

# GRANTS TO REDUCE SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, AND STALKING ON CAMPUS PROGRAM

## Problem: Students Victimized

*Sexual assault, domestic violence, dating violence, and stalking are serious problems on college and university campuses. Students who are victimized by other students face unique challenges, such as close proximity to perpetrators and difficulty with anonymity.*

**Nineteen percent** of undergraduate women reported experiencing completed or attempted sexual assault since entering college.<sup>1</sup> Most of these assaults were committed by someone the victim knew,<sup>2</sup> and these perpetrators are often serial offenders.<sup>3</sup> Rape frequently devastates the victim and derails her education and her future.<sup>4</sup>

Many college rapists target victims who are drugged, drunk, passed out, or otherwise incapacitated – creating a situation in which victims may be less likely to report and where prosecutors may be less likely to prosecute.<sup>5</sup> **Only 2%** of incapacitated rape victims reported the assault to law enforcement.<sup>6</sup>

Women between 18-24 years of age are at the **greatest risk for intimate partner violence**. Estimates of dating violence among college students range from **10% to 50%**.<sup>7</sup> This violence has serious consequences, including physical injury, depression, low self-esteem, and anxiety disorders.<sup>8</sup>

## Solution: Campus Grant Program

*The Office on Violence Against Women (OVW) administers grant programs authorized by the Violence Against Women Act of 1994 and subsequent legislation. These grant programs help reduce domestic violence, dating violence, sexual assault, and stalking by strengthening services to victims and holding offenders accountable for their actions.*

The Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program (Campus Program), first authorized in 1998, funds institutions of higher education to adopt comprehensive responses to sexual assault, domestic violence, dating violence, and stalking. The OVW Campus Program strengthens:

- on-campus **victim services**
- **advocacy**
- **security** and **investigation**, improving both prosecution and prevention of these crimes

Campus Program grantees must:

- **Provide** prevention programs for all incoming students
- **Train** campus law enforcement or security staff
- **Educate** campus judicial or disciplinary boards on the unique dynamics of sexual assault, domestic violence, dating violence, and stalking
- **Create** a coordinated community response to enhance victim assistance and safety while holding offenders accountable

Campus-based sexual violence prevention programs, like those funded by VAWA, have been found to increase active bystander behavior – students intervening to stop or prevent a sexual assault.<sup>9</sup>

In Fiscal Year 2013, the Campus Program funded **28 projects** totaling over **\$7 million**. Since 1999, OVW has funded approximately **388 projects** totaling more than **\$139 million** to address sexual assault, domestic violence, dating violence, and stalking on campuses.

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## Eligible Applicants

- Institutions of higher education
- Consortia of higher education institutions in which each individual consortium member is also eligible to apply

## Materials and Publications

- Campus Training Standards for Campus Security Personnel and Campus Disciplinary and Judicial Boards  
[www.ovw.usdoj.gov/docs/campustrainingstandards-le.pdf](http://www.ovw.usdoj.gov/docs/campustrainingstandards-le.pdf)
- Establishing A Mandatory Prevention and Education Program for all Incoming Students on Campus  
[www.ovw.usdoj.gov/docs/campus-minimum-standards-orientation.pdf](http://www.ovw.usdoj.gov/docs/campus-minimum-standards-orientation.pdf)
- A Coordinated Community Response on Campus  
[www.ovw.usdoj.gov/docs/standards-for-ccr.pdf](http://www.ovw.usdoj.gov/docs/standards-for-ccr.pdf)

## Campus Technical Assistance Providers

OVW's Technical Assistance Program provides OVW grantees with training, expertise, and problem-solving strategies to meet the challenges of addressing domestic violence, sexual assault, dating violence, and stalking on campus.

- *Black Women's Blueprint* [www.blackwomensblueprint.org](http://www.blackwomensblueprint.org)
- *California Coalition Against Sexual Assault* [www.calcasa.org](http://www.calcasa.org)
- *Clergy Center for Security On Campus* [www.clergycenter.org](http://www.clergycenter.org)
- *East Central University* [www.ecok.edu](http://www.ecok.edu)
- *Green Dot, etc.* [www.livethegreendot.com](http://www.livethegreendot.com)
- *Men Can Stop Rape* [www.mencanstoprape.org](http://www.mencanstoprape.org)
- *Mississippi Coalition Against Sexual Assault* [www.mscasa.org](http://www.mscasa.org)

For additional information on OVW's Campus Grant Program, visit [www.justice.gov/ovw](http://www.justice.gov/ovw).

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<sup>1</sup> Krebs, Lindquist, Warner, Fisher, & Martin. (2007). *The Campus Sexual Assault (CSA) Study*. Washington, D.C.: National Institute of Justice.

<sup>2</sup> *Ibid.*

<sup>3</sup> Lisak & Miller. (2002). "Repeat rape and multiple offending among undetected rapists." *Violence and Victims*, 73-84.

<sup>4</sup> Kilpatrick, Resnick, Ruggiero, Conoscenti, & McCauley. (2007). *Drug facilitated, incapacitated, and forcible rape: A national study* (NCJ 219181). Charleston, SC: Medical University of South Carolina, National Crime Victims Research & Treatment Center; Eisenberg, Golberstein, & Hunt. (2009).

"Mental Health and Academic Success in College." *B E Journal of Economic Analysis & Policy*, 9(1), 1-35; Arria, Garnier-Dykstra, Caldeira, Vincent, Winick, & O'Grady. (2013). "Drug use patterns and continuous enrollment in college: results from a longitudinal study." *Journal of Studies on Alcohol and Drugs*, 74(1), 71-83.

<sup>5</sup> Lisak & Miller. (2002).; Krebs, et al. (2007).

<sup>6</sup> Krebs, et al. (2007).

<sup>7</sup> Amar & Gennaro. (2005); Barrick, Krebs, & Lindquist (2013); Kaukinen, Gover, & Hartman (2012); Nabors, Dietz, & Jasinski (2006). As cited in Kaukinen. (2014) "Dating Violence Among College Students: The Risk and Protective Factors." *Trauma Violence Abuse* published online 4 February 2014 <http://tva.sagepub.com/content/early/2014/02/04/1524838014521321>.

<sup>8</sup> Carlson, McNutt, & Choi (2003); Kaura & Lohman (2007); Kendra, Bell, & Guimond (2013); Straight, Harper, & Arias (2003). As cited in Kaukinen. (2014).

<sup>9</sup> Coker, Cook-Craig, Williams, Fisher, Clear, Garcia, & Hegge. (2011). "Evaluation of Green Dot: An active bystander intervention to reduce sexual violence on college campuses." *Violence Against Women*, 17(6), 777-796.