studies in Shakespeare*. Content varies; may be repeated for credit. (3). 8:00. 29 Graduate. Mr. SAWYER.
631. *Milton*. Milton's writings, with special attention to his poetry; his life and his times. (3). 12:30. 29 Graduate. Mr. KNEIGHTLY.

## GENERAL BUSINESS

### First Term

301. *Contracts and Agency*. An introduction to law; essentials of a contract; rights and remedies; agency relationship treated generally. *Prerequisite*: fifty-seven semester hours. (3). 8:00. 123 Conner. Mr. JOON.
501. *Partnerships and Corporations*. The general law of partnerships. The nature of a corporation with emphasis on rights of stockholders and duties and powers of officers and directors. *Prerequisite*: 301. (3). 11:00. 123 Conner. Mr. JOON.

### Second Term

402. *Property*. Personal property; real property; mortgages; leases; deeds; easements; insurance and bankruptcy. *Prerequisite*: 301. (3). 11:00. 123 Conner. Mr. JOON.
403. *Bailments, Sales, and Negotiable Instruments*. Principles of bailments and sales of personal property. Requirements of negotiable instruments. (Recommended for students in the banking and finance curriculum.) *Prerequisite*: 301. (3). 8:00. 123 Conner. Mr. JOON.

## GENERAL ENGINEERING

### First Term

301. *Engineering Analysis*. Introduction to the application of differential equations to engineering problems. *Prerequisite*: Mathematics 257. (3). 11:00. 220 Conner. Mr. BEARDSLEY.

### Second Term

302. *Engineering Analysis*. Continuation of 301. (3). 11:00. 220 Conner. Mr. BEARDSLEY.

## GEOGRAPHY

### First Term

111. *Human Geography*. Geographic and cultural regions of the Old World. (3). 8:00. 22W Graduate. Mr. TARUM.

### Second Term

112. *Human Geography*. Geography of the Americas. (3). 8:00. 22W Graduate. Mr. TARUM.

## GEOLOGY AND

## GEOLOGICAL ENGINEERING

All geology majors and graduate students in paleontology are urged to take courses in marine sedimentation and marine biology offered by the Gulf Coast Research Laboratory at Ocean Springs.

### First Term

101. *Elementary Geology*. Physical. The geologic materials, structures, and surface features of the earth and the processes affecting them. One half-day field trip. (4). 9:30. Laboratory 1:30-4:00 TTh. 6 Temporary E. STARR.

601. *Physical and Historical Geology*. The geologic materials, structures, and surface history of the earth and its inhabitants. (Open only to candidates for the degree of Master of Science in Combined Science.) *Prerequisite*: consent of instructor. (3). 8:00 MTWTh. Laboratory 1:30-4:30 MW. 6 Temporary E. Mr. DOUGLAS.

### Second Term

604. *Physical and Historical Geology*. Continuation of 603. (Open only to candidates for the degree of Master of Science in Combined Science.) (3). 8:00 MTWTh. Laboratory 1:30-4:30 MW. 6 Temporary E. Mr. DOUGLAS.

## HEALTH, PHYSICAL EDUCATION, AND RECREATION

The Department of Health, Physical Education, and Recreation, through its program adapted to individual needs and abilities, aims to help each student to develop and maintain sufficient strength and vitality

to meet the demands of a normally active life; to appreciate and practice habits of healthful living; to be a co-operating and contributing participant in group activity; and to acquire skill and a lasting interest in socially desirable forms of recreation.

**PHYSICAL EDUCATION REQUIREMENT.** Activity courses in physical education are required of all undergraduate students.

**UNIFORMS.** All students in the physical education classes must wear the regulation uniform prescribed for the activity in which they are engaged.

Students who elect golf must furnish their own golf balls, and students who elect tennis must furnish the balls.

**SELECTION OF ACTIVITIES.** In their selection of activities, students will be guided by members of the physical education staff.

**FIRST TERM**

*Activity Courses*

- 119. *Archery and Badminton.* (1). 9:30.
- 137. *Boating.* (1). 12:30.
- 139. *Golf.* (1). 11:00.
- 147. *Tennis.* (1). 11:00.
- 171. *Swimming.* (1). Section 1. 8:00.  
Section 2. 9:30.
- 173. *Lifeguarding.* (1). 11:00.
- 271. *Advanced Swimming.* (1). Section 1. 8:00.  
Section 2. 9:30.

**THE CURRICULUM FOR PHYSICAL EDUCATION MAJORS.** The Department of Health, Physical Education, and Recreation offers professional courses to both undergraduate and graduate students who are preparing to be health and physical education teachers, recreation leaders, or athletic coaches.

*Lecture Courses*

- 301. *Water Safety.* Emphasis on aquatic skills, and methods of teaching standard swimming strokes, diving, and water safety. Meets instructor certification requirement of the American Red Cross. *Prerequisites:* 173. (1). 11:00. Gymnasium. Miss CAWDE.

- 303. *First Aid.* Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. (2). 8:00. Gymnasium. Miss CAWDE.

- 341. *Physical Education in the Elementary Schools.* Theory and practical application in the planning of programs and the development of materials of instruction. (3). 9:30. Gymnasium. Mr. McMINNAY.

- 301. *Prevention and Care of Athletic Injuries.* An analysis of injuries most common to each sport; safety procedures on athletic fields and playgrounds and practical procedures for administering first aid (3). 12:30. Gymnasium. Mr. McMINNAY and Mr. BRYAN.

- 305. *Health and Safety in the Public Schools.* Methods and materials for teaching health; problems of health instruction, healthful school living, and health services; safety in everyday living; safety of the school child. (3). 8:00. Gymnasium. Mr. BLACKBURN.

- 351. *Tests and Measurements in Physical Education and Health Education.* Tests designed to measure or evaluate health status, physical fitness, strength, motor ability, and sport skills. Administrative procedures. (3). 9:30. Gymnasium. Mr. BLACKBURN.

**SECOND TERM**

*Activity Courses*

- 121. *Ball and Fly Casting and Recreational Games.* (1). 12:30.
- 137. *Boating.* (1). 12:30.
- 139. *Golf.* (1). 11:00.
- 147. *Tennis.* (1). 11:00.
- 171. *Swimming.* (1). Section 1. 8:00.  
Section 2. 9:30.
- 271. *Advanced Swimming.* (1). Section 1. 8:00.  
Section 2. 9:30.

*Lecture Courses*

- 191. *Personal and Community Health.* Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies in improving them. (3). 8:00. Gymnasium. Mr. BLACKBURN.
- 345. *Principles and Philosophy of Physical Education.* An interpretation of aims and objectives based on the findings of science. (3). 9:30. Gymnasium. Mr. McMINNAY.



345. *Applied Principles and Philosophy*. Historic role of physical education; its place and function in American society. Principles of program, methods, supervision, administration, and professional preparation. (3). 9:30. Gymnasium. Mr. McALLEN.
349. *Organization and Administration of Physical Education and Health Education*. Standards and policies in schools and colleges; emphasis on programs, leadership, facilities and schedules. (3). 11:00. Gymnasium. Mr. BUCKSTERN.

## HISTORY

### FIRST TERM

101. *Modern Europe from the Decline of the Roman Empire to 1688*. Political, cultural, social, and economic development. (3). 9:30. 214 Meek. Mr. AARZ.
105. *The United States to 1865*. (For Business students only.) Political, cultural, social and economic development. (3). 8:00. 121 Conner. Mr. MAQUETTE.
201. *The United States to 1865*. Political, cultural, social, and economic development. (3). 8:00. 121 Conner. Mr. MAQUETTE.
309. *England to 1688*. Evolution of legal, economic, and social institutions. Prerequisite: 101, 102. (3). 11:00. 214 Meek. Mr. AARZ.
329. *The American Frontier, 1763-1803*. Detailed study of frontier American history. Prerequisite: 201, 202. (3). 9:30. 203 Conner. Mr. MAQUETTE.
301. *Topics in Greek History*. (3). 9:30. 29 Graduate. Mr. STEWART.
639. *Research Seminar*. (3). 9:30. STAFF.
697. *Thesis*. (1-6). HTBA. STAFF.
797. *Dissertation*. (1-9). HTBA. STAFF.
- SECOND TERM
102. *Modern Europe Since 1688*. Political, cultural, social, and economic development. (3). 8:00. 214 Meek. Mr. BAYLEN.
106. *The United States Since 1865*. (For Business students only.) Continuation of 105. (3). 8:00. 121 Conner. Mr. KERR.

202. *The United States Since 1865*. Continuation of 201. (3). 8:00. 121 Conner. Mr. KERR.
308. *Contemporary World Since 1945*. Developments in Asia, Africa, and Europe since the close of World War II. Prerequisite: 101, 102. (3). 9:30. 214 Meek. Mr. BAYLEN.
502. *Topics in Roman History*. (3). 9:30. 265 Meek. Mr. STEWART.
506. *American Intellectual and Social History*. Intellectual and social development from the founding of the colonies to the Civil War. (3). 9:30. 201 Conner. Mr. KERR.
660. *Research Seminar*. (3). 9:30. STAFF.
697. *Thesis*. (1-6). HTBA. STAFF.
797. *Dissertation*. (1-9). HTBA. STAFF.

## HOME ECONOMICS

### FIRST TERM

231. *Interior Design*. Principles of line and color applied to problems of furnishing and decorating the home. (3). 9:30. 220 Meek. Miss WATSON.
325. *Marriage and Family Relations*. A functional approach to the interpersonal relationships of courtship, marriage, and family life. (3). 8:00. 120 Meek. Mr. CARROLL.
621. *Problems in Child Development*. Special problems selected for studying the needs of children on some phase of their physical, social, or emotional development. (3). 9:30. 116 Meek. Miss PACE.
627. *Seminar in Family Relations*. Special problems selected for study. (3). 11:00. 120 Meek. Mr. CARROLL.
697. *Thesis*. (Credit and hours to be arranged.) STAFF.
- SECOND TERM
325. *Marriage and Family Relations*. (See first-term description.) (3). 9:30. 120 Meek. Mr. CARROLL.

# JOURNALISM

## First Term

- 101. *Reporting*. Introduction to journalism: news values; interviewing; sources; types of news stories; writing drill; specialized reporting Laboratory. (3). 9:30. 5 Brady. Ms. HOAN.
- 309. *Magazine Editing*. The work of the magazine editor; analysis of submissions; criticism; editing and rewriting; types of magazines; analysis of audience interest. Issue of *Mississippi Magazine* produced. (3). HTBA. 8 Brady. Ms. HOAN.
- 501. *Feature Writing*. Writing various types of feature articles with emphasis on selling for publication. The place of feature writing in modern journalism. (3). HTBA. 8 Brady. Ms. HOAN.
- 601. *Research in Mass Communications*. Methods in measurement of characteristics and number of readers, readability, and impact of the mass media. (3). HTBA. 8 Brady. Ms. HOAN.

## Second Term

- 201. *Editing*. Copy reading and headline writing; rewriting; editing policies; newspaper typography and make-up; types of newspapers and specialized sections Laboratory. (3). 9:30. 5 Brady. Ms. TALENT.
- 317. *News Photography*. Photographic theory. Techniques in the use of all types of cameras and darkroom procedures. Study of interest factors in photography. (3). HTBA. 5 Brady. Ms. TALENT.
- 321. *Advertising Production and Typography*. Processes from idea to publication; typography; copy-fitting; photogravure; mechanical processes; reproduction of student ads by photo-offset and letter-press Laboratory. (3). HTBA. 8 Brady. Ms. TALENT.
- 515. *School Publications*. Problems and purposes of school newspapers and other scholastic publications. Survey of production techniques. Selecting and directing a staff. Financial and ethical problems. Laboratory. (Same as Education 531). (3). 11:00. 8 Brady. Ms. TALENT.
- 603. *Problems in Public Opinion*. Investigation of factors involved in the shaping of public opinion. Audience analysis. Conduct of independent research. (3). HTBA. 8 Brady. Ms. TALENT.
- 697. *Terms*. (Credit and hours to be arranged). STAY.

# LAW

**PROGRAM OF INSTRUCTION.** In the Law School, a term of eleven weeks will be offered during the summer. This term will begin on June 5, 1963, and end on August 18, 1963. Seven credit hours will be considered a normal load; however, with permission of the Dean of the School of Law, under exceptional circumstances, students may enroll for additional credit hours.

All courses offered will be given as a single semester of work covering the entire eleven weeks.

The program of instruction and classes offered will be so designed as to afford previously-enrolled students an opportunity to continue their planned schedule and will also provide for students who are beginning the study of law.

The courses offered to advanced students will be governed somewhat by the needs and requests of such students, who may enroll for such subjects as they may elect from those offered. The courses for which beginning students may enroll will be prescribed by the faculty.

The course of instruction and work offered will be in accordance with the regulations of all accrediting associations of which the School of Law of the University of Mississippi is a member, including those of the American Bar Association and those of the Association of American Law Schools. The School of Law offers full co-operation and opportunity to veterans of the armed services who take advantage of government assistance in their legal education.

**New Students.** Students enrolling for the first time in this law school must present to the Director of Admissions of the School of Law a transcript showing completion of all required prelaw work and advanced credit.

Each applicant for admission should make early application for dormitory space for either a regular semester or summer semester. See LIVING ACCOMMODATIONS.

Admission to the professional curriculum in law leading to the degree of Bachelor of Laws will be granted only to a graduate of a college or scientific school of approved standing, whose bachelor's degree has been earned in a field considered by the faculty as proper foundation for the study of law.

In determining the adequacy of a student's foundation for the study of law, the faculty feels that there are no essential courses or subjects for

which substitutions cannot be recognized. A lawyer's field of activities may take him into every phase of human endeavor. Since it is impossible to master and retain the learning concerned in all fields, it is felt that a lawyer's preparation should be directed toward those subjects and courses which will be of more assistance to him in understanding such learning when obtained from experts in the various other phases of human endeavor. Therefore, the faculty recommends that a prelaw education should emphasize a mastery of the English language, not only from the standpoint of grammar and composition, but of literature as well. The study of Latin is recommended as an effective aid in the mastery of English. English and American constitutional, political and economic history also is suggested as a necessary aid in understanding the development of legal principles. Other subjects recommended are those generally required for the Bachelor of Arts degree, including mathematics, science, economic, political science, logic and philosophy. A basic course in ac-countancy may also prove helpful.

All applicants for admission should communicate at once with the Director of Admissions of the School of Law, furnishing a transcript of their past school work, including grades, together with a statement of work which will be completed by June 5, 1963.

**REISTRATION AND CLASS WORK.** Registration for the summer term will occur on June 5, 1963, and classes will begin on June 6.

105. *Criminal Law and Procedure.* The sources of criminal law, analysis of criminal intent, conditions of criminal responsibility and particular crimes, and procedure in criminal actions. (3). **MR. MORSE**
200. *Bills and Notes.* The historical development of the law of negotiable instruments, including bills of exchange, promissory notes and checks, and the effect of the codification thereof in the Uniform Negotiable Instruments Act. (3). **MR. FOX**
205. *Sales.* Transfer of title of personal property upon consideration and for purposes of security, including warranties and liens appertaining thereto. (3). **MR. STRESCAL**
306. *Security.* Various types of security transactions including real estate mortgages, the surety relationship, and personal property security transactions such as pledges, chattel mortgages, conditional sales, assignment of accounts receivable, factors' liens, trust receipts; a functioning outline with a parallel study of the business situation in which the security devices are used. (3). **MR. CROSS**
207. *Restitution.* The prevention of unjust enrichment and restoration of rights by quasi-contractual remedies. (3). **MR. BISKLEY**

210. *Family Law.* The validity and requisites of marriage, the grounds for annulment and divorce and the rights and duties arising out of the relation of husband and wife, parent and child, guardian and ward. (3). **MR. BISKLEY**

300. *Evidence.* The function of the court and jury; the competence, privilege, and examination of witnesses; the exclusionary rules of evidence and exceptions thereto. (3). **MR. FOX**

301. *Corporations.* The formation, management, and powers of private corporations; the powers and duties of the directors and stockholders and their liability for *ultra vires* transactions and for the debts of the corporations. (3). **MR. STRESCAL**

302. *Selected Advanced Problems in Pleading.* The advanced application of fundamental principles of pleading in civil actions brought through the rounded study of the conduct of a single system of procedure, that prevailing in Mississippi. The practical application of pleading including method, substance, tactics and strategy will be stressed. Materials: cases, articles, reports, and statutes. (3). **MR. MORSE**

307. *Legislation.* The legislative process, national and state; the principles of statutory construction; the techniques of bill drafting. (3). **MR. RUSHING**

308. *Conflict of Laws.* The jurisdiction of courts over persons and things, foreign jurisdiction, and problems arising in cases where the rules of different jurisdictions may apply. (3). **MR. CROSS**

309. *Oil and Gas.* Landowner's interests in oil and gas in place; interpretation and assignment of contracts and leases with respect thereto; royalties arising therefrom; and the conservation of oil and gas. (3). **MR. CROSS**

311. *Future Interests.* The creation of rights and interests in property for enjoyment in the future; classification and characteristics thereof; limitations upon the utilization of such rights and interests. (3). **MR. CROSS**

316. *Legal History.* The history of English law from the eleventh to the twentieth century with special emphasis upon the development of modern legal institutions. (3). **MR. CROSS**

318. *Employer's Rights.* Statutory regulation of the employer-employee relationship, with primary emphasis on the federal wage-hour law and the Mississippi Workmen's Compensation Law. (3). **MR. RUSHING**

527. *Estate Planning*. Determination of the preferred method of disposing of property by will, life insurance, *inter vivos* arrangements, or combination of several methods, with regard to tax and administration problems. (3). MA. CURRY.

## LIBRARY SCIENCE

### FIRST TERM

501. *Cataloging and Classification*. Introduction to cataloging principles and procedures. Use of the card catalog with practice in classification and simple cataloging according to the Dewey Decimal System. (3). 9:30. 7 Library. Mrs. CALVANI.
503. *Reference and Bibliography*. Study and use of the basic reference books; practice in reference problems. Development of a bibliography with attention to nationally accepted manuals of style. (3). 2:00. 7 Library. Mrs. CALVANI.
505. *Literature for Young People*. Materials supplementary to regular class texts and recreational reading for high school students. (3). 12:30. 7 Library. Miss GASTON.
507. *Book Selection*. Reading and evaluation of current materials in the adult field. Emphasis on popular titles with values for extensive selection. (3). 11:00. 7 Library. Mrs. MOSS.
510. *Administration of School Libraries*. Origin, growth, and administration of libraries and their place in the educational program of the community. Philosophy of librarianship as a teaching function. (3). 8:00. 7 Library. Miss GASTON.
517. *Audio-visual Materials*. (Same as Education 567.) (3). 8:00. 163 Education. MA. WORTHY.
601. *Special Problems*. (3). HTBA. Mrs. MOSS.
603. *Government Documents*. Scope and use of publications by both United States and state agencies. (3). HTBA. Mrs. MOSS.

### SECOND TERM

201. *Children's Literature*. Extensive reading. Standards of selection (3). 12:30. 7 Library. Mrs. MOSS.
504. *Reference and Bibliography*. Continuation of 503; emphasis on subject fields and practice. (3). 11:00. 7 Library. Mrs. MOSS.

511. *Field Work and Library Practice*. The elementary, high school, university, and library science libraries available for special use. (For the prospective librarian.) *Prerequisite*: eighteen hours of library science. (3). HTBA. Mrs. MOSS and LIBRARY STAFF.
517. *Audio-visual Materials*. (Same as Education 567.) (3). 8:00. 163 Education. MA. WORTHY.
601. *Special Problems*. (3). HTBA. Mrs. MOSS.

## MATHEMATICS

### FIRST TERM

- Courses 503, 523, 533, and 551 are primarily for participants in the NSF Institute. Admission is by instructor's approval only.
121. *College Algebra*. The regular college algebra to be followed by trigonometry. (3).  
Section 1. 9:30. 102 Carter. STAFF.  
Section 2. 12:30. 102 Carter. STAFF.
241. *Unified Freshman Mathematics*. Review of algebra and trigonometry. Introduction to the calculus with analytic geometry. (3). 12:30. 102 Carter. STAFF.
256. *Unified Calculus and Analytic Geometry*. A second phase of a three-term sequence. *Prerequisite*: 255. (4). 12:30. 203 Carter. STAFF.
353. *Elementary Differential Equations*. Equations of first and second order; linear equations with constant coefficients; solution in series. (3). 11:00. 109 Physics. MA. STOKES.
505. *Selected Topics in Mathematics for Secondary-School Teachers*. High school subjects from an advanced point of view; their relation to the more advanced subjects; the logic and foundations of secondary-school mathematics; the preparations for higher mathematics. (3). 9:30. 203 Carter. MA. BECKSTADT.
523. *Advanced Algebra*. Real and complex number systems; mathematical induction; undetermined coefficients; partial fractions; inequalities; progressions and their applications; permutations, combinations, and probability. (3). 9:30. 119 Carter. MA. STOKES.
525. *Modern Algebra I*. General properties of groups, rings, and fields; introduction to ideal theory. (3). 8:00. 102 Carter. MA. BARNES.

533. *Topics in Euclidean Geometry*. A review of foundations of high school plane geometry; introduction of ideal elements; cyclic quadrilaterals; theorems of Menelaus and Ceva; elementary transformations with special emphasis on homothetic figures and inversions; advanced properties of triangles and circles; impossible construction. (3). 11:00. 102 Carrier. **MA. CHANCESS.**
531. *Mathematic Analysis I*. Sequences, series, and limits; velocity and acceleration; extreme values of a function; definite integrals and other applications of the calculus. (3). 8:00. 213 Carrier. **MA. SHERFIELD.**
535. *Advanced Calculus I*. Limits, continuity, power series, partial differentiation, multiple definite integrals improper integrals, line integrals; applications. (3). 11:00. 203 Carrier. **MA. BAILEY.**
575. *Mathematical Statistics I*. Mathematical treatment of measures of central tendency, dispersion, and asymmetry; moment characteristics of a distribution; frequency distributions; emphasis on applications and training in machine computation. (3). 8:00. 203 Carrier. **MA. BECKERSTAFF.**
653. *Introduction to Analysis I: Real Variables*. (3). 11:00. 119 Carrier. **MA. SHERFIELD.**

#### SECOND TERM

123. *Trigonometry*. (3).  
Section 1. 9:30. 102 Carrier. **STAFF.**  
Section 2. 12:30. 102 Carrier. **STAFF.**
242. *Unified Freshman Mathematics*. Continuation of 241. (3). 12:30. 201 Carrier. **STAFF.**
257. *Unified Calculus and Analytic Geometry*. A third phase of the three-term sequence, following 255 and 256. (4). 12:30. 203 Carrier. **STAFF.**
454. *Intermediate Differential Equations*. Certain special methods of solution; systems of equations; elementary partial differential equations; equations occurring in physical science. (3). 11:00. 109 Poynta. **MA. STOKES.**
511. *Theory of Equations and Determinants*. Complex numbers, polynomial functions, solutions of equations, cubic and quartic equations, ruler and compass construction, symmetric functions, systems of linear equations, determinants. (3). 2:00. 102 Carrier. **MA. STOKES.**

552. *Mathematical Analysis II*. Continuation of 551. Further topics in mathematics applied to the sciences. (3). 8:00. 102 Carrier. **STAFF.**
556. *Advanced Calculus II*. Legendre polynomials, Bessel functions, gamma and beta functions, Laplace's equations, harmonic functions, introduction to complex variables and Fourier series; application. (3). 11:00. 119 Carrier. **STAFF.**
576. *Mathematical Statistics II*. Least squares; simple correlation; multiple and partial correlation; sampling theory. (3). 8:00. 203 Carrier. **MA. BECKERSTAFF.**
603. *History of Mathematics*. The development of mathematics, especially algebra, geometry, and analysis; the lives and works of Euclid, Pythagoras, Cardan, Descartes, Newton, Euler, and Gauss. Prerequisite; permission of the instructor based on maturity in mathematics. (3). 9:30. 119 Carrier. **STAFF.**
607. *Topics in Modern Mathematics*. A survey of the more recent developments in both pure and applied mathematics. Prerequisite; permission of the instructor. (3). 9:30. 203 Carrier. **MA. BECKERSTAFF.**
611. *Fundamental Concepts of Geometry*. Development of geometry from an axiomatic standpoint; projective, affine, and Euclidean geometries, finite geometries. (3). 8:00. 119 Carrier. **MA. CHANCESS.**
653. *Introduction to Analysis II: Complex Variables*. (3). 11:00. 102 Carrier. **MA. SHERFIELD.**

#### MODERN LANGUAGES

##### FIRST TERM

- French*
101. *Elementary French Grammar*, conversation, and reading. (3). 11:00. 3E Graduate. **STAFF.**
201. *Second Year French*. Primarily reading, with review of grammar. (3). 8:00. 3E Graduate. **STAFF.**
405. *Advanced Conversation and Composition*. Prerequisite: twelve hours of French or the equivalent. (3). 9:30. 3E Graduate. **STAFF.**
501. *Phonetics and Spoken French*. (Strongly recommended for all majors and prospective teachers). (3). 9:30. 3E Graduate. **MA. HARRISON.**
507. *Advanced Grammar and Composition*. (3). 12:30. 3E Graduate. **STAFF.**

**German**

- 101. *Elementary German*. Grammar, conversation, and reading. (3). 11:00. 5 E Graduate. **MR. FOLKES.**
- 201. *Second Year German*. Primarily reading, with review of grammar. (3). 8:00. 3E Graduate. **MR. FOLKES.**

**Spanish**

- 101. *Elementary Spanish*. Grammar, conversation, and reading. (3). 11:00. 1E Graduate. **MR. SULLIVAN.**
- 201. *Second Year Spanish*. Primarily reading, with review of grammar. (3). 8:00. 1E Graduate. **MR. SULLIVAN.**
- 403. *Advanced Conversation and Composition*. Prerequisite: twelve hours of Spanish or the equivalent. (3). 9:30. 1E Graduate. **MR. BALLEW.**
- 509. *Phonetics and Spoken Spanish*. (Strongly recommended for all majors and prospective teachers.) (3). 12:30. 1E Graduate. **MR. BALLEW.**

**SECOND TERM**

**French**

- 102. *Elementary French*. Continuation of 101. (3). 11:00. 3E Graduate. **STAFF.**
- 202. *Second Year French*. Continuation of 201. (3). 8:00. 3E Graduate. **STAFF.**
- 404. *Advanced Conversation and Composition*. Prerequisite: twelve hours of French or the equivalent. (3). 9:30. 3E Graduate. **STAFF.**
- 508. *Advanced Grammar and Composition*. (3). 12:30. 3E Graduate. **STAFF.**

**German**

- 102. *Elementary German*. Continuation of 101. (3). 11:00. 5E Graduate. **MR. ECKHART.**
- 203. *Scientific German*. May be elected in place of 202 and counted toward fulfillment of degree requirements. Prerequisite: 201. (3). 8:00. 3E Graduate. **MR. ECKHART.**

**Spanish**

- 102. *Elementary Spanish*. Continuation of 101. (3). 11:00. 1E Graduate. **MR. JONES.**

- 202. *Second Year Spanish*. Continuation of 201. (3). 8:00. 1E Graduate. **MR. JONES.**

- 404. *Advanced Conversation and Composition*. Prerequisite: twelve hours of Spanish or the equivalent. (3). 9:30. 1E Graduate. **MR. BALLEW.**

- 508. *Advanced Grammar and Composition*. (3). 12:30. 1E Graduate. **MR. BALLEW.**

**MUSIC**

Individual lessons in piano, string, voice, organ, and band instruments may be arranged during both terms.

Other courses offered in the winter session may be given upon sufficient demand.

**FIRST TERM**

- 103. *Introduction to Music*. (For students not majoring in music.) Recognition and appreciation of the musical elements of rhythm, melody, and harmony, with emphasis on perceptive listening. (3). 8:00. 147 Meek. **MR. SARGENT.**

- 135-135. *University Chorus*. Modern and classical repertory, oratorio works. Concerts (1). 12:30. 134 Meek. **MR. COLTMAN.**

- 195-195. *Opera Workshop*. Study and performance of operas and operatic excerpts. (3-6). HTBA. 138 Meek. **MR. EDWARDS.**

- 329. *Music for Children*. (Not open to students majoring in music.) Musical notation; the teaching of music in grades one through six; discussion of teaching procedure, rhythm activities, the child voice. No previous instruction in music required. (3). 9:30. 147 Meek. **MR. GRANT.**

- 407. *Band Instrumentation*. Arranging for the concert and marching band. (2). 8:00. Band. **MR. BARCOCK.**

- 501. *Music of the Renaissance Period*. (2). 9:30. 265 Meek. **MR. ALLETT.**

- 502. *Music of the Baroque Period*. (3). 11:00. 236 Meek. **MR. EDWARDS.**

- 503. *Music of the Classical Period*. (2). 8:00. 265 Meek. **MR. COLLMAN.**

- 504. *Music of the Romantic Period*. (3). 12:30. 236 Meek. **MR. ALLETT.**

- 697. *Theriu*. (Credit and hours to be arranged.) **STAFF.**

**Second Term**

- 136-136. *University Chorus*. Modern and classical repertory, oratorio works. Concerts (1), 12:30. 134 Meek. Mr. COLEMAN.
- 196-196. *Opera Workshop*. Study and performance of operas and operatic excerpts. 3-6. HTBA. 138 Meek. Mr. EDWARDS.
316. *Conducting*. Fundamentals of conducting. Baton technique, interpretation, practice with instrumental and vocal laboratory group. (2), 9:30. 147 Meek. Mr. KALETZ.
329. *Music for Children*. (See first-term description.) (3), 8:00. 147 Meek. Mr. KALETZ.
604. *Seminars in Theory*. (2). HTBA. Mr. HOFFMAN.
697. *Theat.* (Credit and hours to be arranged.) *STAFF*.

**OFFICE ADMINISTRATION**

**First Term**

101. *Elementary Typewriting*. Knowledge and skill essential to the production of typewritten material; emphasis upon speed before accuracy. Laboratory. Problems. No previous instruction in typewriting required. 3, 8:00. 15 Corner. Mrs. GARNHART.
111. *Elementary Shorthand*. Theory and practice in Gregg shorthand, with emphasis upon vocational and personal-use values. No previous instruction in Gregg shorthand required. (3), 9:30. 16 Corner. Mrs. GARNHART.
341. *Office Appliances*. Theory and practice in the operation of dictating, dictating, transcribing, addressing, mailing and other machines. *Prerequisite*: 101. (3), 1:30. 12 Corner. Miss McNETT.
417. *Secretarial Office Practice*. Secretarial work experience under faculty supervision. Work will be assigned in at least three offices. (3). HTBA. 18C Corner. *STAFF*.

**Second Term**

112. *Advanced Shorthand*. Completion of theory of Gregg shorthand with emphasis upon accuracy of form, fluency in writing, and transcription ability. *Prerequisite*: 101, 111, or equivalent. (3), 9:30. 15 Corner. Mrs. GARNHART.
271. *Business Communication*. Correspondence, committee reports, bulletins, advertising, circulars, and oral reports; correctness of composition and form; psychological approach; arrangement and presentation of data; and western. *Prerequisite*: English 101, 102, or equivalent. (3, 9:30. 12 Corner. Mr. FOWLER.

**PHARMACEUTICAL CHEMISTRY**

**First Term**

303. *Inorganic Medicinal Materials*. (3). HTBA. *STAFF*.

**PHARMACOLOGY**

**First Term**

361. *Anatomy and Physiology of the Human Body*. (3). HTBA. *STAFF*.

**Second Term**

362. *Anatomy and Physiology of the Human Body*. (3). HTBA. *STAFF*.

**PHARMACY**

Students enrolled in the five-year program may earn the Bachelor of Science degree in four years by attending summer sessions. High school graduates may begin the pre-professional program in pharmacy in the summer term. Those students enrolled in the four-year pharmacy program may shorten the time for completion of requirements by attendance in the summer session.

**First Term**

441. *Preparations of Pharmacy*. (4), 11:00. 147 Meek. Laboratory 8:00-11:00 MWF. 302 Pharmacy. *STAFF*.
545. *Dispensing Pharmacy*. The prescription: all phases, including the prescriber-pharmacist-patient relationship and the pharmacist's liability and responsibility. *Prerequisite*: 441, 442 and Pharmaceutical Chemistry 404. (4), 11:00. 116 Meek. Laboratory 8:00-11:00. 306 Pharmacy. *STAFF*.

**Second Term**

343. *General Pharmacy Calculations*. (3). HTBA. *STAFF*.
348. *Physical Pharmacy*. (4). HTBA. *STAFF*.
442. *Preparations of Pharmacy*. Continuation of 441. (4), 11:00. 120 Meek. Laboratory 8:00-11:00 MWF. 302 Pharmacy. *STAFF*.
546. *Dispensing Pharmacy*. Continuation of 545, with emphasis on incompatibilities; laboratory prescription practice in compounding actual prescriptions from files of practicing pharmacists. *Prerequisite*: 545. (4), 11:00. 147 Meek. Laboratory 8:00-11:00. 306 Pharmacy. *STAFF*.

## PHILOSOPHY

### FIRST TERM

101. *Introduction to Philosophy*. Classical sources such as Plato's *Republic*. Problems of critical thinking in democracy, education, ethics, art, religion, knowledge, existence, human progress. (3). 9:30. 2 Library. Ms. VAN DE VART.
203. *Logic*. Semantic principles, words, terms, propositions, forms of reasoning, propaganda devices, common fallacies. (3). 8:00. 2 Library. Ms. VAN DE VART.
207. *Esthetic Appreciation of the Fine Arts*. Introduction to the materials and theory of the major arts and their place in modern life. Painting, sculpture, the dance, architecture, music, literature, drama, and minor arts. (Satisfies the Fine Arts requirement for teacher certification.) (3). 11:00. 1 Library. Ms. KOZY.

### SECOND TERM

102. *Survey of Modern Philosophy*. Selected writings of modern philosophers such as Descartes, Hume, Kant, Marx. Problems of modern thought. (3). 9:30. 2 Library. Ms. VAN DE VART.
201. *Ethics*. Hedonism, formalism, and self-realization as alternative principles of ethics, with illustrative problems from everyday life. (3). 8:00. 1 Library. Ms. LYON.
205. *World Religions*. Origin of religion; prehistoric and primitive religion; the great living religions including Hinduism, Buddhism, Confucianism, Taoism, Shinto, Islam. (3). 11:00. 1 Library. Ms. LYON.

## PHYSICS

### FIRST TERM

205. *Laboratory Physics*. *Corquisite*: 211 or 213. (1). 2:00-4:00. 104 Physics Stray.
213. *General Physics*. Mechanics, heat, sound. (With 205, which must be taken concurrently, satisfies the first half of the physics requirements for pharmacy and premedical students.) *Prerequisite*: Mathem-  
atics 121, 123. (3). 8:00. 104 Physics Stray.
313. *Advanced Topics in General Physics*. (For high school science teachers.) A thorough review of general physics. (3). 9:30. 220 Physics Ms. HOOD.

515. *Problems in Laboratory Physics I*. (For high school science teachers.) *Prerequisite*: permission of the department chairman. (3). 12:30. 220 Physics Ms. HOOD.

613. *Development of Modern Physics Since 1900*. (For high school science teachers.) *Prerequisite*: permission of the department chairman. (3). 11:00. 220 Physics Ms. HOOD.

615. *Optics and Photography*. (For high school science teachers.) *Prerequisite*: 514, 516. (3). 8:00. 230 Physics Ms. HOOD.

### SECOND TERM

205. *Laboratory Physics*. Continuation of 205. *Corquisite*: 212 or 214. (1). 2:00-4:00. 104 Physics Stray.

214. *General Physics*. Continuation of 213. (3). 8:00. 104 Physics Stray.

514. *Advanced Topics in General Physics*. (For high school science teachers.) Continuation of 513. (3). 9:30. 104 Physics Ms. HOOD.

516. *Problems in Laboratory Physics II*. (For high school science teachers.) (3). 12:30. 104 Physics Ms. HOOD.

614. *Development of Modern Physics Since 1900*. Continuation of 613. (3). 11:00. 220 Physics Ms. HOOD.

617. *Electricity and Electronics*. (For high school teachers.) *Prerequisite*: 514, 516. Laboratory. (3). 8:00. 204 Physics Ms. HOOD.

## POLITICAL SCIENCE

### FIRST TERM

101. *American National Government*. The formation, adoption, and principles of the American Constitution; the structure and operation of the national government; the relationship existing under a federal system. (3). 12:30. 220 Connt. Ms. NOBLE.

205. *International Relations*. Factors determining the conduct of international relations; foreign policy objectives and methods of achieving them; power politics versus collective security. (3). 11:00. 220 Connt. Ms. GARZA.

313. *Africa in Today's World*. Survey of the governments, recent political events, and foreign relations of selected countries in Africa. Includes policies of colonial powers, rise of African nationalism, and United States interests in the area. (3). 8:00. 220 Connt. Ms. GARZA.



506. *Political Thought: Recent and Contemporary*. Theories of the nineteenth and twentieth centuries; modern ideologies; special attention to American political philosophy. (3). 9:30. 220 Conner. Ms. NOBLE

#### Second Term

102. *Mississippi State and Local Government and Administration*. Processes and organization of Mississippi government and administration; examination of the executive, legislative, and judicial departments; suffrage, nominations, and elections. (3). 12:30. 220 Conner. Ms. FORTENBERRY

209. *European Comparative Government*. Analysis and comparison of the principles, structure, and operation of the governments of the United Kingdom, France, Germany, and the Soviet Union. (3). 8:00. 220 Conner. Ms. BASSETT

309. *The Legislative Process*. An analysis of the principles, procedure, and problems of lawmaking in the United States; special attention to the Congress and state legislatures; particular reference to Mississippi. Prerequisite: 101 or 102. (3). 9:30. 220 Conner. Ms. FORTENBERRY

513. *Government in the British Commonwealth*. Legal basis and political character of the Commonwealth; survey of the governments of the United Kingdom, Australia, New Zealand, Canada, South Africa, Asian Commonwealth countries. (3). 11:00. 220 Conner. Ms. BASSETT

### PSYCHOLOGY

#### First Term

201. *General Psychology*. Introduction: individual development, motivation, emotion, motor function, sensory and neural functions, intelligence, learning, perceiving, thinking, social behavior, and personality. (3). 8:00. 134 Meek. Ms. CROWDER

301. *Child Psychology*. Behavior of infants and children with special reference to growth and learning. Prerequisite: 202. (3). 8:00. 16 Conner. Ms. CROWDER

511. *Psychology of Adjustment*. Prerequisite: 202. (3). 9:30. SE Grad. Ms. WOLFE

601. *Seminar: Language and communication*. (3). 9:30. 3 Library. Ms. WILKINS

617. *Individual Experimental Research*. Prerequisite: consent of instructor. (Credit and hours to be arranged.) STAFF

70

621. *Seminar: Learning and thinking*. (3). 8:00. 13 Peabody. Ms. WOLFE

697. *Thesis*. (Credit and hours to be arranged.) STAFF

797. *Dissertation*. (Credit and hours to be arranged.) STAFF

#### Second Term

202. *General Psychology*. Continuation of 201. (3). 8:00. 134 Meek. Ms. CROWDER

303. *Abnormal Psychology*. The characteristics, causes, and treatment of mental disorders; the problems of hypnosis, spiritism, dreams, psychological effects of drugs, feeble-mindedness, and genius. Prerequisite: 202. (3). 9:30. 218 Meek. Ms. WOLFE

517. *Applied Experimental Psychology*. (3). 8:00. 203 Conner. Ms. WILKINS

617. *Individual Experimental Research*. Prerequisite: consent of instructor. (Credit and hours to be arranged.) STAFF

621. *Seminar: Individual differences*. (3). 9:30. 116 Meek. Ms. WOLFE

697. *Thesis*. (Credit and hours to be arranged.) STAFF

797. *Dissertation*. (Credit and hours to be arranged.) STAFF

### SOCIOLOGY

#### First Term

101. *Introductory Sociology*. The United States today: major social trends and problems. (3). 8:00. 1 Library. Ms. HANN

531. *Individual Study Project*. Prerequisite: consent of instructor. (Credit and hours to be arranged.) STAFF

#### Second Term

102. *Introductory Sociology*. Facts, principles, and methods necessary for studying human society and human relationships. (3). 8:00. 213 Conner. Ms. BALESTINA

303. *Rural Sociology*. The relationships, institutions, and populations of rural society with emphasis on data from southeastern states; rural-urban comparisons. Prerequisite: 101. (3). 11:00. 116 Meek. Ms. BALESTINA

71

351. *Criminology*. Crime and delinquency; their causes, prevention, and treatment; nature, type, and extent of crime; preventive and correctional programs. *Prerequisite*: 101 or 102. (3). 9:30. 205 Center. Ms. GUSHAW.

352. *Individual Study Project*. *Prerequisite*: consent of instructor. (Credit and hours to be arranged.) *STAFF*.

## SPEECH AND THEATER

### FIRST TERM

101. *Fundamentals of Speech*. Study and application of the principles of speech organization, composition, and delivery. Presentation of a series of short speeches in class. (3). 8:00. 22 Fine Arts. *STAFF*.

209-609. *Theater Workshop*. (3-6). 9:30. Laboratory to be arranged. 120 Education. Ms. GRENELL and Ms. MACIEK.

261, 661. *Introduction to Speech Correction*. The nature, symptoms, and causes of defective speech; recognition and evaluation of disorders; therapy used in re-education of the speech-defective child. *Prerequisite*: 101 or consent of instructor. (3). 8:00. 8 Peabody. Miss POWELL.

### SECOND TERM

101. *Fundamentals of Speech*. (See first-term description.) (3). 8:00. 22 Fine Arts. *STAFF*.

103. *Oral Communication*. (For students in the School of Business.) Organization of speech materials and preparation of the speech outline; frequent practice in speaking. (3). 11:00. 22 Fine Arts. *STAFF*.

210-610. *Theater Workshop*. (3-6). 9:30. Laboratory to be arranged. 120 Education. Ms. GRENELL and Ms. MACIEK.

215, 513. *Fundamentals of Interpretation*. Analysis of literature for its spirit and meaning; the basic elements of voice and body useful to oral interpretation. *Prerequisite*: 101 or consent of instructor. (3). 9:30. 223 Center. *STAFF*.

363, 364; 663, 664. *Clinical Methods in Speech Correction*. Methods of diagnosing and treating defective speech in the Speech and Hearing Laboratory; training in speech examinations and work with cases under supervision. (3). HTBA. Speech Laboratory. Miss POWELL.

363. *Speech Pathology*. Etiology and therapy involved in principal pathologies of speech. (3). 8:00. Speech Laboratory. Miss POWELL.