Why should schools consider School-SPIRIT?

- Develops student leadership skills by empowering students to identify and address conflicts in their school.
- Improves collaboration between students and other members of the school community.
- Brings diverse student groups together to discover commonalities and build mutual respect.

CRS, along with trained volunteer facilitators, delivers the School-SPIRIT program, which brings together diverse groups of students to identify and address issues over a full day or two half-days. The program is student-driven and helps students develop problem solving skills, including issue identification and prioritization, decision-making, and solution development. As a result, students take a leadership role in addressing conflicts in their schools and build the skills and capacity to dissuade future conflicts.

Program Overview

1. **Issue Identification**
   Students work in small groups to identify issues impacting their school, including what works well and what should be changed. These small groups then report their findings to the larger group.

2. **Issue Prioritization**
   Of the issues identified in the small groups, students identify and prioritize those concerns that are most important to address in their school.

3. **Solutions Development**
   The students are reassigned to new small groups to develop solutions for the prioritized issues identified. They discuss the possible impacts and consequences of each potential solution and report their findings to the larger group.

4. **SPIRIT Council**
   Student participants select and appoint members to a SPIRIT Council. The Council is a standing group comprised of student leaders who work with school administrators to implement the solutions developed during the School-SPIRIT program.

5. **SPIRIT Report & Convening**
   CRS consolidates the feedback and information collected during the School-SPIRIT program to generate a report. CRS convenes the SPIRIT Council and school leadership to review the report and develop and implement concrete action steps to address the factors that contribute to the conflicts discussed during the sessions.
About CRS

Established by Title X of the Civil Rights Act of 1964 and expanded by the Matthew Shepard and James Byrd, Jr., Hate Crimes Prevention Act of 2009, CRS serves as “America’s Peacemaker” for communities facing tension or conflict based on differences of race, color, national origin, gender, gender identity, sexual orientation, religion, and disability. CRS services aim to enhance the ability of local communities to independently and collaboratively prevent and resolve future conflicts through the use of problem solving, increased knowledge, and improved communication.

CRS Services and Programs

CRS provides an array of programs to communities experiencing tension, as a tool for cultivating understanding, improving collaboration, and preventing future disagreements. CRS staff are professional mediators, facilitators, trainers, and consultants experienced in bringing community members together to help enhance their ability to resolve existing conflict and prevent future conflicts.

Where We Work

CRS Headquarters
Washington, DC

CRS Regional Offices

New England
Boston, MA

Midwest
Chicago, IL

Western
Los Angeles, CA

Northeast
New York, NY

Southwest
Dallas, TX

Northwest
Seattle, WA

Mid-Atlantic
Philadelphia, PA

Central
Kansas City, MO

CRS Field Offices

Southeast
Atlanta, GA

Rocky Mountain
Denver, CO

Miami, FL
Houston, TX

Detroit, MI
San Francisco, CA

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For more information on this program or other CRS services, please contact your local CRS office:
https://www.justice.gov/crs/about-crs/regional-and-field-offices