

2016-2020 REPORT TO CONGRESS

**On the Grants to Reduce Domestic Violence, Dating
Violence, Sexual Assault, and Stalking on Campus Program**

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Background and Reporting Requirement

Congress created the Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program, authorized by 34 U.S.C. § 20125) in recognition of the unique issues and challenges that colleges and universities face in preventing and responding to domestic violence, dating violence, sexual assault, and stalking. The Campus Program fosters a comprehensive, coordinated community approach that enhances victim safety, provides services for victims, and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma-informed victim services and strategies to prevent, investigate, and respond to sexual assault, domestic violence, dating violence, and stalking.

The provisions at 34 U.S.C. § 20125(d)(4) require the Attorney General to submit an annual report to Congress addressing the number of grants and the amount of funds distributed [see the Funding Summary section below and Appendix C for a list of grantees, FYs 2016 through 2020]; a summary of the purposes for which the grants were provided [see Statutory Purpose Areas Addressed by Campus Program Grantees section in this report] and an evaluation of the progress made under the grants [see Appendix A]; a statistical summary of the persons served, detailing the nature of victimization, and providing data on age, sex, race, ethnicity, language, disability, relationship to offender, geographic distribution, and type of campus; and an evaluation of the effectiveness of programs funded [see Appendices A, B, and C].

Most of the information required was reported to Congress as part of the Office on Violence Against Women (OVW)'s *Biennial Report to Congress on the Effectiveness of Grant Programs Under the Violence Against Women Act*. Campus Program chapters from the [2018](#) and [2020](#) biennial reports are enclosed as an appendix to this report, along with six-month summary reports from January 2016 through June 2019 that include aggregate data from Campus Program grantees. Additionally, lists of Campus Program grants issued by OVW in Fiscal Years 2016 – 2020 are provided in an appendix.

Funding Summary

As required by VAWA, the Campus Program grantees that received awards in FYs 2016 – 2020 were geographically diverse and distributed to private and public institutions of higher education located in rural, urban, and suburban communities. Appendix C contains a list of the awards.

- In FY 2016, a total of \$15,229,902 was awarded through 45 grants to institutions in 32 different states. Awards ranged in amount from \$279,391 to \$749,998.
- In FY 2017, a total of \$16,594,162 was awarded through 53 grants to institutions in 25 different states. Awards ranged in amount from \$289,022 and \$549,860.

- In FY 2018, a total of \$18,442,183 was awarded through 57 grants to institutions in 28 different states. Awards ranged in amount from \$272,925 to \$750,000.
- In FY 2019, a total of \$15,220,310 was awarded through 50 grants to institutions in 29 different states. Awards ranged in amount from \$249,991 - \$550,000.
- In FY 2020, a total of \$16,712,621 was awarded through 52 grants to institutions in 27 different states. Awards ranged in amount from \$284,135 - \$749,751.

Statutory Purpose Areas Addressed by Campus Program Grantees

The Campus Program enhances the safety of victims by supporting higher education institutions in the development of services and programs uniquely designed to address and prevent domestic violence, dating violence, sexual assault, and stalking on campuses. Purpose areas set forth in 34 U.S.C. § 20125(b) include:

- To provide personnel, training, technical assistance, data collection, and other equipment with respect to the increased apprehension, investigation, and adjudication of persons committing domestic violence, dating violence, sexual assault, and stalking on campus.
- To develop, strengthen, and implement campus policies, protocols, and services that more effectively identify and respond to the crimes of domestic violence, dating violence, sexual assault and stalking, including the use of technology to commit these crimes, and to train campus administrators, campus security personnel, and all participants in the resolution process, including personnel from the Title IX coordinator's office, student conduct office, and campus disciplinary or judicial boards on such policies, protocols, and services that promote a prompt, fair, and impartial investigation.
- To provide prevention and education programming about domestic violence, dating violence, sexual assault, and stalking, including technological abuse and reproductive and sexual coercion that is age-appropriate, culturally relevant, ongoing, delivered in multiple venues on campus, accessible, promotes respectful nonviolent behavior as a social norm, and engages men and boys. Such programming should be developed in partnership or collaboratively with experts in intimate partner and sexual violence prevention and intervention.
- To develop, enlarge, or strengthen victim services programs and population specific services on the campuses of the institutions involved, including programs providing legal, medical, or psychological counseling for victims of domestic violence, dating violence, sexual assault, and stalking, and to improve delivery of victim assistance on campus. To the extent practicable, such an institution shall collaborate with any victim service providers in the community in which the institution is located. If appropriate victim services programs are not available in the community or are not accessible to students, the institution shall, to the extent practicable, provide a victim services program on

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campus or create a victim services program in collaboration with a community-based organization. The institution shall use not less than 20 percent of the funds made available through the grant for a victim services program provided in accordance with this paragraph, regardless of whether the services are provided by the institution or in coordination with community victim service providers.

- To create, disseminate, or otherwise provide assistance and information about victims' options on and off campus to bring disciplinary or other legal action, including assistance to victims in immigration matters.
- To develop, install, or expand data collection and communication systems, including computerized systems, linking campus security to the local law enforcement for the purpose of identifying and tracking arrests, protection orders, violations of protection orders, prosecutions, and convictions with respect to the crimes of domestic violence, dating violence, sexual assault, and stalking on campus.
- To provide capital improvements (including improved lighting and communications facilities but not including the construction of buildings) on campuses to address the crimes of domestic violence, dating violence, sexual assault, and stalking.
- To support improved coordination among campus administrators, campus security personnel, and local law enforcement to reduce domestic violence, dating violence, sexual assault, and stalking on campus.
- To develop or adapt, provide, and disseminate developmental, culturally appropriate, and linguistically accessible print or electronic materials to address both prevention and intervention in domestic violence, dating violence, sexual violence, and stalking.
- To develop or adapt and disseminate population specific strategies and projects for victims of domestic violence, dating violence, sexual assault, and stalking from underserved populations on campus.
- To train campus health centers and appropriate campus faculty, such as academic advisors or professionals who deal with students on a daily basis, on how to recognize and respond to domestic violence, dating violence, sexual assault, and stalking, including training health providers on how to provide universal education to all members of the campus community on the impacts of violence on health and unhealthy relationships and how providers can support ongoing outreach efforts.
- To train campus personnel in how to use a victim-centered, trauma-informed interview technique, which means asking questions of a student or a campus employee who is reported to be a victim of sexual assault, domestic violence, dating violence, or stalking, in a manner that is focused on the experience of the reported victim, that does not judge or blame the reported victim for the alleged crime, and that is informed by evidence-based research on trauma response. To the extent practicable, campus personnel shall

allow the reported victim to participate in a recorded interview and to receive a copy of the recorded interview.

- To develop and implement restorative practices (as defined in section 40002(a) of the Violence Against Women Act of 1994 (34 U.S.C. 12291(a))).

Appendices

- Appendix A: Campus Program Chapters from [2018](#) and [2020](#) *Biennial Reports to Congress on the Effectiveness of Grant Programs Funder Under the Violence Against Women Act*
- Appendix B: Six-Month Summaries of Campus Program Grantees' Activities, January 2016 – June 2019
- Appendix C: Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

APPENDIX A

Campus Program Chapters from 2018 and 2020 *Biennial Reports to Congress on the Effectiveness of Grant Programs Funder Under the Violence Against Women Act*

Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program

The Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program (Campus Program) is designed to encourage institutions of higher education to adopt a comprehensive coordinated community response (CCR) to sexual assault, domestic violence, dating violence, and stalking.

134 Grantees Reporting

Between July 1, 2015 and June 30, 2017, 134 unique grantees reported activities funded by the Campus Program.

893 Victims Served

On average, grantees served or partially served 893 victims during each 6-month reporting period.

248,767 Students Reached

Grantees reached a total of 248,767 incoming students through prevention education programming (36% of all incoming students).

Campuses address these crimes by developing campus-and community-based responses, which include:

- Campus victim services;
- Campus law enforcement;
- Health services;
- Mandatory education of incoming students; and
- Links to local criminal justice agencies and service providers.

An examination of ten public universities' sexual assault prevention and reporting policies found that universities' policies tend to focus on the threat of violence, as opposed to perpetrated sexual violence itself, often leaving sexual violence victims without critical resources that a more explicit sexual misconduct policy could provide (Streng & Kamimura, 2015).



NJ • Grantee Perspective

Prior to funding, our campus response to SA, DV, and stalking was comprised of a disconnected array of basic services. In addition, many underserved groups did not have access to victim-centered services. Prevention education was non-existent other than a few lectures included in random courses. Grant funding has enabled us to develop an infrastructure that promotes continuous improvement and increased coordination of communication for these issues through the establishment of a civilian complaint review board (CCRB). Bergen Community College has successfully created victim-centered systemic responses, appeals, and sanctions on campus. We have comprehensive training for student peer “Ambassadors.” Additionally, we now collaborate with campus and community partners to deliver education and training on the full range of SA, DV, and stalking issues for all incoming freshman and internal constituencies. We have created, implemented, and institutionalized an annual online mandatory training for our campus public safety and police on the dynamics of victim impact, preliminary investigation, interviewing the victims, and false reports. We maintain records of each DV, SA and stalking incident on our campus using a case management approach, while ensuring the privacy and confidentiality needs of the survivor. This has all been accomplished as a result of receiving funding.

BERGEN COMMUNITY COLLEGE, NEW JERSEY



MS • Grantee Perspective

The Campus Program revitalized the institution’s response to sexual assault, domestic violence, dating violence and stalking. Violence prevention is a standard part of all orientation and new student programming, and that need has been communicated even when staff have changed in departments. Students and parents at our orientation programming always reaffirm how surprised and pleased they are to hear both about prevention and our comprehensive resources.

UNIVERSITY OF MISSISSIPPI

The Campus Program enhances the safety of victims by supporting higher education institutions in the development of services and programs uniquely designed to address and prevent domestic/sexual violence on campuses. Purpose areas include:

- Provide personnel, training, technical assistance, and data collection, to increase apprehension, investigation, and adjudication;
- Develop and implement campus policies, protocols, and services that more effectively identify and respond to these crimes;
- Implement educational programming on prevention;
- Develop or strengthen victim services programs, including providing legal, medical, or psychological counseling;
- Provide assistance and information about victims’ options on and off campus to bring disciplinary or other legal action, including assistance to victims in immigration or trafficking matters;
- Expand data collection and communication systems;
- Provide capital improvements including improved lighting and communications facilities; and
- Support improved coordination among campus administrators, campus security personnel, and local law enforcement.

VAWA 2013 added the following new purpose areas to this program:

- Develop or adapt and provide developmentally, culturally appropriate, and linguistically accessible print or electronic materials to address both prevention and intervention; and
- Develop and promote population-specific strategies and projects for victims from underserved populations on campus.

In addition, VAWA 2013 clarified that victim services and legal assistance include services and assistance to **victims of domestic/sexual violence who are also victims of severe forms of trafficking in persons.**

These changes were implemented in FY 2014, meaning that grants made on or after October 1, 2014 could specifically address these purpose areas. If an activity falling under one of the added areas could not be captured in sections of the existing form that grantees use to report, they could describe their accomplishments in narrative sections of the form.

General Grant Information

Information for this report was submitted by **134** individual grantees for the July 1, 2015 to June 30, 2017 progress reporting period.

- **6** (4%) grantees reported that their grants specifically addressed tribal populations.
- Grantees most frequently addressed the following purpose areas:
 - Implement and operate education programs for prevention;
 - Develop and implement campus policies, protocols, and services; and
 - Support improved coordination.

Staff

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a CCR to domestic/sexual violence on college campuses. **Being able to hire staff is critical to the overall function and success of programs.**

- **126** (94%) grantees used funds for staffing needs.
- Grantees funded an average of **85** full-time equivalent (FTE) staff during each 6-month period.
- Grantees most often used these staffing funds to support program coordinators and trainers/educators.

Table 1 | Staff supported with Campus grant funds, July 2015–June 2017: **Selected groups**

Staff funded	6-month average	
Total FTE staff funded	85	
Program coordinators	40	47%
Trainers	19	22%
Victim advocates	10	12%
Administrators	7	8%
Support staff	4	5%

NOTE: Data presented for the most frequently reported categories only (≥5%).



WV • Grantee Perspective

The number of incoming students who participated in the Fall semester mandatory prevention programs on 9 campuses was less than half in 2013 and increased to nearly 80% in 2016. Prior to this project, most campuses were struggling to conduct one program a year. Now, every campus has a core program, with consistent messaging, which they have worked to build upon.

FAIRMONT STATE UNIVERSITY, WEST VIRGINIA



ME • Grantee Perspective

The Campus Program has allowed us to hire an individual who can dedicate her full attention to the creation of an education and prevention curriculum. This curriculum is the cornerstone of our efforts to reduce sexual assault, relationship violence, and stalking on our campus. The leverage of the Campus Program has brought new individuals to the table to discuss these important issues and has focused the campus in ways we have not been previously. This coordination of efforts has allowed use to expand services and develop new avenues for education and prevention. While Bates has been committed to these issues and has provided extensive institutional support, the grant has allowed us to move at a faster pace.

BATES COLLEGE, MAINE



NM • Grantee Perspective

Campus Program funds have allowed our department to employ a center advocate and education coordinator. Having the ability to hire this employee is monumental in providing services to our center sites. She is responsible for implementation of all prevention and awareness programming and provides direct services to identified victims/survivors of sexual assault, domestic violence, dating violence and stalking at all four center sites. She is able to provide culturally sensitive programming and services to our primarily non-traditional student population. She has developed center-specific literature which has been carefully tailored to each of our four center sites. Her ability to serve as a liaison has created a stronger sense of unity between the main campus and its sister sites.

NEW MEXICO HIGHLANDS UNIVERSITY



CO • Grantee Perspective

The funding has allowed many training opportunities over the past several years that have been invaluable to forming policy, practice and procedures in the provision of victim/survivor services. As a result of these trainings, we have influenced university policies and investigative procedures, and we have increased our trauma-informed investigative processes, resulting in more accurate and effective investigation and resolution outcomes, as well as more effective victim services provision.

UNIVERSITY OF COLORADO, COLORADO SPRINGS



GA • Grantee Perspective

It has allowed us to provide SANE training to emergency department nurses after a 15 year absence in SANE services at our local hospital. It has provided the opportunity to provide bystander intervention education to over 25% of our entire campus population.

GEORGIA COLLEGE & STATE UNIVERSITY



NC • Grantee Perspective

This grant allowed CARE to expand the My Stand Mentor bystander intervention training program significantly, giving us the ability to tailor the presentation to different student groups so that we were able to train fraternities, sororities, and two student groups from the university's Office of Institutional Diversity and Inclusion. It also enabled us to increase the overall number of students trained. We trained 52% more students than last year.

UNIVERSITY OF NORTH CAROLINA, WILMINGTON

Minimum Requirements

Each campus receiving funds must address four requirements:

1. Create a CCR to address domestic/sexual violence on campus. This multidisciplinary response involves the entire campus as well as the larger community including: student affairs, student health, athletics, residence life, campus police, campus judicial boards, local law enforcement, local victim services providers, prosecutors, and state domestic violence and sexual assault coalitions.
2. Provide mandatory prevention and education programs about domestic/sexual violence for all incoming students:
 - **525,472** incoming students received prevention education (76% of all incoming students).
 - **248,767** incoming students received prevention education supported with grant funds (36% of all incoming students).
3. Provide training for campus police and security:ⁱ
 - **2,619** campus police/security officers received training with grant funds.
4. Train judicial/disciplinary board members about domestic/sexual violence:ⁱ
 - **4,367** judicial/disciplinary board members received training with grant funds.

Training

In addition to the training of campus police and judicial/disciplinary board members to fulfill minimum requirements, grantees train professional members of the campus community, such as student affairs staff, faculty, campus law enforcement officers, health and mental health staff, and other community-based professionals. **This training improves the professional response to victims and increases offender accountability.**

- **96** (72%) grantees used funds for training.
- Grantees convened a total of **1,395** training events.
- Grantees trained a total of **36,054** people.ⁱ
- Most often these trainings reached student affairs staff (**31%**), educators (**26%**), and peer educators (**14%**).

ⁱ Attendees at training events are not necessarily unduplicated. Attendees may be reported in both the minimum requirements section and the training section.

Victim Services

Grantees provide an array of services to victims of domestic/sexual violence, including victim advocacy, crisis intervention, and legal advocacy. **These comprehensive support services address a wide variety of needs to help victims become and remain safe from violence.**

- **70** (52%) grantees used funds for victim services.
- Grantees provided services to an average of **893** victims during each 6-month period.
- Nearly **100%** of victims who sought services received them during each 6-month period.

During each 6-month period, on average, grantees provided:

- Victim advocacy services to **550** victims;
- Crisis intervention services to **438** victims;
- Academic/educational advocacy services to **219** victims;
- Support group/counseling services to **219** victims;
- Legal advocacy/court accompaniment services to **94** victims;
- Disciplinary board advocacy services to **88** victims; and
- Housing assistance services to **65** victims.

Hotline calls:

- Grantees received a total of **1,897** hotline calls; and
 - The majority of these calls (**71%**) came from victims.

Victims also requested protection orders with the assistance of grant-funded staff. Across the 2-year reporting period:

- **316** temporary protection orders were requested and **285** (90%) were granted; and
- **173** final protection orders were requested and **167** (97%) were granted.



DE • Grantee Perspective

Since the initiation of our 2011 VAWA grant, and now through our Continuation grant, the Campus Program has allowed us to nearly double the counseling and advocacy services available for victims of sexual assault, dating/ domestic violence & stalking (via the 25% counseling role of the Prevention Specialist position). Without the Campus Program, we would not have otherwise been able to offer this expanded capacity to meet our students' needs.

DELAWARE STATE UNIVERSITY



WV • Grantee Perspective

The steady transformation of the nine partnering campuses over the past 3 1/2 years is evidenced in their creation of a basic infrastructure for responding to victims of IPV. None of this work on this level would be possible without the financial support of the Campus Grant. The progress can be measured on many levels - from the creation of training and prevention programs to the formation of CCRTs - but the impact of the project is most important in the response of victims, as they are more comfortable and confident in reporting. Although the campuses report an increase of all forms of IPV, they note experiencing a particularly significant increase in the number of reports of stalking. This reporting increase can be traced both to the awareness and prevention efforts on the campuses as well as the efforts to create more victim-centered responses and policies. The campuses willingly share ideas and resources to identify best-practices. The establishment of a state law enforcement training team is an example of how they are working together to create a safer environment for students, regardless of where they are enrolled. As a consortium, campuses seem more willing to take on large tasks. A major undertaking during this report period has been drafting a campus climate survey for all 9 campuses to administer in 2018. Most of the campuses have not attempted to implement such a survey, yet they not only requested to do it - they requested that it be standardized to help identify trends in the state.

FAIRMONT STATE UNIVERSITY, WEST VIRGINIA



WV • Grantee Perspective

Campus Program funding has given me a seat at the table. It has given me credibility that has allowed me to move the needle on addressing issues of violence against women on campus. Our campus grant is the largest non-academic grant our campus has received. We still have work to do, but as I reflect over the last three years of progress, I am astounded by all we have been able to accomplish. Over 3,000 students have received education about consent, sexual assault, dating/domestic violence, stalking, and bystander intervention. We have served over 50 victims of violence, and most of those have remained in school due in part to the advocacy we have been able to provide. Our part-time administrative assistant's position has been institutionalized. We have plans to institutionalize our full-time program coordinator over the course of our continuation funding. We have a strong CCR that works well together. As we move into continuation funding, I am excited to see what we will be able to accomplish in the next three years.

FAIRMONT STATE UNIVERSITY, WEST VIRGINIA

Victims Seeking Services

Grantees serve victims of domestic/sexual violence. Between July 1, 2015 and June 30, 2017:

- The majority of victims served or partially served were victims of **sexual assault** (52%).

Figure 1 | Provision of victim services by Campus Program grantees, by type of presenting victimization

Victims served and partially served by type of victimization (6-month average)

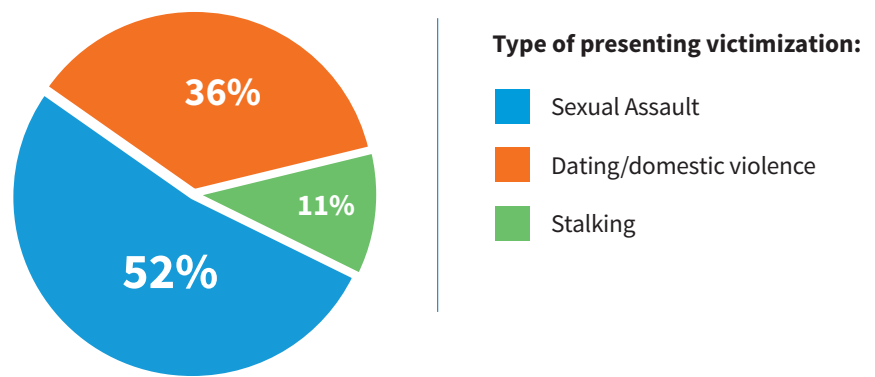


Table 2 | Victims seeking services with Campus grant funds, July 2015–June 2017

Victims seeking services	6-month average	
Total victims seeking services	893	
Victims served	887	99%
Victims partially served	5	1%
Victims not served	2	< 1%

NOTE: "Partially served" represents victims who received some but not all of the service(s) they requested, provided those services were funded under the Campus Program grant. "Not served" represents victims who sought services and did not receive the service(s) they were seeking, provided those services were funded under the Campus Program grant.

Victims' Relationship to Offender

Grantees serve victims of domestic/sexual violence. Between July 1, 2015 and June 30, 2017:

- The victims most frequently served or partially served were victimized by an **acquaintance** (36%).
- The remaining victims were most commonly victimized in the context of a **dating relationship** (25%) or by a **spouse or intimate partner** (25%).

Figure 2 | Type of victimization by relationship to offender: **Sexual assault**
(6-month average)

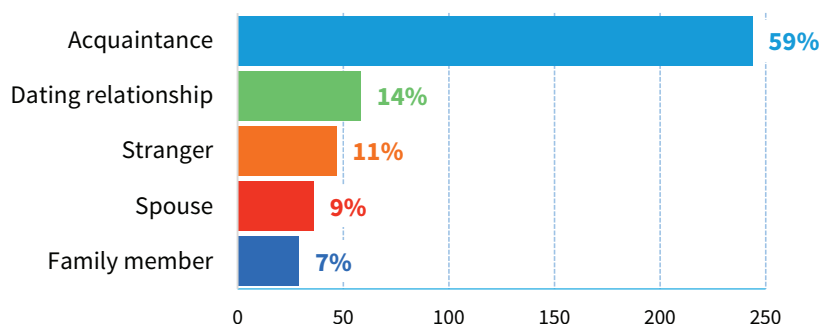


Figure 3 | Type of victimization by relationship to offender: **Dating/domestic violence**
(6-month average)

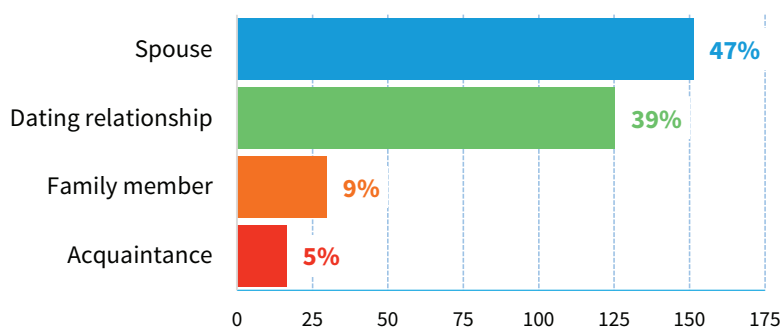
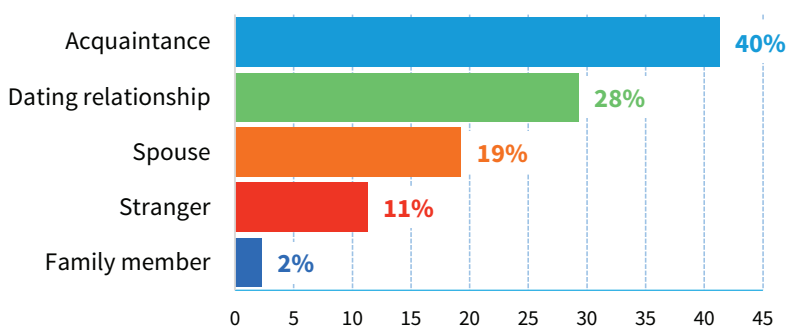


Figure 4 | Type of victimization by relationship to offender: **Stalking**
(6-month average)



Reasons Victims Were Not Served or Were Partially Served

During each reporting period, grantees most frequently noted the following barriers as reasons why victims were not served or partially served:

- Victim did not meet statutory requirements;
- Services were not appropriate for victim;
- Conflict of interest; or
- Hours of operation.



KY • Grantee Perspective

The Campus Program funding has allowed for Northern Kentucky University to create a centralized location to assist survivors that have experienced sexual assault, domestic/dating violence, and stalking. Prior to the creation of the Norse Violence Prevention Center, it was difficult for students to determine where resources were on campus. There was no designated advocate on campus to support victims and fulfill all their needs as a student at NKU. Now, with an office and advocate in place, we are better able to support and serve our students.

NORTHERN KENTUCKY UNIVERSITY

As the problem of domestic/sexual violence on campuses has gained national attention, the need for responses tailored to specific racial, sexual, and gender identities has become clearer. A large survey of undergraduate students from across the U.S. found that the predicted probability of sexual assault for black transgender students was 57.7%, compared to 2.8% for white cisgender students (Coulter et al., 2017).



MI • Grantee Perspective

With the Campus Program grant, we have completely implemented the theatre for dialog program, ReACT, and have plans to fully integrate bystander intervention trainings into the programming of the Women's Center. We are about to hire our first part-time Prevention & Education Coordinator position in order to expand and sustain our prevention efforts, especially with the continuing rise of students seeking victim advocacy on campus. The grant has allowed us to create multiple PSAs that we are continuing to use and expand upon, as we see new students get more out of ongoing opportunities for exposure to anti-violence work rather than one-time presentations. The grant has allowed us to gain the insight of best practice through TA providers around the country, and connected us with other campus grantees in order to learn what has or has not worked on their campuses.

GRAND VALLEY STATE UNIVERSITY, MICHIGAN

Demographics of Victims Served and Partially Served

Grantees served or partially served an average of **893** victims during each 6-month reporting period. The majority of those victims were **white** (53%), **female** (92%), and between the ages of **18 and 24** (80%).

Figure 5 Demographics of victims served and partially served: **Race/ethnicity** (6-month average)

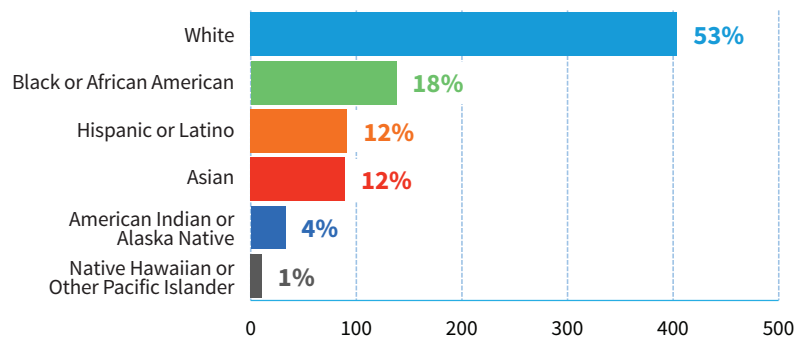


Figure 6 Demographics of victims served and partially served: **Gender** (6-month average)

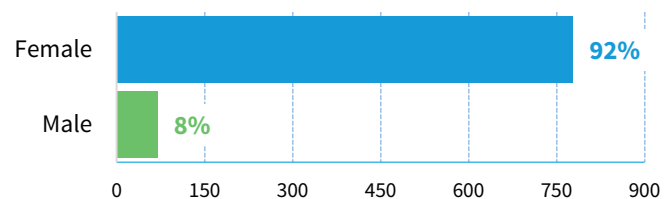


Figure 7 Demographics of victims served and partially served: **Age** (6-month average)

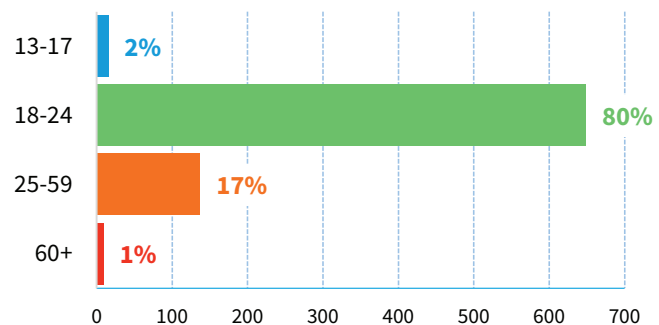
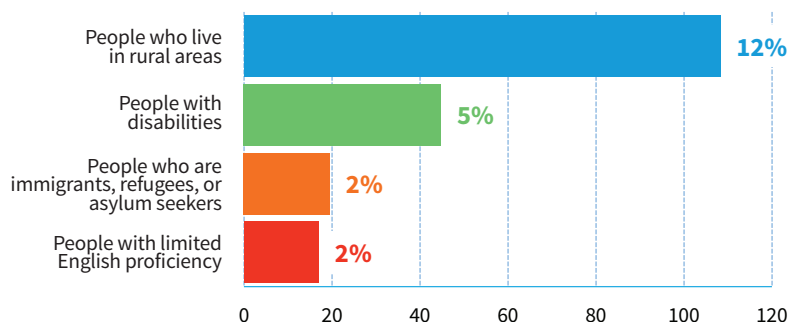


Figure 8 Demographics of victims served and partially served: **Other** (6-month average)

Campus and Community Measures

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.ⁱⁱ Of those reported by grantees:

- **537** offenses resulted in criminal charges being filed in the local jurisdiction; and
- **1,285** offenses resulted in campus/disciplinary board actions.

Remaining Areas of Need

As complex organizations, colleges and universities pointed to **difficulties they faced institutionalizing campus-wide policies toward sexual assault, dating violence, and stalking**. Along these lines, grantees called for:

- Stronger CCRTs;
- Enhanced communication and collaboration between on-and off-campus service providers;
- Better training for staff and faculty on reporting procedures and referrals to on-campus resources;
- Consistent training of campus law enforcement and first responders;
- Increased communication between divisions within the university, including Title IX offices and campus law enforcement; and
- Formalized and written policies and procedures to ensure uniform responses to instances of sexual assault, dating violence, and stalking.



OK • Grantee Perspective

One of the most difficult things to overcome in general, with any topic, is this idea that “we trust that people will know what to do, and they will do the right thing.” We need to ensure, through process and procedure that each and every survivor whether or not they decide to come forward, knows what the process of reporting is, what their resources are, and that we as an institution support and believe them. In order for us to get there we need to ensure that our procedures are codified, so that when things inevitably get difficult we have a process to follow and we can identify places where we have weaknesses.

THE UNIVERSITY OF TULSA, OKLAHOMA



MA • Grantee Perspective

At Worcester Polytechnic Institute, while we received more formal reports this semester, we continue to have low reports of sexual violence, dating violence and stalking, indicating that students are not comfortable accessing campus judicial or local judicial services. Creating a culture in which more students report is a key goal moving forward.

CLARK UNIVERSITY CONSORTIUM, MASSACHUSETTS

ⁱⁱ This information is not limited to offenses responded to with Campus Program grant funding.



PA • Grantee Perspective

Improving services to victims would include increased media and communication about the resources available on campus and in the community. This might include posters strategically placed on campus ie. in male and female residence halls or areas where students congregate; creating a student peer organization focusing on education, advocacy and support; and partnering with male organizations to involve men in the conversation and bystander education.

LINCOLN UNIVERSITY, PENNSYLVANIA



ME • Grantee Perspective

We have also found that students remain uncertain about the reporting responsibilities of different faculty and staff and we are actively working to create messaging and educational campaigns to clarify them. We also found a need to rectify some misconceptions about the reporting process and about support services both on campus and in the community and will be developing messaging to respond to these myths. Some of this work needs to be done in conjunction with our community partners -- for example, addressing misconceptions regarding how local law enforcement responds to a report. We also want to expand the education about and awareness of services provided in our local community. While many of these services are included in our print materials and on our website, students do not seem to have a firm understanding of the range of resources available to them or how to access them.

BATES COLLEGE, MAINE



OH • Grantee Perspective

Our recent climate survey found LGBTQ students reporting a higher rate of victimization. However, those seeking support services are a much smaller number. We are working with our LGBTQ student center and student organizations to find ways to reach out to this population and ensure cultural competence of all those who may interact with a survivor in the area of university response.

KENT STATE UNIVERSITY, OHIO

Grantees frequently emphasized the need to **increase awareness of sexual assault, dating violence, and stalking among all student groups**.

Many pointed to the need to **expand mandatory education and prevention training to all students**, including students entering campus during winter and spring sessions, online students, graduate students, and off-campus students, including those studying abroad. Others suggested expanding outreach efforts beyond mandatory prevention education to reach more students.

In addition to expanding education on sexual assault, dating violence, domestic violence, and stalking, many grantees felt that **victims were not sufficiently aware of or willing to use the services and options available to them**. In order to increase victims' use of on-and off-campus services, grantees suggested:

- Training staff, faculty, and graduate students in trauma-informed response and increasing their awareness of the services available to students;
- Involving more students in bystander intervention training;
- Improving the protocol for first responders, including campus security and local police; and
- Better direct communication to students about available services.

Grantees emphasized the need to **reach out to underserved populations on campus**, including:

- International students;
- LGBTQ community members;
- Students with disabilities; and
- Students of color.

Overall, grantees cited a need to combat **misinformation about sexual assault, dating violence, domestic violence, and stalking as well as negative stereotypes of victims**, which they felt **discouraged victims from reporting crimes** to law enforcement and Title IX offices. Grantees suggested a number of interventions to improve reporting of crimes, including:

- Engaging male students in anti-violence initiatives;
- Better engagement with college athletic programs;
- The use of campus climate surveys and program evaluation;
- Increasing offender accountability; and
- Clarifying campus policies and protocols for investigation and disciplinary action.

Between July 1, 2017 and June 30, 2019, 176 unique grantees reported activities funded by the Campus Program.

On average, grantees served or partially served 693 victims during each 6-month reporting period.

Grantees reached a total of 157,504 incoming students through Campus-funded prevention education programming (14% of all incoming students).

Campus victim services;

Campus law enforcement;

Health services;

Mandatory education of incoming students; and

Links to local criminal justice agencies and service providers.





NJ • Grantee Perspective

Prior to funding, our campus response to sexual and domestic violence was comprised of a disconnected array of basic services such as Counseling and Public Safety. In addition, many underserved groups did not have easy accessibility to victim-centered services.

Prevention education was non-existent other than a few lectures included in random courses.

Grant funding has enabled us to develop an infrastructure that promotes continuous improvement and increased coordination of communication for sexual and domestic violence issues through the establishment of a Coordinated Community Response Board (CCRB) that has since been successfully institutionalized. Our CCRB is comprised of the following members: V.P. of Student Affairs, Title IX Coordinator, Director of Public Safety (who is also the Clery Act Compliance Officer), Counseling, Judicial, Office of Specialized Services, P.R.I.D.E. Club, VIP, external agencies, and Student Ambassadors. Bergen Community College has successfully created victim-centered systemic responses, appeals, and sanctions on campus. We have comprehensive training for student peer “Ambassadors”. Additionally, we now collaborate with campus and community partners to deliver education and training on the full range of sexual and domestic violence issues for all incoming freshman and internal constituencies. We have created, implemented and institutionalized mandatory online training for all incoming students.

BERGEN COMMUNITY COLLEGE, NEW JERSEY



In response to the high prevalence of sexual assault on college campuses, the Bureau of Justice Statistics developed and validated the Campus Climate Survey Validation Study (CCSVS). Colleges nationwide can use the validated survey instrument and toolkit to gauge sexual assault prevalence on their campuses, assess students' perceptions of their school's response to sexual assault, and identify solutions. Findings from the pilot study, conducted on nine college campuses with over 23,000 respondents, showed that incoming first-year students were at particular risk of being sexually assaulted early in the school year; highlighting the need for prevention education before college ever begins (Krebs et al., 2016).

The Campus Program enhances the safety of victims by supporting higher education institutions in the development of services and programs uniquely designed to address and prevent domestic/sexual violence on campuses. Purpose areas include:

- Provide personnel, training, technical assistance, and data collection, to increase apprehension, investigation, and adjudication;
- Develop and implement campus policies, protocols, and services that more effectively identify and respond to these crimes;
- Implement educational programming on prevention;
- Develop or strengthen victim services programs, including providing legal, medical, or psychological counseling;
- Provide assistance and information about victims' options on-and-off campus to bring disciplinary or other legal action, including assistance to victims in immigration or trafficking matters;
- Expand data collection and communication systems;
- Provide capital improvements including improved lighting and communications facilities;
- Support improved coordination among campus administrators, campus security personnel, and local law enforcement;
- Develop or adapt and provide developmentally, culturally appropriate, and linguistically accessible print or electronic materials to address both prevention and intervention; and
- Develop and promote population-specific strategies and projects for victims from underserved populations on campus.

General Grant Information

Information for this report was submitted by **176** individual grantees for the July 1, 2017 to June 30, 2019 progress reporting period.

- **7** (4%) grantees reported that their grants specifically addressed tribal populations.
- Grantees most frequently addressed the following purpose areas:
 - Support improved coordination;
 - Implement and operate education programs for prevention; and
 - Develop and implement campus policies, protocols, and services.

Staff

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a CCR to domestic/sexual violence on college campuses. **Being able to hire staff is critical to the overall function and success of programs.**

- **168** (95%) grantees used funds for staffing needs.
- Grantees funded an average of **114** full-time equivalent (FTE) staff during each 6-month period.
- Grantees most often used these staffing funds to support program coordinators and trainers.

Table 1 Staff supported with Campus grant funds, July 2017–June 2019: Selected groups		
Staff funded	6-month average	
Total FTE staff funded	114	
Program coordinators	73	64%
Trainers	14	12%
Victim advocates	10	9%
Administrators	8	7%

NOTE: Data presented for the most frequently reported categories only (≥5%).

Minimum Requirements

Each campus receiving funds must address four requirements:

1. Create a CCR to address domestic/sexual violence on campus. This multidisciplinary response involves the entire campus as well as the larger community including: student affairs, student health, athletics, residence life, campus police, campus judicial boards, local law enforcement, local victim services providers, prosecutors, and state domestic violence and sexual assault coalitions.
2. Provide mandatory prevention and education programs about domestic/sexual violence for all incoming students:
 - **555,039** incoming students received prevention education (51% of all incoming students).
 - **157,504** incoming students received prevention education supported with grant funds (14% of all incoming students).
3. Provide training for campus police and security:ⁱ
 - **1,905** campus police/security officers received training with grant funds.
4. Train judicial/disciplinary board members about domestic/sexual violence:ⁱ
 - **4,753** judicial/disciplinary board members received training with grant funds.

While more research is needed on the effectiveness of dating violence prevention approaches, a recent study showed that bystander education programs, which take a broad community approach to preventing violence, are more effective than traditional awareness education programs in changing attitudes, beliefs, efficacy, intentions, and self-reported behaviors. (Peterson et al., 2018).



ME • Grantee Perspective



The Campus Program has allowed us to hire a Program Coordinator who can dedicate her full attention to the creation of a true prevention curriculum. This curriculum is the cornerstone of our efforts to reduce sexual assault, relationship violence, and stalking on our campus. Our programming around these issues has expanded exponentially and at a pace far faster than we could have accomplished without this grant. The leverage of the Campus Program has brought new individuals to the table to discuss these important issues and has focused the campus in ways we have not been able to previously. Because of the overwhelming attention the grant has brought to these topics, we have also been able to secure institutional dollars for initiatives that support the work of the grant.

BATES COLLEGE, MAINE

GU • Grantee Perspective



Funding allowed us to finalize and distribute our new domestic and dating violence brochure, which addresses campus and community resources such as University of Guam's Campus Security Safe Ride/Safe Walk Program, community-based victim services programs, as well as national websites to prevent domestic and dating violence.

UNIVERSITY OF GUAM

ⁱ Attendees at training events are not necessarily unduplicated. Attendees may be reported in both the minimum requirements section and the training section.



Emerging research suggests that sexual assault risk reduction and resistance programs are particularly effective in reducing rates of sexual violence, especially when combined with efforts directed toward perpetrators and broader social and structural change (Orchowski & Gidycz, 2018). College students who engage in violence prevention as bystanders report feeling greater responsibility for ending interpersonal violence and more confidence as bystanders; they perceive greater benefits of stepping in to help, and have a greater awareness or knowledge of sexual and partner abuse (Exner-Cortens & Cummings, 2017; Hoxmeier et al., 2017; Labhardt et al., 2017; Moynihan et al., 2015).



DE • Grantee Perspective

At the Delaware State University (DSU), the Campus Program has provided stipends to pay student Sexual Assault Response Advocates (SARAs). SARAs are fulfilling the critical role of mandatory education for incoming students, as required by federal law. Furthermore, the Campus Program made it possible for DSU to support the development of student leadership by offering training opportunities and new responsibilities to SARA students.

SARA students currently hold key student leadership positions in other organizations on campus, such as President of the Men's Council, Recording Secretary for the sophomore class, and Resident Hall President.

DELAWARE STATE UNIVERSITY



CT • Grantee Perspective

The Campus Program has allowed the Connecticut State Colleges and Universities (CSCU) campuses to receive training and resources from national experts as well as a community of grantees who share information and ideas. The program has elevated the issue of gender based violence and brought increased awareness and education to students, faculty, staff, and state administrators for the CSCU system. The program has allowed the CSCU campuses to network with each other and create a mentorship relationship between the four universities and the twelve community colleges. Prior to Campus grant funds, no coordinated prevention education/training existed between the campuses.

ASNUNTUCK COMMUNITY COLLEGE, CONNECTICUT

Training

In addition to the training of campus police and judicial/disciplinary board members to fulfill minimum requirements, grantees train professional members of the campus community, such as student affairs staff, faculty, campus law enforcement officers, health and mental health staff, and other community-based professionals. **This training improves the professional response to victims and increases offender accountability.**

- **129** (73%) grantees used funds for training.
- Grantees trained a total of **28,337** people.ⁱ

In the two years covered by this report, Campus Program grantees hosted:

1,487

TRAINING EVENTS

for staff across the **campus community**:



EDUCATORS



STUDENT AFFAIRS



PEER EDUCATORS

Victim Services

Grantees provide an array of services to victims of domestic/sexual violence, including victim advocacy, crisis intervention, and legal advocacy. **These comprehensive support services address a wide variety of needs to help victims become and remain safe from violence.**

- **66** (38%) grantees used funds for victim services.
- Grantees provided services to an average of **693** victims during each 6-month period.
- Nearly **100%** of victims who sought services received them during each 6-month period.

During each 6-month period, on average, grantees provided:

- Victim advocacy services to **401** victims;
- Crisis intervention services to **347** victims;
- Support group/counseling services to **214** victims;
- Academic/educational advocacy services to **196** victims;
- Legal advocacy/court accompaniment services to **72** victims; and
- Disciplinary board advocacy services to **71** victims.

Hotline calls:

- Grantees received a total of **1,516** hotline calls; and
- The majority of these calls (**66%**) came from victims.

Victims also requested protection orders with the assistance of grant-funded staff. Across the 2-year reporting period:

- **223** temporary protection orders were requested and **209** (94%) were granted; and
- **164** final protection orders were requested and **152** (93%) were granted.

Victims Seeking Services

Grantees serve victims of domestic/sexual violence. Between July 1, 2017 and June 30, 2019:

- The majority of victims served or partially served were victims of **sexual assault** (58%).

Figure 1 | Provision of victim services by Campus Program grantees, by type of presenting victimization

Victims served and partially served by type of victimization (6-month average)

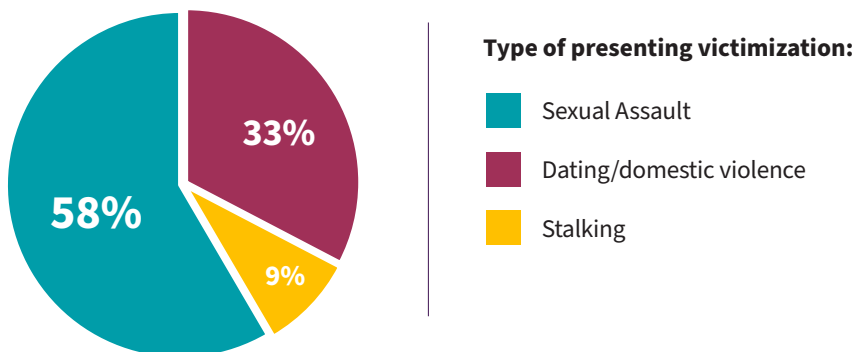


Table 2 | Victims seeking services with Campus grant funds, July 2017–June 2019

Victims seeking services	6-month average	
Total victims seeking services	693	
Victims served	685	98%
Victims partially served	8	1%
Victims not served	3	< 1%

NOTE: "Partially served" represents victims who received some but not all of the service(s) they requested, provided those services were funded under the Campus Program grant. "Not served" represents victims who sought services and did not receive the service(s) they were seeking, provided those services were funded under the Campus Program grant.

A recent review of campus responses to sexual violence showed that the number of colleges and universities who reported providing on-campus counseling for victims had increased by 16% since 2002; 55% of schools reported providing on-campus victim advocates; and just over two-thirds (76%) of schools identified off-campus resources for sexual assault victims so that they may seek services when campus resources are unavailable or not preferred (Richards, 2019). While these figures may demonstrate progress, research has shown that sexual assault prevalence as well as risk and protective factors vary greatly between institutions, indicating the need for more research and responses at the individual campus-level (Moylan & Javorka, 2020).

MA • Grantee Perspective

Campus Program funding has been crucial for Salem State University. One of the biggest achievements is implementing the 24/7 confidential advocacy hotline. This service has provided support, information, crisis intervention, and advocacy for many Salem State students. This is the only office on campus that is dedicated to survivors of sexual assault, dating and domestic violence, and stalking and this office was not available prior to the grant. Advocates are trained in providing trauma-informed, culturally sensitive services and they have helped students with medical accompaniment, assistance with protection orders and other court proceedings, information about the university conduct process and more. We also fund a part-time licensed clinician who provides therapy for survivors. This holistic response to survivors helps provide better outcomes and helps students feel supported through these difficult processes.

SALEM STATE UNIVERSITY, MASSACHUSETTS

MS • Grantee Perspective

Training for our law enforcement/campus safety officers has been very successful. Topics covered in these trainings include report writing, roles of officers, bystander prevention techniques, domestic violence legislative updates, human trafficking, and sexual assault interview techniques. This advanced training has allowed our law enforcement/campus safety officers to better serve our campus and have better knowledge of advanced tactics, and as a result, they have become more thorough in their investigations and report writing.

MISSISSIPPI VALLEY STATE UNIVERSITY



A recent survey of college students found that approximately four in ten respondents had experienced some form of stalking victimization (Brady et al., 2017). However, victims often do not recognize stalking as a crime. Among college students who reported behavior that qualified as stalking, only one-quarter (24.7%) self-identified as stalking victims; their acknowledgment of the stalking was linked with more severe and injurious offenses by the offenders (McNamara & Marsil, 2012).



OR • Grantee Perspective

When Western Oregon University first received this grant, we did not have ongoing meetings to coordinate with important partners across the campus community, we lacked confidential advocates, training for law enforcement and Student Conduct was minimal, and prevention efforts were sporadic and siloed. Since receiving the grant, not only does a large group meet to discuss coordinated responses, but smaller groups have emerged to address aspects like comprehensive prevention and engaging men. Without the grant, not only would the Coordinated Community Response Team not exist, but the smaller groups would not be able to meet and discuss how to prevent sexual violence, domestic/dating violence, or stalking in a comprehensive way. The grant provides an excuse to meet and plan and a knowledge base that our campus would not be able to provide without it. Now, administrators are more willing to invest. For example, we now have a full-time professional confidential advocate, will be hiring a second, part-time bilingual advocate, and campus law enforcement and Conduct are investing more into training and in-services for staff.

WESTERN OREGON UNIVERSITY



A 2017 study examining college students' disclosure decisions found that victims are significantly less likely to disclose experiences of unwanted sexual contact, unwanted intercourse, and intimate partner violence when the perpetrator is a current or former romantic partner. Violence within their relationships may be interpreted as a private matter, so victims may hesitate to tell others. Conversely, stalking victims are more likely to disclose their experiences when the perpetrator is a former partner, perhaps due to the perception that the behaviors of a former partner are more threatening than those of a stranger (Demers et al., 2018).

Victims' Relationships to Offenders

Grantees serve victims of domestic/sexual violence. Between July 1, 2017 and June 30, 2019:

- The victims most frequently served or partially served were victimized by an **acquaintance** (34%).
- The remaining victims were most commonly victimized in the context of a **dating relationship** (27%) or by a **spouse or intimate partner** (26%).

Figure 2 Type of victimization by relationship to offender: **Sexual assault** (6-month average)

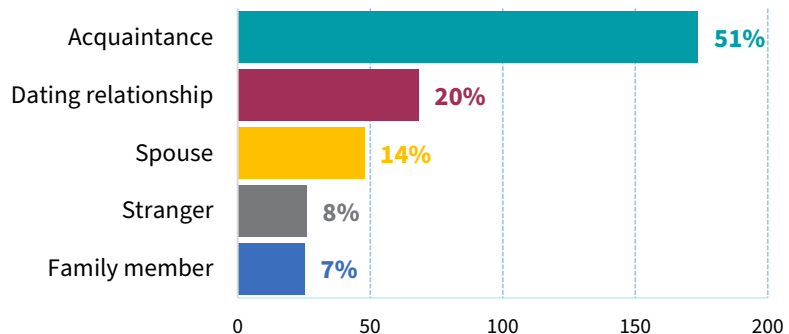


Figure 3 Type of victimization by relationship to offender: **Dating/domestic violence** (6-month average)

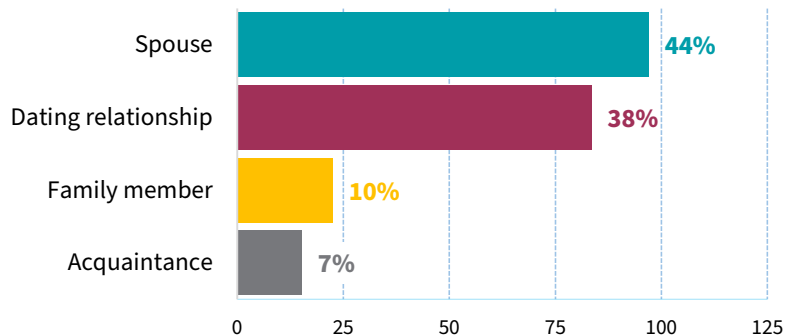
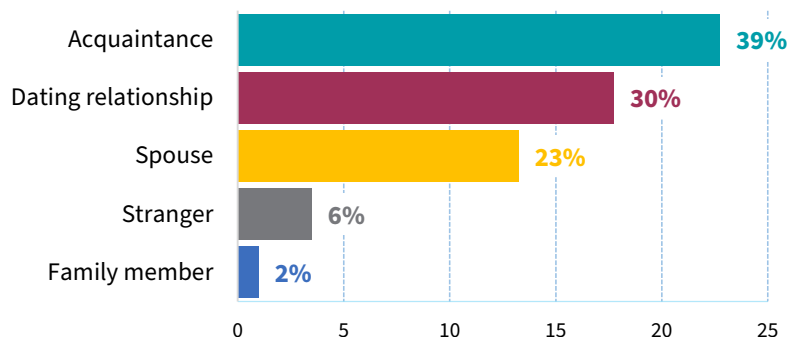


Figure 4 Type of victimization by relationship to offender: **Stalking** (6-month average)



Reasons Victims Were Not Served or Were Partially Served

During each reporting period, grantees most frequently noted the following barriers as reasons why victims were not served or partially served:

- Program reached capacity;
- Hours of operation;
- Services were not appropriate for victim;
- Victim did not meet statutory requirements; and
- Services inappropriate or inadequate for victims with mental health issues.

Demographics of Victims Served and Partially Served

Grantees served or partially served an average of **693** victims during each 6-month reporting period. The majority of those victims were **white** (58%), **female** (93%), and between the ages of **18 and 24** (80%).

Figure 5

Demographics of victims served and partially served: **Race/ethnicity** (6-month average)

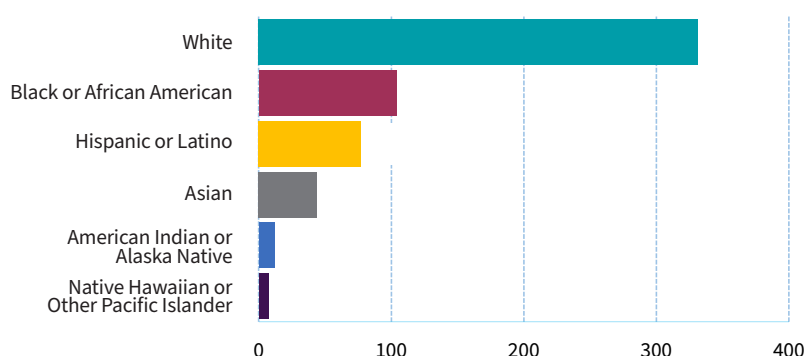
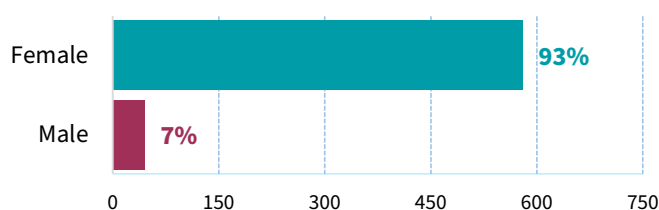


Figure 6

Demographics of victims served and partially served: **Gender** (6-month average)



NC • Grantee Perspective



This grant award has provided Mars Hill University with a fresh look at a problem that had largely been ignored until this grant was awarded. Because of the funds from this grant, we have been able to bring awareness to the safety and security needs of our students in the specific areas of dating/domestic violence, sexual assault, and stalking. This is something that, prior to this grant, our campus was not raising awareness about and, outside of the security office, we had no actual knowledge that a problem existed. Because of these grant funds, we have been able to improve security measures around our campus in regard to lighting, communication, and training that have vastly improved how our security personnel respond to the needs of our students. The Bystander Training program has also changed how our students and faculty/staff view their responsibility to help meet the needs of another or, at the very least, no longer turn a blind eye to what is going on around them but rather, step in and take an active stand against domestic/dating violence, sexual assault, and stalking on campus.

MARS HILL UNIVERSITY, NORTH CAROLINA

As the problem of domestic/sexual violence on campuses has gained national attention, the need for responses tailored to specific racial, sexual, and gender identities has become clearer. A large survey of undergraduate students from across the U.S. found that the predicted probability of sexual assault for Black transgender students was 57.7%, compared to 2.8% for white cisgender students (Coulter et al., 2017).



IL • Grantee Perspective



The grant strengthened our ability to get the Athletics Department involved in violence prevention. In the Spring semester, the Athletics Department was involved in the creation of the It's On Us campaign that was organized by the Project Coordinator. They assisted in filming and editing a video to engage student athletes in the campaign. The video is now posted on the University violence prevention web page and can be used for educational programs with incoming and current students, parents, faculty, and staff. We have also posted our It's On Us posters across campus and are asking students to sign a pledge and wear It's On Us bracelets to share messages on campus.

BENEDICTINE UNIVERSITY, ILLINOIS



LGBTQ students are at increased risk of experiencing sexual violence; however, a recent survey of nearly 2,000 undergraduate students found that higher levels of campus inclusivity of LGBTQ people are correlated with lower levels of sexual assault (Coulter & Rankin, 2020).



TX • Grantee Perspective

These funds have allowed us to speak openly about gender-based violence (GBV). We have been working to train campus administrators about GBV at our quarterly Coordinated Community Response Team meetings. We have been able to bring to our campus a bystander intervention program that will be here long after the grant funds run out. We were also able to bring a speaker to campus from the law enforcement technical assistance (TA) provider list who spoke about GBV in the LGBT community and how we can better serve our students and community. The student conduct TA providers took a look at our student handbook looking for cultural competence and ensured us we were being sensitive and using inclusive language. This grant has been very helpful; there is a lot of access to information that just was not present before.

TEXAS LUTHERAN UNIVERSITY



CA • Grantee Perspective

Funding enabled the creation of a 14-member Coordinated Community Response Team that meets monthly, plans together, and received extensive training together. This has fostered closer working relationships amongst team members and wider collaborations for educational programming and response services. Funding has enabled the expansion of part-time counseling services into full-time, year-round services. As a result, the EmPOWER Center was able to serve more student survivors throughout the year and was able to offer support staff and faculty during winter and summer breaks. Funding for a grant Project Coordinator effectively doubled prevention staff at the EmPOWER Center, expanding capacity for prevention education programming, including on specialized topics such as healthy relationships and healthy sexuality skill-building as protective factors against sexual assault, dating/domestic violence, and stalking risk and impact.

SCRIPPS COLLEGE, CALIFORNIA

Figure 7 | Demographics of victims served and partially served: **Age** (6-month average)

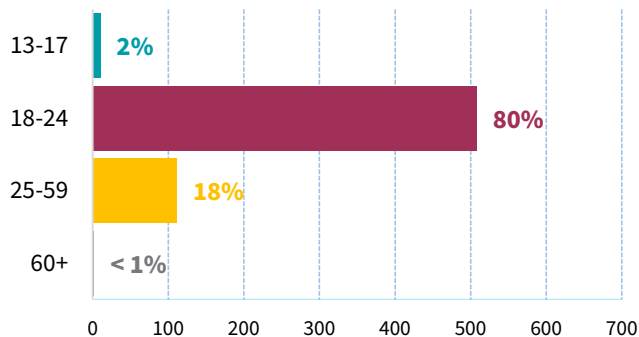
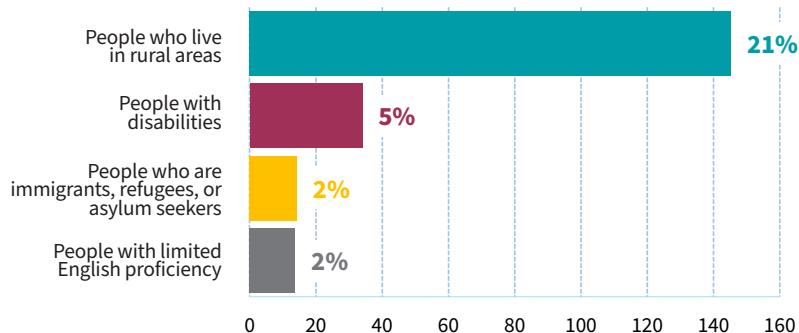


Figure 8 | Demographics of victims served and partially served: **Other** (6-month average)



Campus and Community Measures

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution that are reported to campus security or local law enforcement.ⁱⁱ Of those reported by grantees:

- **547** offenses resulted in criminal charges being filed in the local jurisdiction; and
- **1,195** offenses resulted in campus/disciplinary board actions.

ⁱⁱ This information is not limited to offenses responded to with Campus Program grant funding.

Remaining Areas of Need

As complex organizations, colleges and universities pointed to **difficulties they faced institutionalizing campus-wide policies toward sexual assault, dating violence, and stalking**. Along these lines, grantees called for:

- Increased collaboration and coordination between CCRT partners;
- Enhanced communication and collaboration between on-and off-campus service providers;
- Better training for staff and faculty on reporting procedures and referrals to on-campus resources;
- Consistent training of campus law enforcement and first responders;
- Increased communication between divisions within the university, including Title IX offices and campus law enforcement; and
- Formalized and written policies and procedures to ensure uniform responses to instances of sexual assault, dating violence, and stalking.

Grantees frequently emphasized the need to **increase awareness of sexual assault, dating violence, and stalking among all student groups**.

Many pointed to the need to **expand mandatory education and prevention training to all students**, including students entering campus during winter and spring sessions, online students, graduate students, and off-campus students, including those studying abroad. Others suggested expanding outreach efforts beyond mandatory prevention education to reach more students.

In addition to expanding education on sexual assault, dating violence, domestic violence, and stalking, many grantees felt that **victims were not sufficiently aware of or willing to use the services and options available to them**. In order to increase victims' use of on-and off-campus services, grantees suggested:

- Training staff, faculty, and graduate students in trauma-informed response and increasing their awareness of the services available to students;
- Training staff, faculty, and graduate students on how to handle disclosures from students;
- Involving more students in bystander intervention training;
- Improving the protocol for first responders, including campus security and local police;
- Better direct communication and targeted outreach to students about available services; and
- Having a victim advocate on campus to provide immediate assistance to prevent gaps in referrals or services.

MS • Grantee Perspective



A significant area of remaining need is to enhance the publicity of available resources. We feel it would be beneficial for our campus' reporting process to be publicized through means like press releases, brochures, posters, radio and video feeds, and web-based messages. We feel that in order to serve victims, it is imperative to get the information out there. The information will provide our campus community with valuable resources and assist them with learning our universal process. We have found a coordinated approach to be very effective. If the key partners are in place, it truly enhances the community response.

JACKSON STATE UNIVERSITY, MISSISSIPPI

PA • Grantee Perspective



The most significant areas of remaining need in the college's OWW Campus grant continue to be engaging and serving marginalized communities to ensure victim services, prevention education, and response measures all reflect cultural competency and best practices from the field. While the college has taken steps to centralize the needs and experiences of marginalized community members, we still have a long way to go in terms of aligning CCRT campus and community partners' efforts to prioritize victims from the most marginalized communities on our campus (specifically victims who identify as LGBTQIA+, students of color, international students, immigrant students, and DACA students). While the number of students who may identify (openly) with some of these marginalized populations may be a small percentage of the College's reported demographics, we know that individuals with marginalized identities (especially those with intersecting, multiple, marginalized identities) are statistically at greater risk of experiencing victimization in their lifetime. We also know that historically, marginalized populations such as those named here are less likely to report crimes (including sexual assault, domestic violence, dating violence, and stalking) to authorities due to institutionalized oppression and mistrust of public systems that may exist in that community.

GETTYSBURG COLLEGE, PENNSYLVANIA



NJ • Grantee Perspective

One area of need is policy revision; terms such as “consent” and “sexual assault” could be defined more clearly and the reporting process outlined more clearly. Another area of need is written protocols and procedures. While the university has a solid policy in place, there are gaps with regard to the steps both confidential employees and employees with a duty to report should follow after a disclosure from a survivor. In one document, a procedure lists informing the Assistant Dean of Residence Life and Conduct about a disclosure, but does not provide a rationale as to why, or what that person will, in turn, do with the information.

To make reporting as survivor-centered as possible, only the most essential campus partners should receive such information. Revisiting and closing gaps in these protocols and procedures will improve the reporting procedures at Caldwell.

CALDWELL UNIVERSITY, NEW JERSEY

Grantees emphasized the need to **reach out to underserved populations on campus** to provide culturally and linguistically appropriate services, including:

- LGBTQ community members;
- International students;
- Students with disabilities; and
- Students of color.

Overall, grantees cited a need to combat **misinformation about sexual assault, dating violence, domestic violence, and stalking as well as negative stereotypes of victims, which they felt discouraged victims from reporting crimes to law enforcement** and Title IX offices. Grantees suggested a number of interventions to improve reporting of crimes, including:

- Engaging male students in anti-violence initiatives;
- The use of campus climate surveys and program evaluation;
- Increasing offender accountability; and
- Clarifying campus policies and protocols for investigation.

APPENDIX B

Six-month Summaries of Campus Program Grantees' Activities, January
2016 – June 2019



Violence Against Women Act
Measuring Effectiveness Initiative
Muskie School of Public Service, University of Southern Maine

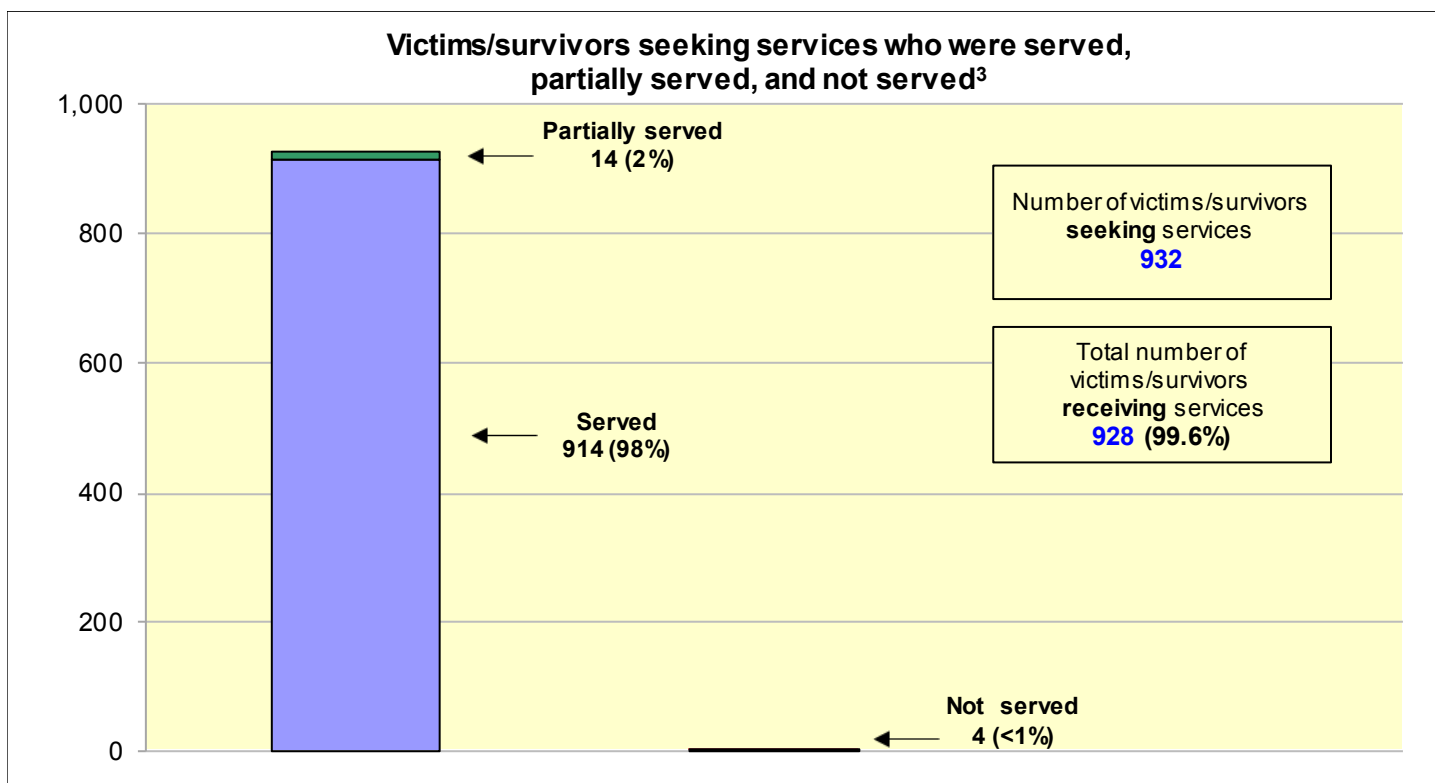
January 1, 2016 – June 30, 2016
Office on Violence Against Women
**Grants to Reduce Domestic Violence,
Dating Violence, Sexual Assault, and
Stalking on Campus Program
(Campus Program)^{1,2}**

The primary purpose of the Campus Program is to develop and strengthen victim/survivors services in cases involving violent crimes against women on campuses. The Campus Program also aims to strengthen security and investigate strategies to prevent and prosecute violent crimes against women on campuses.

Number of grantees reporting	81
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Victim Services: Campus Program grantees provided services to **928** victims/survivors of sexual assault, domestic violence, dating violence and stalking.

Number of grantees using funds for victim services: **47** (58% of all grantees reporting)



¹ This report contains selected data submitted by Campus Program grantees on a semiannual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentage are based on victims/survivors seeking services.

Victim services and demographics: Campus Program grantees provide an array of services to victims/survivors of sexual assault, domestic violence, dating violence, and stalking. These services include victim advocacy (actions designed to help victims/survivors obtain needed resources or services), crisis intervention, and legal advocacy (assistance navigating the criminal and/or legal system). Victims/survivors receive referrals and information as needed.

Victims/survivors served or partially served by type of victimization:

- Sexual assault: **498** (54% of those receiving services)
- Domestic violence/dating violence: **340** (37%)
- Stalking: **90** (10%)

Number of victims/survivors receiving the following services:

Victim/survivor advocacy: **594** (64% of those receiving services)
 Crisis intervention: **361** (39%)
 Support group/counseling services: **245** (26%)
 Academic/education advocacy: **219** (24%)
 Legal advocacy: **94** (10%)
 Disciplinary board advocacy: **86** (9%)
 Housing assistance: **79** (9%)
 Hospital/clinic/other medical response: **58** (6%)
 Transportation: **32** (3%)

Number of hotline calls from victims/survivors: 253

Demographic data:

Gender⁴

- Female: **812** (93%)
- Male: **65** (7%)

Race/ethnicity^{4,5}

- White: **441** (56%)
- Black or African American: **159** (20%)
- Asian: **92** (12%)
- Hispanic or Latino: **85** (11%)
- American Indian or Alaska Native: **19** (2%)
- Native Hawaiian or Other Pacific Islander: **3** (<1%)

Other demographics⁶

- Rural: **88** (9% of those receiving services)
- Disabilities: **55** (6%)
- Immigrants/refugees/asylum seekers: **24** (3%)
- Limited English proficiency: **17** (2%)

Relationship to offender⁷

- Sexual assault
 - Acquaintance: **257** (58%)
 - Dating relationship: **79** (18%)
 - Stranger: **47** (11%)
 - Other family member: **30** (7%)
 - Current or former spouse or intimate partner: **28** (6%)
- Domestic violence/dating violence
 - Dating relationship: **141** (45%)
 - Current or former spouse or intimate partner: **128** (41%)
 - Other family member: **24** (8%)
 - Acquaintance: **21** (7%)
- Stalking
 - Dating relationship: **41** (45%)
 - Acquaintance: **28** (30%)
 - Current or former spouse or intimate partner: **13** (14%)
 - Stranger: **8** (9%)
 - Other family member: **2** (2%)

⁴ Percentages are based on victims/survivors receiving services for whom this information was known.

⁵ Some victims/survivors may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims/survivors served.

⁶ Because victims/survivors may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims/survivors served.

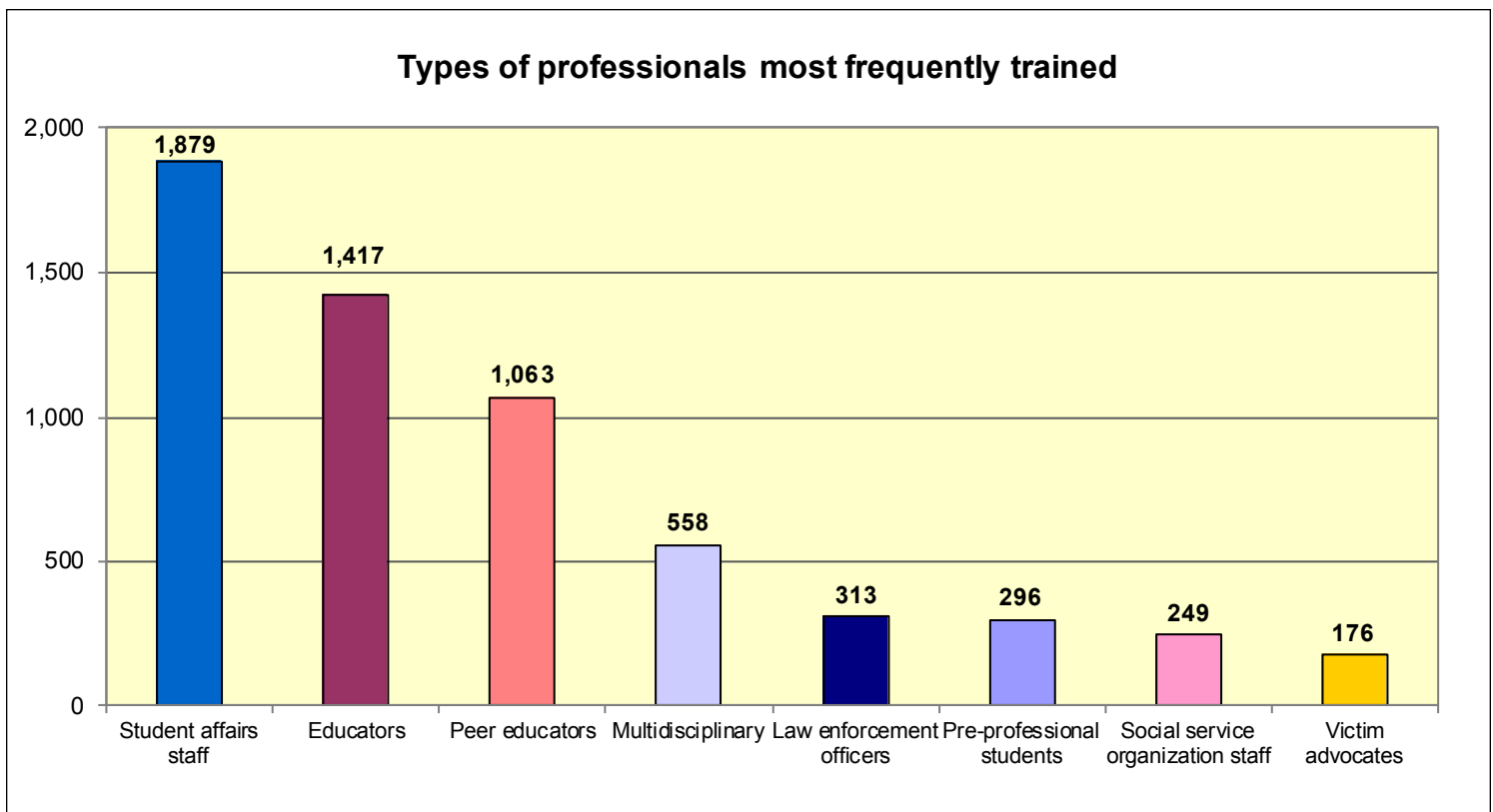
⁷ Victims/survivors may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category (when unknowns are included) may be higher than the total number of victims/survivors served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Training: Campus Program grantees train professionals to improve the response to victims/survivors of sexual assault, domestic violence, dating violence, and stalking, and to increase offender accountability.

Number of grantees using funds for training: **54** (67% of all grantees reporting)

Total number of people trained: **6,653**

Number of training events: **318**



Topics on which grantees most frequently provided training			
Training topic	Number of grantees training on this topic	Training topic	Number of grantees training on this topic
Sexual assault overview, dynamics, and services	52	Campus police/security response	31
Dating violence overview, dynamics, and services	49	Community response to sexual assault	29
Stalking overview, dynamics, and services	43	Coordinated community response	27
Domestic violence overview, dynamics, and services	41	Mandatory reporting requirements	26
Confidentiality	36	Disciplinary/judicial board response	25
Issues specific to victim/survivors who are LGBTQI	34	Drug-facilitated sexual assault	25

Education for incoming students: All Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

Education for incoming students	
Number of program events for incoming students provided with Campus Program funds	308
Number of incoming students	77,462
Number of incoming students receiving prevention education provided with Campus Program funds	26,057 ⁸ (34% of all incoming students)

Staff: Campus Program staff provide victim services, training, and prevention education to ensure a coordinated response to violence against women on campus.

Total number of grantees using funds for staff: 77 (95% of all grantees reporting)

Total number of full time equivalent staff funded ⁹	84
Program coordinator (46% of all staff funded)	39
Trainer/educator (24%)	20
Administrator (10%)	8
Victim advocate (10%)	8
Support staff (7%)	6
Counselor (2%)	2
Campus police/security officer (1%)	1

⁸ The number of incoming students receiving prevention education provided with both Campus Program funds and other funding sources was 48,597 (63% of all incoming students).

⁹ Categories are rounded to the nearest whole number and only categories with at least one FTE after rounding are included.

Victims/survivors reporting crimes: Campus Program grantees provided information about victims/survivors seeking Campus Program-provided services who also reported crimes of sexual assault, domestic violence, dating violence, or stalking to campus police/security or community law enforcement.

Victims/survivors reporting crimes

157 victims/survivors reported crimes occurring on campus

- ♦ 132 of these reported to campus police/security
- ♦ 25 reported to community law enforcement

155 victims/survivors reported crimes occurring off campus

- ♦ 89 of these reported to community law enforcement
- ♦ 66 reported to campus police/security

Campus and community measures: Campus Program grantees are required to collect and report on all sexual assault, domestic violence, dating violence, and stalking offenses that occurred on or off campus and involved students, that were reported to campus security authorities or local law enforcement.¹⁰

Campus and community measures

152 offenses resulted in criminal charges being filed in the local jurisdiction
319 offenses resulted in campus disciplinary/judicial board actions

¹⁰ This information is not limited to offenses responded to with Campus Program funding.



CAMPUS PROGRAM

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

July – December 2016

The Campus Program is designed to encourage institutions of higher education to adopt a comprehensive, coordinated community response to sexual assault, domestic violence, dating violence, and stalking.^{1,2}

- **111** grantees reported this period.

VICTIM SERVICES

Campus Program grantees provided services to **836** victims of domestic/sexual violence.

- **48** grantees used funds for victim services (43% of all grantees reporting).

Victims seeking services ³		
Victims	Total	Percentage
Served	835	99.9%
Partially served	1	<1%
Not served	1	<1%
Total seeking services	837	100%

Services to victims:

- Victim advocacy was provided to **536** victims (64% of all victims receiving services);
- Crisis intervention was provided to **528** (63%) victims;
- Academic/education advocacy was provided to **241** (29%) victims;
- Support groups/counseling services were provided to **157** (19%) victims;
- Disciplinary board advocacy was provided to **86** (10%) victims;
- Legal advocacy/court accompaniment was provided to **79** (9%) victims;
- Hospital/clinic/other medical response was provided to **71** (8%) victims;
- Housing assistance was provided to **58** (7%) victims; and
- Transportation was provided to **36** (4%) victims.

¹ This report contains selected data submitted by Campus Program grantees on a semi-annual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentages are based on victims seeking services.

Other services to victims:

- Hotline calls received from victims: **392**

Victims served or partially served by type of victimization:

- Sexual Assault: **433** (52% of all victims receiving services)
- Domestic/dating violence: **279** (33%)
- Stalking: **124** (15%)

Demographics of victims served	Total	% of those receiving services
Race/ethnicity^{4,5}		
White	374	53%
Black or African American	140	20%
Asian	94	13%
Hispanic or Latino	73	10%
American Indian and Alaska Native	21	3%
Native Hawaiian or Other Pacific Islander	14	2%
Gender⁴		
Female	729	92%
Male	62	8%
Age⁴		
13-17	6	1%
18-24	628	84%
25-59	103	14%
60+	11	1%
Other demographics⁶		
Rural	67	8%
Disabilities	38	5%
Limited English proficiency	18	2%
Immigrants/refugees/asylum seekers	14	2%

⁴ Percentages are based on victims receiving services for whom this information was known.

⁵ Some victims may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims served.

⁶ Because victims may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims served.

Victims' relationship to offender ⁷	Total	% of those seeking services
Sexual assault		
Acquaintance	236	63%
Dating relationship	46	12%
Stranger	45	12%
Spouse/intimate partner	28	7%
Other family/household member	21	6%
Domestic/dating violence		
Spouse/intimate partner	122	46%
Dating relationship	106	40%
Other family/household member	26	10%
Acquaintance	13	5%
Stalking		
Acquaintance	59	47%
Spouse/intimate partner	28	22%
Dating relationship	17	14%
Stranger	17	14%
Other family/household member	4	3%

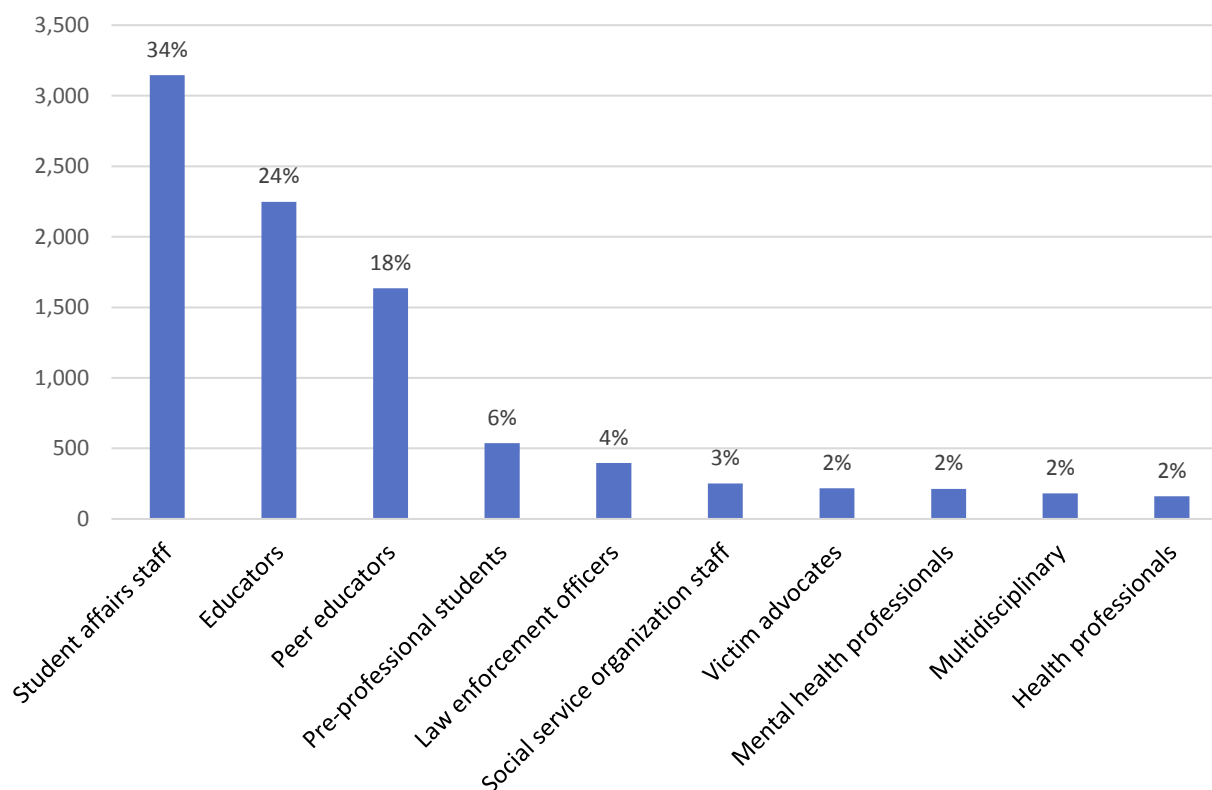
TRAINING

Grantees provide training to campus and community-based professionals to help improve the coordinated campus and community response to victims and increase offender accountability.

- **58** grantees used funds for training (52% of all grantees reporting).
- **9,303** professionals attended **349** events.

⁷ Victims may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category (when unknowns are included) may be higher than the total number of victims served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Types of professionals most frequently trained



Topics on which grantees most frequently provided training:

- Confidentiality;
- Sexual assault overview, dynamics, and services;
- Dating violence overview, dynamics, and services;
- Stalking overview, dynamics, and services;
- Domestic violence overview, dynamics, and services;
- Campus police/security response;
- Coordinated community response;
- Community response to sexual assault;
- Mandatory reporting requirements;
- Issues specific to victims who are lesbian, gay, bisexual, transgender, or intersex; and
- Safety planning for victims.

EDUCATION FOR INCOMING STUDENTS

Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

- **848** events were provided for incoming students with Campus Program funds.
- **85,886⁸** incoming students received prevention education provided with Campus Program funds (34% of the 255,182 incoming students).

STAFF

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a coordinated community response to domestic/sexual violence on college campuses.

- **81** grantees used funds for staff (73% of all grantees reporting).
- **81** full-time equivalent (FTE) staff were funded this period.

Funded staff positions ⁹	FTEs	% of all funded staff
Program coordinator	39	48%
Trainer/educator	18	22%
Victim advocate	10	12%
Administrator	8	10%
Support staff	4	5%
Campus police/security officer	1	1%
Counselor	1	1%

⁸ The number of incoming students receiving prevention education provided with both Campus Program funds and other funding sources was 196,182 (77% of all incoming students).

⁹ Categories are rounded to the nearest whole number and only categories with at least one FTE after rounding are included.

VICTIMS REPORTING CRIMES

Grantees provide information about victims seeking Campus Program-provided services who also reported domestic/sexual violence crimes to campus police/security or community law enforcement.

- **174** victims reported crimes occurring on campus:
 - **162** of these victims reported to campus police/security, and
 - **12** reported to community law enforcement.
- **160** victims reported crimes occurring off campus:
 - **84** of these victims reported to campus police/security, and
 - **76** reported to community law enforcement.

CAMPUS AND COMMUNITY MEASURES

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.¹⁰

- **130** offenses resulted in criminal charges being filed in the local jurisdiction, and
- **377** offenses resulted in campus disciplinary/judicial board actions.

¹⁰ This information is not limited to offenses responded to with Campus Program funding.

CAMPUS PROGRAM

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

January – June 2017

The Campus Program is designed to encourage institutions of higher education to adopt a comprehensive, coordinated community response to sexual assault, domestic violence, dating violence, and stalking.^{1,2}

- **96** grantees reported this period.

VICTIM SERVICES

Campus grantees provided services to **933** victims of domestic/sexual violence.

- **47** grantees used funds for victim services (49% of all grantees reporting).

Victims seeking services ³		
Victims	Total	Percentage
Served	930	99%
Partially served	3	<1%
Not served	3	<1%
Total seeking services	936	100%

Services provided to victims:

- Victim advocacy was provided to **542** victims (58% of all victims receiving services);
- Crisis intervention was provided to **493** (53%) victims;
- Academic/education advocacy was provided to **231** (25%) victims;
- Support groups/counseling services were provided to **195** (21%) victims;
- Legal advocacy/court accompaniment was provided to **101** (11%) victims;
- Disciplinary board advocacy was provided to **83** (9%) victims;
- Hospital/clinic/other medical response was provided to **51** (5%) victims;

¹ This report contains selected data submitted by Campus grantees on a semi-annual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentages are based on victims seeking services.

- Housing assistance was provided to **49** (5%) victims; and
- Transportation was provided to **35** (4%) victims.

Other services provided to victims:

- Hotline calls received from victims: **436**

Victims served or partially served by type of victimization:

- Sexual Assault: **451** (48% of all victims receiving services)
- Domestic/dating violence: **378** (41%)
- Stalking: **104** (11%)

Demographics of victims served	Total	% of those receiving services
Race/ethnicity^{4,5}		
White	380	49%
Hispanic or Latino	117	15%
Black or African American	111	14%
Asian	98	13%
American Indian and Alaska Native	62	8%
Native Hawaiian or Other Pacific Islander	18	2%
Gender⁴		
Female	812	91%
Male	83	9%
Age⁴		
13-17	35	4%
18-24	670	77%
25-59	157	18%
60+	4	<1%
Other demographics⁶		
Rural	217	23%
Disabilities	48	5%
Limited English proficiency	22	2%
Immigrants/refugees/asylum seekers	19	2%

⁴ Percentages are based on victims receiving services for whom this information was known.

⁵ Some victims may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims served.

⁶ Because victims may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims served.

Victims' relationship to offender ⁷	Total	% of those receiving services
Sexual assault		
Acquaintance	204	51%
Spouse/intimate partner	57	14%
Dating relationship	55	14%
Stranger	53	13%
Other family/household member	30	8%
Domestic/dating violence		
Spouse/intimate partner	209	54%
Dating relationship	128	33%
Other family/household member	34	9%
Acquaintance	13	3%
Stalking		
Acquaintance	50	44%
Dating relationship	25	22%
Spouse/intimate partner	23	20%
Stranger	13	12%
Other family/household member	2	2%

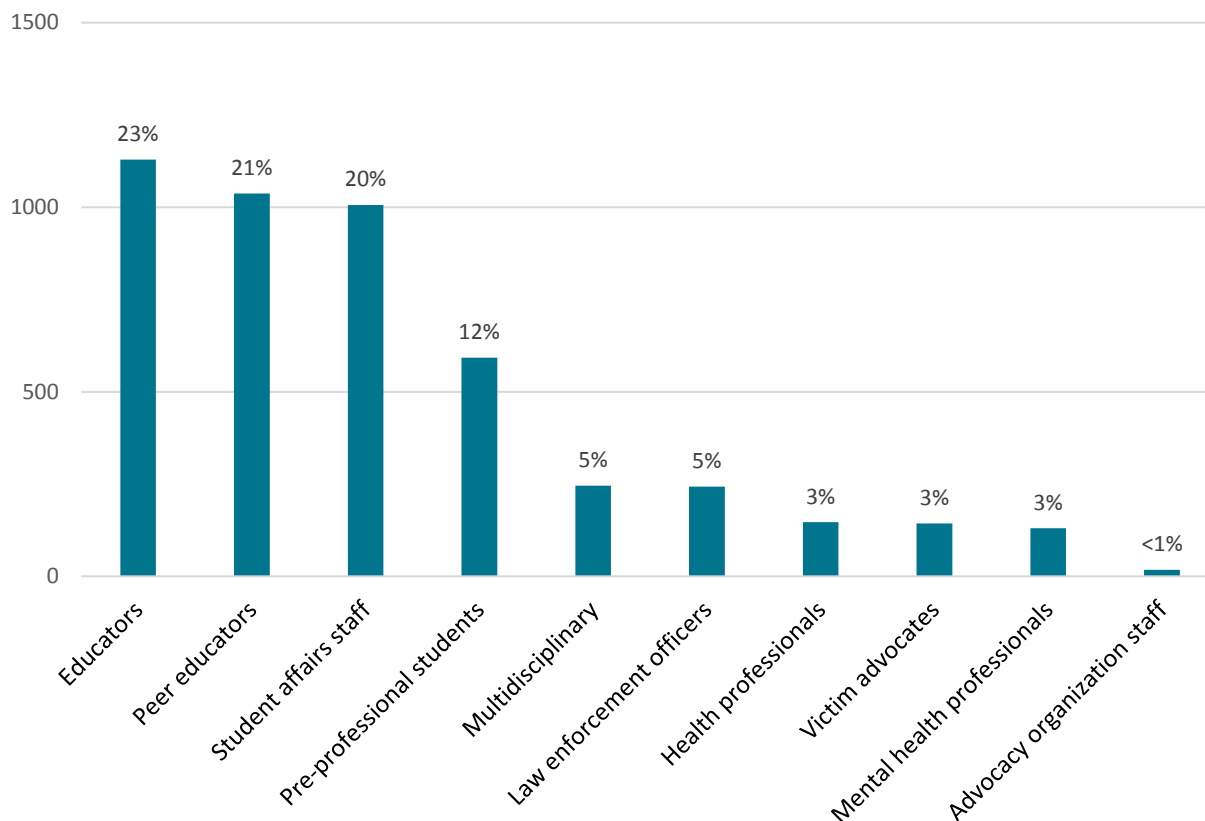
TRAINING

Grantees provide training for campus and community-based professionals to help improve the coordinated campus and community response to victims and increase offender accountability.

- **51** grantees used funds for training (53% of all grantees reporting).
- **4,974** professionals attended **317** events.

⁷ Victims may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category (when unknowns are included) may be higher than the total number of victims served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Types of professionals most frequently trained



Topics on which grantees most frequently provided training:

- Sexual assault overview, dynamics, and services;
- Dating violence overview, dynamics, and services;
- Stalking overview, dynamics, and services;
- Domestic violence overview, dynamics, and services;
- Campus police/security response;
- Confidentiality;
- Mandatory reporting requirements;
- Safety planning for victims;
- Community response to sexual assault; and
- Coordinated community response.

EDUCATION FOR INCOMING STUDENTS

Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

- **400** events were provided for incoming students with Campus Program funds.
- **16,954⁸** incoming students received prevention education provided with Campus Program funds (16% of the 105,542 incoming students).

STAFF

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a coordinated community response to domestic/sexual violence on college campuses.

- **91** grantees used funds for staff (95% of all grantees reporting).
- **96** full-time equivalent (FTE) staff were funded this period.

Funded staff positions ⁹	FTEs	% of all funded staff
Program coordinator	54	56%
Trainer/educator	16	17%
Victim advocate	12	13%
Administrator	7	7%
Support staff	3	3%
Counselor	2	2%
Campus police/security officer	1	1%
Evaluator	1	1%

⁸ The number of incoming students receiving prevention education provided with both Campus Program funds and other funding sources was 60,518 (57% of all incoming students).

⁹ Categories are rounded to the nearest whole number and only categories with at least one FTE after rounding are included.

VICTIMS REPORTING CRIMES

Grantees provide information about victims seeking Campus Program-provided services who also reported domestic/sexual violence crimes to campus police/security or community law enforcement.

- **163** victims reported crimes occurring on campus:
 - **150** of these victims reported to campus police/security, and
 - **13** reported to community law enforcement.
- **102** victims reported crimes occurring off campus:
 - **44** of these victims reported to campus police/security, and
 - **58** reported to community law enforcement.

CAMPUS AND COMMUNITY MEASURES

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.¹⁰

- **140** offenses resulted in criminal charges being filed in the local jurisdiction, and
- **300** offenses resulted in campus disciplinary/judicial board actions.

¹⁰ This information is not limited to offenses responded to with Campus Program funding.

CAMPUS PROGRAM

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

July – December 2017

The Campus Program is designed to encourage institutions of higher education to adopt a comprehensive, coordinated community response to sexual assault, domestic violence, dating violence, and stalking.^{1,2}

- **107** grantees reported this period.

VICTIM SERVICES

Campus grantees provided services to **794** victims of domestic/sexual violence.

- **39** grantees used funds for victim services (36% of all grantees reporting).

Victims seeking services ³		
Victims	Total	Percentage
Served	789	99%
Partially served	5	1%
Not served	3	< 1%
Total seeking services	797	100%

Services provided to victims:

- Victim advocacy was provided to **480** victims (60% of all victims receiving services);
- Crisis intervention was provided to **449** (57%) victims;
- Support groups/counseling services were provided to **241** (30%) victims;
- Academic/education advocacy was provided to **234** (29%) victims;
- Legal advocacy/court accompaniment was provided to **86** (11%) victims;

¹ This report contains selected data submitted by Campus grantees on a semi-annual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentages are based on victims seeking services.

- Disciplinary board advocacy was provided to **72** (9%) victims;
- Hospital/clinic/other medical response was provided to **42** (5%) victims;
- Housing assistance was provided to **33** (4%) victims; and
- Transportation was provided to **26** (3%) victims.

Other services provided to victims:

- Hotline calls received from victims: **308**

Victims served or partially served by type of victimization:

- Sexual Assault: **442** (56% of all victims receiving services)
- Domestic/dating violence: **276** (35%)
- Stalking: **76** (10%)

Demographics of victims served	Total	% of those receiving services
Race/ethnicity^{4,5}		
White	332	50%
Black or African American	129	19%
Hispanic or Latino	95	14%
Asian	88	13%
Native Hawaiian or Other Pacific Islander	14	2%
American Indian or Alaska Native	10	2%
Gender⁴		
Female	684	91%
Male	70	9%
Age⁴		
13-17	14	2%
18-24	606	84%
25-59	102	14%
60+	3	< 1%
Other demographics⁶		
Rural	105	13%
Disabilities	41	5%
Limited English proficiency	21	3%
Immigrants/refugees/asylum seekers	17	2%

⁴ Percentages are based on victims receiving services for whom this information was known.

⁵ Some victims may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims served.

⁶ Because victims may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims served.

Victims' relationship to offender⁷	Total	% of those receiving services
Sexual assault		
Acquaintance	165	42%
Dating relationship	83	21%
Spouse/intimate partner	80	20%
Stranger	38	10%
Other family/household member	29	7%
Domestic violence		
Spouse/intimate partner	142	50%
Dating relationship	85	30%
Acquaintance	29	10%
Other family/household member	29	10%
Stalking		
Spouse/intimate partner	30	36%
Acquaintance	24	29%
Dating relationship	21	25%
Stranger	8	10%
Other family/household member	1	1%

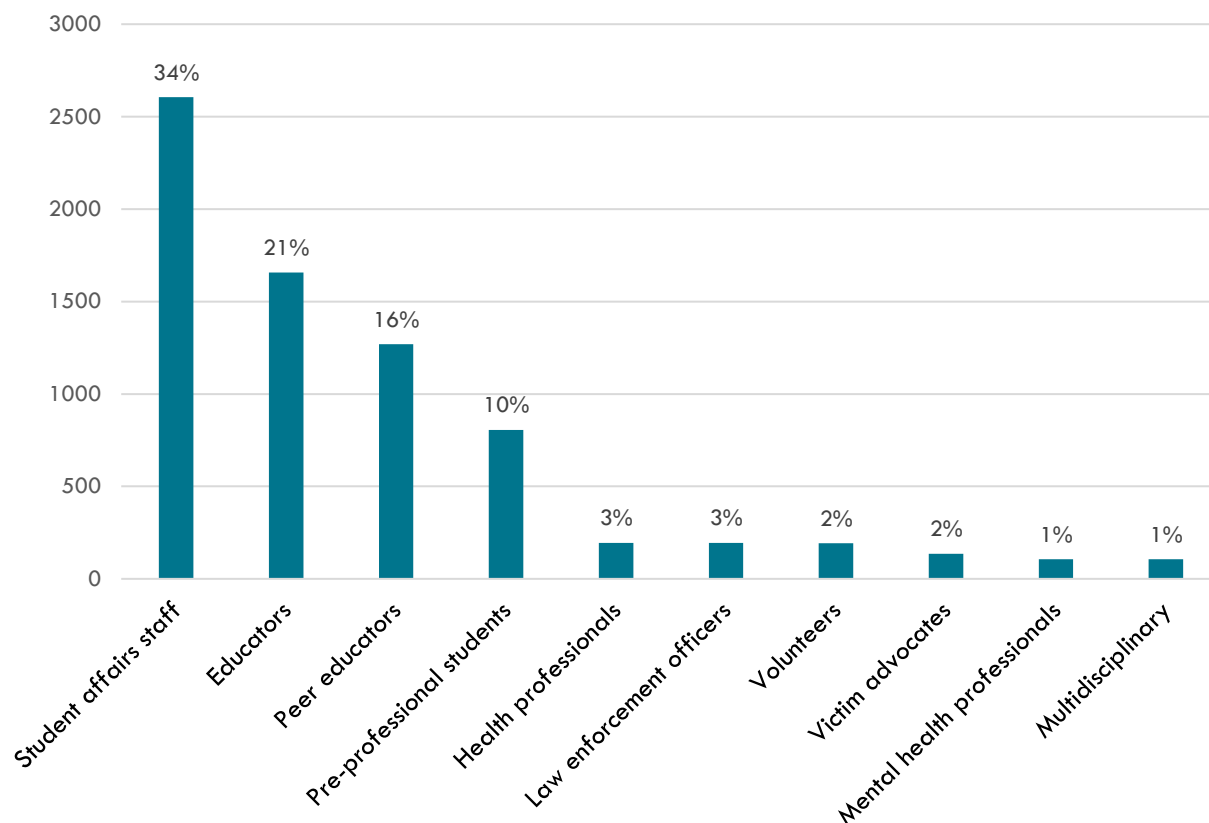
TRAINING

Grantees provide training for campus and community-based professionals to help improve the coordinated campus and community response to victims and increase offender accountability.

- **62** grantees used funds for training (58% of all grantees reporting).
- **7,717** professionals attended **381** events.

⁷ Victims may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category may be higher than the total number of victims served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Types of professionals most frequently trained



Topics on which the most grantees provided training:

- Sexual assault overview, dynamics, and services;
- Confidentiality;
- Dating violence overview, dynamics, and services;
- Stalking overview, dynamics, and services;
- Domestic violence overview, dynamics, and services;
- Campus police/security response;
- Coordinated community response;
- Community response to sexual assault;
- Mandatory reporting requirements; and
- Issues specific to victims who are lesbian, gay, bisexual, transgender, or intersex.

EDUCATION FOR INCOMING STUDENTS

Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

- **678** events were provided for incoming students with Campus Program funds.
- **64,627⁸** incoming students received prevention education provided with Campus Program funds (26% of the 247,257 incoming students).

STAFF

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a coordinated community response to domestic/sexual violence on college campuses.

- **95** grantees used funds for staff (89% of all grantees reporting).
- **96.80** full-time equivalent (FTE) staff were funded this period.

Funded staff positions	FTEs	% of all funded staff
Program coordinator	57.37	59%
Trainer/educator	12.73	13%
Victim advocate	9.57	10%
Administrator	7.20	7%
Support staff	6.03	6%
Counselor	2.22	2%
Campus police/security officer	0.65	1%
Attorney	0.50	1%
Evaluator	0.43	< 1%
Legal advocate	0.10	< 1%

⁸ The number of incoming students receiving prevention education provided with both Campus Program funds and other funding sources was 205,423 (83% of all incoming students).

VICTIMS REPORTING CRIMES

Grantees provide information about victims seeking Campus Program-provided services who also reported domestic/sexual violence crimes to campus police/security or community law enforcement.

- **137** victims reported crimes occurring on campus:
 - **123** of these victims reported to campus police/security, and
 - **14** reported to community law enforcement.
- **133** victims reported crimes occurring off campus:
 - **51** of these victims reported to campus police/security, and
 - **82** reported to community law enforcement.

CAMPUS AND COMMUNITY MEASURES

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.⁹

- **142** offenses resulted in criminal charges being filed in the local jurisdiction, and
- **346** offenses resulted in campus disciplinary/judicial board actions.

⁹ This information is not limited to offenses responded to with Campus Program funding.

CAMPUS PROGRAM

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

January – June 2018

The Campus Program is designed to encourage institutions of higher education to adopt a comprehensive, coordinated community response to sexual assault, domestic violence, dating violence, and stalking.^{1,2}

- **91** grantees reported this period.

VICTIM SERVICES

Campus grantees provided services to **653** victims of domestic/sexual violence.

- **39** grantees used funds for victim services (43% of all grantees reporting).

Victims seeking services ³		
Victims	Total	Percentage
Served	647	99%
Partially served	6	1%
Not served	3	<1%
Total seeking services	656	100%

Services provided to victims:

- Crisis intervention was provided to **365** victims (56% of all victims receiving services);
- Victim advocacy was provided to **356** (55%) victims;
- Support groups/counseling services were provided to **245** (38%) victims;
- Academic/education advocacy was provided to **205** (31%) victims;
- Disciplinary board advocacy was provided to **90** (14%) victims;

¹ This report contains selected data submitted by Campus grantees on a semi-annual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentages are based on victims seeking services.

- Legal advocacy/court accompaniment was provided to **51** (8%) victims;
- Housing assistance was provided to **40** (6%) victims;
- Hospital/clinic/other medical response was provided to **32** (5%) victims; and
- Transportation was provided to **6** (1%) victims.

Other services provided to victims:

- Hotline calls received from victims: **216**

Victims served or partially served by type of victimization:

- Sexual Assault: **348** (53% of all victims receiving services)
- Domestic/dating violence: **253** (39%)
- Stalking: **52** (8%)

Demographics of victims served	Total	% of those receiving services
Race/ethnicity^{4,5}		
White	368	63%
Black or African American	98	17%
Hispanic or Latino	70	12%
Asian	35	6%
American Indian or Alaska Native	19	3%
Native Hawaiian or Other Pacific Islander	7	1%
Gender⁴		
Female	583	95%
Male	32	5%
Age⁴		
13-17	12	2%
18-24	474	77%
25-59	126	21%
60+	2	<1%
Other demographics⁶		
Rural	140	21%
Disabilities	31	5%
Immigrants/refugees/asylum seekers	13	2%
Limited English proficiency	12	2%

⁴ Percentages are based on victims receiving services for whom this information was known.

⁵ Some victims may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims served.

⁶ Because victims may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims served.

Victims' relationship to offender ⁷	Total	% of those receiving services
Sexual assault		
Acquaintance	168	53%
Dating relationship	67	21%
Spouse/intimate partner	39	12%
Stranger	24	8%
Other family/household member	22	7%
Domestic violence/dating violence		
Dating relationship	114	44%
Spouse/intimate partner	97	38%
Acquaintance	24	9%
Other family/household member	22	9%
Stalking		
Acquaintance	19	36%
Dating relationship	17	32%
Spouse/intimate partner	13	25%
Other family/household member	2	4%
Stranger	2	4%

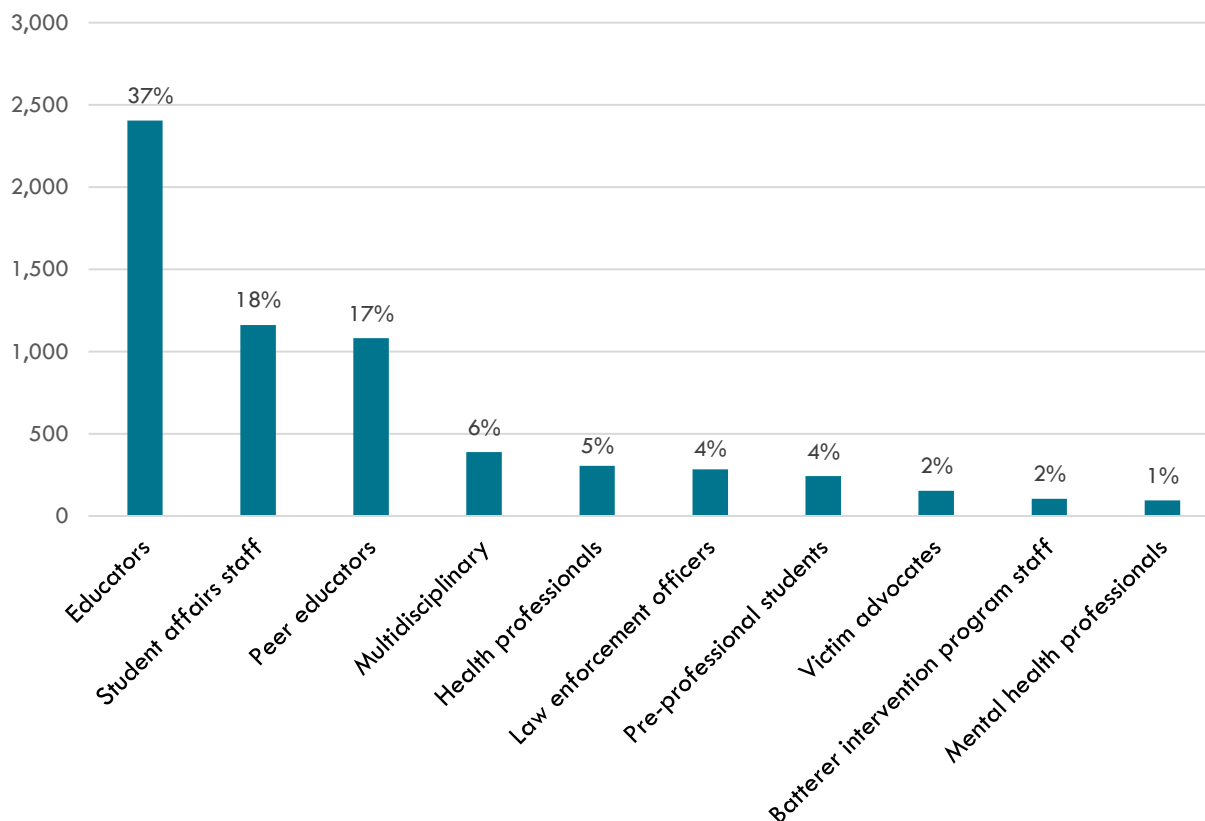
TRAINING

Grantees provide training for campus and community-based professionals to help improve the coordinated campus and community response to victims and increase offender accountability.

- **64** grantees used funds for training (70% of all grantees reporting).
- **6,493** professionals attended **342** events.

⁷ Victims may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category may be higher than the total number of victims served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Types of professionals most frequently trained



Topics on which the most grantees provided training:

- Sexual assault overview, dynamics, and services;
- Dating violence overview, dynamics, and services;
- Stalking overview, dynamics, and services;
- Domestic violence overview, dynamics, and services;
- Confidentiality;
- Campus police/security response;
- Community response to sexual assault;
- Safety planning for victims;
- Coordinated community response; and
- Mandatory reporting requirements.

EDUCATION FOR INCOMING STUDENTS

Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

- **551** events were provided for incoming students with Campus Program funds.
- **18,484⁸** incoming students received prevention education provided with Campus Program funds (10% of the 176,071 incoming students).

STAFF

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a coordinated community response to domestic/sexual violence on college campuses.

- **87** grantees used funds for staff (96% of all grantees reporting).
- **100.82** full-time equivalent (FTE) staff were funded this period.

Funded staff positions	FTEs	% of all funded staff
Program coordinator	60.01	60%
Trainer/educator	13.49	13%
Victim advocate	11.52	11%
Administrator	5.71	6%
Support staff	5.27	5%
Counselor	3.32	3%
Evaluator	0.83	1%
Campus police/security officer	0.32	<1%
Legal advocate	0.25	<1%

⁸ The number of incoming students receiving prevention education provided with both Campus Program funds and other funding sources was 81,017 (46% of all incoming students).

VICTIMS REPORTING CRIMES

Grantees provide information about victims seeking Campus Program-provided services who also reported domestic/sexual violence crimes to campus police/security or community law enforcement.

- **109** victims reported crimes occurring on campus:
 - **90** of these victims reported to campus police/security, and
 - **19** reported to community law enforcement.
- **65** victims reported crimes occurring off campus:
 - **25** of these victims reported to campus police/security, and
 - **40** reported to community law enforcement.

CAMPUS AND COMMUNITY MEASURES

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.⁹

- **135** offenses resulted in criminal charges being filed in the local jurisdiction, and
- **269** offenses resulted in campus disciplinary/judicial board actions.

⁹ This information is not limited to offenses responded to with Campus Program funding.

CAMPUS PROGRAM

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

July – December 2018

The Campus Program is designed to encourage institutions of higher education to adopt a comprehensive, coordinated community response to sexual assault, domestic violence, dating violence, and stalking.^{1,2}

- **151** grantees reported this period.

VICTIM SERVICES

Campus grantees provided services to **707** victims of domestic/sexual violence.

- **44** grantees used funds for victim services (29% of all grantees reporting).

Victims seeking services ³		
Victims	Total	Percentage
Served	704	99%
Partially served	3	<1%
Not served	7	<1%
Total seeking services	714	100%

Services provided to victims:

- Victim advocacy was provided to **369** victims (52% of all victims receiving services);
- Crisis intervention was provided to **284** (40%) victims;
- Support groups/counseling services were provided to **216** (31%) victims;
- Academic/education advocacy was provided to **156** (22%) victims;
- Legal advocacy/court accompaniment was provided to **69** (10%) victims;
- Disciplinary board advocacy was provided to **48** (7%) victims;

¹ This report contains selected data submitted by Campus grantees on a semi-annual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentages are based on victims seeking services.

- Hospital/clinic/other medical response was provided to **38** (5%) victims;
- Housing assistance was provided to **14** (2%) victims; and
- Transportation was provided to **5** (1%) victims.

Other services provided to victims:

- Hotline calls received from victims: **288**

Victims served or partially served by type of victimization:

- Sexual Assault: **462** (65% of all victims receiving services)
- Domestic/dating violence: **180** (25%)
- Stalking: **65** (9%)

Demographics of victims served	Total	% of those receiving services
Race/ethnicity^{4,5}		
White	318	63%
Black or African American	85	17%
Hispanic or Latino	79	16%
Asian	27	5%
American Indian or Alaska Native	10	2%
Native Hawaiian or Other Pacific Islander	6	1%
Gender⁴		
Female	525	93%
Male	41	7%
Age⁴		
13-17	12	2%
18-24	474	75%
25-59	143	23%
60+	1	<1%
Other demographics⁶		
Rural	155	22%
Disabilities	33	5%
Immigrants/refugees/asylum seekers	13	2%
Limited English proficiency	7	1%

⁴ Percentages are based on victims receiving services for whom this information was known.

⁵ Some victims may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims served.

⁶ Because victims may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims served.

Victims' relationship to offender ⁷	Total	% of those receiving services
Sexual assault		
Acquaintance	186	56%
Dating relationship	69	21%
Spouse/intimate partner	32	10%
Other family/household member	24	7%
Stranger	24	7%
Domestic violence/dating violence		
Spouse/intimate partner	78	47%
Dating relationship	61	37%
Other family/household member	22	13%
Acquaintance	4	2%
Stalking		
Acquaintance	26	57%
Dating relationship	18	39%
Spouse/intimate partner	1	2%
Stranger	1	2%

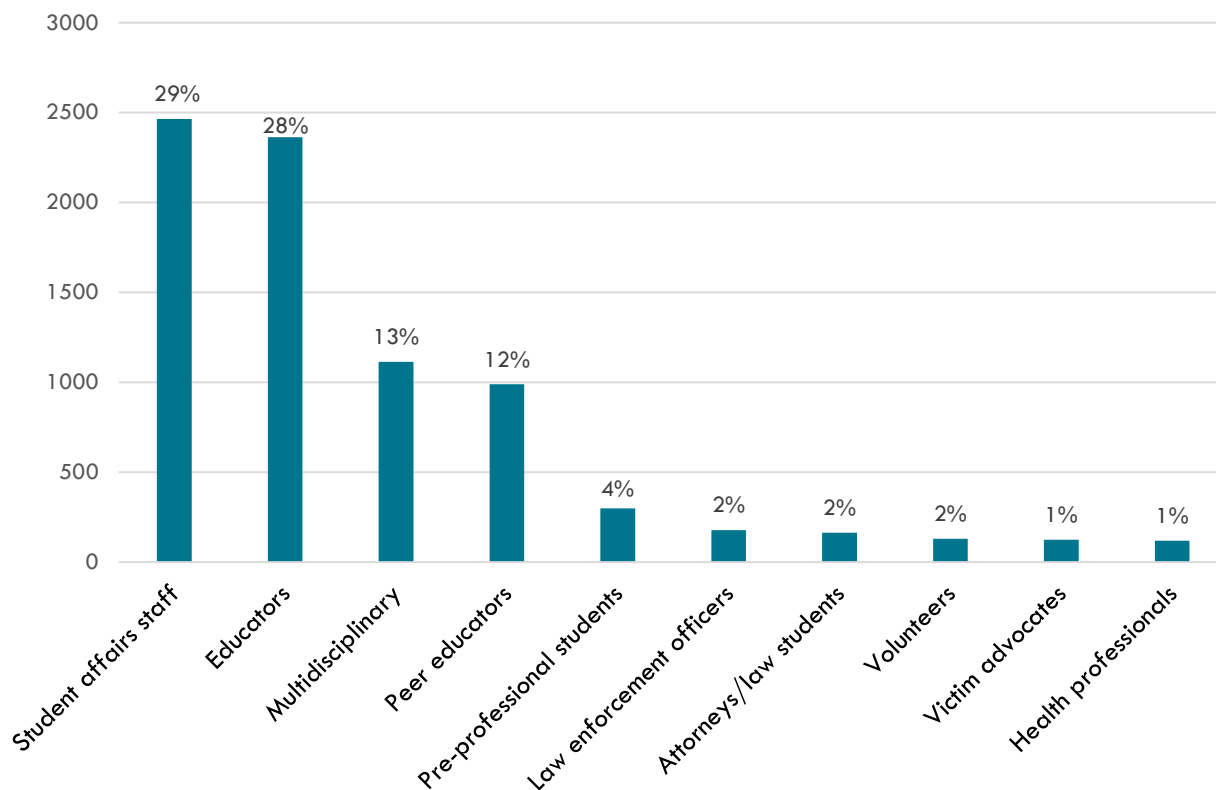
TRAINING

Grantees provide training for campus and community-based professionals to help improve the coordinated campus and community response to victims and increase offender accountability.

- **74** grantees used funds for training (49% of all grantees reporting).
- **8,504** professionals attended **368** events.

⁷ Victims may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category may be higher than the total number of victims served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Types of professionals most frequently trained



Topics on which the most grantees provided training:

- Sexual assault overview, dynamics, and services;
- Dating violence overview, dynamics, and services;
- Domestic violence overview, dynamics, and services;
- Confidentiality;
- Stalking overview, dynamics, and services;
- Safety planning for victims;
- Campus police/security response;
- Issues specific to victims who are lesbian, gay, bisexual, transgender, or intersex;
- Mandatory reporting requirements; and
- Community response to sexual assault.

EDUCATION FOR INCOMING STUDENTS

Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

- **613** events were provided for incoming students with Campus Program funds.
- **58,815⁸** incoming students received prevention education provided with Campus Program funds (14% of the 420,396 incoming students).

STAFF

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a coordinated community response to domestic/sexual violence on college campuses.

- **118** grantees used funds for staff (78% of all grantees reporting).
- **122.73** full-time equivalent (FTE) staff were funded this period.

Funded staff positions	FTEs	% of all funded staff
Program coordinator	81.58	66%
Trainer/educator	14.73	12%
Victim advocate	9.18	7%
Administrator	8.15	7%
Support staff	5.61	5%
Counselor	2.40	2%
Evaluator	0.67	1%
Legal advocate	0.25	<1%
Campus police/security officer	0.02	<1%

⁸ The number of incoming students receiving prevention education provided with both Campus Program funds and other funding sources was 204,363 (49% of all incoming students).

VICTIMS REPORTING CRIMES

Grantees provide information about victims seeking Campus Program-provided services who also reported domestic/sexual violence crimes to campus police/security or community law enforcement.

- **119** victims reported crimes occurring on campus:
 - **114** of these victims reported to campus police/security, and
 - **5** reported to community law enforcement.
- **91** victims reported crimes occurring off campus:
 - **21** of these victims reported to campus police/security, and
 - **70** reported to community law enforcement.

CAMPUS AND COMMUNITY MEASURES

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.⁹

- **120** offenses resulted in criminal charges being filed in the local jurisdiction, and
- **300** offenses resulted in campus disciplinary/judicial board actions.

⁹ This information is not limited to offenses responded to with Campus Program funding.

CAMPUS PROGRAM

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program

January – June 2019

The Campus Program is designed to encourage institutions of higher education to adopt a comprehensive, coordinated community response to sexual assault, domestic violence, dating violence, and stalking.^{1,2}

- **141** grantees reported this period.

VICTIM SERVICES

Campus grantees provided services to **617** victims of domestic/sexual violence.

- **42** grantees used funds for victim services (30% of all grantees reporting).

Victims seeking services ³		
Victims	Total	Percentage
Served	600	97%
Partially served	17	3%
Not served	0	0%
Total seeking services	617	100%

Services provided to victims:

- Victim advocacy was provided to **399** victims (65% of all victims receiving services);
- Crisis intervention was provided to **290** (47%) victims;
- Academic/education advocacy was provided to **187** (30%) victims;
- Support groups/counseling services were provided to **152** (25%) victims;
- Legal advocacy/court accompaniment was provided to **82** (13%) victims;
- Disciplinary board advocacy was provided to **72** (12%) victims;
- Hospital/clinic/other medical response was provided to **26** (4%) victims;

¹ This report contains selected data submitted by Campus grantees on a semi-annual progress report.

² Throughout this document, the sum of percentages may not equal 100 due to rounding.

³ Percentages are based on victims seeking services.

- Housing assistance was provided to **24** (4%) victims;
- Transportation was provided to **6** (1%) victims; and

Other services provided to victims:

- Hotline calls received from victims: **193**

Victims served or partially served by type of victimization:

- Sexual Assault: **367** (59% of all victims receiving services)
- Domestic/dating violence: **196** (32%)
- Stalking: **54** (9%)

Demographics of victims served	Total	% of those receiving services
Race/ethnicity^{4,5}		
White	308	60%
Black or African American	103	20%
Hispanic or Latino	65	13%
Asian	26	5%
American Indian or Alaska Native	8	2%
Native Hawaiian or Other Pacific Islander	3	1%
Gender⁴		
Female	526	94%
Male	36	6%
Age⁴		
13-17	5	1%
18-24	479	85%
25-59	76	13%
60+	3	1%
Other demographics⁶		
Rural	181	29%
Disabilities	31	5%
Limited English proficiency	17	3%
Immigrants/refugees/asylum seekers	12	2%

⁴ Percentages are based on victims receiving services for whom this information was known.

⁵ Some victims may identify with more than one race/ethnicity, so the total number reported in race/ethnicity may be higher than the total number of victims served.

⁶ Because victims may be represented in more than one of these categories, or not at all, the total for this category may be higher or lower than the total number of victims served.

Victims' relationship to offender ⁷	Total	% of those receiving services
Sexual assault		
Acquaintance	176	56%
Dating relationship	54	17%
Spouse/intimate partner	40	13%
Other family/household member	26	8%
Stranger	18	6%
Domestic violence/dating violence		
Dating relationship	74	45%
Spouse/intimate partner	71	43%
Other family/household member	17	10%
Acquaintance	4	2%
Stalking		
Acquaintance	22	44%
Dating relationship	15	30%
Spouse/intimate partner	9	18%
Stranger	3	6%
Other family/household member	1	2%

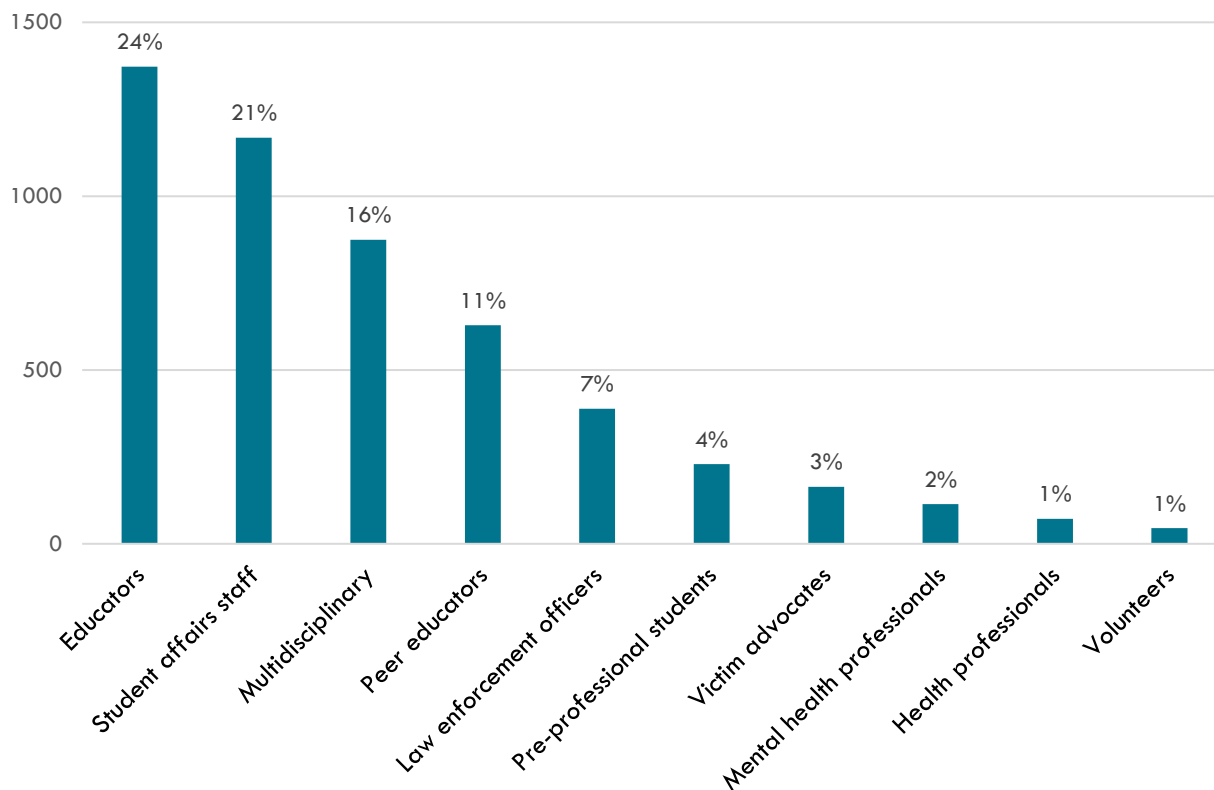
TRAINING

Grantees provide training for campus and community-based professionals to help improve the coordinated campus and community response to victims and increase offender accountability.

- **79** grantees used funds for training (56% of all grantees reporting).
- **5,623** professionals attended **396** events.

⁷ Victims may have been abused by more than one offender and/or may have experienced more than one type of victimization, so the total for each victimization category may be higher than the total number of victims served in each of those categories. Percentages presented here are based on the total number of known relationships in each victimization category.

Types of professionals most frequently trained



Topics on which the most grantees provided training:

- Sexual assault overview, dynamics, and services;
- Dating violence overview, dynamics, and services;
- Domestic violence overview, dynamics, and services;
- Stalking overview, dynamics, and services;
- Confidentiality;
- Issues specific to victims who are lesbian, gay, bisexual, transgender, or intersex;
- Campus police/security response;
- Coordinated community response.
- Community response to sexual assault;
- Safety planning for victims; and
- Mandatory reporting requirements.

EDUCATION FOR INCOMING STUDENTS

Campus grantees must implement and operate educational programs for the prevention of violent crimes against women as part of an overall coordinated campus and community response to violence against women on campuses.

- **553** events were provided for incoming students with Campus Program funds.
- **15,578⁸** incoming students received prevention education provided with Campus Program funds (6% of the 242,582 incoming students).

STAFF

Grant-funded staff provide training, coordination, prevention education, and victim services to ensure a coordinated community response to domestic/sexual violence on college campuses.

- **132** grantees used funds for staff (94% of all grantees reporting).
- **136.96** full-time equivalent (FTE) staff were funded this period.

Funded staff positions	FTEs	% of all funded staff
Program coordinator	93.36	68%
Trainer/educator	14.38	10%
Victim advocate	11.00	8%
Administrator	10.57	8%
Support staff	4.77	3%
Counselor	1.82	1%
Evaluator	0.53	<1%
Campus police/security officer	0.42	<1%
Other	0.11	<1%

⁸ The number of incoming students receiving prevention education provided with Campus Program funds and/or other funding sources was 62,811 (26% of all incoming students).

VICTIMS REPORTING CRIMES

Grantees provide information about victims seeking Campus Program-provided services who also reported domestic/sexual violence crimes to campus police/security or community law enforcement.

- **118** victims reported crimes occurring on campus:
 - **109** of these victims reported to campus police/security, and
 - **9** reported to community law enforcement.
- **94** victims reported crimes occurring off campus:
 - **55** of these victims reported to campus police/security, and
 - **39** reported to community law enforcement.

CAMPUS AND COMMUNITY MEASURES

Grantees provide information, to the extent that information is available, on domestic/sexual violence offenses that occur on campus and on public property or other property related to the institution, that are reported to campus security or local law enforcement.⁹

- **150** offenses resulted in criminal charges being filed in the local jurisdiction, and
- **280** offenses resulted in campus disciplinary/judicial board actions.

⁹ This information is not limited to offenses responded to with Campus Program funding.

APPENDIX C

**Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault,
and Stalking on Campus Program, Awards Made in FYs 2016 – 2020**

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

FY 2016			
Recipient	City	State	Amount
Northwest Arkansas Community College	Bentonville	Arkansas	\$279,391
Scripps College	Claremont	California	\$749,998
Saint Leo University, Inc.	Saint Leo	Florida	\$299,416
Columbus State University	Columbus	Georgia	\$300,000
Georgia College and State University	Milledgeville	Georgia	\$299,961
Regents of the University of Idaho	Moscow	Idaho	\$298,466
Benedictine University	Lisle	Illinois	\$295,674
Southern Illinois University Edwardsville	Edwardsville	Illinois	\$300,000
Manchester University	North Manchester	Indiana	\$299,713
Mercy College of Health Sciences	Des Moines	Iowa	\$510,947
Upper Iowa University	Fayette	Iowa	\$293,292
Grambling State University (Student Counseling WRC)	Grambling	Louisiana	\$299,888
Loyola University Maryland, Inc.	Baltimore	Maryland	\$750,000
Prince George's Community College	Largo	Maryland	\$300,000
Springfield Technical Community College	Springfield	Massachusetts	\$300,000
Wheaton College	Norton	Massachusetts	\$300,000
Siena Heights University	Adrian	Michigan	\$299,955
Winona State University	Winona	Minnesota	\$299,354
Coahoma Community College	Clarksdale	Mississippi	\$289,304
Jackson State University	Jackson	Mississippi	\$300,000
The Curators of the University of Missouri (Rolla)	Rolla	Missouri	\$300,000
Doane College	Crete	Nebraska	\$300,000
Nebraska Wesleyan University	Lincoln	Nebraska	\$299,295
Saint Anselm College	Manchester	New Hampshire	\$297,311
Felician University, a New Jersey Nonprofit Corporation	Lodi	New Jersey	\$300,000
Georgian Court University	Lakewood	New Jersey	\$299,829
College of Mount Saint Vincent	Bronx	New York	\$299,928
North Carolina Agricultural and Technical State University	Greensboro	North Carolina	\$549,999
North Carolina Central University	Durham	North Carolina	\$299,995
Kent State University	Kent	Ohio	\$299,994
The University of Toledo	Toledo	Ohio	\$299,202
The University of Tulsa	Tulsa	Oklahoma	\$299,999
Western Oregon University	Monmouth	Oregon	\$300,000
Gettysburg College	Gettysburg	Pennsylvania	\$299,093
York College of Pennsylvania	York	Pennsylvania	\$293,313

**Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and
Stalking on Campus Program, Awards Made in FYs 2016 – 2020**

FY 2016			
Recipient	City	State	Amount
Benedict College	Columbia	South Carolina	\$300,000
University of South Dakota	Vermillion	South Dakota	\$300,000
Austin College	Sherman	Texas	\$300,000
Texas Lutheran University	Seguin	Texas	\$296,439
Utah State University	Logan	Utah	\$299,974
President and Fellows of Middlebury Colelge	Middlebury	Vermont	\$299,305
Emory & Henry College	Emory	Virginia	\$299,892
University of Mary Washington	Fredericksburg	Virginia	\$299,926
Fairmont State University	Fairmont	West Virginia	\$731,049
Carroll University	Waukesha	Wisconsin	\$300,000
Total Award Amount			\$15,229,902
Total Number of Awards			45

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

FY 2017			
Recipient	City	State	Amount
Cal Poly Corporation	San Luis Obispo	California	\$300,000
Mount Saint Mary's University	Los Angeles	California	\$300,000
Regents of the University of California Berkeley	Berkeley	California	\$300,000
Regents of the University of California, Irvine	Irvine	California	\$299,138
San Diego Community College District	San Diego	California	\$549,234
Sacred Heart University, Incorporated	Fairfield	Connecticut	\$299,996
Albany State University	Albany	Georgia	\$299,972
Olivet Nazarene University	Bourbonnais	Illinois	\$300,000
Triton College	River Grove	Illinois	\$300,000
University of St. Francis	Joliet	Illinois	\$289,022
University of Saint Mary	Leavenworth	Kansas	\$298,756
University of Southern Maine	Portland	Maine	\$300,000
Hood College	Frederick	Maryland	\$297,928
Morgan State University	Baltimore	Maryland	\$299,992
Dean College	Franklin	Massachusetts	\$298,592
Saint Paul College	Saint Paul	Minnesota	\$300,000
Tougaloo College	Tougaloo	Mississippi	\$296,592
Missouri State University	Springfield	Missouri	\$549,892
Westminster College	Fulton	Missouri	\$296,917
Little Big Horn College	Crow Agency	Montana	\$300,000
Rivier University	Nashua	New Hampshire	\$298,747
The Regents of the University of New Mexico	Albuquerque	New Mexico	\$298,373
Jefferson Community College	Watertown	New York	\$300,000
Le Moyne College	Syracuse	New York	\$299,321
Mount Saint Mary College	Newburgh	New York	\$297,332
Research Foundation for SUNY - ESF	Albany	New York	\$299,986
Research Foundation for SUNY on behalf of SUNY Geneseo	Geneseo	New York	\$299,708
Research Foundation for SUNY/SUNY Plattsburgh	Albany	New York	\$295,715
St. Joseph's College New York	Brooklyn	New York	\$299,727
University of North Carolina at Pembroke	Pembroke	North Carolina	\$549,860
Northern Marianas College	Saipan	Northern Marianas	\$299,983
Central State University	Wilberforce	Ohio	\$299,822
Heidelberg University	Tiffin	Ohio	\$299,972
Walsh University	North Canton	Ohio	\$300,000
Wright State University	Dayton	Ohio	\$297,071
Northeastern State University	Tahlequah	Oklahoma	\$299,968

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

FY 2017			
Recipient	City	State	Amount
Tulsa Community College	Tulsa	Oklahoma	\$300,000
Albright College	Reading	Pennsylvania	\$289,186
Lincoln University of Pennsylvania	Lincoln University	Pennsylvania	\$299,731
Lycoming College	Williamsport	Pennsylvania	\$300,000
Mercyhurst University	Erie	Pennsylvania	\$300,000
Saint Joseph's University	Philadelphia	Pennsylvania	\$300,000
Susquehanna University	Selinsgrove	Pennsylvania	\$299,703
Middle Tennessee State University	Murfreesboro	Tennessee	\$300,000
Tennessee Technological University	Cookeville	Tennessee	\$300,000
Eastfield College	Mesquite	Texas	\$300,000
St. Mary's University of San Antonio	San Antonio	Texas	\$299,570
St. Philip's College	San Antonio	Texas	\$299,910
Stephen F. Austin State University	Nacogdoches	Texas	\$300,000
Eastern Mennonite University	Harrisonburg	Virginia	\$300,000
Clark College	Vancouver	Washington	\$300,000
Washington State University	Pullman	Washington	\$300,000
Edgewood College, Incorporated	Madison	Wisconsin	\$294,446
Total Award Amount			\$16,594,162
Total Number of Awards			53

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

2018			
Recipient	City	State	Amount
South Arkansas Community College	El Dorado	Arkansas	\$550,000
CSUB Auxiliary for Sponsored Programs Administration	Bakersfield	California	\$299,381
Humboldt State University Sponsored Programs Foundation	Arcata	California	\$299,835
Shasta-Tehama-Trinity Joint Community College District	Redding	California	\$300,000
Southwestern Community College District	Chula Vista	California	\$750,000
The Regents of the University of California, Santa Barbara	Santa Barbara	California	\$299,000
Albertus Magnus College	New Haven	Connecticut	\$300,000
Asnuntuck Community College	Enfield	Connecticut	\$749,510
Fairfield University	Fairfield	Connecticut	\$299,954
District Board of Trustees of Pensacola State College	Pensacola	Florida	\$300,000
Florida State University	Tallahassee	Florida	\$299,893
Miami Dade College	Miami	Florida	\$297,967
Spelman College	Atlanta	Georgia	\$297,984
Dominican University	River Forest	Illinois	\$300,000
Northeastern Illinois University	Chicago	Illinois	\$299,995
Northern Illinois University	DeKalb	Illinois	\$300,000
Trustees of Indiana University	Bloomington	Indiana	\$300,000
Indian Hills Community College	Ottumwa	Iowa	\$300,000
Northern Kentucky University	Highland Heights	Kentucky	\$299,432
Trustees of St. Joseph's College	Standish	Maine	\$299,884
University of Maine at Augusta	Augusta	Maine	\$300,000
Anne Arundel Community College	Arnold	Maryland	\$299,987
Harford Community College	Bel Air	Maryland	\$292,663
University of Maryland Eastern Shore	Princess Anne	Maryland	\$300,000
Bentley University	Waltham	Massachusetts	\$300,000
Kalamazoo College	Kalamazoo	Michigan	\$298,698
Mississippi Valley State University	Itta Bena	Mississippi	\$299,995
Avila University	Kansas City	Missouri	\$272,925
The Community College District of Jefferson County, Missouri	Hillsboro	Missouri	\$295,342
Salish Kootenai College	Pablo	Montana	\$300,000
College of Saint Mary	Omaha	Nebraska	\$300,000
Board of Regents, NSHE, obo University of Nevada, Reno	Reno	Nevada	\$300,000
Caldwell University, Inc.	Caldwell	New Jersey	\$299,238

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

2018			
Recipient	City	State	Amount
Centenary University, a New Jersey Nonprofit Corporation	Hackettstown	New Jersey	\$300,000
Passaic County Community College	Paterson	New Jersey	\$299,895
William Paterson University	Wayne	New Jersey	\$299,999
The Regents of the University of New Mexico	Albuquerque	New Mexico	\$298,727
Medaille College	Buffalo	New York	\$300,000
Molloy College	Rockville Centre	New York	\$300,000
Paul Smith's College of Arts & Sciences	Paul Smiths	New York	\$299,954
St. Bonaventure University	St. Bonaventure	New York	\$300,000
St. John's University, New York	Queens	New York	\$299,965
Trocaire College	Buffalo	New York	\$299,639
Lourdes University	Sylvania	Ohio	\$300,000
Miami University	Oxford	Ohio	\$299,992
The University of Akron	Akron	Ohio	\$300,000
Tiffin University	Tiffin	Ohio	\$300,000
Lewis & Clark College	Portland	Oregon	\$297,889
Arcadia University	Glenside	Pennsylvania	\$300,000
Juniata College	Huntingdon	Pennsylvania	\$299,713
Wilson College	Chambersburg	Pennsylvania	\$299,863
Augustana College Association	Sioux Falls	South Dakota	\$296,065
Dakota Wesleyan University	Mitchell	South Dakota	\$299,512
The University of Texas at El Paso	El Paso	Texas	\$299,999
Lynchburg College	Lynchburg	Virginia	\$299,288
Bellevue College	Bellevue	Washington	\$300,000
Edmonds Community College	Lynnwood	Washington	\$550,000
Total Award Amount			\$18,442,183
Total Number of Awards			57

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

2019			
Recipient	City	State	Amount
Jacksonville State University	Jacksonville	Alabama	\$299,948
Dine College	Tsaile	Arizona	\$299,912
California State University, Dominguez Hills Foundation	Carson	California	\$298,719
Daytona State College	Daytona Beach	Florida	\$299,860
Berry College	Mount Berry	Georgia	\$299,165
Columbus State University	Columbus	Georgia	\$300,000
Benedictine University	Lisle	Illinois	\$299,424
Elmhurst College	Elmhurst	Illinois	\$295,741
Illinois College	Jacksonville	Illinois	\$300,000
Southern Illinois University Edwardsville	Edwardsville	Illinois	\$260,000
Manchester University, Incorporated	North Manchester	Indiana	\$299,956
Iowa Western Community College	Council Bluffs	Iowa	\$300,000
Upper Iowa University	Fayette	Iowa	\$290,642
Baker University	Baldwin City	Kansas	\$299,992
Bellarmine University	Louisville	Kentucky	\$294,824
Maysville Community and Technical College	Maysville	Kentucky	\$300,000
Eastern Nazarene College	Quincy	Massachusetts	\$264,399
Salem State University	Salem	Massachusetts	\$298,806
Wheaton College	Norton	Massachusetts	\$300,000
Albion College	Albion	Michigan	\$300,000
College of Saint Benedict	Saint Joseph	Minnesota	\$300,000
Curators of the University of Missouri	St. Louis	Missouri	\$299,998
Doane University	Crete	Nebraska	\$249,996
Nebraska Wesleyan University	Lincoln	Nebraska	\$288,516
Keene State College	Keene	New Hampshire	\$299,990
Felician University	Lodi	New Jersey	\$266,795
Georgian Court University	Lakewood	New Jersey	\$299,089
Saint Peter's University	Jersey City	New Jersey	\$299,938
College of Mount Saint Vincent	Bronx	New York	\$299,833
College of Saint Rose	Albany	New York	\$299,727
Utica College	Utica	New York	\$298,330
Kent State University	Kent	Ohio	\$249,991
Mount St. Joseph University	Cincinnati	Ohio	\$299,834
Ohio Dominican University	Columbus	Ohio	\$299,350
Oklahoma State University	Stillwater	Oklahoma	\$549,946
University of Tulsa	Tulsa	Oklahoma	\$299,969
Carlow University	Pittsburgh	Pennsylvania	\$289,442
Neumann University	Aston	Pennsylvania	\$298,969

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

2019			
Recipient	City	State	Amount
Westminster College	New Wilmington	Pennsylvania	\$300,000
University of Puerto Rico Mayaguez	Mayaguez	Puerto Rico	\$550,000
Coker University	Hartsville	South Carolina	\$297,787
Maryville College	Maryville	Tennessee	\$299,575
Rhodes College	Memphis	Tennessee	\$300,000
Tarrant County College District	Fort Worth	Texas	\$298,834
University of Utah	Salt Lake City	Utah	\$300,000
Emory & Henry College	Emory	Virginia	\$300,000
University of Charleston	Charleston	West Virginia	\$300,000
Carroll University	Waukesha	Wisconsin	\$283,047
St. Norbert College	De Pere	Wisconsin	\$300,000
University of Wisconsin Oshkosh	Oshkosh	Wisconsin	\$299,966
Total Award Amount			\$15,220,310
Total Number of Awards			50

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

2020			
Recipient	City	State	Amount
Spring Hill College	Mobile	Alabama	\$300,000
Regents of the University of California Berkeley	Berkeley	California	\$300,000
Sacred Heart University	Fairfield	Connecticut	\$298,714
University of Bridgeport	Bridgeport	Connecticut	\$300,000
Stetson University	DeLand	Florida	\$296,693
Paine College	Augusta	Georgia	\$289,387
Reinhardt University	Waleska	Georgia	\$288,336
Boise State University	Boise	Idaho	\$299,544
Regents of the University of Idaho	Moscow	Idaho	\$299,944
Augustana College	Rock Island	Illinois	\$298,827
City College of Chicago	Chicago	Illinois	\$749,751
Lewis University	Romeoville	Illinois	\$299,968
South Suburban College	South Holland	Illinois	\$300,000
University of Illinois Champaign	Champaign	Illinois	\$300,000
Southeastern Community College	West Burlington	Iowa	\$300,000
University of Iowa	Iowa City	Iowa	\$300,000
University of Saint Mary	Leavenworth	Kansas	\$284,135
Wichita State University	Wichita	Kansas	\$300,000
Brescia University	Owensboro	Kentucky	\$295,343
University of Maine at Farmington	Farmington	Maine	\$299,735
Loyola University Maryland, Incorporated	Baltimore	Maryland	\$299,941
Springfield Technical Community College	Springfield	Massachusetts	\$300,000
Ferris State University	Big Rapids	Michigan	\$300,000
Madonna University	Livonia	Michigan	\$299,994
Regents of the University of Michigan	Ann Arbor	Michigan	\$299,879
Saint Paul College	Saint Paul	Minnesota	\$300,000
Missouri State University	Springfield	Missouri	\$550,000
Northwest Missouri State University	Maryville	Missouri	\$300,000
Webster University	St. Louis	Missouri	\$291,924
Westminster College	Fulton	Missouri	\$300,000
University of Nebraska at Omaha	Omaha	Nebraska	\$550,000
Rivier University	Nashua	New Hampshire	\$294,570
Saint Anselm College	Manchester	New Hampshire	\$299,900
Iona College	New Rochelle	New York	\$300,000
Nazareth College of Rochester	Rochester	New York	\$299,957
Niagara University	Niagara University	New York	\$300,000
North Carolina Agricultural and Technical State University	Greensboro	North Carolina	\$550,000

Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program, Awards Made in FYs 2016 – 2020

2020			
Recipient	City	State	Amount
Heidelberg University	Tiffin	Ohio	\$299,946
Otterbein University	Westerville	Ohio	\$298,658
University of Toledo	Toledo	Ohio	\$299,999
Wilmington College	Wilmington	Ohio	\$300,000
University of Central Oklahoma	Edmond	Oklahoma	\$299,983
Lycoming College	Williamsport	Pennsylvania	\$300,000
Mount Aloysius College	Cresson	Pennsylvania	\$290,698
Saint Joseph's University	Philadelphia	Pennsylvania	\$299,969
Susquehanna University	Selinsgrove	Pennsylvania	\$299,328
Universidad del Sagrado Corazón	San Juan	Puerto Rico	\$299,962
University of Sioux Falls	Sioux Falls	South Dakota	\$300,000
Motlow State Community College	Lynchburg	Tennessee	\$300,000
University of the South	Sewanee	Tennessee	\$287,536
Eastern Mennonite University	Harrisonburg	Virginia	\$300,000
Norfolk State University	Norfolk	Virginia	\$300,000
Total Award Amount			\$16,712,621
Total Number of Awards			52